Rewiring America Accessibility Conformance Report WCAG Edition

(Based on <u>VPAT® Version 2.4Rev, March 2022</u>)

Name of Product/Version: <u>State Incentives Calculator</u>

Report Date: Nov 13, 2023

Product Description: Find electrification incentives for given income and location.

Contact Information: api@rewiringamerica.org

Notes: Please report issues to github.com/rewiringamerica/embed.rewiringamerica.org

Evaluation Methods Used: Source code inspection, manual testing, macOS voiceover, keyboard, automated testing (*axe-core*).

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|--|--------------------|
| Web Content Accessibility Guidelines 2.0 | Level A (Yes) |
| | Level AA (Yes) |
| | Level AAA (No) |
| Web Content Accessibility Guidelines 2.1 | Level A (Yes) |
| | Level AA (Yes) |
| | Level AAA (No) |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- Partially Supports: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| 1.1.1 Non-text Content (Level A) | Supports * | Non-text content, such as an authority logo, is offered with text alternatives |
| 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) | Not Applicable * | Neither audio nor video content is published within page |
| 1.2.2 Captions (Prerecorded) (Level A) | Not Applicable 🔻 | No pre-recorded audio content is published within page |
| 1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) | Not Applicable 🔻 | No audio content is published within page |
| 1.3.1 Info and Relationships (Level A) | Supports • | Content is organized with semantic headings and sections |
| 1.3.2 Meaningful Sequence (Level A) | Not Applicable * | Content sequence is not presented in multiple ways |
| 1.3.3 Sensory Characteristics (Level A) | Supports * | All instructions and indicators that affect content are text-based |
| 1.4.1 Use of Color (Level A) | Supports • | Color is not used as the sole means of conveying information |
| 1.4.2 Audio Control (Level A) | Not Applicable 🔻 | No audio is offered within page |
| 2.1.1 Keyboard (Level A) | Supports • | Page can be fully interacted with using a keyboard |
| 2.1.2 No Keyboard Trap (Level A) | Supports * | All elements that can be focused with keyboard can also be unfocused with keyboard |
| 2.1.4 Character Key Shortcuts (Level A 2.1 only) | Not Applicable 🔻 | No custom keyboard shortcuts are offered |
| 2.2.1 Timing Adjustable (Level A) | Not Applicable • | No actions within page are subject to a time limit |
| 2.2.2 Pause, Stop, Hide (Level A) | Not Applicable 🔻 | No moving, blinking, scrolling, or auto-updating content is offered within page |
| 2.3.1 Three Flashes or Below Threshold (Level A) | Not Applicable * | No flashing elements are shown within page |
| 2.4.1 Bypass Blocks (Level A) | Not Applicable 🔹 | There are no repeated section elements within page |
| 2.4.2 Page Titled (Level A) | Supports • | Page has a title |
| 2.4.3 Focus Order (Level A) | Supports v | When the form within the page has not been completed, the focus order of the elements is a left-right / top-bottom traversal of each field in the form and the "Calculate" button. |
| 2.4.3 Focus Order (Level A) | Supports * | Once a user has pressed "Calculate" and incentives are available, the focus order expands to cycle through the additional elements in the page in left-right / top-bottom manner |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| 2.4.4 Link Purpose (In Context) (Level A) | Supports • | Link names shows purpose in context of surrounding element or group (e.g. a "Learn More" link within an incentive card) |
| 2.5.1 Pointer Gestures (Level A 2.1 only) | Not Applicable 🔻 | No control offers multipoint or path-based gestures to navigate page |
| 2.5.2 Pointer Cancellation (Level A 2.1 only) | Supports * | No down-event triggers functionality within the page |
| 2.5.3 Label in Name (Level A 2.1 only) | Supports * | Component labels have accessible names |
| 2.5.4 Motion Actuation (Level A 2.1 only) | Not Applicable 🔻 | No functionality requires the user to move their device |
| 3.1.1 Language of Page (Level A) | Supports - | Language can be inferred through the HTML language attribute |
| 3.2.1 On Focus (Level A) | Supports * | Context does not change when focus changes between elements |
| 3.2.2 On Input (Level A) | Supports * | Context does not change without explicit user action |
| 3.3.1 Error Identification (Level A) | Supports • | Consistent error messaging is shown when required form fields are omitted |
| 3.3.2 Labels or Instructions (Level A) | Supports • | Text labels are used to guide user input |
| 4.1.1 Parsing (Level A) | Supports * | All content is presented using HTML |
| 4.1.2 Name, Role, Value (Level A) | Supports * | States and roles of interface components can be programmatically determined by screen reading software |

Table 2: Success Criteria, Level AA

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| 1.2.4 Captions (Live) (Level AA) | Not Applicable 💌 | No live audio content is published within page |
| 1.2.5 Audio Description (Prerecorded) (Level AA) | Not Applicable 🔻 | No audio content is published within page |
| 1.3.4 Orientation (Level AA 2.1 only) | Supports * | Content within page dynamically adjusts, and preserves layout, as device moves between portrait and landscape orientations |
| 1.3.5 Identify Input Purpose (Level AA 2.1 only) | Supports • | |
| 1.4.3 Contrast (Minimum) (Level AA) | Supports * | Visual presentation of text and images provides sufficient contrast |
| 1.4.4 Resize text (Level AA) | Supports * | Text can be resized to 200% without loss of content or functionality |

| Criteria | Conformance Level | Remarks and Explanations |
|--|----------------------|---|
| 1.4.5 Images of Text (Level AA) | Supports * | Text is used to convey all information, and is only presented in image format when necessary in logo images |
| 1.4.10 Reflow (Level AA 2.1 only) | Supports * | Layout does not require 2-dimensional scrolling, and properly reflows for different viewport sizes |
| 1.4.11 Non-text Contrast (Level AA 2.1 only) | Supports • | Contrast for UI elements and graphics are sufficient |
| 1.4.12 Text Spacing (Level AA 2.1 only) | Supports * | Readability of content is not impaired when adjusting text attributes |
| 1.4.13 Content on Hover or Focus (Level AA 2.1 only) | Supports • | Help content, which can be toggled above each form field, is properly dismissible, hoverable, and persistent |
| 2.4.5 Multiple Ways (Level AA) | Not Applicable * | All relevant content and functionality exists within a single page |
| 2.4.6 Headings and Labels (Level AA) | Supports • | Headings and labels are descriptive |
| 2.4.7 Focus Visible (Level AA) | Supports * | All keyboard operable interface elements show a visible indication when in focus |
| 3.1.2 Language of Parts (Level AA) | Supports • | HTML language attribute is used to specify language |
| 3.2.3 Consistent Navigation (Level AA) | Not Applicable 🕶 | All relevant content and functionality exists within a single page |
| 3.2.4 Consistent Identification (Level AA) | Partially Supports * | For visual simplification, some category keywords are shortened after initial definition (e.g. "Heating, Ventilation, and Cooling" is subsequently shown as "HVAC"). However full-keyword aria-labels are used in these circumstances, and consistent icons are used to map full keywords to abbreviations. |
| 3.3.3 Error Suggestion (Level AA) | Not Applicable 🕶 | No error-resolution suggestions are offered for the few inputs that are required by the user |
| 3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) | Not Applicable 🕶 | No functionality is provided for legal, financial, or user-controllable data |
| 4.1.3 Status Messages (Level AA 2.1 only) | Not Applicable 🔻 | No status messages are shown for any functionality within page |

Table 3: Success Criteria, Level AAA

Notes: N/A

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--------------------------|
| 1.2.6 Sign Language (Prerecorded) (Level AAA) | Not Evaluated 🔻 | |
| 1.2.7 Extended Audio Description (Prerecorded) (Level AAA) | Not Evaluated 🕶 | |
| 1.2.8 Media Alternative (Prerecorded) (Level AAA) | Not Evaluated 🕶 | |
| 1.2.9 Audio-only (Live) (Level AAA) | Not Evaluated 🔻 | |
| 1.3.6 Identify Purpose (Level AAA 2.1 only) | Not Evaluated 🔻 | |
| 1.4.6 Contrast (Enhanced) (Level AAA) | Not Evaluated 🔻 | |
| 1.4.7 Low or No Background Audio (Level AAA) | Not Evaluated 🔻 | |
| 1.4.8 Visual Presentation (Level AAA) | Not Evaluated 🔻 | |
| 1.4.9 Images of Text (No Exception) (Level AAA) | Not Evaluated 🔻 | |
| 2.1.3 Keyboard (No Exception) (Level AAA) | Not Evaluated 🔻 | |
| 2.2.3 No Timing (Level AAA) | Not Evaluated 🔻 | |
| 2.2.4 Interruptions (Level AAA) | Not Evaluated 🕶 | |
| 2.2.5 Re-authenticating (Level AAA) | Not Evaluated 🔻 | |
| 2.2.6 Timeouts (Level AAA 2.1 only) | Not Evaluated 🔻 | |
| 2.3.2 Three Flashes (Level AAA) | Not Evaluated 🔻 | |
| 2.3.3 Animation from Interactions (Level AAA 2.1 only) | Not Evaluated 🔻 | |
| 2.4.8 Location (Level AAA) | Not Evaluated 🔻 | |
| 2.4.9 Link Purpose (Link Only) (Level AAA) | Not Evaluated 🔻 | |
| 2.4.10 Section Headings (Level AAA) | Not Evaluated 🔻 | |
| 2.5.5 Target Size (Level AAA 2.1 only) | Not Evaluated 🔻 | |
| 2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only) | Not Evaluated 🔻 | |
| B.1.3 Unusual Words (Level AAA) | Not Evaluated 🔻 | |
| 3.1.4 Abbreviations (Level AAA) | Not Evaluated 🔻 | |
| 3.1.5 Reading Level (Level AAA) | Not Evaluated 🔻 | |
| 3.1.6 Pronunciation (Level AAA) | Not Evaluated 🔻 | |
| 3.2.5 Change on Request (Level AAA) | Not Evaluated 🔻 | |
| 3.3.5 Help (Level AAA) | Not Evaluated 🕶 | |
| 3.3.6 Error Prevention (All) (Level AAA) | Not Evaluated 🔻 | |