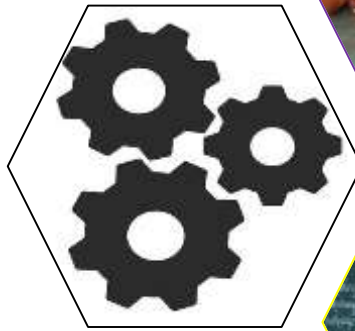


Oral Communication



Oral Communication in Context

Quarter 1 – Module 5: Situations that Models of Communication Are Applied First Edition, 2020

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Oral Communication

Quarter 1

Self-Learning Module 5

Situations that Models of Communication Are Applied



Introductory Message

For the Facilitator:

Welcome to the Oral Communication Self-Learning Module on **Situations that Models of Communication Are Applied**.

This Self-Learning Module was collaboratively designed, developed, and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st-century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.



For the learner:

Welcome to the Oral Communication Self-Learning Module on **Situations that Models of Communication Are Applied.**

The hand is one of the most symbolized parts of the human body. It is often used to depict skill, action, and purpose. Through our hands, we may learn, create, and accomplish. Hence, the hand in this learning resource signifies that you as a learner is capable and empowered to successfully achieve the relevant competencies and skills at your own pace and time. Your academic success lies in your own hands!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:



Expectations - This points to the set of knowledge and skills that you will learn after completing the module.



Pretest - This measures your prior knowledge about the lesson at hand.



Recap - This part of the module provides a review of concepts and skills that you already know about a previous lesson.



Lesson - This section discusses the topic in the module.



Activities - This is a set of activities that you need to perform.



Wrap-Up - This section summarizes the concepts and application of the lesson.



Valuing - This part integrates a desirable moral value in the lesson.



Posttest - This measures how much you have learned from the entire module.





EXPECTATIONS

This is your self-instructional learner module in Oral Communication in Context. All the activities provided in this lesson will help you learn and understand: **Situations that Models of Communication Are Applied.**

Specifically, you will learn about the following:

1. Differentiate the various models of communication through situations they are applied; and
2. give situations that models of communication are applied.



PRETEST

Directions: Identify which model of communication is being applied in the following situations. Write **L** if it's **linear**, **I** if it is **interactive** and **T** if it's **transactional** model of communication.

- ____ 1. Liza sends an application letter through email.
- ____ 2. A student is trying to tell a story to a busy classmate.
- ____ 3. Sheila keeps on talking to her mother's picture who has just passed away.
- ____ 4. The angry investors are having their meeting regarding the company's situation.
- ____ 5. Monchie asked the old vendor the easiest way going to Manila.





RECAP

In your previous lesson, you have learned the various models of communication. The first model is called **Linear** in which communication is considered as one-way process. The sender is the only one who sends message and the receiver doesn't give feedback or response. The second model is **Interactive model** which deals with exchange of ideas and messages taking place both ways from sender to receiver and vice-versa. The last model is the transactional model which is a face to face communication between two people. It is also a two - way communication where senders and receivers reciprocate each other.



LESSON

Since you have already identified the three models of communication, today we are moving on to the different situations where these models of communication are applied in our daily life.

Now, I want you to study the three situations and the communication process in the following pictures. What can you say about them? Were you able to observe the linear, interactive and the transactional models of communication?





The first situation is a priest giving his homily to the church attendees. In this scenario we can display the linear model where priest is the sender of the message and the church attendees are the receivers of the message. But in that situation feedback is unnecessary.

The second situation is a lady having a conversation using her mobile phone. From that situation, it shows the interactive model, since the lady could be a sender and receiver of the message. Delayed feedback is also expected in this model.

The scenario on the third picture is a group of employers or entrepreneurs having their meeting. That situation demonstrates the use of transactional model where there is a collaborative exchange of messages or ideas between and among the members of the group and act both as a speaker and as a listener.

Guided Practice

At this point, I will be presenting more pictures; you have to tell the situation of each picture and identify the applied model of communication.

Here's the first picture:

Picture 1



What kind of situation does the picture show?

-That shows an interview where an interviewer and an interviewee give the feedback quickly. So, that displays an Interactive model. The interviewer will send a message in a form of question then; the interviewee needs to answer right away.

How about the second picture? What situation can you see?

Picture 2



The beautiful girl enjoys talking to her plants, and this is one of the best examples of linear communication, since the plants can't give feedback to the sender's message. What other situations are similar with this? When we are looking at the pictures of our loved ones far away from us, we talk to them but no response. Yes, praying, watching of Televisions are other situations we can associate with linear model.

How about the third picture?

Picture 3



This picture is an example of transactional communication. In this case any member of the family could be a sender and a receiver of the message.



ACTIVITIES

Below is a pool of situations which manifest communication. List them down on the column where they belong.

a team debate
IATF's meeting with the President
a teacher recording her video lesson
a group of students brainstorming for the project
two brothers sharing stories with one another for an hour
a medical doctor checking - up his/her sick patient
a teenager entertaining stranger's queries along the road
an anchor reading his/her teleprompter for his/her newscast
a Covid-patient doing a video call to his/her family and friends
a video of salesman's man demonstrating and marketing his product
an anchor doing a radio broadcast
a guessing game
President on his SONA
holding on-line classes
paying your bills online

LINEAR	INTERACTIVE	TRANSACTIONAL



--	--	--

List down three (3) or more situations both in school and at home where the models of communication are applied. Use the tables below to do this activity.

Example:

Linear Model	At Home	In School
	- my Mom talking to her old clothes and saying, "hayyy, you bakit 'di na kayo kasya sa akin?"	

Models of Communication	Situations at Home	Situations in School
Linear		
Interactive		
Transactional		



RUBRIC

Criteria	4	3	2	1	Score
Adherence to instruction	All directions were followed.	Followed almost all directions.	Followed some directions.	None of the directions was followed.	
Completeness of situations	Completed all the three situations per model both in school and at home.	One situation is missing in any of the columns.	Two situations are missing in any of the columns.	Three or more situations are missing in any of the columns.	
Correctness of the answers	All the situations per model are correct.	One in any of the situations per model is incorrect	Two in any of the situations per model are incorrect.	Three or more in any of the situations are incorrect.	



WRAP-UP

To wrap up everything that we have talked about in this lesson, let us always remember that:

Communication is a complex process. It is helpful to consider these models because they serve a valuable purpose for students' communication. They allow us to see specific concepts and steps within the process of communication, define communication and apply communication concepts.



VALUING

As we end our today's lesson always remember that we should communicate and interact with each other with respect and kindness to make harmony in our families, community and workplace.





POSTTEST

Directions: Identify the following information and situations whether they are Linear, Interactive or Transactional model of communication. Circle the letter of the correct answer.

1. Jeremiah is currently giving his last message to his dying father. What model of communication is being applied in this situation?
A. Linear B. Interactive C. Transactional
2. A model of communication in which feedback is unnecessary.
A. Linear B. Interactive C. Transactional
3. A group of students discussing their group presentation is an example of which model of communication?
A. Linear B. Interactive C. Transactional
4. What model of communication is being applied in the following conversation?
Person 1: "Ma, bayad po"
Driver: "Saan po bababa?"

A. Linear B. Interactive C. Transactional
5. Which of the situations manifest a linear model of communication?
A. You are telling a story about yourself but you see him yawning.
B. Riza is very delighted from a movie she is watching from her cellphone. She keeps on giggling alone.
C. Two brothers negotiating about the chore of cleaning the house. A younger brother makes faces and makes sounds in everything he holds. The elder brother utters words about the action his brother does.





KEY TO CORRECTION

Pre-Test	1. I	1. A	Answers may vary
	2. L	2. A	
	3. L	3. C	
	4. T	4. B	
	5. I	5. B	
Post Test / Activity 2			Activity 3
Linear a teacher recording her video lesson an anchor reading his/her teleprompter for his/her newscast an anchor doing a radio broadcast President on his SONA Interactive a team debate a medical doctor checking - up his/her sick patient a teenager entertaining stranger's queries along the road a Covid-patient doing a video call to his/her family and friends a video of salesman's man demonstrating and marketing his product a guessing game holding on-line classes paying your bills online Transactional a group of students brainstorming for the project two brothers sharing stories with one another for an hour IATF's meeting with the President			

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