



## Striving For Excellence Together

### Year 7 French Curriculum Map

<b>Key Concepts:</b> <a href="#">(Threshold Concepts)</a> <i>State the big ideas or skills that students will revisit throughout the curriculum</i>	<p>To succeed in Year 7 French, I need to learn key phrases and vocabulary to have short conversations. I will be able to give and justify my opinions.</p> <p>I will be able to understand key points from basic written and spoken texts.</p> <p>I will be able to write a short paragraph in the present and future tense.</p>
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7	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Term 1	Introductions	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Introducing myself in French	Noun Adjective Verb Phoneme Sound-spelling correspondence	Life beyond SWR Literacy Oracy	Learning Journey from St. Mary's/ Avening Baseline Test in Week 1
Term 2	Myself and my family	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing myself and my family Describing future plans	Verb tense Negation Pronouns	Life after SWR Literacy Oracy	Unit 1
Term 3	Where I Live	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing where I live, where I go, and what I can do there	Gender Articles Infinitives Register	Literacy Oracy Life beyond SWR	Unit 1 and Unit 2
Term 4	My School	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing my school and my ideal school	Subject pronouns Conjugation Conditional tense	Literacy Oracy Life beyond SWR	Unit 1, Unit 2, Unit 3
Term 5	Step Out – Le Petit Prince	Reading, Listening, Writing Summative Assessment	Watching and describing a film in the Target Language	Listening in context Gist	Literacy Oracy Life beyond SWR	Unit 1, Unit 2, Unit 3, Unit 4



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Term 6	Free-Time	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing what I like to do in my free-time	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person Conjugation Irregular verbs	Literacy Oracy	Unit 1, Unit 2, Unit 3, Unit 4, Unit 5
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