

UNIT 7

IT Support Staff



Picture 7.1

Learning Outcomes:

By the end of the lesson, the students are expected to be able to use appropriate English to:

- identify common computer problems and their solutions.
- identify and use appropriate modals in asking and giving solutions.
- identify and use appropriate expressions to state reasons and purpose.
- make a phone call about asking and giving solutions using appropriate modals and expressions.
- write an email about asking and giving solutions using appropriate modals and expressions.

Exercise 1: Look at the photos. Then answer the following questions.



1. What do you think is happening? Have you ever called an IT help desk call center to ask for assistance for your problem? What happened? How was the experience?
2. When you have problems with a computer hardware, what do you do? Do you always ask for a help? To whom? If not, how do you solve your problem?
3. Make a list of computer hardware problems. What may cause the problems and what are their solutions?

Exercise 2: Listen to six people describing problems. Complete the sentence about each speaker's problem with the words in the box.

connection error	crashes	failure
fault	hanging	running slowly

1. The application is hanging.
2. The computer crashes.
3. There is a connection error.
4. The computer is running slowly.
5. The speaker had a disk failure.
6. The speaker's mobile phone has a fault.

Exercise 3: Refer to exercise 2, which of the six problems above has the meaning that the computer or program is still running but nothing can be typed into it?

Describe the rest of the problems as the example. How will you solve them?

Exercise 4: Put these following sentences in the correct order. Then listen and check your answer. Then, identify the problems and their solutions.

1. Ah. Have you tried restarting your computer? 7
2. Could you do that? And if you still have a problem, just call me again. 9
3. Does it say anything else? 5
4. Hi, help desk here. My name is Suki. How can I help you? 1
5. Er, ... no I haven't. 8
6. OK. Can you tell me exactly what happens? 3
7. OK. Thanks very much. I'll do that. 10
8. Sure. When I press 'Send', I get an error message saying 'This program has found a problem and needs to close'. 4
9. Yes, hi. I've got a problem with my email. Whenever I try to send a message, the program crashes. 2
10. Well, something about sending an error report to the software company. Oh, an error code: It says 'Error 35A4'. 6

Exercise 5: Read this dialog and complete it with the words in the box.

checked	disconnected	found	go	switched
type	tight	unplugged	worked	working

- Haider : Hello, IT Help Desk.
- Maryam : Hi, this is Maryam from Human Resources.
- Haider : Hi, this is Haider. How can I help you, Maryam?
- Maryam : I (1) switched my computer off yesterday and today I can't turn it on.
- Haider : What (2) type of computer do you have?
- Maryam : I'm not sure. It's a desktop computer. It (3) worked fine yesterday.
- Haider : Don't worry. Have you (4) checked the cable connections?
- Maryam : No, I haven't. I can see some cables but I don't know which cable goes where.
- Haider : Make sure all the cables are (5) tight and fully plugged in.
- Maryam : OK. Give me a sec. Oh, I think I've (6) found the problem. I have one cable that is (7) unplugged. It's the power cable. Where does it go?
- Haider : The power cable should (8) go in the three-pronged port on the computer.
- Maryam : OK, done. Let me try now. It's (9) working fine. Sorry about that. Stupid of me.
- Haider : Maybe the cleaners (10) disconnected your PC by mistake last night.
- Maryam : Maybe. Good, we've solved the problem. Thank you, Haider.
- Haider : You're welcome. Have a good day.
- Maryam : You too.

Exercise 6: Now listen and check your answer.

Exercise 7: Look at the dialog again. What is the problem? What is the solution?

Exercise 8: Listen to a phone call to a company IT help desk. Answer these following questions by choosing the best option. Then identify what Tuka's problem is and what solutions are offered by the IT help desk.

1. What is Tuka's problem?

- A. can't print out ☒ B. has lost files C. is not connected to the network

2. How does Tuka sound?

- ☒ A. worried B. angry C. tired

3. What is the possible cause of the problem?

- A. a hardware upgrade B. a server problem ☒ C. a software upgrade

4. What is the technician's first suggestion?

- A. go to a folder on the server
B. go to a folder on the desktop
☒ C. go to a folder on the C drive

5. What is the technician's second suggestion?

- A. He will call back in five minutes.
☒ B. He will come down to Tuka's office.
C. He will get help from someone else.

Exercise 9: Say what you think the problem is in these situations. Use the

language from the table below. Look at the example:

I cannot connect to the network. I wonder why.

→ *The server might not be working.*

Modal of speculation and deduction	
We use the modal verbs may , might , and could to speculate about possible reasons and causes.	Example: I'm not sure what the problem is. It might be a software problem. Could it be a hardware issue?
We use must when we are sure that something is true and can't if we are sure that something is not true.	Example: It shouldn't do that: it must be a fault. The server can't be busy! No one's using the website.

1. My computer won't switch on. There have been many reports in the newspaper about viruses recently. *the issue might related to the virus, u can install the antivirus*
2. I can't find the file I need. I'm sure it's not on the server. I've looked everywhere. *it must be the computer is connected to another server*
3. Mehmet, the support technician, isn't at his desk. He often has to help people at their desks. *he might be busy*
4. I left my mobile phone on for three days without recharging. I'm sure the battery will be flat by now. It usually only lasts a day. *the battery must be flat by now, because everything the phone on for 3 days without charging it could have drained*
5. I'm not sure what the problem is. I've checked the cables and they're fine. *could it be the network issues*

6. I can't connect to the internet. I should check whether the network cables are plugged in. [The network cables might not be plugged in.](#)

Exercise 10: Put these steps in solving an IT problem in the correct order.

- ☐ 3 Decide which of the possible solutions is the most likely.
- ☐ 5 If that doesn't work, try another solution.
- ☐ 1 Check what the symptoms of the problems are.
- ☐ 6 Continue the process until something works.
- ☐ 2 Think of some possible solutions.
- ☐ 4 Try the most likely solution.

Exercise 11: Complete the service reports for the IT Support team. The words may be used more than once.

check file saved version install resend run move

1. Service Report #1

Service Report	
Date	6. 05
Name	Bolek
Fault	1. What version of Office do you have?
Diagnosis	2. What is the version of the file ?
Questions	
Possible Solutions	1. If you have newer version, install an Office patch.
	2. Ask the sender to save the file in an older version and run it.

2. Service Report #2

Service Report	
Date	
Name	
Fault Diagnosis Questions	1. Have you <u>saved</u> the file? 2. Are there any messages about <u>file</u> in the attachment?
Possible Solutions	1. <u>resend</u> the attachment changes. 2. Look for the file in Internet Temporary Files.

3. Service Report #3

Service Report	
Date	
Name	
Fault Diagnosis Questions	1. What <u>version</u> of Office do you have? 2. Have you checked the Recycle Bin? 3. Have you <u>saved</u> disk fragmented recently?
Possible Solutions	1. If the file is in the Recycle Bin, <u>move</u> it to a folder in My Document. 2. If the file isn't in the Recycle Bin, install undeleted software.

Expressing reasons and purpose

We can use the following forms to express reason and purpose

For + noun phrase	I should update my OS for its new features.
So that + clause	I should update my OS so that I can use its new features.
To + infinitive (verb 1)	I should update my OS to use its new features.
Because + clause	I should update my OS because it has new features.

Exercise 12: Work in pairs or small groups. Match 1-6 with a-f then complete the gaps with *for*, *so that*, *to*, or *because*.

- | | |
|--|---|
| 1. Back up everything d | a. <u>to</u> enter the BIOS. |
| 2. Put the DVD in the drive e | b. <u>so</u> that the computer |
| 3. Press "F2" while rebooting the
computer a | restarts from the operating system
DVD. |
| 4. During the installation process, the
computer will ask you some questions f | c. <u>to</u> use the different
partitions for different purpose. |
| 5. You might want to partition the hard
drive c | d. <u>for</u> safety. |
| 6. Change the boot drive to the optical
drive b | e. <u>so</u> that the process can
start. |
| | f. <u>because</u> it needs to know some. |

Exercise 13: Work in pairs. Practice a phone call to the company IT help desk. Pay attention to the telephone manners (greeting, introducing yourself, stating your purposes, and so forth). Use modals and expressions that you have learned previously.

STUDENT A	STUDENT B
Call the IT help desk. You cannot access email server. Ask for help. You changed your password last week.	Help Student A with the problem. The mail server asks for username and password. Has student A used the wrong password?
Help student B with the problem. At the moment the internet connection is down. Try again later.	Call the IT help desk. You cannot access the Internet at the moment. Ask for help.
Call the IT help desk. You can't print out on network. Ask for help.	Help student A with the problem. There is a new default printer.
Help student B with the problem. Change screen resolution?	Call the IT help desk. The opened page is too large for the screen.

Student A: Hey, what's up? I heard you're having trouble with your computer.

Student B: Yeah, it's frustrating. Every time I open a page, it's too big for my screen. I can't see everything.

Student A: No worries, we can fix that. Have you tried adjusting the screen resolution?

Student B: No, not really. How do I do that?

Student A: It's simple. Just right-click on the desktop, and you'll see an option for "Display Settings." Click on that.

Student B: Okay, got it. What's next?

Student A: In the Display Settings, you'll find a slider for screen resolution. Slide it to the right or left until the page fits comfortably on your screen. You might need to experiment a bit to find the right size.

Student B: Good call. I'll keep that in mind. Thanks again!

Exercise 14: Work in pairs. You are technicians in an advertising company. You look after operating system and software. Look at this email from your manager and decide whether to use an open source OS, a proprietary OS or some of each. Then explain your decision to the class. Pay attention to emailing manners (netiquette) and use modals and expressions that you have learned previously.

Font Family	Font Sizes	B	<i>I</i>	<u>U</u>	A					
+ Text Field	+ Dropdown Field							<>		

Hi Jonathan,

We need to replace the computers in our administration office and our design office. The administration staffs are using old computer that need updating. The design staffs need to keep the software they are currently using (e.g. Photoshop, CorelDRAW, etc.).

What are your recommendations from operating systems? Please let me know.

Many thanks.

Tom Hiddleston

Exercise 15: Write an email to your manager giving your recommendation.

Font Family	Font Sizes	B	<i>I</i>	<u>U</u>	A					
+ Text Field	+ Dropdown Field							<>		

Hi Tom,

That's a legit question. For the administration office, I suggest upgrading to new computers running the latest Microsoft Windows, like Windows 10. This will ensure better performance for everyday tasks.

In the design office, stick with Windows to support software like Photoshop and CorelDRAW. Make sure the new computers have good specs for smooth design work – a strong processor, enough RAM, and a solid graphics card.

Let me know if you have any preferences or questions.

Best,
Jonathan