

Anonymous Feedback questionnaire

Safe space

Likert scale response format questions

(Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree):

[It was possible to create a safe space where I felt free from judgment]

[I felt comfortable sharing my experiences in this course]

[Usually, I share my personal experiences in other courses without fear of judgment]

[The code of conduct was explicit about the expected behavior and clearly outlined the requirements for creating a safe, respectful, and inclusive environment]

[The instructions given by the teacher and TA in the first class were clear about creating a safe space]

[Creating a safe environment was fundamental to the success of the course]

[The safe environment created helped me feel a sense of belonging within the course]

[The safe environment created in the course made me more comfortable engaging in discussions and other activities]

Open-ended question:

Optional field for comments or suggestions on the attempt to create safe environment (Safe Space) in this course

Perception of learning

Rating scale questions (0 to 5):

Considering the moment BEFORE you study the course, try to score from 0 to 5 your knowledge in the dimensions of diversity we approach, described below

[race and ethnicity]

[disability]

[neurodivergence]

[age]

[gender and sexuality]

Rating scale questions (0 to 5):

Considering your moment now, AFTER learning with course, try to score from 0 to 5 your knowledge in the dimensions of diversity we approach, described below

[race and ethnicity]

[disability]

[neurodivergence]

[age]

[gender and sexuality]

Likert scale response format questions

(Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree):

In the context of SOFTWARE REQUIREMENTS, after this course, my perspective changed significantly about

[race and ethnicity]

[disability]

[neurodivergence]

[age]

[gender and sexuality]

Open-ended question:

Additional Comments on Diversity Learning and Inclusion from the perspective of software requirements.

Likert scale response format questions

(Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree):

In the context of SOFTWARE DEVELOPMENT TEAMS, after this course, my perspective changed significantly about:

[race and ethnicity]

[disability]

[neurodivergence]

[age]

[gender and sexuality]

Open-ended question:

Additional Comments on Diversity Learning and Inclusion from the perspective of software development teams.

Student participation

Likert scale response format questions

(Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree):

[I always read the ARTICLES in time for the discussions]

[I actively participated in the ARTICLE discussions during the class]

[I learned a lot from the ARTICLE discussions during the class]

[I always watched the VIDEOS in time for the discussions]

[I actively participated in the discussions about the VIDEOS]

[I felt more comfortable participating in discussions in smaller groups on Discord than in discussions involving the whole class]

Perception of learning (cont.)

Open-ended question:

Enumerate or comment on the two articles you believe that you have added more knowledge (optional)

Open-ended question:

Enumerate or comment on the two videos you believe to have added more knowledge (optional)

Rating scale questions (0 to 5):

How would you rate the contribution to your learning from the guest lectures we had (mark zero if you didn't attend the lecture)?

[Blackness and Design]

[Diversity and pro-inclusion artificial intelligence (visual impairment)]

[Transgender and gender nonconforming devs]

[Women in Hackathons]

[Disability in software development teams]

[Neurodivergent software engineers]

[Ageism]

Rating scale questions (0 to 5):

How would you rate the contribution to your learning from the in-class activities we had (mark zero if you didn't participate)?

[Search for Design Frameworks for Neurodiversity]

[Apply Gender Mag to the department websites]

Open-ended question:

Comments on lectures and activities (optional)

Multiple-choice question:

The dimension of diversity that I believe I learned more about it was:

[race and ethnicity]

[disability]

[neurodivergence]

[age]

[gender and sexuality]

Multiple-choice question:

The dimension of diversity that I believe I learned less about it was:

[race and ethnicity]

[disability]

[neurodivergence]

[age]

[gender and sexuality]

Perceive impact

Likert scale response format question

(Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree):

Studying D&I should be mandatory for any R&D professional in Software Engineering

Open-ended question:

Additional comment on question above (optional)

Likert scale response format questions

(Strongly disagree, somewhat disagree, neutral, somewhat agree, strongly agree):

[The D&I topic already had some direct or indirect connection with my research topic]

[The learning in this course already has or will have some influence on the approach of my current research]

[The learning in this course influenced my behavior or approach in my professional performance]

Open-ended question:

Main positive aspects I would like to highlight (optional, but it would be very important if I wrote something)