

Academic Affairs Annual Performance Evaluation

DATE: February 10, 2021

NAME: Eric Reyes

TITLE: Associate Professor

DEPARTMENT: Mathematics

EVALUATION FOR ACADEMIC YEAR: 2019-2020

Summary and Recommendation

Eric continues to make excellent progress towards promotion to full professor. His teaching is excellent, his professional development is very good, and his service is strong. Eric was on mini-leave during the fall term. He is looked upon as a leader of the department and institute.

Teaching and Student Advising

Eric's teaching continues to be excellent. This year he taught MA 223, MA 483 Bayesian Statistics and MA 482 Biostatistics; each course continued to be well-organized and the students were quite positive about the learning experience. He makes adjustments to each of his courses upon reflection, and these changes greatly improve the courses. In MA 223 he teaches the course primarily as a flipped course which allows the students to engage with the material. He continues to use mastery-based grading in each of his classes, with excellent results. Most students appreciated this approach, and Eric found small ways to improve this approach each term.

He also advised three student capstone experiences within the department. In addition, Eric served as the minor advisor for Statistics.

In general, Eric has continued his record of excellent teaching during this academic year.

Professional Development and Curriculum Development:

Eric's professional development activities continue to be very good. During the fall term mini-leave he consulted with InterVarsity Christian Fellowship, modeling the growth of college chapters to identify characteristics of "healthy" chapters. He (and Megan Heyman) gave a talk on "Using a Practicum as the Cumulative Assessment in Introductory Statistics" through the Electronic Conference on Teaching Statistics in

May 2020; they were later invited back to further discuss their insights as a conference “Hot Topic.” He was also part of a campus group investigating the impact of the Summer Undergraduate Research Community.

Eric was also part of the “peer mentor” team that led the Creating Adaptable Courses course for faculty preparing to teach courses in the Fall of 2021. He helped to structure some of the activities and the overall syllabus of the course.

Eric’s professional and curriculum development activities point towards continued growth. He is encouraged to continue pursuing such activities.

Service and Departmental Citizenship

Eric service remains very good. Within the department he was a member of Statistics and Operations Research Curriculum Development Group. In addition, he served as chair of Faculty Affairs Committee. Finally, he continues to serve as faculty advisor for InterVarsity Christian Fellowship and the Lilly Scholars Network. He was also the departmental representative on CASO.

He was also an excellent departmental citizen. He attended many of our functions and was often willing to help with any tasks that needed to be done. He is willing to participate in departmental discussions, and often brings useful insights (with evidence) to the conversations. His leadership and mentoring of faculty who were developing adaptable courses for the 2020-21 academic year was important and notable. He is viewed as a leader within the department and his thoughts are often sought when issues arise within the department. He continues to be a role model for younger faculty.

My signature below acknowledges that the information presented within this document was clearly communicated to me during the Annual Performance Evaluation but does not necessarily imply that I agree with this Performance Evaluation.

Faculty Member Signature: Eric Date: 5-24-2021

Department Head Signature: D. H. T. Date: 5/24/21