



Reviewing in NLP – A Tutorial

Kevin Bretonnel Cohen, Karën Fort, Margot Mieskes,
Aurélië Névëol

July 5th, 2020



2020-06-13

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Welcome

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Tutorial

Kevin
Bretonnel
Cohen, Karën
Fort, Margot
Mieskes,
Aurélie Névéol



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Margot Mieskes,
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Aurélie
Névéol,
Université
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CNRS, LIMSI

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Welcome

on behalf of the whole team!

Welcome



Why do reviews?

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└ Why do reviews?

Why do reviews?

take a moment to think about this

Why do reviews?

- For the good of the World
- For the good of the research community
- For your own good

Who is your audience?

- The authors of the paper:
 - *narrative feedback* helps authors understand what the paper conveys
 - *actionable feedback* helps improve the paper
- The Area Chairs / Editor: *itemize major pros and cons* to help reach a decision
 - *performance point of view* helps them evaluate the novelty/correctness of the research
 - *deontological point of view* helps them evaluate the way the research was conducted

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Perhaps this helps guide answers to the exercise in the next slide?

Karen: I added these, I'm not sure this is what you intended to put here

Exercise

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https://commons.wikimedia.org/wiki/File:Man_Diving_Water_Uk_Exercise_Cartoon.jpg

*You are reviewing for a high-status
conference, and for a low-status conference.
How should your reviews differ?*

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└ Exercise

Trick Question!

Exercise



*You are reviewing for a high-status
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Exercise

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https://commons.wikimedia.org/wiki/File:Boy_Drawing_Writing_1b_Exercise_Gathering.jpg

*You are reviewing for a high-status
conference, and for a low-status conference.
How should your reviews differ?*

Why?

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└ Exercise

Trick Question!

Exercise

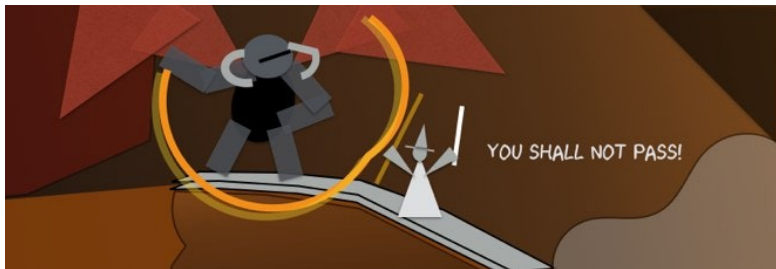


*You are reviewing for a high-status
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How should your reviews differ?*

Why?

Roles

The Gatekeeper



<https://www.wired.com/2014/08/lotr-physics/>

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└ Roles

Roles

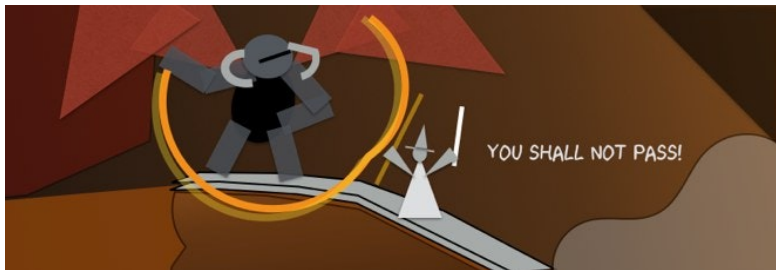
The Gatekeeper



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Roles

The Gatekeeper



<https://www.wired.com/2014/08/lotr-physics/>

Not (only) YOU!

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└ Roles

Roles

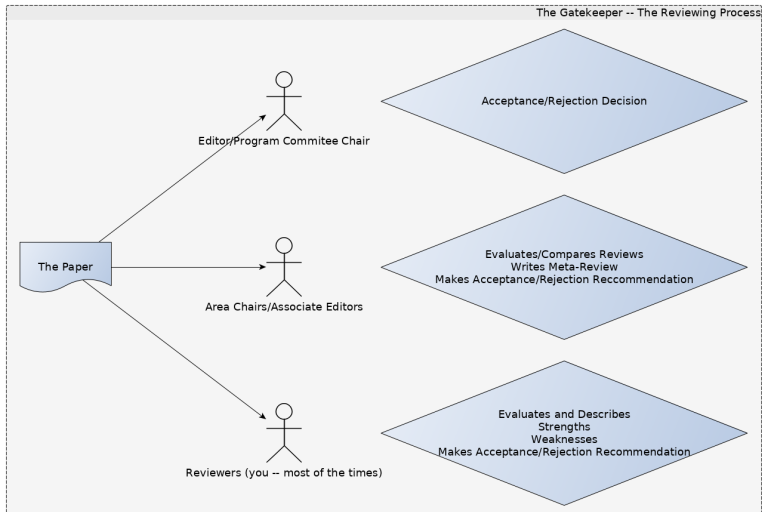
The Gatekeeper



Not (only) YOU!

Roles

The gatekeeper:



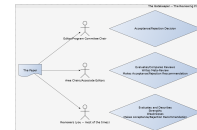
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└ Roles

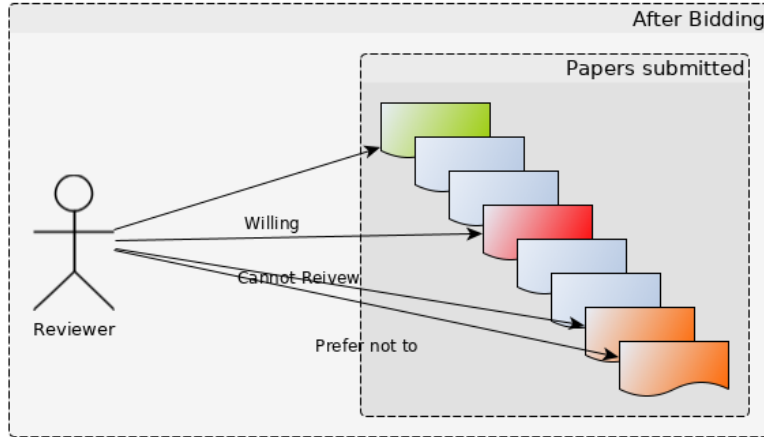
Roles

The gatekeeper:

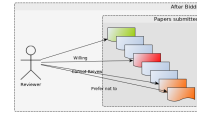


How do they get to you?

Bidding

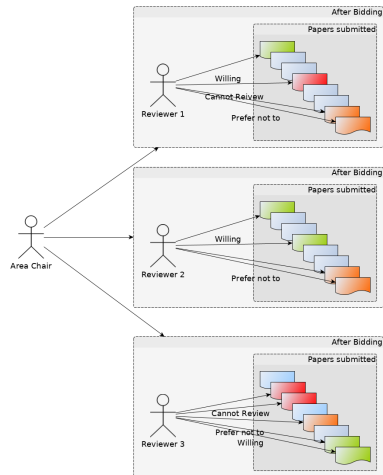


How do they get to you?



How do they get to you?

Assignment



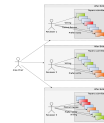
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└ How do they get to you?

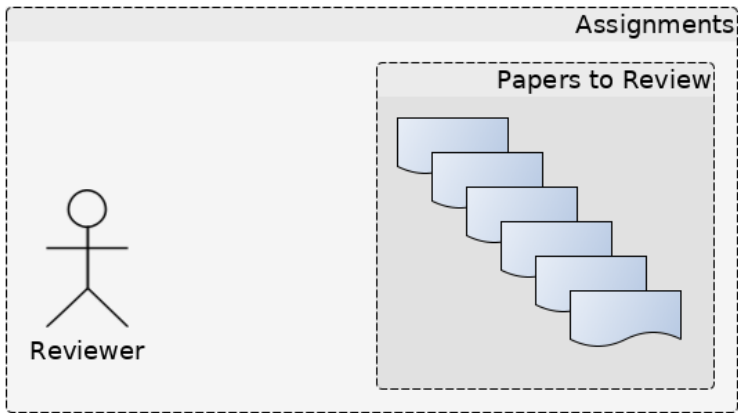
How do they get to you?

Assignment



How do they get to you?

Receiving Assignments



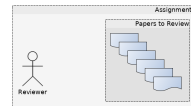
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└─How do they get to you?

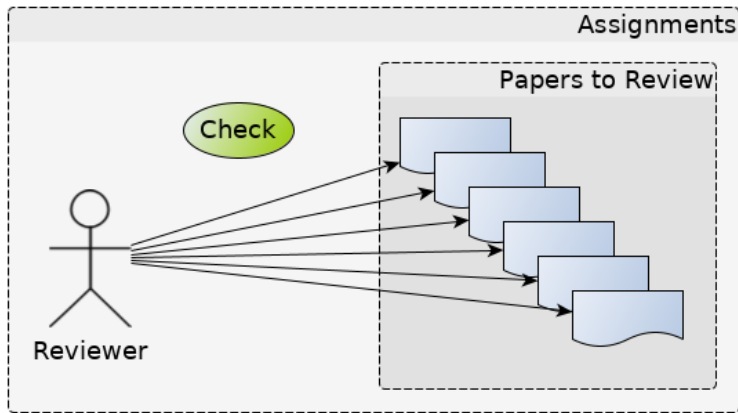
How do they get to you?

Receiving Assignments



How do they get to you?

Check Papers



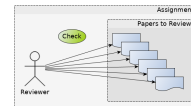
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└ How do they get to you?

How do they get to you?

Check Papers



How do they get to you?

- Conflict of Interest?
- Concerns about your ability?
 - Topic is somehow offensive?
 - Methodology is outside of your skill scope
 - ...

Inform the Area Chair ASAP.

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└─How do they get to you?

Karen: What about the many many cases where there are no AC (or you don't know them)?

How do they get to you?

- Conflict of Interest?
 - Concerns about your ability?
 - Topic is somehow offensive?
 - Methodology is outside of your skill scope
 - ...
- Inform the Area Chair ASAP.

What happens next?

Author Response Period.



<https://www.pexels.com/photo/questions-answers-signage-208494/>

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└─What happens next?

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What happens next?

Author Response Period.



<https://www.pexels.com/photo/questions-answers-signage-208494/>

What happens next?

Discussion Phase



<https://freesvg.org/discussion>

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└─What happens next?

What happens next?

Discussion Phase



<https://freesvg.org/discussion>



https://commons.wikimedia.org/wiki/File:Marc_Dominguez_Warm-Up_Exercise_Gathering.jpg

Exercise: Which of the following provides the best support for a conclusion that makes a claim of state-of-the-art performance against a baseline of 0.95?

- ① Average F-measure as obtained from cross-validation was 0.96.
- ② Median F-measure as obtained from cross-validation was 0.96.
- ③ Median F-measure as obtained from cross-validation was 0.96 with an inter-quartile range of 0.4, minimum of 0.92, and maximum of 0.96.
- ④ Median F-measure as obtained from cross-validation was 0.94 with an inter-quartile range of 0.02, minimum of 0.91, and maximum of 0.96.

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└ Exercise: Which of the following provides the best support for a conclusion that makes a claim of state-of-the-art performance against a

Aurélie: Should one of these options state how many experiments the average/median are computed on? Typically, 50 is better than 3...

Point: Summary statistics across multiple trials are valid only with measures of dispersion. Stable performance is preferable to highly variable performance, even with a lower measure of central tendency.

Exercise: Which of the following provides the best support for a conclusion that makes a claim of state-of-the-art performance against a baseline of 0.95?



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Exercise: What problem – if any – do you see with this fragment of a review?



https://commons.wikimedia.org/wiki/File:Man_Driving_Wheel_Like_Exercise_Gesturing.png

Quantitative score: *Methodology: 1*
(*Methods are invalid for testing the hypothesis*)

└ Exercise: What problem – if any – do you see with this fragment of a review?



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https://commons.wikimedia.org/wiki/File:Man_Diving_Warm-Up_Exercise_Cartooning

Comments to authors: *The system uses rules. But, machine learning is cheaper than rules.*

└ Exercise: What problem – if any – do you see with this fragment of a review?



Comments to authors: *The system uses rules. But, machine learning is cheaper than rules.*