

Striving For Excellence Together

Year 9 Religious Education Curriculum Map

Unit 4	Why don't Hindus want to be reincarnated and what do they do about it?	<p>10 question mini quiz halfway through the topic.</p> <p>End of topic assessment – Students create a board game to depict the key terms and help Hindus to escape the cycle of reincarnation.</p>	<ul style="list-style-type: none"> - Samsara, Karma and Moksha. - Escaping Samsara and attaining Moksha - Aims of life – Dharma, Artha, Karma and Moksha - Bhagavad Gita and - Ramayana – examining dharma in these texts - Ahimsa 	<p>Samsara</p> <p>Hindu</p> <p>Karma</p> <p>Moksha</p> <p>Dharma</p> <p>Artha</p> <p>Karma</p> <p>Bhagavad Gita</p> <p>Ramayana</p> <p>Mandir</p> <p>Reincarnated</p> <p>Brahman</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Understanding God</p> <p>Year 10 GCSE – Life and death</p>
Unit 5	Do you have to suffer to follow Buddhism?	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students create a Buddhist guide on removing suffering from their lives according to Buddha.</p>	<ul style="list-style-type: none"> - Buddha's life including the four sites and the Middle Way. - Three marks of existence and Kisa Gotami. - Four Noble Truths. - The Eightfold Path - The Five Precepts - Meditation 	<p>Buddha</p> <p>Buddhism</p> <p>Four Sights</p> <p>Middle Way</p> <p>Three Marks of Existence</p> <p>Kisa Gotami</p> <p>Four Noble Truths</p> <p>Enlightenment</p> <p>Eightfold Path</p> <p>Five Precepts</p> <p>Meditation</p> <p>Compassion</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – Good, Bad, Right and Wrong, how do I decide?</p>
Unit 6	Religious Festivals (spiral unit)	<p>Regular knowledge tests.</p> <p>No formal assessment.</p>	<ul style="list-style-type: none"> - Christmas – Christianity - Ramadan – Islam - Holi – Hinduism - Birthday of Guru Nanak – Sikhi - Hanukkah – Judaism - Nirvana Day - Buddhism 	<p>Christmas</p> <p>Hanukkah</p> <p>Ramadan</p> <p>Holi</p> <p>Gurpurb</p> <p>Nirvana Day</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Religious Festivals</p> <p>Year 9 – Religious Festivals</p> <p>GCSE – Muslim Practices / Christian Practices</p>

Striving For Excellence Together

Year 9 Religious Education Curriculum Map

9	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Unit 1	Ethics and Morality	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students work independently or collaboratively to create and deliver a presentation based on one of the topics studied.</p>	<ul style="list-style-type: none"> - What is right and what is wrong? - How should we live if God is dead? - Are goodness and pleasure the same? - What should we do with the runaway train? - Are we more than mere matter? 	<p>Ethics</p> <p>Altruism</p> <p>Absolutism</p> <p>Dualism</p> <p>Hedonic Calculus</p> <p>Materialism</p> <p>Morality</p> <p>Relativism</p> <p>Thought Experiment</p> <p>Utilitarianism</p> <p>Will to Power</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – Good, bad, right and wrong – how do I decide?</p> <p>Year 10 GCSE – Christian beliefs</p>
Unit 2	Religion, Peace and Conflict	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment - Students complete a 20-question knowledge test.</p>	<ul style="list-style-type: none"> - War and Peace - Jihad – Islam - Forgiveness – Christianity - Crusades - Religious Leaders – are they to blame? 	<p>Peace</p> <p>War</p> <p>Conflict</p> <p>Leader</p> <p>God</p> <p>Jihad</p> <p>Lesser Jihad</p> <p>Greater Jihad</p> <p>Forgiveness</p> <p>Crusade</p> <p>Holy War</p> <p>Just War</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Islam in the premier league</p> <p>Year 11 GCSE – Peace and conflict / Muslim beliefs / Muslim practices</p> <p>Year 9 – What is good and what is challenging about being a Muslim in Britain?</p>
Unit 3	What is good and what is challenging about being a Muslim in Britain today?	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students create a research piece based on what it means to be Muslim in Britain today.</p>	<ul style="list-style-type: none"> - What is British Islam? - Muslim traditions in Gloucestershire - Masjid a Noor - Sunni/Shi’a Islam - Islamophobia - Itjihad 	<p>Islam</p> <p>Muslim</p> <p>Britain</p> <p>Mosque</p> <p>Sunni</p> <p>Shi’a</p> <p>Islamophobia</p> <p>Itjihad</p> <p>Masjid</p> <p>Allah</p> <p>Qur’an</p> <p>Jihad</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – What is good and what is challenging about being a Muslim in Britain today?</p> <p>Year 11 GCSE – Muslim beliefs / Muslim practices</p> <p>Year 7 – Islam in the Premier League</p>