Introduction to Social Network Analysis for Anthropologists

Mondays and Wednesdays 1:30 - 2:50PM, Room 40-41J

Instructor: Madeline Brown Email: mtbrown1@stanford.edu

Office Hours: Mondays: 12:00 - 1:30; Spatial Lab 50-52K

Course description:

What are social networks and how do they help explain other patterns we observe in the world around us? Although the rise of social media and big data has made social network analysis (SNA) a hot topic in recent years, scholars in anthropology and sociology have been analyzing social networks and interaction patterns - and related debates over structure and agency - since the early days of these disciplines. We'll cover real world examples of social, political, and economic networks and also analyze relationships in film/literature to think about how individual interactions influence broader social structures and dynamics.

This course will introduce undergraduates at all levels to the theory and methods used in social network analysis. Coursework will involve problem sets, student presentations, and weekly participation in handson activities. The main output of the course however will be a student-designed project analyzing social relationships in a community (virtual, historical, or physical-world) of interest.

There are no prerequisites, but familiarity with R would be helpful. Lectures on R will be provided early in the course, so if you're interested in thinking creatively about social relationships, don't let your lack of programming experience be a deterrent!

Course requirements:

This course meets twice-weekly throughout the quarter. After the second week, class meetings will be generally divided into two types. The first class meeting each week will be a lecture about theory or methods in SNA. The second meeting will be broken into two parts: 1) reviewing problem sets and 2) cooperative workshop sessions for students to work on assignments and personal research projects.

Course materials:

Readings will be a mix of journal articles and book excerpts. One book is required for the course: *Scott, J. 2000. Social Network Analysis: A Handbook.* 3rd ed. London: Sage. You will also be required to download R, an open source statistical computing software.

Assignments and grading:

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•	Problem sets (4)	40%	due Wednesdays in weeks 2, 4-6
•	Film/text analysis and presentation	15%	due Feb 25
•	Final project prospectus	5%	due Jan 30
•	Final project methods and lit review	10%	due Feb 22
•	Final project presentation	10%	on March 12-15
•	Final research report	20%	due March 22

Late assignments and email policy:

Readings are to be completed *before* the start of class on Monday. Assignments are due by email before class on the day specified on the syllabus. Problem sets must be turned on in before class, as we will review them together during class. No late problem sets will be accepted. Non-problem set written assignments must similarly be turned in before class on the day they are due. After the deadline, assignment grades will be reduced 10% for each late day. You will be given one "freebie" extension to turn a non-time-sensitive assignment in late, but after that no extensions will be granted. Final report due date and in-class presentations cannot be extended. Instructor can be reached by email M-F until 6pm.

Course Schedule (subject to change):

Week 1	Why study social relationships and what do networks have to do with it?				
Readings:	Borgatti et a	al. (2009); Radcliffe-Brown (1940); Scott ch. 1-2; Hinde (1976)			
	Mon Jan 9	Course overview: introduction to thinking relationally Assignment: Download R and install igraph, ggplot2, and statnet packages			
	Wed Jan 11	Sociological foundations of SNA Introduction to R: variables, data management and functions Assignment: Complete R online tutorial and Problem Set 1			
Week 2	Graphs, nodes, and edges: visualizing social relationships				
Readings:	s: Scott ch. 3-4, Evans-Pritchard (1929); Butts (2009); Hage (1979)				
	Mon Jan 16	No class: Martin Luther King, Jr., Day Assignment: Keep working on getting familiar with R, think about your research project prospectus			
	Wed Jan 18	Network visualization, graph theory, and more R In-class review of Problem Set 1 Assignment: Problem Set 2 Due: R online tutorial and Problem Set 1			
Week 3	Network	sampling strategies and data quality			
Readings:	Granovette	r (1976); Kadushin (2005); Bernard et al. (1984); Marsden (2016)			
	Mon Jan 23	Network sampling strategies and data quality Assignment: Problem Set 3			
	Wed Jan 25	Advanced topics in R Workshop time for Problem Sets			
Week 4	Social structure: communities, cliques, and social cohesion				
Readings:	Scott ch. 5-	6, Girvan & Newman (2002); Zachary (1977); Bott (1955); Alba & Moore 1978			
	Mon Jan 30	Analysis of network level properties Due: Research project prospectus			
	Wed Feb 1	In-class review of Problem Set 2 Meetings with students about project prospectus' Due: Problem Set 2			
Week 5	Centrali	ty, social positions, and power			
Readings:	Scott ch. 7-	8; Granovetter (1973), Burt (1992); Lin (2000)			
	Mon Feb 6	Centrality measures and social capital Assignment: Problem Set 4: Egocentric networks			
	Wed Feb 8	In-class review of Problem Set 3 Workshop time for egocentric network problem set Due: Problem Set 3			
Week 6	Egocentric networks				

Readings: E	Bidart & Ch	arbonneau 2014, Campbell & Lee 1991; Marsden 1993; Wellman et al. 1997			
	Mon Feb 13	Analysis from the individual's perspective Assignment: Film or literature network analysis			
	Wed Feb 15	Social relationships in film and literature In-class review of Problem Set 4 Workshop time for film or literature network analysis Due: Problem Set 4			
Week 7	Flows in networks: resources, information, disease				
Readings: E	adings: Borgatti (2005); Nolin 2010; Bearman et al. 2004; Wellman and Wortley (1990)				
	Mon Feb 20	No class: Presidents' Day			
	Wed Feb 22	Flows in networks: resources, information, disease Workshop time for film or literature network analysis Due: Research project methods and literature review			
Week 8	Multi-mo	dal and multiplex networks			
<i>Readings:</i> F Baggio et a		s and Smith (2014); McPherson et al. (2001); Milward and Provan (1998);			
	Mon Feb 27	Analysis of multimodal and multiplex networks Presentations on film analysis Due: Film or literature network analysis			
	Wed Mar 1	Workshop time for final project Movie: Connected: The Power of Six Degrees			
Week 9 Networks and real world problems					
	<i>leadings:</i> Prell and Hubacek (2009); Crona and Bodin (2006); Cinner and Bodin (2010); Irona (2009)				
	Mon Mar 6	Collective action and resource management dilemmas			
	Wed Mar 8	Guest lecturer: Elspeth Ready – Food security and country-food sharing in the Canadian Arctic Workshop time for final project			
Week 10	Student project presentations				
	Mon Mar 13	Wrapping up Student final project presentations			
	Wed Mar 15	Student presentations			
	Wed Mar 22	Final report due: 5pm			

Problem Sets:

- 1) Basic data manipulation and operations in R
- 2) Network visualization in R
- 3) Community detection and change over time: Sampson's Monks
- 4) Egocentric networks

Course resources:

- Badenoch, Nathan Augustus. 2006. Social Networks in Natural Resource Governance in a Multi-Ethnic Watershed of Northern Thailand. Graduate School of Asian and African Area Studies Kyoto University.
- Bodin, Ö., & Prell, C. (2011). Social networks and natural resource management: uncovering the social fabric of environmental governance. Cambridge: Cambridge University Press.
- Bodin, Ö., Crona, B., & Ernstson, H. (2006). Social Networks in Natural Resource Management: What Is There to Learn from a Structural Perspective? *Ecology and Society* 11(2):, 11(2), r2 [online].
- Bodin, Ö., & Crona, B. I. (2009). The role of social networks in natural resource governance: What relational patterns make a difference? *Global Environmental Change*, *19*, 366–374. doi:10.1016/j.gloenvcha.2009.05.002
- Baggio, J. A., BurnSilver, S. B., Arenas, A., Magdanz, J. S., Kofinas, G. P., and De Domenico, M. (2016). Multiplex social ecological network analysis reveals how social changes affect community robustness more than resource depletion. Proceedings of the National Academy of Sciences, 113(48):13708–13713.
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- Bernard, H., Killworth, P., Kronenfeld, D., and Sailer, L. (1984). The problem of informant accuracy: The validity of retrospective data. Annual Review of Anthropology, 13:495–517.
- Bidart, C. and Charbonneau, J. (2011). How to generate personal networks: Issues and tools for a sociological perspective. Field Methods, 23(3):231–247.
- Barnes, J. and F. Harary (1983). Graph theory in network analysis. Social Networks 5(2), 235–244.
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- Bernard, H. R. and P. D. Killworth (1977). Informant accuracy in social network data II. Human Communication Research 4(1), 3–18.
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- Borgatti, S. P. (2005). Centrality and network flow. Social Networks, 27:55-71.
- Borgatti, S. P., Mehra, A., Brass, D. J., & Labianca, G. (2009). Network Analysis in the Social Sciences. *Science*, *323*, 892–896.
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- Burt, R. S. (1992). The social structure of competition. In *Networks and organizations: Structure, form, and action* (pp. 57–91).
- Butts, C. T. (2009). Revisiting the foundations of network analysis. *Science*, *325*, 414–6. doi:10.1126/science.1171022
- Campbell, K. and Lee, B. (1991). Name generators in surveys of personal networks. Social Networks, 13(3):203–221.
- Coleman, J. (1988). Social capital in the creation of human capital. American Journal of Sociology, 94:S95–S120.
- Cinner, J. E., & Bodin, O. (2010). Livelihood diversification in tropical coastal communities: a network-based approach to analyzing "livelihood landscapes". *PloS one*, *5*(8), e11999. doi:10.1371/journal.pone.0011999

- Crona, B., & Bodin, Ö. (2006). What You Know is Who You Know? Communication Patterns Among Resource Users as a Prerequisite for Co-management. *Ecology and Society 11(2):*, *11*(2), 7 [online].
- Crona, B., & Hubacek, K. (2010). The Right Connections: How do Social Networks Lubricate the Machinery of Natural Resource Governance?, *15*(4).
- Evans-Pritchard, E. E. (1929). The study of kinship in primitive societies. Man, 29:190-194.
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- Silk, J., Cheney, D., and Seyfarth, R. (2013). A practical guide to the study of social relationships. Evolutionary Anthropology, 22:99–153.
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