

Striving For Excellence Together

Year 9 French Curriculum Map

Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i>	To succeed in Year 9 French, I need to understand the main points from complex texts and produce sentences with opinions and justifications in more than two time frames.
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9	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Term 1	All About Me	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing myself and my family	Third person Irregular verbs Possessive pronouns Reflexive verbs Conjugation	Literacy Oracy	Year 7 Unit 1 and 2 GCSE French My personal world
Term 2	Colonialism and Empire	Speaking Assessment General Conversation and Read Aloud	Watching a film in the target language with subtitles in TL. Discussing colonialism, immigration and racism	Listening for gist Speed reading in the TL Colonialism Racism Empire Decolonisation Territory	Literacy Oracy Life beyond SWR	Year 9 Unit 1, GCSE French Travel and Tourism, Interests
Term 3	Jobs	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing jobs in French	Omission Gender Simple future	Literacy Oracy Life after SWR	GCSE French Future Plans
Term 4	Festivals	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing French festivals Mardi Gras Pancake Day 14 jullet	Excuses Negation Past tense	Literacy Oracy Life beyond SWR	Year 8 Term 2 – Christmas in France Year GCSE French My personal world
Term 5	My Environment	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language. Photo Card (Formative Assessment in lesson)	To describe my environment, including how we can improve our environment	Conditional Regular and irregular verbs Articles Comparatives Modal verbs	Literacy Oracy Life beyond SWR	Year 7 Term 4 – Where I Live GCSE French My neighbourhood



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Term 6	Free-Time	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	To justify my interests and describe them in the past tense	Articles Gender Past Tense Justify Develop	Literacy Oracy Life beyond SWR	Year 7 Term 6 (Free-Time), Year 8 Term 4 (Interests), GCSE French My personal world
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