



Striving For Excellence Together

Curriculum Map Personal Development – Year 8

<p>Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<ol style="list-style-type: none"> 1. Developing assertive communication, risk management & support-seeking skills 2. Developing self-confidence and self-worth. 3. Developing empathy, compassion, and communication. 4. Developing agency, strategies to manage influence and decision making. 5. Developing goal setting, organisation skills and self- awareness. 6. Developing agency and decision-making skills
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8	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the Tier 3 words that will be encountered.	Does this unit address any of our 4 pillars? Diversity Literacy and oracy Life after SWR Life beyond SWR	What prior learning does this term's curriculum build on and what future learning does it link to?
Term 1	What are my rights and responsibilities?		<ol style="list-style-type: none"> 1. Prejudice, discrimination and racism 2. LGBTQIA+ and inclusivity 3. Hate Crime 	Diversity Tolerance Characteristics Sexuality Discrimination Gender	Diversity	Year 7 – transition Year 9 - types of relationships Year 10 – British values Year 11 – UN rights
Term 2	How can I keep myself healthy?	Multiple choice assessment designed to cover Term 1 and 2 content. Time has been given for feedback	<ol style="list-style-type: none"> 1. Drugs 2. Alcohol 3. Prescription Medicines 4. Addiction 	Illegal Psychological Consumption Addiction Possession	Literacy and Oracy Life After SWR Life Beyond SWR	Year 10 – drugs and alcohol
Term 3	How can I look after others?		<ol style="list-style-type: none"> 1. Healthy relationships 2. Boundaries and consent 3. Managing conflict 	Consent Boundaries	Literacy and Oracy Life After SWR Life Beyond SWR	Year 7 – friendships Year 9 - relationships Year 10 – consent and coercion Year 11 – sexual health



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Term 4	How can I look after myself?	Multiple choice assessment designed to cover Term 3 and 4 content. Time has been given for feedback	<ol style="list-style-type: none">1. Managing online presence2. Sexting and nudes3. Social media and mental health	Obsessive Indecent Criminal Advertising	Literacy and Oracy Life After SWR Life Beyond SWR	Year 7 - bullying Year 9 – relationships Year 10 – pornography Year 11 – misogyny & sexual health
Term 5	Who am I becoming?		<ol style="list-style-type: none">1. Managing peer pressure2. Radicalisation and extremism3. Recognising gang violence and exploitation	Assertive Extremism Radicalisation Grooming Coercion	Diversity Life After SWR Life Beyond SWR	Year 7 – boundaries Year 9 – assertive communication Year 10 – drugs Year 11 – UN Rights
Term 6	What could my future hold?	Multiple choice assessment designed to cover Term 5 and 6 content. Time has been given for feedback	<ol style="list-style-type: none">1. Aspirations for the future2. Career choices3. Identity and the world of work	Aspiration Career	Literacy and Oracy Life After SWR Life Beyond SWR	Year 7 – transition Year 9 – careers Year 10 – CV Year 11 – preparing for adulthood