



# Striving For Excellence Together

## Curriculum Map Personal Development – Year 8

<p><b>Key Concepts:</b> <a href="#">(Threshold Concepts)</a> <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<ol style="list-style-type: none"><li>1. Developing assertive communication, risk management &amp; support-seeking skills</li><li>2. Developing self-confidence and self-worth.</li><li>3. Developing empathy, compassion, and communication.</li><li>4. Developing agency, strategies to manage influence and decision making.</li><li>5. Developing goal setting, organisation skills and self-awareness.</li><li>6. Developing agency and decision-making skills</li></ol>
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8	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the <a href="#">Tier 3</a> words that will be encountered.	Does this unit address any of our 4 pillars? <b>Diversity</b> <b>Literacy and Oracy</b> <b>Life after SWR</b> <b>Life beyond SWR</b>	What <b>prior learning</b> does this term's curriculum build on and what <b>future learning</b> does it link to?
<b>Term 1</b>	What are my rights and responsibilities?		<ol style="list-style-type: none"><li>1. Prejudice, discrimination and racism</li><li>2. LGBTQIA+ and inclusivity</li><li>3. Hate Crime</li></ol>	Diversity Tolerance Characteristics Sexuality Discrimination Gender	Diversity	Year 7 – transition Year 9 - types of relationships Year 10 – British values Year 11 – UN rights
<b>Term 2</b>	How can I keep myself healthy?	Multiple choice assessment designed to cover Term 1 and 2 content. Time has been given for feedback	<ol style="list-style-type: none"><li>1. Drugs</li><li>2. Alcohol</li><li>3. Prescription Medicines</li><li>4. Addiction</li></ol>	Illegal Psychological Consumption Addiction Possession	Literacy and Oracy Life After SWR Life Beyond SWR	Year 10 – drugs and alcohol
<b>Term 3</b>	How can I look after others?		<ol style="list-style-type: none"><li>1. Healthy relationships</li><li>2. Boundaries and consent</li><li>3. Managing conflict</li></ol>	Consent Boundaries	Literacy and Oracy Life After SWR Life Beyond SWR	Year 7 – friendships Year 9 - relationships Year 10 – consent and coercion Year 11 – sexual health



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<b>Term 4</b>	How can I look after myself?	Multiple choice assessment designed to cover Term 3 and 4 content. Time has been given for feedback	1. Managing online presence 2. Sexting and nudes 3. Social media and mental health	Obsessive Indecent Criminal Advertising	Literacy and Oracy Life After SWR Life Beyond SWR	Year 7 - bullying Year 9 – relationships Year 10 – pornography Year 11 – misogyny & sexual health
<b>Term 5</b>	Who am I becoming?		1. Managing peer pressure 2. Radicalisation and extremism 3. Recognising gang violence and exploitation	Assertive Extremism Radicalisation Grooming Coercion	Diversity Life After SWR Life Beyond SWR	Year 7 – boundaries Year 9 – assertive communication Year 10 – drugs Year 11 – UN Rights
<b>Term 6</b>	What could my future hold?	Multiple choice assessment designed to cover Term 5 and 6 content. Time has been given for feedback	1. Aspirations for the future 2. Career choices 3. Identity and the world of work	Aspiration Career	Literacy and Oracy Life After SWR Life Beyond SWR	Year 7 – transition Year 9 – careers Year 10 – CV Year 11 – preparing for adulthood