UNIVERSITY of WASHINGTON



2012–13 application for **freshman** admission & scholarships also available online at admit.uw.edu/Apply/Freshman/Apply

Last (Family) Name	First (Given) Name	Middle	Jr., etc.						
Last (Family) Name	First (Given) Name	Middle	Jr., etc.						
Other Name(s): If your name has changed, indicate you	r former full name(s). READ ME								
, ,,	, ,	Middle	Jr., etc.						
Hall	Christian	Anthony							
Legal Name: To avoid confusion, use your full legal name	ne whenever you contact Admissions.								
Social Security Number READ ME 538-25-1631	PI-3. Date of Birth READ ME m	m <u>07</u> dd <u>02</u> 1	92						
X Male ○ Female									
Personal Information (PI)									
Date of First Attendance	mm/yyyy PA-2d. UW Student Number ((7 digits)							
, ,	` ,		3 3						
, , , , , , , , , , , , , , , , , , , ,									
Have you ever attended the UW? ▼ No Yes									
Have you ever applied for admission to the UW? 🗴 No	O Yes: Quarte	r/Year							
Previous Attendance (PA)									
Art [Studio Majors - Painting & Drawing	* Major code ART	6014							
-									
Computer Engineering **	Major code CMP	E 0016							
Major. What is your intended major or area of interest?	(Choose a pre-major option if undecided.) READ ME								
Major (MJ)									
Autumn 2011									
	there was only	<u> </u>							
	Check one hay only READ ME								
	reducing in the right sensor of other codege emotinent	program. O ics serve							
••									
Classification (C) READ ME									
\bigcirc I plan to apply also to the Honors Program.	XX Yes ○ No	X Yes ○ No							
You must submit a separate application directly to the Honors Program. See instructions, page 5.	Would you like the UW Office of Student Financial Ai to inform you about UW financial aid programs?		Housing & Food Services to on-campus living and dining?						
HONORS PROGRAM	FINANCIAL AID	ON-CAMPUS HO							
	You must submit a separate application directly to the Honors Program. See instructions, page 5. I plan to apply also to the Honors Program. Classification (C) Type: First-time Freshman Have you ever been or do you expect to be a Running S Have you ever been or do you expect to a participant in Quarter (Q) READ ME Quarter. For which quarter and year are you applying? Autumn 2011 Major (M.J) Major. What is your intended major or area of interest? Computer Engineering ** Alternate Major. If you have a second area of interest, Art [Studio Majors - Painting & Drawing Previous Attendance (PA) Have you ever applied for admission to the UW? No S Have you ever attended the UW? No S Have you ever attended the UW? No S First Attendance D Date of First Attendance Personal Information (PI) Male Female Social Security Number READ NE 538-25-1631 Legal Name: To avoid confusion, use your full legal nare Hall Last (Family) Name Other Name(s): If your name has changed, indicate your last (Family) Name	You must submit a separate application directly to the Honors Program. See instructions, page 5. ○ I plan to apply also to the Honors Program. Classification (r) Type: ● First-time Freshman Have you ever been or do you expect to be a Running Start participant (Washington State only)? ★ Yes ○ No Have you ever been or do you expect to a participant in College in the High School or other college enrollment Quarter (q) Type: ● First-time Freshman Have you ever been or do you expect to a participant in College in the High School or other college enrollment Quarter (q) Type: ● First-time Freshman Have you ever been or do you expect to a participant in College in the High School or other college enrollment Quarter. For which quarter and year are you applying? Check one box only Type: ● First-time Freshman Autumn 2011 Major (M.J) Major code CMP Atternate Major. If you have a second area of interest, please indicate it here. Type: ● Major code ART Previous Attendance (PA) Have you ever applied for admission to the UW? ★ No ○ Yes: Quarte Have you ever applied for admission to the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have you ever attended the UW? ★ No ○ Yes: Quarte Have	You must submit a separate application directly to the Honors Program. See instructions, page 5. Would you like the Wolffee of Student Financial Aid programs? Would you like UW inform you about W financial aid programs? Would you like UW inform you about W financial aid programs? Would you like UW inform you about W financial aid programs? X Yes No X Yes No<						

	Address (AD)		
AD-1.	Mailing Address READ ME		
Αυ-1.	•		
	1300 Oxford Ave Number and Street	Apt.	
	Richland	·	52 - 7614
	City	State (Province/Territory + Country if not U.S.) Zip+4 (or	r Postal Code if not U.S.)
AD-2.	Permanent Address READ ME Same as Mailing Address in AD-1	O Different: complete the address information below	
	1300 Oxford Ave		
	Number and Street	Apt.	.0 7044
	Richland Gity		52 - 7614 r Postal Code if not U.S.)
AD-3a.	Home telephone (U.S. phone numbers only) 5095540940	, , , , , , , , , , , , , , , , , , , ,	,
	Cell phone (U.S. phone numbers only) 5099488662		
AD-4.	abric ant ball@grasil.com		
AD-4.	This must be a valid address that you check regularly. If it changes, no	ntify Admissions promptly.	
	The shade see a ratio and the shad you check regularly in the shanges, in	oury numberous prompage	
	Citi-anabia 9 Dacidanas (co)		
CR-1.	Birthplace City and State Richland, WA	Country if other than U.S.	
CR-2.	Are you a U.S. citizen? X Yes: skip the next three questions. ON	o: go on to the next question.	
CR-3.	What is your country of citizenship? READ ME		Specify country
CR-4.	What is your country of permanent residence?		Specify country
CR-5.	Current or Expected Visa Type or Immigration Status		
	\bigcirc U.S. Permanent Resident/Immigrant Visa Registration Number: A	# Date issued/to be issued mm	уууу
	○ Refugee ○ Political Asylee		
	○ International Student: visa types F, J or B, H, L, M, R, TD, TN This is the wrong application. You need to complete the internat	ional application, available online at admit.uw.edu/Apply/International/Ap	vla
	or contact Admissions.	, , , , , , , , , , , , , , , , , , , ,	, ,
	Other Visa Types (A,E,G,I,K,V) Visa Type and Number e.g., A-2, E-	-2, E-3, V-3 Date visa became (or will become) effective mm	уууу
	Other: any status not included above		
CR-6.	Are you a resident of Washington State? READ ME \bigcirc No \bigcirc Yes: If yes	s, you must include dates of your most recent continuous residence in Washing	jton State.
	From mm 07 yyyy 1992 to 7 Present 6 O to mm	12 _{yyyy} 2010	
	Special Programs (SP)		
SP-1.	Will you be enrolling under the UW Faculty / Staff Tuition Exemption F	Program or Washington State Employees' Tuition Exemption Program? READ	ME Yes X No
SP-2.	Would you like information about veterans benefits at the UW? READ M	IE ○ Yes 🗴 No	
SP-3.	Have you been in foster care in Washington State for at least one year	r since your 16th birthday? READ ME Yes XX No	

Family Information (F)

Family Information. Residents of Washington State under the age of 25 must provide information about at least one parent or legal guardian, preferably both. This information is required to determine residency classification. Omission of parent/guardian information will result in classification as a nonresident.

All applicants are urged to respond to as many of the questions in this section as possible. Family information provides context for better understanding an applicant's educational environment and circumstances. The information you provide in this section will not disadvantage you in the admission process in any way.

	Parent / Legal Guardian						
F-1a.	○ Mr. 1 ○ Ms. 2 X Mrs. 3 ○ Dr. 4 ○	Rev. 5 Other	: 6	specify			
F-1b.	Name Harris		Dana		Mic	helle	
	Last (Family) Name		First (Given) Name		Middle	2	Jr., etc.
F-1c.	X Primary parent/guardian for contact wi	th the UW READ ME	F-2. Relationship to you? 🕽	Mother 1 🔾	Father 2 OGu	ardian 3 Other: 4	specify
F-3.	Is s/he living? X Yes ○ No: skip to F-8	. F-4. Telepho	one 5099488662	F-5	. _{Email} dana	a.hall@charter.net	
F-6.	Address X Same as Mailing Address prov	/ided in AD-1	○ Same as Permanent Address p	rovided in AD-	2 O Differ	ent:	
	1300 Oxford Ave						
	Number and Street Richland		WA United States			Apt. 99352	
	City		State (Province/Territory + Coun	try if not U.S.)			Code if not U.S.)
F-7.	Washington State resident? ○ No X Yes: You must include the dates of parent/guard				mm12	_{уууу} <u>2010</u>	
F-8.	What is parent/guardian's highest level of O Did Not Graduate High School 1 OHS		, ,) 2-Year Coll. D	egree 4 🕱 4-Ye	ear Coll. Degree 5 🔘 Postgra	aduate Study 6
F-9.	If s/he attended college, list college(s) ar COLLEGE		DUNTRY	YEAR FROM	YEAR TO	DEGREE	
	Eastern Washington University	, \//Δ	JS	(уууу) 2005	(уууу) 2008	BS in Dental Hygie	ane
						,,,	
	Columbia Basin College		JS JS	2000 1994	2003 1996	AAS in Dental Hyg AAS Transfer	jiene
F-10.	Olympic College Did s/he attend the University of Washing			gistered De	ental Hygier	nist	
F-12.	Do you authorize the release of information	on in your admissi	on file to the parent/guardian n	amed in F-1b?	X Yes ○ No		
	Parent / Legal Guardian						
F-13a.	X Mr. 1 ○ Ms. 2 ○ Mrs. 3 ○ Dr. 4 ○	Rev. 5 Other	: 6	specify			
F-13b.	Name Harris		Ryan		Keit	h	
	Last (Family) Name		First (Given) Name		Middle		Jr., etc.
F-13c.	O Primary parent/guardian for contact wi	th the UW READ ME	F-14. Relationship to you?	O Mother 1	Father 2 OG	uardian 3 🗶 Other: 4 Step	Father specify
F-15.	Is s/he living? X Yes ○ No: skip to F-2	0 F-16. Teleph	one 5097278699	F-1	7. Email ryha	rri@gmail.com	
	Address X Same as Mailing Address prov		○ Same as Permanent Address p		2 ○ Differe	nt.	
	1300 Oxford Ave	1404 111715 1					
	Number and Street		NA/A 11 % 1 00 /			Apt.	
	Richland		WA United States State (Province/Territory + Coun	try if not ILS.)		99352 7in+4 (or Postal	Code if not U.S.)
T 40	•	- O	, , , ,	-	12	• •	
F-19.	Washington State resident? ○ No X Yes: You must include the dates of parent/guard				o mm12	уууу _2010	
F-20.	What is parent/guardian's highest level of \bigcirc Did Not Graduate High School 1 \bigcirc HS		, , ,	∑2-Year Coll. D	egree 4 🔘 4-Ye	ear Coll. Degree 5 🔘 Postgra	aduate Study 6
F-21.	If s/he attended college, list college(s) ar	ıd degree(s):					
	COLLEGE	U.S. STATE CO	DUNTRY	YEAR FROM (yyyy)	YEAR TO (yyyy)	DEGREE	
	Columbia Basin College	WA L	IS	1992	1994	AAS Instrument Co	ontrols
F-22.	Did s/he attend the University of Washing	ton? O Yes 🗶	No F-23. Occupation Pro	grammer/	echnician		

F-24. Do you authorize the release of information in your admission file to the parent/guardian named in F-13b? 🕱 Yes 🔾 No

Family Information (F) CONTINUED

F-25.	Income and Household Size. Providing this information will not disadvantage you. Dependent students should complete F-25a. Independent students should complete F-25b. (Providing this information is optional but encouraged.)								
F-25a.	Dependent Students Only	Parents'/Guardians' Gross Annual Income. (Estimate for current year if necessary.)	Family Size. Include parents/guardians, yourself, and other dependents.						
	Most recent year completed 2009 Previous year 2008	\$ 12978800 \$ 5965400	<u>7</u> <u>3</u>						
F-25b.	Independent Students Only	Student's Gross Annual Income. (Estimate for current year if necessary. If married, include your spouse's income.)	Student Family Size. Include yourself, spouse, and other dependents						
	Most recent year completed	\$00							
	Previous year	\$00							

Schools & Colleges Attended (SC)

	Schools A	Attended Outside the U.S.	AD ME											
SC-1.	Have you ever attended school outside the U.S.? 🗴 No: skip the rest of SC-1. 🔾 Yes: complete all the other questions in SC-1.													
	Mark an X ne	Mark an X next to EACH grade you have attended outside the U.S.												
	_1 _2 _3 _4 _5 _6 _7 _8 _9 _10 _11 _12 _13 _14 _15 _16													
	List all schoo	ols you attended outside the U.S. begin	ning with Grade 1.											
	NAME OF SCHOOL		LOCATION	GRADE	ELEVEL(S)	CALENDAR YEAR E.G. 2005-06	LANGUAGE OF INSTRUCTION							
	example: West Island	d School	Hong Kong	9-12		2007 - 2011	Mandarin							
			J											
SC-3.		ool Graduation duated — or will you graduate — from	high school (not GED)?	Vest mm/yyyyy of Gradua	ation 06-201	1 ∩ No. Highest (grade level completed							
			ingli school (not deb).	res. IIII/ yyyy or draude		O No. mgnese (grade tevet completed							
SC-4		ool READ ME er participated in a homeschool program	n? (X) No. ∩ Yes• select all	that apply: Grade(s)	9 \(\cdot \)10 \(\cdot \)11	∩ 12								
	nave you eve	er participated in a nomeschool program	ii. 😡 iio 🔾 ies. select all	triat appty. Grade(s)	9 0 10 0 11	○ 12								
SC-5.	•	ool/Secondary Schools Atte schools and secondary schools you have		, attending or will atten	d hafara anralli	ng at the LIW. Do r	not oveludo or omit any							
	regardless of	how many credits you earn(ed) there of the University.												
		NAME OF HIGH SCHOOL OR			DATES OF ATTEN	DANCE (MO/YR)	IF GRADE 9-12,							
	CEEB CODE	SECONDARY SCHOOL	LOCATION (CITY, STATE; COU	NTRY IF OTHER THAN U.S.)	FROM TO		SPECIFY GRADE LEVEL(S)							
	481000 Last High School	RICHLAND HIGH SCHOOL	. RICHLAND, W	/A, US	08-2007	06-2011	9-12							
	Other High Scho	ool(s) Attended (in reverse order of attendance)											
SC-6.	_	/Universities Attended READ M												
	in high school	ges and universities you have ever atten ol programs such as Running Start, colle nature of the program in which you wer ditional page if necessary.	ge in the high school, etc. D	o not exclude or omit any	, institutions, re	gardless of how m	any credits you earn(ed)							
	CEEB CODE	NAME OF COLLEGE, UNIVERSITY, ETC.	LOCATION (CIT	, STATE; COUNTRY IF OTHER T	HAN U.S.)	DAT FRO	TES OF ATTENDANCE (MO/YR) M TO							
	4077 Last College Att	COLUMBIA BASIN COMM	COLL PASCO,	WA, US		08	-2010 06-2011							
	Other College(s) Attended (in reverse order of attendance)												

College Courses (CC-F) READ ME

This section will ask you about the college courses (exclude AP and IB) you have completed or currently taking. List the details of each course in the appropriate section.

CC-F1. College Courses Completed List all college courses completed to date. Even if you also list them in CDR-1, CDR-2, College Academic Distribution Requirements, please list them again here.

COLLEGE	TERM TYPE	TERM/YEAR	PREFIX & NUMBER	SHORT TITLE (20 Character limit)	CREDITS	GRADE IN COURSE
ex: Bellevue College	● QTR ○ SEM	Aut 2011	Art 101	Art Intro	5	В
J	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					
	○ QTR ○ SEM					

CC-F2. College Grade-Point Average (GPA	CC-	-F2.	College	Grade-Point	Average	(GPA
---	-----	------	---------	--------------------	---------	------

In the box below, enter your college grade point average. This figure should be the **cumulative** GPA for all coursework recorded on your college transcript. If you attended more than one college, list the GPA from the college where you earned the most credit.

College GPA (x.xx) (as recorded on your college transcript)

CC-F3. College Courses In Progress It is very important that you list **all college courses** you are taking or planning to take before enrolling at the UW. If your schedule is not final yet, please do not hesitate to complete this section. Just give us your best estimate about the courses you anticipate taking, with specific titles. You can update your schedule later by email or postal mail.

COLLEGE	TERM TYPE	TERM/YEAR	PREFIX & NUMBER	SHORT TITLE (20 Character limit)	CREDITS	GRADE IN COURSE
Columbia Basin College	🗶 QTR 🔾 SEM	Fall 2010	CS 102	Visual Basics 1	5	
Columbia Basin College	🗶 QTR 🔾 SEM	Fall 2010	ENGL&202	Intro to Shakespeare	5	
Columbia Basin College	🗶 QTR 🔾 SEM	Fall 2010	ECON&201	Micro Economics	5	
Columbia Basin College	X QTR ○ SEM	Winter 2010-11	POLS&202	American Government	5	
Columbia Basin College	X QTR ○ SEM	Winter 2010-11	ENGL&101	English Composition	5	
Columbia Basin College	X QTR ○ SEM	Winter 2010-11	CS& 131	C++	5	
Columbia Basin College	X QTR ○ SEM	Spring 2011	CS 202	Visual Basics 2	5	
Columbia Basin College	X QTR ○ SEM	Spring 2011	MATH&15	Calculus 1	5	
Columbia Basin College	X QTR ○ SEM	Spring 2011	ART 1131	Drawing 1	3	
	O QTR O SEM					
	○ QTR ○ SEM					
	O QTR O SEM					

Advanced Level Credit (AL) READ ME

AL-1. Have you already earned — or do you expect to earn — any advance-level credit (e.g., A-level, STMP, HKALE, Arbitur, etc.,) before enrolling at the University of Washington? Do not include AP or IB credit.

X No ○ Yes: Please specify Certificate, Diploma, or Advanced Credit and date.

NAME OF SCHOOL
ex: Singapore American School

CERTIFICATE/DIPLOMA/ADVANCED CREDIT
A-Leve

DATE AWARDED OR EXPECTED (mm/yyyy)

05/2011

Degrees Earned or Expected (DG) READ ME

DG-1. Have you already earned — or do you expect to earn — an associate or bachelor's degree before entering the University of Washington?

X No ○ Yes: specify degree and date expected.

ex: Yakima Valley CC

NAME OF DEGREE Associate of Arts & Sciences DATE OF DEGREE EARNED OR EXPECTED

June 2012

College Academic Distribution Requirements (CDR) — PART I

Christian Anthony Hall

Name of Applicant

GRADE IN SCHOOL	ENGLISH COURSE TITLE	COURSE NOTATION	HS CREDITS	GRADE IN COURSE	MATH COURSE TITLE	COURSE NOTATION	HS CREDITS	GRADE IN COURSE	LAB SCIENCE COURSE TITLE	COURSE NOTATION	HS CREDITS	GRADE IN COURSE	WORLD LANGUAGES COURSE TITLE	COURSE NOTATION	HS CREDITS	GRADE IN COURSE
7 + 8					Algebra 1 Geometry		_	A A					Spanish 1 Spanish 1	1	0.5	
9 2007 2008 YR BEGIN YR END CHECK TERM TYPE Somester Trimester Block Other Summer	LA 9 LA 9		0.5	A	Algebra 2		0.5		Chemistry		0.5	B+	Spanish 2 Spanish 2		0.5	
2008 2009 YR BEGIN YR END CHECK TERM TYPE X Semester Trimester Block Other	LA 10 Honors LA 10	Н			Pre-Calculus		0.5	F	AP Chemistry		0.5	B-	Spanish 3 Spanish 3		0.5	
Summer 11 2009 2010 YR BEGIN YR END CHECK TERM TYPE X Semester Trimester Block Other Summer	American Lit		0.5		Calculus		0.5		AP Physics B		0.5					
12 2010 2011 YR BEGIN YR END CHECK TERM TYPE Semester Trimester Block W Other Quarter SALVEN WHILE WAS WAS WAS WAS WAS WAS WAS WAS	English 101	RST			Calculus 1	RST	1									
○ Summer		<u> </u>	l				ļ			l						

College Academic Distribution Requirements (CADR) — PART II

Christian Anthony Hall

Name of Applicant

GRADE IN SCHOOL	SOCIAL STUDIES/ SOCIAL SCIENCE COURSE TITLE	COURSE NOTATION	HS CREDITS	GRADE IN COURSE	FINE, VISUAL, OR PERFORMING ARTS	COURSE NOTATION	HS CREDITS	GRADE IN COURSE	OTHER SUBJECTS COURSE TITLE	COURSE NOTATION	HS CREDITS	GRADE IN COURSE
7 + 8												
9	World Geography		0.5	В-					Computer Apps1 Ohr Computer Apps2	Т	0.5	В
2007 2008 YR BEGIN YR END									Ohr Health		0.5	
CHECK TERM TYPE ★ Semester Trimester									Weights & Agility		0.5	
O Block Other									Weights & Agility		0.5	
○ Summer												
10	20th Cen US History		0.5	A-	Studio Art 1		0.5	В-	Weights & Agility		0.5	В
2008 2009 YR BEGIN YR END					Advanced Art		0.5	A			L	
CHECK TERM TYPE X Semester Trimester												
O Block Other												
○ Summer												
11	Psychology		0.5	A-					Engineering Design		0.5	А
2009 2010 YR BEGIN YR END	Consumer Economics Modern World		0.5	A					Engineering Design		0.5	A
CHECK TERM TYPE X Semester	History Weights &			A-								
○ Trimester○ Block	Agility		0.5	A-								
Other		ļ	ļ	ļ						ļ	ļ	ļ
12 2010 2011	Micro Economics	RST	1						Visual Basics 1	RST	1	
YR BEGIN YR END 5												
CHECK TERM TYPE ○ Semester ○ Trimester	American Government	RST	1						C++	RST	1	
O Block X Other Quarter												
<u>.</u>					Drawing 1	RST	1		Visual Basics 2	RST	1	
ADD'L TERMS												
		ļ	ļ	ļ		ļ		ļ		ļ	ļ	ļ
○ Summer												

CDR-3. Unweighted Grade-Point Average (GPA) READ ME In the boxes at right enter your GPA for grades 9 through 11.

→ This figure should be a cumulative, unweighted GPA as recorded on your high school transcript. Unweighted = 4.0 scale, with no grade given more than 4 points.

→ California applicants: Use the unweighted cumulative GPA, not the UC or CSU GPA.

3.34

Admission Tests (AT)

Admission Tests. You are required to have official test scores sent directly from the testing agency by the application deadline; official test scores are received electronically. Scores coming from a source other than the testing agency, e.g., your high school, are not acceptable and will not be considered. Only report the best overall score from a single sitting (test date).

NOTE: If your Social Security Number (SSN) is not included on your ACT with Writing or SAT report, the scores may not automatically match to your UW application record and it will take longer to manually match your scores with your application record.

AT-1. Check the box(es) of the tests you've taken or plan to take, then answer the follow-up questions for each test.

✗ SAT Reasoning Test

Have you already taken this test?	X Yes: Go to DATE TAKEN
	○ No: Go to DATE TO BE TAKEN

DATE TAKEN (mm/yyyy)11-2010	DATE TO BE TAKEN (mm/yyyy)				
Will your test report include your SSN? Yes No Scores sent to UW? Yes No Write here your name exactly as it appears on this test: Hall Last (Family Name) Christian A First (Given Name) Check this box if your name on this test appears exactly the same as the name on this application. Are your test score results available? Yes No TOTAL Scores 500 Verbal or Critical Reading 670 Math 510 Writing Do you plan to take this test again? Yes No	DATE TO BE TAKEN (mm/yyyyy) Will your test report include your SSN? ○ Yes ○ No Write here your name exactly as it will appear on this test: Last (Family Name) First (Given Name) Middle (if any)				
DATE TO BE RE-TAKEN (mm/yyyy) ACT with Writing Have you already taken this test? Yes: Go to DATE TAKEN					
O No: Go to DATE TO BE TAKEN DATE TAKEN (mm/yyyyy)	DATE TO BE TAKEN (mm/yyyy)				
DATE TAKEN (IIIII/yyyy)	DATE TO BE TAKEN (IIIII/yyyy)				
Will your test report include your SSN? ○ Yes ○ No Scores sent to UW? ○ Yes ○ No Write here your name exactly as it appears on this test:	Will your test report include your SSN? ○ Yes ○ No Write here your name exactly as it will appear on this test:				
Last (Family Name)	First (Given Name) Middle (if any)				
First (Given Name) Middle (if any)					
 Check this box if your name on this test appears exactly the same as the name on this application. 					
Are your test score results available? ○ Yes ○ No					
TOTAL Scores Composite Score					
Writing Score					
Do you plan to take this test again? ○ Yes ○ No					
DATE TO BE RE-TAKEN (mm/yyyy)					

Writing Section - Additional Comments (OPTIONAL)

WS-D.	Is there anything else you would like us to know about you? Use this section for anything you wish to express that doesn't seem to fit in any of the required
	Writing Section areas. For example, if you have experienced personal hardships in attaining your education, if your activities have been limited because of
	work or family obligations, or if you want us to know how important a personal or professional goal is to you, tell us here.

The list of my medical shortcomings is hefty. Though, I have strut by strut stormed my way through them, learning abilities to cope with myself. Obstacles I have struggled climbing over that have truly affected my learning efficiency, and only my learning, include: depression, Obsessive Compulsive Personality Disorder [OCPD], Narcolepsy, and asthma induced by anxiety [which is often high]. Being depressed is a very difficult situation to deal with while schooling. It produces the feeling where you don't want to do anything, and nothing is enjoyable including homework, and even peers' company.

Another very eminent problem is my OCPD; this is probably my biggest downfall during school because of my obsession with perfection and organization, and my rigid and inflexible beliefs. I have gotten bad worry anxiety, for tests especially. I

	with perfection and organization, and my rigid and inflexible beliefs. I have gotten bad worry anxiety, for tests especially. I
	Additional Information (AI)
AI-1.	Use this space if you need to explain or clarify any answers you have given in this application or to provide additional information that may assist the Admission Office. Be sure to include the question number to which your comment refers. Please do NOT use this space to write or add to your Writing Section.

Checklist (CL)

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I understand that a complete application, which includes the following materials, must be submitted by the application deadline:

- Application
- Writing Section
- \$60 Nonrefundable application fee
- Official test scores from ACT with Writing or SAT Reasoning Test, sent electronically from the testing agency.
- Transcripts: DO NOT SEND unless you receive a request from the Office of Admissions.
 The application asks you to tell us about your academic coursework.
- O Letters of Recommendation: DO NOT SEND.

Signature (SS)

SS-1. In signing this form, I certify that the statements I have made in this application are complete and true to the best of my knowledge. I acknowledge that it is my responsibility to be aware of all pertinent admission and application requirements and that I have read and understand the application instructions. I acknowledge that failure to disclose complete and accurate information, or failure to submit all required application information — including those outlined in the Checklist CL-1 — may result in the denial of admission or subsequent dismissal from the University of Washington.

I understand that my complete application must be signed and submitted by the application deadline to be considered for admission.

Signature of Applicant Christian Hall Date 12-13-2010

Christian Anthony Hall 538-25-1631

A. Personal Statement

Going through life can be difficult, it also can be glorious. There are times when happiness gets my attention by slapping me, and then invigorating me from my core outwards. I have learned that as I practice day after day, or what I've done with my time for my entire life, does not go to waste. I have played basketball, bowled competitively, and spent hours on computers my entire life. After so long, I realize that I will never forget how to do these things. There are niches that just fit me; as often as I pray, love those dear to me, or learn schooling, I know I will never forget. There is another preparation for me, though, and that is forgiving my father. I exercise my will of forgiveness every time he crosses my mind, and I will always know that I have forgiven him through faith and hope, although I do not know when I will be able to tell him that.

Every child, forgetting whether blessed or at a disadvantage, deserves parental figures. When a boy is missing a father, however, how does he learn to be a man? His courage is siphoned from thin air and his valiance is misplaced. The mother, too, in fact holds half the responsibility. When a boy only has a mother though, it changes him; he has to grow up faster, be manly in the household, and gather hints from other father figures [and his mother] on how to be a man. Mine, named Mike, was taken from me for a series of misguided actions on his behalf. Gravely assaulting my mother, while leaving her close to death by means of asphyxiation, he went to prison for approximately a year. Subsequently, a no contact order with his immediate family had been called for. For five years we have not exchanged words, not by mouth or by letter. I have not had sight of him, and only memories revolve. There is a bright side, however, and I have learned to find it.

This has shaken my life tremendously and although my mom has had my back and pushed me to excellence, it's not the same without a solid and resilient father figure there to teach you the ways of the hunter, the cook, or the lover. Though shaken me, has shaped me; for, I have become the audacious young man I had hopes of becoming. I did not let this unfortunate becoming withhold any of my authority, aptitude, or passion. I kept focus as I maneuvered around, or over, uncountable obstacles. Any method that could keep me going, I grabbed it. If there was a possibility I could stay in the fight, I seized it. And lastly, when life knocked me down, I got back up. Now, as the days present themselves, I slowly transform into a full blown man. One that I hope would even reflect a slice of my father, because, if it did, I would be a heroic and boundless man.

Christian Anthony Hall 538-25-1631

B. Short Response

I am a predominately white kid from the flat lands of Richland, Washington. My background is unique to me, however my cultural differences are of the most common, to say as much as they do not exist. My ample experiences through my unique gift of perception are what I'm going to express. My matchless viewpoints surrounding my soul and throbbing deep inside of my mind covet to break free of my cramped head, to perceive the world and soar to new discoveries; to discover who everyone is, not what society makes them appear. I have delved many arrangements of histories. Done through companionship and compassionate talk, I have done my share of walking through life. Not necessarily lives in general, but far from the most general lives as possible. The best friends to me I have ever owned consisted separately of beautiful Chinese heritage, the deepest Hispanic ethnicity, and sweet modest autism.

Chinese culture is evident in my foresight now because I've learned from Isaac; and my consistent 15 year friendship has been with Nathan, who is Hispanic. My mother had a friend named Rob with two autistic children, with whom I spent many hours with, without it affecting me. They were beautiful, and they were just the same as other kids in my eyes. One of the children had a habit of seriously grinding his teeth. My care for him blocked the noise out. Friendship with many different races including homosexual females and males is a giant aspect of my life. Though, if I was not writing this I wouldn't have known the rest of the world sees them differently, because I do not. I have personally outreached my efforts to oppose racism and haters of gay, lesbian, or the mentally challenged through expressive events such as "Wear Purple Day". Being different is often a good thing. I see the good side in everybody, and trust people by instinct. It's about what is on the inside, and no matter how often people hear that and ignore it, that's how I perceive.

C. Journal of Activities & Achievements

1. Basketball Freshman A Team Grade Level(s): 9

I have played basketball my whole life. This was my freshman year, and getting to play competitive basketball for my school shaped me. Each player suited shirt and tie each day of a game. I learned to work hard, be respectful, and I had to be fierce and give it all I had to get results.

2. Giving Back Grade Level(s): 10 11

Needles inside my skin terrify me, but to be able to have a chance at saving someone or help out the need, the benefits easily outweigh the consequences. That's why I donate blood. I have participated in a "Together We Can" stop Diabetes walk along with donating money to the cause, and also given dozens of pounds of food to hungry mouths through Church and School. This all is so important to me because in the past I have had less and my Grandpa and I have fought with diabetes. I believe people deserve to know the feeling of a full belly, rich and clean bloodstreams, and a full heart!

3. Sharefest Grade Level(s): 10

This was one of my first, and the biggest community event I participated in. My huge church, Bethel organized this community volunteering event where many helpful activities were pursued. I was in a group where we cleaned, laid sod grass, planted trees, put in bark and more. It contributed to who I've become today because through Church and volunteering I have recognized the importance of helping out, and the selflessness in human kind.

4. Paint a ceiling tile Grade Level(s): 12

Art is one of my greatest passions. My art teacher, Mrs. Murphy, has a ceiling of beautiful artwork. She lets her best students paint a ceiling tile, and place it back into the ceiling. I received the honor and it gives me a sense of accomplishment from my lifetime of art travails.

5. AP Chemistry Grade Level(s): 10

This class truly shaped me. I took AP Chemistry my sophomore year. It was a struggle to get the grade I did. Not only did I have to use every ounce of my thinking power, I had to work hard on the homework every night. This concept was not delved into during my middle school or freshman year. Looking back on it, this was the time of my greatest maturity increase. This difficult college level class helped me grow not only in my educational pursuits but in my future dedication in life.

Christian Anthony Hall 538-25-1631

>> Is there anything else you would like us to know about you? (Cont.)

have learned to cope with this anxiety, though it still is within me, I uphold my composure. Certainly I have learned to let go a small portion of my flawless rules and my desire for everything on my desk or every word on my assignment to be in a specific arrangement. It has made it difficult to finish homework, or focus on an hour length test, but I am pleased with the grades I've achieved and everything I can say I've accomplished through High School, along with the amount of college I am completing during my senior year. Everything has been going well, despite the amount of drawbacks I have had to overthrow.

There is an upside to these, as well. Through my life, being able to cope with being unhappy has enabled me to relate to others feeling the same way, by friends and family. It has helped me thrust my little brother out of the toughest times. My OCPD has helped me stay organized and become strong in my knowledge I have learned in life and school, and confident as a person. The fact that I would fall asleep in class even if I was a little tired, has kept me on a regular sleeping schedule, and my anxiety for tests helps me remember tests, and the more I study or am prepared, the less anxious or worried I am. This goes to show that ambushes at my success have been nothing but insignificant nudges.

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