

## Academic Affairs Annual Performance Evaluation

**DATE:** August 16, 2017

**NAME:** Eric Reyes

**TITLE:** Assistant Professor

**DEPARTMENT:** Mathematics

**EVALUATION FOR ACADEMIC YEAR:** 2016-2017

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### Summary and Recommendation

Eric should be promoted to Associate Professor and awarded tenure. His teaching and his professional development are very strong, and his service is more than appropriate for an assistant professor. He is looked upon as a future leader of the department.

### Teaching and Student Advising

Eric's teaching continues to be excellent. This year he taught MA 223, MA 386 Statistical Programming, MA 481 Mathematical Statistics and MA 482 Bioengineering Statistics; each course was extremely well-organized and the students were quite positive about the learning experience. MA 386 was part of a KEEN course development grant, through which he revised the weekly portfolio assignments. He also taught MA 381 Introduction to Probability for the first time, with again very positive results. This year Eric utilized specification-based grading in each of his classes, with excellent results. Most students appreciated this approach, and Eric found small ways to improve this approach each term.

He also advised three student capstone experiences within the department. In addition, Eric served as the minor advisor for Statistics. He also was a faculty advisor for InterVarsity Christian Fellowship.

In general, Eric has continued his record of excellent teaching during this academic year.

### Professional Development and Curriculum Development:

Eric's professional development activities continue to be very strong for an Assistant Professor. He presented work at a talk at the Joint Statistics Meeting this summer, which was joint work with one of his senior thesis students, and he also gave a talk on statistics education at North Carolina State University. He also presented a peer-reviewed workshop on Specifications Grading at the US Conference on Teaching Statistics. Finally, he attended a workshop on how to revise a statistics curriculum to be more project-based.

Each of Eric's professional development activities are very appropriate for a faculty member, as they allow and encourage him to grow both in his research area and with his teaching assignments.

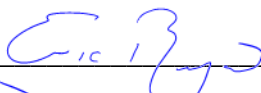
### **Service and Departmental Citizenship**

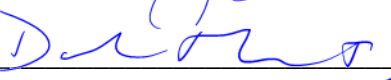
Eric has participated in the departmental service activities consistent with an Assistant Professor. He was a co-organizer of our Undergraduate Mathematics Conference, he chaired our Statistics and Operations Research Curriculum Development Group, and he was of great help with the High School Mathematics Competition, where he helped organize and revamp our registration process. In addition, he served on the Institute's Animal Care and Use committee. He was also a member of the Data Science Core Group, which helped develop the data science minor, and he worked with Corporate Engagement to host the Big Data Summit. Finally, he continues to serve on a joint ASA-MAA Committee on Statistics Education, which is making recommendations regarding statistics curriculum at the undergraduate level.

He was also an excellent departmental citizen. He attended many of our seminars and functions, and was often willing to help with any tasks that needed to be done. He is willing to participate in departmental discussions, and often brings useful insights (with evidence) to the conversations.

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***My signature below acknowledges that the information presented within this document was clearly communicated to me during the Annual Performance Evaluation, but does not necessarily imply that I agree with this Performance Evaluation.***

Faculty Member Signature:  Date: 8-16-17

Department Head Signature:  Date: 8/16/17