UNIT 5 Websites



Picture 5.1

Learning Outcomes:

By the end of the lesson, the students are expected to be able to use appropriate

English to:

- discuss types of websites and its purposes.
- interview the classmates to find out the most visited websites based on its purposes and their reasons.
- make a chart based on the interview and presenting it.
- describe the criteria of a good website.
- write a review of a website.
- identify and use expression to describe charts.

Complete these instructions about how to navigate with the words in the box.

client	web page	surf	web browser-
web server	website-	URL	search engine

- 1. Start up your computer and connect to the internet.
- 2. Open your wieb browser
- 3. Type the UPL to access a website.
- 4. Your web browser sends the request to the correct web server .
- 5. The server looks for the document and sends it to the __Client_ computer.
- 6. Your web browser displays the selected web page on the screen.
- 7. From the homepage of the white you can suff to other pages by clicking on hyperlinks.
- 8. If you want to find more websites, use a Search Engine

Exercise 3: In pairs, discuss these following questions. Give reasons for your answers.

- 1. What is your favorite search engine to find info on the web? Why?

 My far search engine is google chrome, because most people using google chrome
 for their disault search engine.
- 2. Do you download music/video clips/films from the web? Which web do you use?

Do you pay for them? Why? no, all of the websites that mentioned before is free.

- 3. Have you ever listened to the radio or watched TV online? Which web do you I prefer using netglix, spotty web ver to listen to podcaste, use? Why? and Youtube.
- 4. Do you use the web to do school/university assignments or projects? How?

 Yes Ido, I usually use -) Chat fit to prompt something

 -) GitHub to uproad my ode project

 -) LMS
- 5. What criteria do you think a good web is?

 -) user frendy vi /vx
 - -) no Ads
 - -) the wassite should be secure
 - -) informative.

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Exercise 4: Read the text about different types of website. Then answer the following questions.

Types of Website - A Guide for Website Designers

The purpose of an organizational website is to inform about an idea or event. Companies develop commercial websites to sell products or services. Entertainment websites are designed to entertain or provide fun activities. People visit websites to obtain information. The purpose of a personal website is to provide information about an individua Social networking websites help people to exchange personal information. Educational websites aim to share knowledge and enable online learning.

English for Information Technology (2011:20)

How many types of websites are explained? Mention them. &, they are companies What are the purposes of each type of websites?

What are the purposes of each type of websites?

Or sell products or services

Or be emerican or provide fun activities by help people to exchange personal information.

People to the aversion of provide fun activities by help people to exchange personal information.

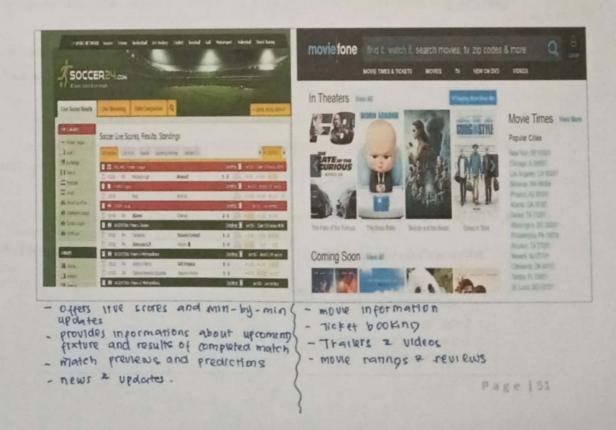
2.

Refer to the exercise 1 above. What are the types and purposes of websites that type , educational websites

you often visit? Purpose : web development tutorials, reference material, interactive

to share knowledge and enable online learning.

Exercise 5: Identify these following websites and their purposes.









- academic information - alumninetwork - daily mail on one snop - research & mnovation - admissions . - entertailment & lifety - entortaiment & tifestyle - Editional Contrat - camput in to

Exercise 6: Complete these following sentences using the words in the box.

readsell sharepromote offer -practice

- People visit CNN.com to read international news.
- Some websites want to offer a service. 2.
- Companies use Amazon.com to _____ their products. 3.
- Thegreenshoppingguide.co.uk wants to gromote environmentally friendly shopping.
- Student visit Math.com to Practice their maths.
- English teachers join eltforum.com to share teaching resources.

Exercise 7: Decide which of the sites (a-j) to visit in order to find information on the

following topics (1-10)

1. The latest scientific development ?	a	. www.admarket.com
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- 2. Caring for your cat ∜ b. www.bubble.com/webstars/
- 3. Calculating your tax 5 vc. www.buildacard.com
- 4. New cars

 √d. www.carlounge.com
- 5. Advertising on the web A · ve. www.encenter.com/ski
- 5. Books on sports \(\sqrt{f.} \) \(\frac{\text{www.petcat.co.uk}}{\text{to.uk}} \)
- 7. Sending a virtual greetings card C. /g. www.moneyworld.co.uk
- 8. Economic data on Bulgaria o h. www.newscientist.com
 - Your horoscope & . i. www.thebookplace.com
- 10. Ski conditions in Europe € vj. www.worldbank.com

5.2. Interviewing the classmates to find out the most visited websites based on its purposes and their reasons.

Exercise 8: Go around the class and ask at least 10 of your classmates the following questions:

- 1. The name of websites they often visit and use at home or campus.
- 2. The reasons of using those websites, for example to entertain, to get news, to study, or to shop.

No.	Name of your classmates	Name of websites	Reasons
1.	Lyra	www.roblox.com	to entertain by playing the game.
2.	Intan	www.wikipedia.org	to educational purposes.
3.	Lavina	github. com	for educational purposes
4.	Purnama	enat.openat.com	easy to use.
5.	munammad reishi	my amimelist .net	to see the most greatest anime every leason.
6.	Pilang	pixiv-net	to see anime's picts
7.	tusa	Youtube.com	to entertain, and educational purposes.
8.	dea	chat openal com	to study.
9.	Hamdan	thetok. com	to entertain
10.	Reza	youtube. com	to study, to entertain



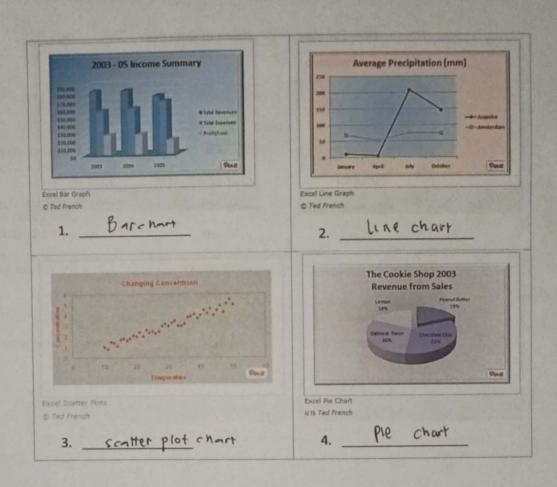
5.3. Making a chart based on the interview and presenting it.

Exercise 9: Using your background knowledge, discuss with your classmate to name the types of charts that you know and describe their functions.

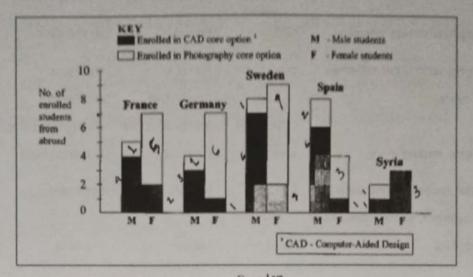
Exercise 10: Identify these following charts by matching each picture with its name.

Did you find any of the charts you discussed? What are they?

scatter plot chart bar chart line chart Pie chart



Exercise 13: Study the chart below. It shows the number of overseas students enrolled in a second year Graphic Design course at a college in the south of England. Complete the following sentences based on the data in the chart.



- Sweden More students are enrolled from _____ than any other country.
- The least number of students is enrolled from Synta
- The profiles of students from France and 6emany are similar. 3.
- More female than Male students are enrolled in the Design College.
- Every country except has more female students enrolled in the College.
- The country with the most females students enrolled is Sweden.
- More former than white students are enrolled in the Photography core option from every country except Syiria
- Overall, more male students are enrolled in the core CAD option.
- Overall, more <u>fellool</u> students are enrolled in the Photography core option.
- 10. No Syrian colonial students are taking the Photography core option.

Exercise 14: Read the information about how to make a chart at http://spreadsheets.about.com/od/c/g/chart_def.htm and make one based the data you get from the interview you conduct on exercise 8.

5.4. Describing the criteria of a good website.

Exercise 15: With your group discuss what are the criteria of a good website? Browse to the internet or use any information you get from "Website Basic Subject" or any relevant subjects you have got so far.

Use the following expressions:

A good website should ...

A good website must...

A good website is supposed to...

A good website has to...

5.5. Writing a review of a website.

Exercise 16: What are your favorite websites? Why? Use the words in the box to describe them

e tnem.		maschoole.com		
or example	: The most exciting	g website is beca beca	ol 1. informative	
beautiful	-well-designed	easy-to-use/ navigate	clear	
useful©	reliable•	<u>informative</u>	fun.	
funny.	exciting	interesting		
) ;) ;). ;). 8).		pinterest.com because tou chat.openai.com become wattpad.com become	informative well-designed. verse its reliable exciting funny te bematiful because interect	

Exercise 17: Find a website then analyze whether the website is considered good (refer to the criteria you have listed on exercise 10 above). You can use the below cues to start your review:

- a. What is the address of website? waschools.com
- b. Do you like the website? Why or why not? yer, because it really helpful to and find programming language resources.
- c. What makes the website good or bad?
- d. What are your suggestions to make the website better?
- good: the website provider examples of Java programming language and many more for beginners.
 - it primarily function or a guide
 - its emphasir on interactive learning than the other websites .
 - by cucking the "try it yourself" button you can experiment with the code.
- bad : the website's navigations have been found to be less intuitive, making it norder to find specific content or tutorials for beginners.

> more exercise the using daily study case.