

T-107-TOLH, Homework Assignment IV

October 1, 2015

“An algorithm must be seen to be believed.”

-Donald Knuth

Instructions:

- This assignment will be answered through Skel.
- You *must* hand in this assignment through Skel or it will **not** be graded.

Handout instructions: Connect to Skel using your favorite `ssh` client and unpack the assignment into your home directory by running the following command:

```
[student15@skel ~]$ tar xzvf /labs/tolh15/hw4/${whoami}/hw4.tar.gz
[student15@skel ~]$ cd tolh15-hw4
[student15@skel tolh15-hw4]$ ls
answers  assignment  problem1  problem2  problem3  problem4  problem5
[student15@skel tolh15-hw4]$
```

To hand in the assignment, you **must** run the “./assignment handin” command inside the “hw4” directory. This will archive a copy of your assignment into a file called “/labs/tolh15/.handin/hw4/\${whoami}/handin.tar.gz”. If the handin file does not exist, then you will not get a grade for this assignment.

```
[student15@skel ~]$ cd tolh15-hw4
[student15@skel tolh15-hw4]$ ./assignment handin
[student15@skel tolh15-hw4]$ ls /labs/tolh15/.handin/hw4/${whoami}/handin.tar.gz
/labs/tolh15/.handin/hw4/student15/handin.tar.gz
```

To see when you last handed in the assignment, then run the “./assignment check” command.

```
[student15@skel tolh15-hw4]$ ./assignment check
rutool check -c tolh15 -p hw4
Last handin: 2015-09-16 16:13:37
```

Before you start this homework assignment, you must first set your preferred editor using the “./assignment set editor” command. The classical choices are nano, vim, and emacs.

```
[student15@skel tolh15-hw4]$ ./assignment config set editor nano
# or
[student15@skel tolh15-hw4]$ ./assignment config set editor vim
# or
[student15@skel tolh15-hw4]$ ./assignment config set editor emacs
```

Every problem should be answered using the “./assignment” program which is located in the tolh15-hw4 directory. You can answer each question individually or all of them by running “./assignment” with the following parameters.

```
# Only answer problem1
[student15@skel tolh15-hw4]$ ./assignment problem1
# Answer all problems in the assignment
[student15@skel tolh15-hw4]$ ./assignment all
```

Question 1 (4 points)

Consider the assembly code on the left, and the C code on the right. Match the assembly code with the correct function.

(a)

```
fun:
    pushl    %ebp
    movl     %esp, %ebp
    movl     8(%ebp), %eax
    movl     12(%ebp), %edx
    cmpl     %edx, %eax
    cmovg    %edx, %eax
    popl     %ebp
    ret
```

1.

```
int fun(int a, int b){
    unsigned ua = (unsigned) a;
    if (ua < b)
        return b;
    else
        return ua;
}
```

2.

```
int fun(int a, int b){
    if (b < a)
        return b;
    else
        return a;
}
```

3.

```
int fun(int a, int b){
    if (a < b)
        return a;
    else
        return b;
}
```

Question 2 (9 points)

(a)

```
bar:
    pushl    %ebp
    movl     %esp, %ebp
    movl     12(%ebp), %ecx
    imull     8(%ebp), %ecx
    movl     $13, %eax
    cltd
    idivl     %ecx
    popl     %ebp
    ret
```

```
1.
    int foo(int a, int b)
    {
        return 13 * (a / b);
    }
```

(b)

```
bar:
    pushl    %ebp
    movl     %esp, %ebp
    movl     8(%ebp), %eax
    movl     12(%ebp), %edx
    movl     %eax, %ecx
    shrl     $31, %ecx
    addl     %ecx, %eax
    sarl     %eax
    leal     (%eax,%eax,2), %ecx
    leal     (%edx,%edx,8), %eax
    leal     3(%ecx,%eax), %eax
    popl     %ebp
    ret
```

```
2.
    int foo(int a, int b)
    {
        return 4 * (a + b/4);
    }

3.
    int foo(int a, int b)
    {
        return 3*(a/2) + 9*b + 3;
    }

4.
    int foo(int a, int b)
    {
        return 4 * (a * b);
    }
```

(c)

```
bar:
    pushl    %ebp
    movl     %esp, %ebp
    movl     12(%ebp), %edx
    leal     3(%edx), %eax
    testl     %edx, %edx
    cmovns    %edx, %eax
    sarl     $2, %eax
    addl     8(%ebp), %eax
    sall     $2, %eax
    popl     %ebp
    ret
```

```
5.
    int foo(int a, int b)
    {
        return 13 / (a * b);
    }
```

Question 3 (15 points)

Consider the source code below, where M and N are constants declared with `#define`.

```
#define M (secret)
#define N (secret)

int mat1[M][N];
int mat2[N][M];

void copy_element(int i, int j)
{
    mat1[i][j] = mat2[j][i];
}
```

This generates the following assembly code:

```
copy_element:                                // -----
    pushl    %ebp                            // -----
    movl     %esp, %ebp                      // -----
    movl     8(%ebp), %eax                    // -----
    movl     12(%ebp), %ecx                   // -----
    movl     %eax, %edx                      // -----
    sall     $4, %edx                        // -----
    addl     %ecx, %edx                      // -----
    leal     (%ecx,%ecx,4), %ecx              // -----
    addl     %ecx, %eax                      // -----
    movl     mat2(,%eax,4), %eax              // -----
    movl     %eax, mat1(,%edx,4)              // -----
    popl     %ebp                            // -----
    ret                                           // -----
```

What are the values of N and M?

Question 4 (20 points)

Consider the following IA32 code for a procedure `foo()`:

```
foo:                                     // -----
    pushl    %ebp                       // -----
    movl     %esp, %ebp                 // -----
    subl     $16, %esp                  // -----
    movl     12(%ebp), %eax             // -----
    movl     %eax, -4(%ebp)             // -----
    movl     12(%ebp), %eax             // -----
    subl     8(%ebp), %eax              // -----
    movl     %eax, -8(%ebp)             // -----
    jmp      .L2                        // -----
.L3:                                     // -----
    movl     $-4, %eax                  // -----
    subl     -8(%ebp), %eax             // -----
    addl     %eax, -4(%ebp)             // -----
    movl     -4(%ebp), %eax             // -----
    cltd                                          // -----
    idivl     8(%ebp)                   // -----
    movl     %eax, -4(%ebp)             // -----
    subl     $1, -8(%ebp)               // -----
.L2:                                     // -----
    cmpl     $0, -8(%ebp)               // -----
    js       .L3                        // -----
    movl     -4(%ebp), %eax             // -----
    leave                                         // -----
    ret                                     // -----
```

Based on the assembly code above, fill in the blanks below in its corresponding C source code. (Note: you may only use symbolic variables *a*, *n*, *val*, and *i* from the source code in your expressions below—do *not* use register names.)

```
int foo(int x, int y) {
    int result = _____;
    for (int i = _____ ; _____ ; i = _____) {
        _____;
        _____;
    }
    return result;
}
```

Question 5 (15 points)

In this problem, you are to implement a couple of functions in x86 assembly. Use your favourite text editor on skel to work on the solution file, `solution32.s`.

You are provided a tool to test your solutions for correctness. It will test your implementation with random integers and inform you whether your output was correct or not.

```
[student15@skel problem8]$ make
[student15@skel problem8]$ ./asm 32
```

A reference implementation of these functions have been made available to you in the C programming language.

```
int add (int a, int b) {
    /* Compute the sum of the two integers 'a' and 'b'. */
    return a + b;
}

int sub (int a, int b) {
    /* Subtract 'b' from 'a'. */
    return a - b;
}

int sum (int a, int b, int c, int d, int e, int f, int g) {
    /* Compute the sum of the seven integers given as parameters. */
    return a + b + c + d + e + f + g;
}

int max (int a, int b) {
    /* Return the larger of the two integers 'a' and 'b'. */
    if (a > b)
        return a;
    else
        return b;
}

int cmp (int a, int b) {
    /* Return -1, 0, or 1, if 'a' is less than, equal to,
     * or greater than 'b', respectively. */
    if (a > b)
        return 1;
    else if (a == b)
        return 0;
    else
        return -1;
}
```