# Reuben Omolu

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#### **EDUCATION**

# University College London (UCL), Faculty of Mathematical and Physical Sciences

Sept 2016 – June 2020 (*Expected*)

MSci Mathematics with a Study Abroad Year

Degree Class: 1st Class Honours (Expected), 1st Year Mark: 86%, 2nd Year Mark 85%.

## University of Toronto, Faculty of Arts and Sciences.

Sept 2018 - June 2019

International Study Abroad Program, Study Abroad Year Mark: 83%.

## Richard Hale School, Hertford.

Sept 2009 - July 2016

A-Level (2014-2016): A\*A\*AA (Mathematics, Further Mathematics, Physics, Chemistry). GCSE Level (2013-2014): 11A\*'s, 2A's.

## **KEY MODULES**

Year 3: Polynomial Equations and Fields; Groups, Rings and Fields; Linear Partial Differential Equations, Topology. Year 4 (currently taking): Lie Algebras and Lie Groups; Algebraic Geometry; Algebraic Number Theory; Elliptic Curves, Representation Theory.

## RESEARCH EXPERIENCE

#### Final Year Research Project (The inverse Galois problem for p-adic fields)

2019 - Present

Supervised by Dr Christopher Birkbeck. Project Objectives: Given a p-adic field k, there are only finitely many algebraic extensions of given degree, up to isomorphism. This means the number of Galois extensions of k that has a corresponding Galois Group G is finite. My project aims to enumerate these extensions explicitly.

#### Summer Research Project (Penrose Tiling)

2018

Supervised by Prof. Michael Singer. Project Objectives: To showcase a 10-minute presentation, demonstrating the mechanisms behind why a Penrose tiling works and also its appearances in nature. We reconstructed the formal construction of the Penrose tiling and went on to discover related tilings using subsets of the Penrose.

#### **EXPERIENCE**

#### Student Ambassador at *University College London*

2016 - Present

- Responsible for leading groups of students that meet the Access and Widening Participation scheme including those from under-represented groups at university.
- Effectively dealt with any behavioural and pastoral concerns shown by students.

## Teaching Assistant MAT186 (Calculus I) at University of Toronto

2018 - 2019

- Responsible for teaching weekly tutorials, setting weekly problem sets and marking homework and project tasks.
- Learnt the structure and organisation of teaching within the Mathematics/Engineering department.
- Helped students who had previously failed the module to pass and continue into their next year of study.

## Mentor at Debate Mate, London

2017-2018

- Supported young people from underprivileged backgrounds by teaching debating and communication skills whilst simultaneously demonstrating my responsibility, reliability and punctuality.
- Trained new graduates at the Deloitte Academy on how to effectively communicate and its fundamental importance in a working environment.

## **AWARDS AND ACHIEVEMENTS**

- Awards: House Captain; Mathematics Prize & Chemistry Prize (for highest marks in my college),
- Societies: UCL Economics and Finance, UCL Mathematics Society, UCL Basketball 1st Team, UCL ACS.
- Sporting Excellence: Represented the County and Region in Decathlon and Discus for South England at the English Schools Athletics where I attained a bronze medal. Senior Colours Award (Basketball & Athletics).
- **Production:** Performed in over 12 drama productions and uncountable music performances.
- **Public Speaking:** I had the pleasure to deliver speeches to over 400 people about the Lessons from Auschwitz project of which I recalled and reflected upon my experiences on the government-sponsored trip to Oświęcim.

#### KEY SOFTWARE AND LANGUAGE SKILLS

• Advanced: Logic Pro X, Final Cut X, Microsoft Office. Intermediate: Python, French. Beginner: R, German.