



1062CH03

# PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

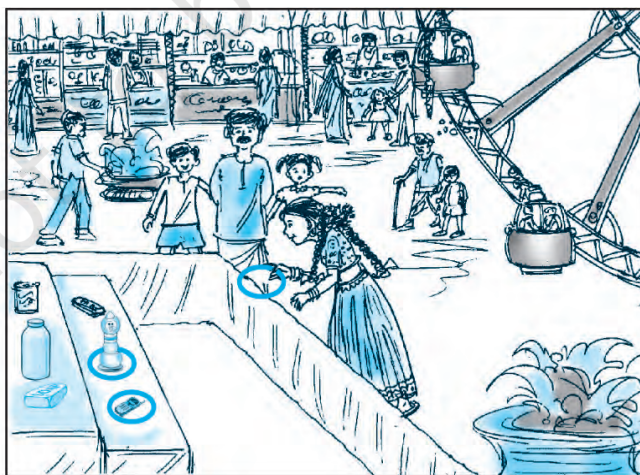
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## 3.1 Introduction

You must have come across situations like the one given below :

Akhila went to a fair in her village. She wanted to enjoy rides on the Giant Wheel and play Hoopla (a game in which you throw a ring on the items kept in a stall, and if the ring covers any object completely, you get it). The number of times she played Hoopla is half the number of rides she had on the Giant Wheel. If each ride costs ₹ 3, and a game of Hoopla costs ₹ 4, how would you find out the number of rides she had and how many times she played Hoopla, provided she spent ₹ 20.

May be you will try it by considering different cases. If she has one ride, is it possible? Is it possible to have two rides? And so on. Or you may use the knowledge of Class IX, to represent such situations as linear equations in two variables.



Let us try this approach.

Denote the number of rides that Akhila had by  $x$ , and the number of times she played Hoopla by  $y$ . Now the situation can be represented by the two equations:

$$y = \frac{1}{2}x \quad (1)$$

$$3x + 4y = 20 \quad (2)$$

Can we find the solutions of this pair of equations? There are several ways of finding these, which we will study in this chapter.

### 3.2 Graphical Method of Solution of a Pair of Linear Equations

A pair of linear equations which has no solution, is called an *inconsistent* pair of linear equations. A pair of linear equations in two variables, which has a solution, is called a *consistent* pair of linear equations. A pair of linear equations which are equivalent has infinitely many distinct common solutions. Such a pair is called a *dependent* pair of linear equations in two variables. Note that a dependent pair of linear equations is always consistent.

We can now summarise the behaviour of lines representing a pair of linear equations in two variables and the existence of solutions as follows:

- (i) the lines may intersect in a single point. In this case, the pair of equations has a unique solution (consistent pair of equations).
- (ii) the lines may be parallel. In this case, the equations have no solution (inconsistent pair of equations).
- (iii) the lines may be coincident. In this case, the equations have infinitely many solutions [dependent (consistent) pair of equations].

Consider the following three pairs of equations.

- (i)  $x - 2y = 0$  and  $3x + 4y - 20 = 0$  (The lines intersect)
- (ii)  $2x + 3y - 9 = 0$  and  $4x + 6y - 18 = 0$  (The lines coincide)
- (iii)  $x + 2y - 4 = 0$  and  $2x + 4y - 12 = 0$  (The lines are parallel)

Let us now write down, and compare, the values of  $\frac{a_1}{a_2}$ ,  $\frac{b_1}{b_2}$  and  $\frac{c_1}{c_2}$  in all the

three examples. Here,  $a_1$ ,  $b_1$ ,  $c_1$  and  $a_2$ ,  $b_2$ ,  $c_2$  denote the coefficients of equations given in the general form in Section 3.2.

Table 3.1

| Sl No. | Pair of lines                           | $\frac{a_1}{a_2}$ | $\frac{b_1}{b_2}$ | $\frac{c_1}{c_2}$ | Compare the ratios                                       | Graphical representation | Algebraic interpretation      |
|--------|---|-------------------|-------------------|-------------------|--|--------------------------|-------------------------------|
| 1.     | $x - 2y = 0$<br>$3x + 4y - 20 = 0$      | $\frac{1}{3}$     | $\frac{-2}{4}$    | $\frac{0}{-20}$   | $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$                   | Intersecting lines       | Exactly one solution (unique) |
| 2.     | $2x + 3y - 9 = 0$<br>$4x + 6y - 18 = 0$ | $\frac{2}{4}$     | $\frac{3}{6}$     | $\frac{-9}{-18}$  | $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$    | Coincident lines         | Infinitely many solutions     |
| 3.     | $x + 2y - 4 = 0$<br>$2x + 4y - 12 = 0$  | $\frac{1}{2}$     | $\frac{2}{4}$     | $\frac{-4}{-12}$  | $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ | Parallel lines           | No solution                   |

From the table above, you can observe that if the lines represented by the equation

$$a_1x + b_1y + c_1 = 0$$

and

$$a_2x + b_2y + c_2 = 0$$

- are (i) intersecting, then  $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ .
- (ii) coincident, then  $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ .
- (iii) parallel, then  $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ .

In fact, the converse is also true for any pair of lines. You can verify them by considering some more examples by yourself.

Let us now consider some more examples to illustrate it.

**Example 1 :** Check graphically whether the pair of equations

$$x + 3y = 6 \quad (1)$$

and

$$2x - 3y = 12 \quad (2)$$

is consistent. If so, solve them graphically.

**Solution :** Let us draw the graphs of the Equations (1) and (2). For this, we find two solutions of each of the equations, which are given in Table 3.2

Table 3.2

|                     |   |   |
|---------------------|---|---|
| $x$                 | 0 | 6 |
| $y = \frac{6-x}{3}$ | 2 | 0 |

|                       |    |    |
|-----------------------|----|----|
| $x$                   | 0  | 3  |
| $y = \frac{2x-12}{3}$ | -4 | -2 |

Plot the points A(0, 2), B(6, 0), P(0, -4) and Q(3, -2) on graph paper, and join the points to form the lines AB and PQ as shown in Fig. 3.1.

We observe that there is a point B (6, 0) common to both the lines AB and PQ. So, the solution of the pair of linear equations is  $x = 6$  and  $y = 0$ , i.e., the given pair of equations is consistent.

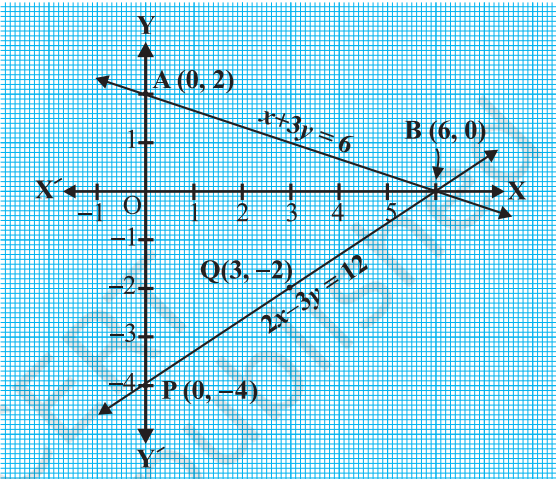


Fig. 3.1

**Example 2 :** Graphically, find whether the following pair of equations has no solution, unique solution or infinitely many solutions:

$$5x - 8y + 1 = 0 \tag{1}$$

$$3x - \frac{24}{5}y + \frac{3}{5} = 0 \tag{2}$$

**Solution :** Multiplying Equation (2) by  $\frac{5}{3}$ , we get

$$5x - 8y + 1 = 0$$

But, this is the same as Equation (1). Hence the lines represented by Equations (1) and (2) are coincident. Therefore, Equations (1) and (2) have infinitely many solutions.

Plot few points on the graph and verify it yourself.

**Example 3 :** Champa went to a ‘Sale’ to purchase some pants and skirts. When her friends asked her how many of each she had bought, she answered, “The number of skirts is two less than twice the number of pants purchased. Also, the number of skirts is four less than four times the number of pants purchased”. Help her friends to find how many pants and skirts Champa bought.