

Academic Affairs Annual Performance Evaluation

DATE: March 14, 2024

NAME: Eric Reyes

TITLE: Associate Professor

DEPARTMENT: Mathematics

EVALUATION FOR ACADEMIC YEAR: 2022-2023

Summary and Recommendation

During the 2022-23 academic year Eric continued to make excellent progress towards promotion to full professor. His teaching is excellent, his professional development is excellent, and his service is very strong. He continues to be looked upon as a leader of the department and institute.

Teaching and Student Advising

Eric's teaching continues to be excellent. This year he again taught MA 223, MA 386 Statistical Programming, MA 482 Biostatistics; each course continued to be well-organized, and the students were quite positive about the learning experience. He continues to use mastery-based grading in many of his classes, with excellent results. Most students appreciated this approach, and Eric continues to find ways to improve this approach each term. He also taught a cross-listed course MA 490 Social Justice and Statistical Concepts with an HSSA professor. This course was well received by the students.

He also was the academic advisor for 6 Y1 ME students.

In general, Eric has continued his record of excellent teaching during this academic year. He continues to make small improvements to his courses with positive results.

Professional Development and Curriculum Development:

Eric's professional development activities were very good this year and encompass both statistical analysis and pedagogical work. He continued his collaboration with the IU School of Medicine, where he works with medical students on their research. This led to a publication in the *Journal of Regional Medical Campuses*. In

addition, Eric presented work on non-traditional grading at the US Conference on Teaching Statistics. He also led various sessions at the Institute's Faculty Teaching Workshop and was a panelist and co-organizer in a session of the Midwest Conference on the Scholarship of Teaching and Learning regarding alternative assessment approaches.

Eric's professional and curriculum development activities point towards continued growth and future promotion to the rank of professor. He should explore how to get more students involved in his research, especially for their capstone experiences.

Service and Departmental Citizenship

Eric's service remains excellent. Within the department he was chair of the Mathematics Group for Program Improvement, which oversees the assessment of the mathematics program. He also served on the planning committee for the High School Math Contest. He was also the departmental representative on CASO, and he continues to serve as the departmental Moodle Mentor.

Eric was also very active with Institute service. He was a member of the Animal Care and Use Committee, and a member of the Rose Show Planning Committee. He was also the Teaching Workshop Co-Coordinator. In addition, he served on one of the Strategic Plan Affordability Design Teams. Finally, he continues to serve as faculty advisor for InterVarsity Christian Fellowship.

He was also an excellent departmental citizen. He attended many of our functions and was often willing to help with any tasks that needed to be done. He is willing to participate in departmental discussions, and often brings useful insights (with evidence) to the conversations. He is viewed as a leader within the department and his thoughts are often sought when issues arise within the department. He continues to be a role model for younger faculty.

My signature below acknowledges that the information presented within this document was clearly communicated to me during the Annual Performance Evaluation but does not necessarily imply that I agree with this Performance Evaluation.

Faculty Member Signature:	Date: _	3-14	1-24	/
Department Head Signature: WYWT	Date:	3/14	22	