

Striving For Excellence Together

Year 8 Religious Education Curriculum Map

<p>Key Concepts: (Threshold Concepts) <i>State the big ideas or skills that students will revisit throughout the curriculum</i></p>	<p>Students will be exploring key concepts in all religious and non-religious groups including views on God, places of worship, religious clothing, beliefs and practices. Religious texts are an integral part of our learning, we explore important religious beliefs and back up these beliefs by finding evidence in Holy Books, we learn how to analyse and explain different ideas from Holy Books.</p> <p>A big idea that we explore throughout RE is the creation of religious communities and the glue (beliefs, teachings, practices) that bring these communities together as well as exploring differences between them.</p> <p>Students learn how to give a point, explain and give evidence to back up that point to help develop their ideas</p>
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8	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
Unit 1	Should Christians be greener than everyone else?	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Written piece answering the question ‘Should Christians be greener than everyone else?’</p>	<ul style="list-style-type: none"> - Genesis 1 and 2 from the Bible - The place of humans in Genesis 1 and 2. - Stewardship including good and bad examples. - Christian call for stewardship from the Bible. - Other religious and non-religious views on the environment 	<p>Genesis</p> <p>God</p> <p>Humanity</p> <p>Stewardship</p> <p>Environment</p> <p>Protection</p> <p>Dominion</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 10 GCSE – Living the Christian Life / Christian beliefs</p>
Unit 2	How are Sikh teachings on equality and service put into practice today?	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment - Students complete a 20-question knowledge test.</p>	<ul style="list-style-type: none"> - What is langar? - What does langar represent? - Why is equality important? - Bhagat Puran Singh 	<p>Langar</p> <p>Sikhi</p> <p>Sewa</p> <p>Equality</p> <p>Equity</p> <p>Waheguru</p> <p>5Ks</p> <p>Khalda</p> <p>Gurdwara</p> <p>Guru Granth Sahib</p> <p>Granthi</p> <p>Bhagat Puran Singh</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Understanding God</p> <p>Year 9 – Good, Bad, Right and Wrong how do I decide?</p>



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Unit 3	What can we learn about Jesus from Holy Week?	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Written piece based on the characteristics we can learn about Jesus from Holy Week.</p>	<ul style="list-style-type: none"> - Palm Sunday - Maundy Thursday - Good Friday - Easter Sunday 	<p>Jesus</p> <p>Palm Sunday</p> <p>Maundy Thursday</p> <p>Good Friday</p> <p>Holy Saturday</p> <p>Easter Sunday</p> <p>Easter Vigil</p> <p>Bible</p> <p>Jerusalem</p> <p>Resurrection</p> <p>Last Supper</p> <p>Crucifixion</p>	<p>Literacy and Oracy</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – The Island</p> <p>Year 8 – Should Christians be greener than everyone else?</p> <p>Year 10 GCSE – Christian beliefs</p>
Unit 4	Why don't Hindus want to be reincarnated and what do they do about it?	<p>10 question mini quiz halfway through the topic.</p> <p>End of topic assessment – Students create a board game to depict the key terms and help Hindus to escape the cycle of reincarnation.</p>	<ul style="list-style-type: none"> - Samsara, Karma and Moksha. - Escaping Samsara and attaining Moksha - Aims of life – Dharma, Artha, Karma and Moksha - Bhagavad Gita and - Ramayana – examining dharma in these texts Ahimsa 	<p>Samsara</p> <p>Hindu</p> <p>Karma</p> <p>Moksha</p> <p>Dharma</p> <p>Artha</p> <p>Karma</p> <p>Bhagavad Gita</p> <p>Ramayana</p> <p>Mandir</p> <p>Reincarnated</p> <p>Brahman</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 7 – Understanding God</p> <p>Year 10 GCSE – Life and death</p>
Unit 5	Do you have to suffer to follow Buddhism?	<p>10 question mini quiz halfway through the topic</p> <p>End of topic assessment – Students create a Buddhist guide on removing suffering from their lives according to Buddha.</p>	<ul style="list-style-type: none"> - Buddha's life including the four sites and the Middle Way. - Three marks of existence and Kisa Gotami. - Four Noble Truths. - The Eightfold Path - The Five Precepts - Meditation 	<p>Buddha</p> <p>Buddhism</p> <p>Four Sights</p> <p>Middle Way</p> <p>Three Marks of Existence</p> <p>Kisa Gotami</p> <p>Four Noble Truths</p> <p>Enlightenment</p> <p>Eightfold Path</p> <p>Five Precepts</p> <p>Meditation</p> <p>Compassion</p>	<p>Literacy and Oracy</p> <p>Life beyond SWR</p> <p>Life after SWR</p> <p>Diversity and inclusivity</p>	<p>Year 9 – Good, Bad, Right and Wrong, how do I decide?</p>



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Unit 6	Religious Festivals (spiral unit)	Regular knowledge tests. No formal assessment.	<ul style="list-style-type: none">- Christmas – Christianity- Ramadan – Islam- Holi – Hinduism- Birthday of Guru Nanak – Sikhi- Hanukkah – Judaism- Nirvana Day - Buddhism	Christmas Hanukkah Ramadan Holi Gurpurb Nirvana Day	Literacy and Oracy Life beyond SWR Diversity and inclusivity	Year 7 – Religious Festivals Year 9 – Religious Festivals GCSE – Muslim Practices / Christian Practices
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