ROSE-HULMAN
INSTITUTE OF TECHNOLOGY

Academic Affairs Annual Performance Evaluation

DATE: January 9, 2019

NAME: Eric Reyes

TITLE: Associate Professor

DEPARTMENT: Mathematics

EVALUATION FOR ACADEMIC YEAR: 2017-2018

Summary and Recommendation

Eric was promoted to Associate Professor and awarded tenure after the 2017-18 academic year.   His teaching is excellent, his professional development is very good, and his service is more than appropriate for an associate professor. He is looked upon as a future leader of the department.

Teaching and Student Advising

Eric's teaching continues to be excellent. This year he taught MA 223, MA 386 Statistical Programming, MA 480 Bayesian Statistics and MA 482 Bioengineering Statistics; each course was extremely well-organized and the students were quite positive about the learning experience. During the year Eric worked on an experimental curriculum with Megan Heyman for MA 223, one that was proposed and later adopted by the department. Throughout the year he continued to make substantive changes both to the curriculum and to his implementation of it, producing a quality course. MA 480 was offered for the second time with very positive results. The changes he made from the first offering greatly improved the course. This year Eric continued to utilize specification-based grading in each of his classes, with excellent results.   Most students appreciated this approach, and Eric found small ways to improve this approach each term.

He also advised two student capstone experiences within the department. In addition, Eric served as the minor advisor for Statistics.

In general, Eric has continued his record of excellent teaching during this academic year.

Professional Development and Curriculum Development:

Eric's professional development activities continue to be very good. He co-presented with Megan Heyman a webinar on "Introducing data science elements through parallel courses in statistics and computing" through

the Electronic Conference on Teaching Statistics.   He was also part of a round table discussion through the same conference on whether the Central Limit Theorem is still central to an introductory statistics course.

Both of these activities are very appropriate for a faculty member, as they allow and encourage him to grow both in his teaching and his research.   Now that Eric has earned tenure and starts to look towards promotion to full professor, it is appropriate that he look to expand his professional development activities in both research and pedagogy.

Service and Departmental Citizenship

Eric is a strong participant in the departmental service activities. He was a co-organizer of our Undergraduate Mathematics Conference, he chaired our Statistics and Operations Research Curriculum Development Group, and he was of great help with the High School Mathematics Competition, where he helped organize and revamp our registration process. In addition, he served on the Institute's Animal Care and Use committee and the Quality of Education committee. He also was a faculty advisor for InterVarsity Christian Fellowship and the Lilly Scholars Network. Finally, he continues to serve on a joint ASA-MAA Committee on Statistics Education, which is making recommendations regarding statistics curriculum at the undergraduate level.

He was also an excellent departmental citizen. He attended many of our seminars and functions and was often willing to help with any tasks that needed to be done.   He is willing to participate in departmental discussions, and often brings useful insights (with evidence) to the conversations.

My signature below acknowledges that the information presented within this document was clearly communicated to me during the Annual Performance Evaluation, but does not necessarily imply that I agree with this Performance Evaluation.

Faculty Member Signature:_____ Date: ___5- 24-2021___

Department Head Signature:_____ Date: ___5/24/21___