

BASIC ASSEMBLY

Objectives



- We will study some rules of thumb to verify our address calculations.

Understanding addressing

- Addressing can become tricky.
- Example:
 - ▣ `add dl,byte [esi + edi]`
 - What is esi, and what is edi?

Years

- Let's consider years first.
- Let's look at the two years 1992 and 2014.
 - ▣ It doesn't make sense to add those two numbers.
 - ▣ We could subtract them though, and get a meaningful result.
 - The amount of years that has passed between 1992 and 2014.
- We could add 5 years to the year 2014, to get the year 2019.

Years (Cont.)

- We make the following distinction:
 - ▣ There are “years”, and there are “intervals”.
 - ▣ Years are **big** numbers. (Generally)
 - ▣ Intervals are **small** numbers.

- Examples:
 - ▣ The year 1992 is of type “year”.
 - ▣ The quantity 5 years is of type “interval”.

- Arithmetic:
 - ▣ $\text{year} + \text{interval} = \text{year}$ $[1995 + 6 = 2001]$
 - ▣ $\text{interval} + \text{interval} = \text{interval}$ $[3 + 5 = 8]$
 - ▣ $\text{year} + \text{year}$ is meaningless. $[1992 + 2014 \text{ is meaningless}]$
 - ▣ $\text{year} - \text{year} = \text{interval}$. $[2012 - 2005 = 7]$

Addressing

- Address arithmetic:
 - ▣ We distinct between **big** numbers and **small** numbers.
 - Addresses are **big** numbers.
 - Offsets are **small** numbers.

- Address arithmetic rules of thumb:
 - ▣ $\text{big} + \text{small} = \text{big}$
 - ▣ $\text{small} + \text{small} = \text{small}$
 - ▣ $\text{big} + \text{big}$ is meaningless.
 - ▣ $\text{big} - \text{big} = \text{small}$.

Example (1)

```
struct PNT
    x dd ?
    y dd ?
ends

section '.data' data readable writeable
    ; Declare a point:
    my_pnt    PNT    3,4

section '.text' code readable executable
start:
    mov     eax,dword [my_pnt + PNT.y]
    call    print_eax
```

- ❑ my_pnt is a “big number”. (Address)
- ❑ PNT.y is a “small number”. (offset)
- ❑ my_pnt + PNT.y is a “big number”. (Address)
- ❑ my_pnt + my_pnt is meaningless.

Example (2)

- `add dl,byte [esi + edi]`
 - `esi + edi` is an address (A big number).
 - Hence one of `esi`, `edi` must be a big number, and the other number must be a small number.
 - We could find out which is which from the rest of the code.
 - It can't be that both `esi` and `edi` are addresses. (big+ big is meaningless)
 - It can't be that both `esi` and `edi` are small numbers (small + small = small).

Summary

- Use the rules of thumb to verify your address arithmetic:
 - ▣ $\text{big} + \text{small} = \text{big}$
 - ▣ $\text{small} + \text{small} = \text{small}$
 - ▣ $\text{big} + \text{big}$ is meaningless.
 - ▣ $\text{big} - \text{big} = \text{small}$.
- For every number related to addressing, ask yourself:
 - ▣ Is this a **big** or a **small** number?
- Remember that these are just rules of thumb.