



## Striving For Excellence Together

### Year 9 Spanish Curriculum Map

<b>Key Concepts:</b> <a href="#">(Threshold Concepts)</a> <i>State the big ideas or skills that students will revisit throughout the curriculum</i>	To succeed in Year 9 Spanish, I need to understand the main points from complex texts and produce sentences with opinions and justifications in more than one time frame.
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9	Topics	Assessment	Key Concepts	Key Vocabulary	Our Pillars	Knowledge tracking
	The key topics taught in this term. (Change term to topic if appropriate)	Give the name, nature/content and date of the assessment in this term.	Where are the key areas of this subject visited and revisited?	List the <a href="#">Tier 3</a> words that will be encountered.	Does this unit address any of our 4 pillars?	What <b>prior learning</b> does this term's curriculum build on and what <b>future learning</b> does it link to?
Term 1	Holidays	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing a holiday in the past tense	Present tense verbs Adjective agreement Conjugating Past and imperfect tense	Life beyond SWR Literacy Oracy	Year 8 Unit 3 – Where I live GCSE Spanish – Travel and Tourism
Term 2	Food and Drink	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing what you eat and drink	Articles Negation Conditional Questioning	Life beyond SWR Literacy Oracy	Year 8 Spanish GCSE Spanish – Lifestyle and wellbeing
Term 3	Body and Wellbeing	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing what I do to keep well	Listing Reflexive verbs	Literacy Oracy	Year 8 Spanish – Free Time GCSE Spanish – Lifestyle and wellbeing, Media and technology
Term 4	Clothes	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing what I wear/wore to different occasions. Describing what I wear to work experience	Conjugation Adjectival agreement Singular and plural Direct object pronouns	Literacy Oracy Life after SWR	Year 8 Spanish GCSE Spanish – Lifestyle and wellbeing, My personal world, My future



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Term 5	Jobs	Speaking Assessment GC	Describing jobs and future plans	Gender Adjective agreement Regular and irregular verbs Conditional tense Modal verbs Curriculum Vitae	Literacy Oracy Life after SWR	Year 8 Spanish GCSE Spanish – Studying and my future
Term 6	My Environment	End of Unit Knowledge Check Knowledge based assessment testing listening, sound-spelling correspondences, vocabulary and translation into and from target language.	Describing my environment, including how we can improve our environment	Conditional Regular and irregular verbs Articles Comparatives Modal verbs	Literacy Oracy Life beyond SWR	Year 8 Spanish GCSE Spanish – My neighbourhood
	Step Out (La Misma Luna)	Extended Writing – Film Review Guided self-assessment and teacher live marking	Watching a film in the target language with subtitles in TL. Discussing colonialism, immigration and racism	Listening for gist Speed reading in the TL Colonialism Racism Empire Decolonisation Territory	Literacy Oracy Life beyond SWR	Year 8/9 Spanish – describing characters in the third person and writing in the past tense GCSE Spanish – Travel and Tourism