



Striving For Excellence Together

Year 8 Spanish Curriculum Map

Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i>	To succeed in Year 8 Spanish, I need to learn key phrases and vocabulary to have short conversations. I will be able to give and justify my opinions. I will be able to understand key points from basic written and spoken texts. I will be able to write a short paragraph in the present, past, and future tense.
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Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
1. Introducing myself and my family	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing myself and others	Transferable skills Language acquisition Adjective agreement and position Gender Sound spelling correspondences	Literacy Oracy	Year 7 language acquisition skills Links between French and Spanish (outlined on SOL)
2. School	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing my school	Gender Articles conditional	Literacy Oracy	Year 8 Unit 1
3. Interests	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language. Speaking Photo Card	Describing what I like to do in my free time Describing a photo	Articles Singular and plural 1 st and 3 rd person reflexive verbs questioning	Literacy Oracy Life beyond SWR	Year 8 Unit 1, 2
4. Where I Live	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing where I live and what I can do there	Subject pronouns Gender Singular/ plural	Literacy Oracy Life beyond SWR	Year 8 Unit 1, 2, 3
5. Festivals (Step Out: Coco)	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing Spanish-speaking festivals Día de los Muertos San Fermín La Tomatina	Modal verbs Religion Colonialism	Literacy Oracy Life beyond SWR	Year 8 Units 1 - 4



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Term 6	Reading, Listening, Writing Summative Assessment				
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