**SANTOLAN HIGH SCHOOL**

San Isidro St., Marisol Subd., Santolan, Pasig City

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| **DAILY LESSON LOG**  **(DLL**) | SCHOOL | **SANTOLAN HIGH SCHOOL** | GRADE LEVEL | **GRADE 12** |
| TEACHER | **ARLENE I. DONOR** | LEARNING AREA | **ORAL COM** |
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| TEACHING DATE & TIME | **SEPTEMBER 5-9, 2022** | SEMESTER/QUARTER | **1ST SEM/ QUARTER 1** |

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| **WEEK** | **SESSION 1 ( Set A )** | | **SESSION 2 ( SET B)** | |
| **OBJECTIVES:**  A. CONTENT STANDARD | **The learner demonstrates**  **understanding of**…  1.*the nature and elements of oral communication in context.* | | **The learner demonstrates**  **understanding of**…   1. functions of communication 2. models of communication | |
| B. PERFORMANCE STANDARDS | **The learner is able to…**  *design and perform effective controlled and uncontrolled oral communication activities based on context* | | | |
| C. LEARNING COMPETENCIES | **The learner….**  Categorizes the important functions of communication | | **The learner….**   1. uses appropriate type of communication according to function in various context 2. Construct a diagram of the models of communication and explain the process of communication that took place based on the model | |
| D. SPECIFIC OBJECTIVES | **The learner….**   1. Recall what communication is 2. Cite and describe the elements of communication | | **The learner….**  Describe the functions of communication  Identify the models of commuincation | |
| **II CONTENT /TOPIC** | Elements and Process of Communication | | Functions and Models of Communication | |
| MATERIALS & RESOURCES | SLMs 1-2 | | SLM- 3 & 4 | |
| **III PROCEDURES** | | | | |
| 1. **PRELIMINARIES** | Prayer and checking of attendance | | Prayer and checking of attendance  Reminders | |
| 1. **Review/Checking of Assignment** | Recall the meaning of communication.  Differentiate Verbal from Non-verbal. | | Give 3 – 5 questions from the past lesson during their asynchronous class.  Ask also the elements and process of communication. | |
| **C. Motivation/ Introduction to the topic/concept** | How will the world be without communication?  So what are the importance of communication?  Ask them to cite their answers. | | Let them hear a conversation ( audio ) from a laptop | |
| **D. Discussion of the lesson** | The teacher tells about the nature of communication:   1. It is a process. 2. Communication occurs between two or more people. 3. Communication can be expressed verbally, nonverbally, or both at the   same time.  Ask students to explain them one-by-one.  Proceed with the elements of communication. Ask them to cite them.  How does communication happen? Discuss shortly the process. | | Discuss it:  What is the conversation all about?  What is its function?  Show the different functions of communication.  How are they used?  Introduce another topic on the Models of Communication?  Show them models through a power point.  How do they differ? | |
| **E. Formative Assessment** | Read the situation:  1.During a career orientation for Senior High School students, an  administrative staff from Max P. Einstein University asked the crowd of students,  “who wants to be scholar?” To this, the student body raised their hands  simultaneously. Everyone wants to be a scholar of course.  **Who is the sender?**  **What is the message**?  2. The phone rang. Dale woke up and answered it. Still sleepy, he asked the person on the other line, “Garcia’s Residence, who is this?” The person on the other end replied, “Hello, this is Janus of SKDT Internet Services. We have a  special offer for our customers. Would you be interested to avail an internet speed boost for only an additional 10 dollars a month?” To this, Dale replied, “No thanks, sorry.”  **What is the feedback?**  **What channel is used in the situation to deliver the message?** | | Cite some situations to illustrate the models.  Demonstrate a situation in every function. | |
| **F. Making Generalization** | Enumerate the nature and elements of communication. | | What are the situations/scenario that manifests those models and function of communication. | |
| **IV . Evaluation** | Answer the Posttest. | | Answer the posttest. | |
| **V Reinforcement Activity/ Assignment** | proceed to the next module- SLM no. 2 - 4 | | Explain what they have to do during their asynchronous to be communicated by the teacher through the GC. | |
| **Reflection** | In your notebook, write your own reflection/ insights for today. | | In your notebook, write your own reflection/ insights for today. | |
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Prepared by:

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PR- 1 Teacher Checked by:

**JOELIE C. SY**

SHS Chairman