

Academic Affairs Annual Performance Evaluation

DATE: April 15, 2022

NAME: Eric Reyes

TITLE: Associate Professor

DEPARTMENT: Mathematics

EVALUATION FOR ACADEMIC YEAR: 2020-2021

The unprecedented changes in teaching required by the pandemic environment in 2020 and 2021 limited faculty time and energy for other activities—indeed, for professional life in general. Faculty activity during this period must be understood within this context.

Summary and Recommendation

During the 2020-21 academic year Eric continued to make excellent progress towards promotion to full professor. His teaching is excellent, his professional development is excellent, and his service is very strong. He is looked upon as a leader of the department and institute.

Teaching and Student Advising

Eric's teaching continues to be excellent. This year he taught MA 223, MA 386 Statistical Programming and MA 482 Biostatistics; each course continued to be well-organized, and the students were quite positive about the learning experience. Eric used his experience with the Creating Adaptable Courses program (of which he was one of the leaders) to transform these courses into hybrid courses, crafting videos and appropriate assessments designed to take advantage of a flipped classroom experience. He continues to use mastery-based grading in each of his classes, with excellent results. Most students appreciated this approach, and Eric continues to find ways to improve this approach each term. Eric also offered two independent study courses (SAS Programming and Nonparametric Inference) for students seeking to learn more advanced statistics topics.

He also advised a student capstone experience within the department. In addition, Eric served as the minor advisor for Statistics.

In general, Eric has continued his record of excellent teaching during this academic year.

Professional Development and Curriculum Development:

Eric's professional development activities were excellent this year. Eric continued to work as part of the "peer mentor" team that led the Creating Adaptable Courses program for faculty preparing to teach courses for the 2020-21 academic year. He worked closely with faculty, especially within the department, to ensure that their courses were well-suited for teaching in the pandemic environment. He then disseminated his experiences from this program through various entities. He published the peer-reviewed blogs "Specifications-grading: An Overview" and "Specifications-grading: An Example" within the StatTLC Blog. He also co-authored the chapter "Creating Adaptable Courses: A course design approach that accommodates flexible delivery" for the book *Resilient Pedagogy*. He also published the paper "Sharing in my students' struggles to foster their success" for the Journal for Research and Practice of College Teaching. Finally, he was an invited presenter during the Indiana MAA Project NExT panel discussion on lessons learned from the pandemic.

In addition, Eric created videos to accompany the Schaum's Outlines in Probability book.

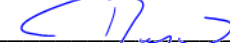
Eric's professional and curriculum development activities point towards continued growth and future promotion to the rank of professor.

Service and Departmental Citizenship

Eric's service remains very strong. Within the department he was a member of the Statistics and Operations Research Curriculum Development Group. In addition, he served as a member of the Faculty Affairs Committee. Finally, he continues to serve as faculty advisor for InterVarsity Christian Fellowship. He was also the departmental representative on CASO.

He was also an excellent departmental citizen. He attended many of our functions and was often willing to help with any tasks that needed to be done. He is willing to participate in departmental discussions, and often brings useful insights (with evidence) to the conversations. His leadership and mentoring of faculty who were developing adaptable courses for the 2020-21 academic year was important and notable. He is viewed as a leader within the department and his thoughts are often sought when issues arise within the department. He continues to be a role model for younger faculty.

My signature below acknowledges that the information presented within this document was clearly communicated to me during the Annual Performance Evaluation but does not necessarily imply that I agree with this Performance Evaluation.

Faculty Member Signature:  Date: 5-17-22

Department Head Signature:  Date: 5/17/22