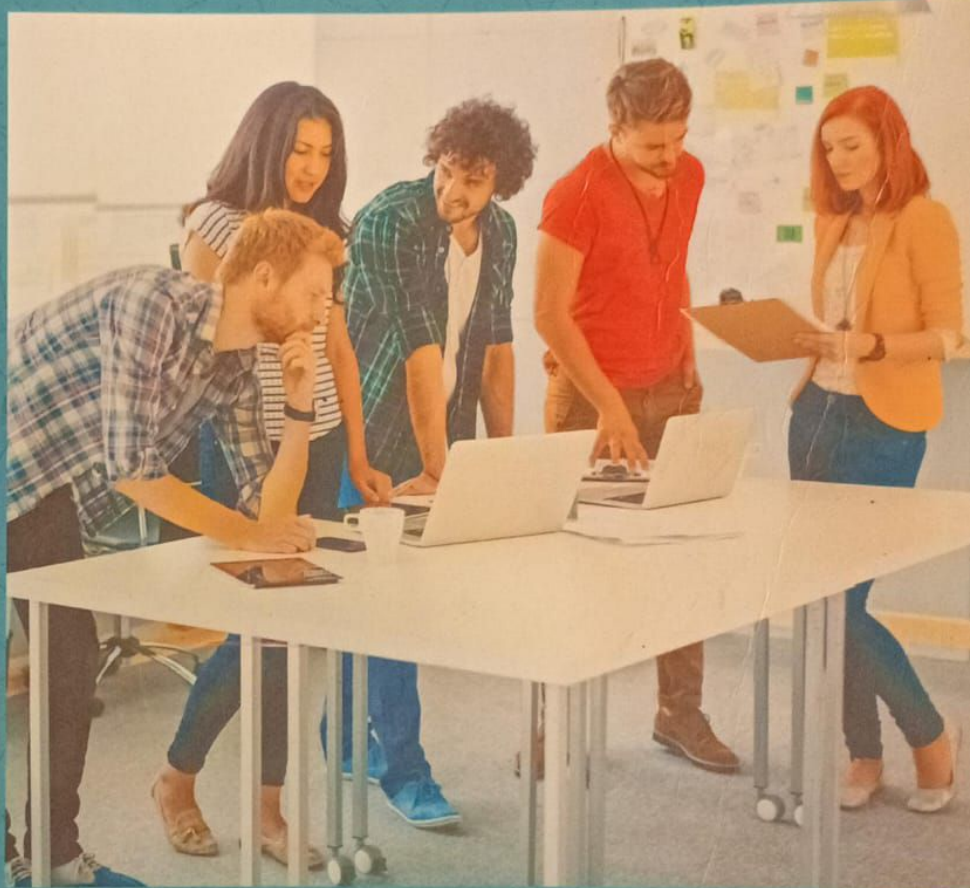
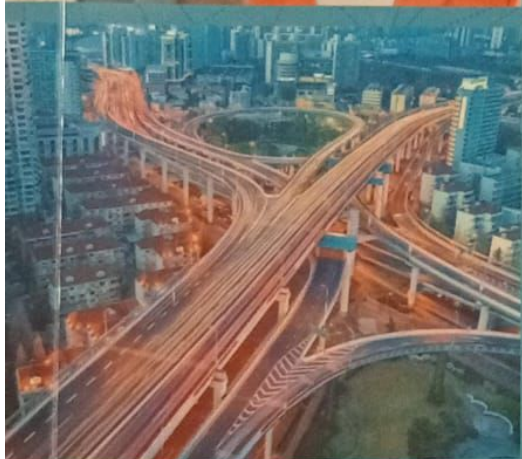


3

2nd Edition

Breakthrough PLUS



Student's Book
Miles Craven



3

Viewpoints

Focus
Grammar
Vocabulary
Strategy

expressing
gerund verb + -ing
verbs that take the gerund
dependent prepositions
asking for and giving opinions



Get talking!

- 1 Discuss the pictures with a partner.
*What can you see? Where are these people?
What's happening?*
- 2 Do you know anyone who cheated on an exam?
Do you think it is always wrong to cheat?

Conversation

- 1 17 Listen and read.

Carrie: Phew! I'm glad that's over. I can't stand taking exams.
Bruno: Yeah. Me neither.
Carrie: I thought it was really hard. How about you?
Bruno: Oh, er, yeah. Sure. It was hard, but I have a good feeling about the grade!
Carrie: Really? You hardly did any work all semester. I don't know why you're so confident.
Bruno: Let's just say that I had some help ... if you know what I mean.
Carrie: What? You cheated?
Bruno: I prefer to think I "helped myself." Look ... I took these notes in with me.
Carrie: That's terrible! Cheating is wrong.
Bruno: Oh, come on! I'm really bad at taking exams. I needed some help.
Carrie: Well, I think it's wrong. I spent weeks studying. It's not fair.
Bruno: Uh-oh! Mr. Wilson's over there. I think he's looking at me.
Carrie: Do you think he saw your notes?
Bruno: Oh no!

- 2 Practice the conversation with a partner.

Language box

I can't stand **taking** exams.
Cheating is wrong.
I spent weeks **studying**.
I'm really bad at **taking** exams.



Grammar reference p.104

★ Challenge!

Continue the conversation with your partner.
Student A: you are Mr. Wilson.
Student B: you are Bruno.
A: Bruno, can I speak to you for a moment?

Vocabulary

1 Read these opinions and underline the verbs that take the gerund.

"I'm terrified of flying. I think it's too dangerous. My brother and his family live far away and I miss seeing them, but I don't want to risk dying in a plane crash."

Yuri, Japan



"I love cooking. I've been interested in cooking since I was a child. At first I was really bad at making bread, but I kept on trying and now I'm the head baker at a restaurant in Paris. My philosophy on life is 'Never give up!'"

Léon, France



"Imagine speaking to everyone you meet in their own language. Wouldn't that be great? If you ask me, everyone should spend time learning a foreign language. I'm thinking about taking up Spanish next!"

Agnieszka, Poland



"I dreamed of being a baseball player when I was young, but I gave up playing when I was 16. I've always regretted doing that. I think you should never stop following your dream."

Deven, India



2 Choose five verbs from your list and make true sentences about you. Tell a partner.

I'm terrified of going to the dentist!

Real life exchange

1 Before you listen, complete the conversation using the gerund. Work with a partner.

- A: If you ask me, 1 _____ satellite TV is a waste of money.
 B: I agree. I only keep on 2 _____ for it because of the movies.
 A: I'm not interested in 3 _____ movies on TV. I love 4 _____ to the movie theater.
 B: Oh, I can't stand 5 _____ in the middle of a lot of noisy people.
 A: Really? I don't agree. I think that's all part of the fun!

2 19 Listen and check. Then practice the conversation with your partner.

Strategy: **Asking for and giving opinions**


1 Make four lists headed *Asking for opinions*, *Giving your opinions*, *Agreeing*, and *Disagreeing*. Write each phrase in the correct list.

Do you agree? Do you think that ...? I agree. I think ... I think you're right.
 I think you're wrong. If you ask me, ... In my opinion, ... No, definitely not.
 Sorry, I don't agree. What do you think? Yes, maybe you're right.

2 20 Listen and check. Then make a group and discuss these questions. Use the phrases above.

Do you think people should be able to live in any country they choose?
 Is the world becoming a more dangerous place these days?

Grammar activities » p.104

 21 Pronunciation » p.122

Communication activity

Student A p.85

Student B p.94

3

Viewpoints

In your words

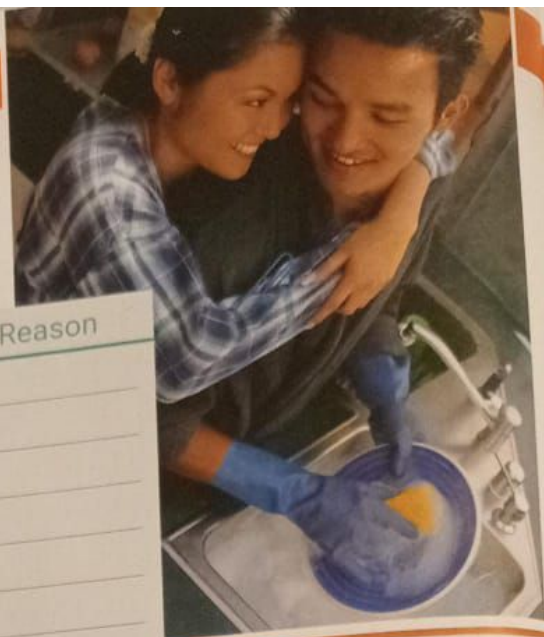
1 Interview your classmates. Ask them to give reasons.

Find someone who ...

- doesn't mind doing the dishes.
- likes visiting relatives on New Year's Eve.
- enjoys working late at night.
- can't stand using a computer.
- hates traveling to college.
- doesn't like watching soap operas.
- loves getting up early.
- really likes watching daytime TV.

Name

Reason



A: Do you like doing the dishes?

B: I don't mind it.

A: Why not?

B: It's better than cooking!

2 Work in groups. Tell your classmates something ...

- you love doing on weekends.
- you're thinking about doing tonight.
- you're terrified of doing.
- you don't like doing alone.
- you spend a lot of time doing.
- you've given up doing.
- you're crazy about doing.
- you're bad at doing.
- you don't mind doing.
- you can't stand doing.

I love watching old movies on Sunday afternoons, especially when it's raining.




3 Complete these sentences using the gerund. Then make a group and read your sentences to your classmates. Do they agree?

- 1 In my opinion, _____ is boring.
- 2 _____ is good for you.
- 3 I'm not very interested in _____.
- 4 If you ask me, _____ is stressful.
- 5 I think _____ is very relaxing.

★ Challenge!


What do you think you're good at? Think of three things. Then tell a partner and give your reasons.
I think I'm good at singing. Everyone says I have a great voice.

Listening

1  **22** Listen to Gill from Seattle, U.S., talk about being a student. Answer the questions.

- 1 Where does Gill live?
 - a in a dormitory on campus
 - b with her family
 - c in shared accommodation
 - d in an apartment, on her own
- 2 What three advantages does she mention?
- 3 Does she enjoy living there?



2  **22** Listen again. Check (✓) the opinion Gill agrees with.

- 1 ☐ Living off campus means missing out on student life.
- 2 ☐ Working while being a student is a good idea.
- 3 ☐ Getting a good degree is important.

★ Challenge!

Which opinions do you agree with? Tell your partner.
In my opinion ...

Speaking

1 Read these statements and check (✓) your answers. Discuss your opinions with a partner.

What's Your Opinion?

	Yes, I agree	I'm not sure.	No, I don't think so.
Living with friends is better than living at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking gym shouldn't be compulsory in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having a car is not necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having a part-time job while you're a student is a good idea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traveling by yourself is fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using a computer every day is unavoidable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Telling a lie is sometimes necessary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Giving up something because it's difficult is a bad idea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Make a group and compare your ideas.

A: Do you think that living with friends is better than living at home?

B: Yes, I agree. I think it's more fun.


A: Really? I don't think so. I think that ...

3

Skills expansion


Listening

Skill: **Listening for opinion**

- 1  23 Listen to Jill and Vince talk about a movie they've just seen. Check (✓) their opinions of the movie.

Jill Vince

- | | | |
|--------------------------|--------------------------|------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | didn't enjoy the movie. |
| <input type="checkbox"/> | <input type="checkbox"/> | enjoyed the movie. |
| <input type="checkbox"/> | <input type="checkbox"/> | liked the special effects. |
| <input type="checkbox"/> | <input type="checkbox"/> | thought the acting was awful. |
| <input type="checkbox"/> | <input type="checkbox"/> | thought the movie was too long. |
| <input type="checkbox"/> | <input type="checkbox"/> | found the movie interesting. |
| <input type="checkbox"/> | <input type="checkbox"/> | didn't think it was a good sequel. |

- 2  23 Listen again. Note the adjectives each person uses to describe ...

the movie _____
 the special effects _____
 the acting _____

Skills tip

To understand how a speaker feels about something, listen for positive and negative adjectives.



★ Challenge!

What was the last movie you saw?
 What did you think of it? Tell a partner.

- 1 Before you watch, discuss with a partner why some people like dancing and others don't. Make a list.

Reasons why some people like dancing

Reason why other people don't like dancing

- 2 Watch the video. How does Rey feel about dancing?

- 3 Watch again. Circle the correct answers.

- 1 Rey hates dancing *alone* / *in public*.
- 2 He sometimes feels people are *laughing at* / *judging* him.
- 3 He thinks he is *good* / *bad* at dancing.
- 4 He finds it *stressful* / *relaxing* to dance in his room.
- 5 Five years ago his friends said his dancing was *great* / *terrible*.
- 6 He is thinking about *having dance lessons* / *training to be a dancer*.

- 4 Do you think you are a good dancer?
 Do you like dancing in public? Tell a partner.

Viewing



Video vocabulary

get the courage (*phr.*) overcome your fear
 judge (*v.*) to evaluate or form an opinion about someone
 particularly (*adv.*) especially


Vocabulary expansion » p.115

Reading

Skills tip

To increase your reading speed, read quickly and focus on key words and phrases. Do not stop, and do not look back in the text.

Skill: **Speed reading**

- 1**  **24** Complete the questionnaire about bad manners as quickly as you can. Circle your answer to each question as you read. You have two minutes!

MIND YOUR MANNERS!

What do you think are "bad manners"? Complete this questionnaire and find out ...

① = terrible ② = very bad manners ③ = bad manners
④ = not very polite ⑤ = OK

being late for an appointment	1	2	3	4	5
cutting into line to get on a train	1	2	3	4	5
not taking off your shoes when entering a house	1	2	3	4	5
pushing people in a crowd	1	2	3	4	5
answering your cell phone while talking to someone	1	2	3	4	5
not giving up your seat on a bus for an elderly person	1	2	3	4	5
eating food with your hands in the street	1	2	3	4	5
sneezing without a handkerchief	1	2	3	4	5
not holding the door open for the person behind you	1	2	3	4	5
spitting in the street	1	2	3	4	5
talking loudly on a cell phone on a bus	1	2	3	4	5
interrupting someone while he or she is speaking	1	2	3	4	5
talking with food in your mouth	1	2	3	4	5
chatting with friends during a movie in a movie theater	1	2	3	4	5



- 2** Make a group and compare your answers. Discuss any differences of opinion.

A: I think being late for an appointment is very bad manners.

B: I don't agree. If you ask me, it's OK because ...

- 3** How important is it to have good manners?
Tell your classmates.

In my opinion, good manners are important because ...

Study guide

Writing about an event that changed your life

- 1 Think of something you are good at.
playing soccer / drawing / driving
- 2 Say when you started to do this activity.
when I was nine / three years ago
- 3 Say why you like it.
It's interesting / fun.
- 4 Add some more details.
I practice every day. / I gave up playing.


Writing

- 1** Write about three things you think you are good at doing. Look at the Study guide to help you.

I think I'm good at playing soccer. I started when I was nine.

Review 1

Listening

 **25** Listen to these conversations. Choose the correct answer to each question.

Conversation 1

- What problem does Min-joo complain about?
a tourists b traffic c crime d high prices
- According to Ed, why don't more people take the bus?
a it's too expensive b it isn't convenient
c people prefer to drive d people don't care about pollution
- When does Ed say the bus in Seattle is free?
a 6:00 a.m.–7:00 a.m. b 7:00 a.m.–7:00 p.m.
c 6:00 p.m.–7:00 p.m. d 6:00 a.m.–7:00 p.m.
- Who doesn't agree that bus travel should be cheaper?
a Vicky b Ed c Min-joo d Min-joo and Ed
- Where does the conversation take place?
a at a bus stop b on a train c on a bus d in the street

Language

Choose the correct answer to complete each sentence.

- I _____ like strawberries when I was young.
a didn't used to b never used to c use to d was used to
- I know you're awake, so don't _____ to be asleep!
a make b do c pretend d feel
- _____ is one of my favorite pastimes.
a Cooking b Garden c Sports d Drive
- Rupert _____ played tennis since his accident.
a did never b has never c hasn't just d didn't use to
- I don't know why you're thinking of dropping _____ college.
a up b off c over d out of
- I'm thinking about _____ golf next summer.
a to take b taken up c taking up d take
- We decided to walk, but it _____ forever to get there.
a was b did c took d had
- How many years _____ each other now?
a have you known b do you know c did you know d were you known
- To be successful, you should never _____ trying.
a miss b give up c dream of d keep on
- She's lived in Africa _____ many years.
a already b yet c since d for

Conversation 2

- Where did Jeff first meet his friend Chrissie?
a at work b in high school
c at a nightclub d at a party
- When was the last time he saw her?
a a year ago b four years ago
c five years ago d nearly ten years ago
- How did Chrissie find Jeff's phone number?
a through a friend b through the internet
c she asked his parents
d she found an old notebook
- When have they decided to meet?
a next weekend b next week
c later that night d tomorrow night
- How does Terri feel?
a very suspicious b uninterested
c happy for Jeff d excited to meet Chrissie

Skills check

Complete the chart.

I can ...	Yes	Need more practice
talk about things I remember.	<input type="checkbox"/>	<input type="checkbox"/>
talk about important events in my life.	<input type="checkbox"/>	<input type="checkbox"/>
express my opinion.	<input type="checkbox"/>	<input type="checkbox"/>
listen for context in conversations.	<input type="checkbox"/>	<input type="checkbox"/>
identify people's opinions.	<input type="checkbox"/>	<input type="checkbox"/>
read a questionnaire quickly.	<input type="checkbox"/>	<input type="checkbox"/>
find key details in a magazine or web page.	<input type="checkbox"/>	<input type="checkbox"/>

Life skills: Presentation



Skill: Organizing your ideas using a T-chart

When you want to present two sides of a topic, it can be useful to use a T-chart. This can help you organize your ideas clearly. You can list the advantages in one column, and the disadvantages in the other.

You can then structure your talk the following way:

- 1 Introduce the topic
- 2 Present the advantages
- 3 Present the disadvantages
- 4 Give your opinion

26 Read and listen to Stuart from England give a short talk about social networking. Notice how he uses the T-chart to help him discuss the pros and cons.

Advantages	Disadvantages
friends + family stay in touch	X as good as face-to-face
find long-lost friends	strange/dangerous people
make new friends esp if X go out (old sick, shy)	students' grades ↓
find a new job	spam / ID theft

“ I'm going to talk about social networking. Lots of people use sites such as Facebook and Twitter these days. Using these sites can help friends and family stay in touch. They're also good if you want to find any long-lost friends, and to make new ones. This is especially useful for people who don't go out much, perhaps because they are old, sick, or shy. Using social networking sites can even help you find a job! However, some people think that using a computer to communicate is not as good as speaking face-to-face. Also, it's possible to 'meet' strange or even dangerous people this way. Plus, students' grades can suffer if they spend too much time on these sites. Finally, sharing personal information can lead to spam or even identity theft. My view is that social networking is fine, as long as you don't let it take over your life! ”



Things I love doing

1 **PREPARE** Choose one of the following topics and prepare to talk about it. Use a T-chart to help you. List the advantages in the left column, and make notes of the disadvantages in the right column.

Topics

The Internet Cell phones Living alone Free healthcare School uniforms Your own topic

2 **PRACTICE** Use your notes to practice your presentation.

3 **PRESENT** Make a group. Take turns to give your presentation. Try to talk for one minute. Your classmates will grade your performance, using the *Presentation evaluation chart* on p.120.

4 **REVIEW** Ask your classmates for their opinion of your presentation. Note your grades in the *My Presentation evaluation chart* on p.120.

Gerund

verb + -ing

We use the gerund (-ing form) in several ways:

- as the subject of a sentence:
Cheating on exams is wrong.
Drinking a lot of water is healthy.
- as the object of a sentence:
 I think that **watching** TV is really boring.
 Most experts agree that **eating** chocolate is good for you.
- after certain verbs (especially of liking and disliking):
 I can't stand **getting** up early.
 I really enjoy **shopping**.
- after some prepositions:
 I'm terrible at **cooking**.
 Are you frightened of **flying**?

★ Challenge!

What makes you feel happy / sad / impatient / worried / scared? Tell a partner.

Eating ice-cream on a hot summer day makes me feel happy.

- 1** Underline the gerund in each sentence. Then match each example with a use (a-d).

a subject b object c after certain verbs
d after some prepositions

- logging every morning helped me to lose weight. a
- On our last vacation we went hiking in the mountains. ____
 - Sorry, but I'm not very good at remembering names. ____
 - Loving someone means that you trust them completely. ____
 - Tina really can't stand doing the dishes. ____
 - We weren't interested in going out, so we stayed at home. ____
 - I think that reading novels is the best way to relax. ____
 - Playing baseball well isn't very easy. ____
 - Kevin enjoys playing football on weekends. ____

- 2** Complete each sentence with the gerund of one of these verbs.

fly try get see go cook
break buy be help

- I often miss _____ my friends since I moved away from my hometown.
- Are you good at _____? What's the best dish you can make?
- Would you mind _____ me with these bags?
- We don't enjoy _____ very much because we both get airsick.
- After a week I gave up _____ to call him because he never answered the phone.
- Imagine _____ a huge house in the country. Wouldn't that be great?
- When I was young, I used to dream of _____ a firefighter.
- What do you think about _____ to Italy on vacation this year?
- Let's put this glass back in the box. I don't want to risk _____ it.
- I hate _____ up early in the morning.

7

My world

Focus

talking about people, places and things

Grammar

defining relative clauses
who/which/where

Vocabulary

word formation: suffixes and prefixes

Strategy

short responses



Get talking!

1 Discuss the pictures with a partner.

What do you think the people are looking at?

2 How good is your memory?

What can you remember about your last vacation?



Conversation

1 Listen and read.

Abigail: Hey, Jack. Come and see these photos I just found on this memory stick. They're from our vacation in Kenya.

Jack: Oh, yes. That must be three years ago. Hey, that looks like a nice place. Where's that?

Abigail: That's the hotel where we stayed! Don't you remember? We were there for two weeks.

Jack: Really? No, I don't remember it at all. What was it like?

Abigail: Don't ask me what it was like. You were there! Honestly ... and here's another one. Surely, you remember this?

Jack: Hmm. Possibly. Is that the lake which was near the hotel? They wouldn't let me go swimming in there, would they?

Abigail: No, because it was full of hippos and crocodiles! I don't know how you could forget that. Oh, look! Here's one of Suzie.

Jack: Let me see. Hmm ... Who's she? I don't think I've seen her before.

Abigail: Yes, you have! She's the woman who we had dinner with every evening. How could you forget?

Jack: Ah, that's easy, darling. Because I only have eyes for you!



Language box

She's the woman **who** we met on vacation.

That's the hotel **where** we stayed.

That's the lake **which** we swam in.

Grammar reference p.108

★ Challenge!

Do you often forget things?

Who is the most forgetful person you know?

Vocabulary

1 Complete each definition with an adjective.

adaptable adventurous ambitious decisive handy
inquisitive lively picturesque reckless tricky

- 1 adventurous a person who likes to try new or exciting things
- 2 _____ a person who takes risks and doesn't think about danger
- 3 _____ a place that is very busy and exciting
- 4 _____ a place that is attractive, especially one that is old and interesting
- 5 _____ a person who wants to be successful, rich or famous
- 6 _____ a person who can change his or her behavior or ideas easily to deal with new situations
- 7 _____ a person who can make choices quickly and confidently
- 8 _____ a person who asks a lot of questions or is eager to learn new things
- 9 _____ a thing that is useful
- 10 _____ a thing that is difficult to do

2 Work with a partner and test each other. Take turns closing your books and answering questions.

A: What do you call a place that's old and attractive? B: Is it "picturesque"?



Real life exchange

1 Before you listen, complete the conversation using *who*, *which*, or *where*. Work with a partner.

- A: That's the park ¹ _____ you play soccer, isn't it? B: That's right. The guy ⁴ _____ makes them is Italian.
B: Yes, and over there's the new restaurant
² _____ I told you about. A: Great! Oh, it has a terrace. I love places
A: Oh yes. The one ³ _____ sells great pizza. ⁵ _____ you can eat outside.
B: Well, the weather's good. Let's go and have lunch!

2 56 Listen and check. Then practice the conversation with your partner.

Strategy: **Confirming details**

1 Complete the conversations with these question tags.

"Susan **wants** to work in France, **doesn't** she?" "Yes, she does."

aren't you didn't you have you isn't it will you

- 1 "That's the hotel which we stayed at last year, _____?" "Yes, I think it is."
- 2 "You won't forget the party tonight, _____?" "Of course not."
- 3 "You're wearing a new dress, _____?" "Yes, I am."
- 4 "You haven't found the bag you lost, _____?" "No, I haven't."
- 5 "You went to the restaurant I told you about, _____?" "Yes, I did. It was great."

Communication activity

Student A p.88

Student B p.97

2 57 Listen and check. Then practice the conversations with a partner.

Grammar activities » p.108

58-59 Pronunciation » p.123

In your words

1 Tell a partner about ...

- the country which you would most like to visit.
- the store where you buy most of your clothes.
- the person who is most important to you.
- the place where you were born.
- the music which you listen to most.
- the place where you feel happiest.
- the book that you enjoyed reading the most.
- the thing that you worry about most.

The country which I would most like to visit is ...

2 Choose four topics. For each topic, make a question and ask a different classmate. Write notes.

Which country would you most like to visit?

NOTES

3 Make a group and share the information you discovered.

The country which Karla would most like to visit is India because ...

4 Think of three important factors in your life: a person who you respect, a place where you like to go, and a possession which you love. Complete each of these statements. Tell a partner.

- _____ is someone who I respect because ...
- _____ is somewhere I like to go because ...
- _____ is something I love because ...

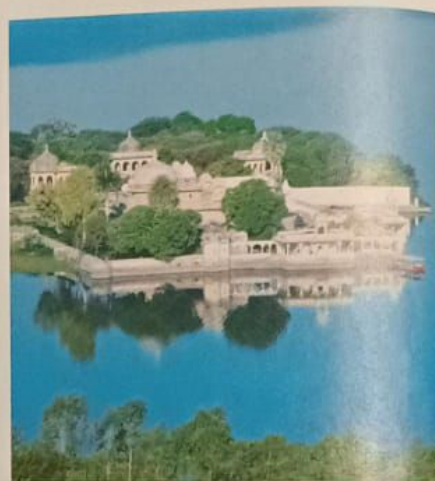
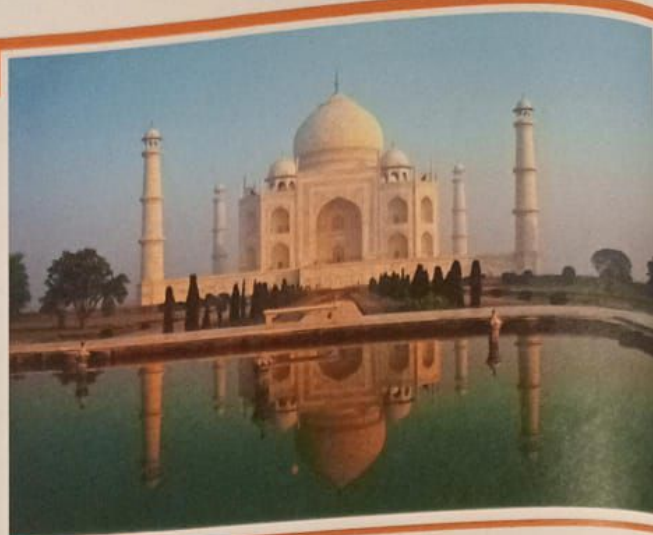
Peter is someone I respect because he always gives me good advice.

5 Complete each definition with an adjective.

adaptable adventurous ambitious decisive handy
inquisitive lively picturesque reckless tricky

- My _____ is someone who I think is _____. He/She is ...
- My _____ is something which I think is _____. This is because ...
- _____ is somewhere that I think is _____. This is because ...

My niece is someone who I think is very inquisitive. She's six years old and she always asks a lot of questions.




★ Challenge!


With your partner, complete this sentence in three different ways.

A good friend is someone who ...

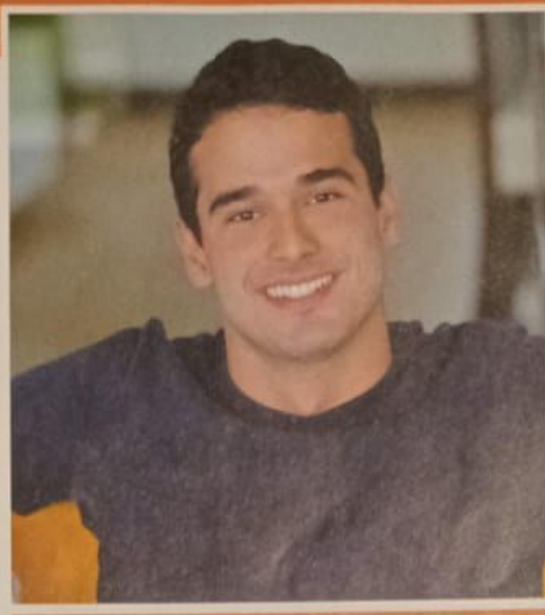
Listening

1  **60** Listen to Pepe, from Spain, talk about some important things in his life. Complete the statements.

- 1 A person who Pepe respects is _____.
- 2 A place where he often goes is _____.
- 3 A possession which he loves is _____.

2  **60** Listen again and write T (true) or F (false) for each statement.

- 1 _____ Miguel is a famous bullfighter.
- 2 _____ Pepe thinks his brother is very ambitious.
- 3 _____ Pepe has a small farm in the mountains.
- 4 _____ He often stays there for a long time.
- 5 _____ He only takes his bracelet off at night.
- 6 _____ He thinks his bracelet will bring him luck.



Speaking

1 Complete these sentences. Then tell a partner, and explain your reasons.

Up close AND personal

- I love going to cities where _____.
- I like people who _____.
- I like food that _____.
- My home is a place where _____.
- I don't like movies which _____.
- I like stores that _____.
- I don't like people who _____.
- I prefer to read books which _____.
- I'll never forget the place where _____.
- I don't know anyone who _____.
- Soccer is something that _____.
- My best friend is someone who _____.




Listening

Skill: Identifying the topic


Skills tip

As you listen, ask yourself what topic the key words and phrases might share. For example, if you hear *book, loan, return, and due date*, the speaker could be talking about a library.

- 1  61 Listen to three people give definitions of a person, a place, and an object. What is he or she describing? Complete the chart.

- 1 Helena _____
2 Frederica _____
3 Josh _____



- 2  61 Listen again. Note the key words and phrases that help identify the topic. Complete the chart.

- 1 Helena _____
2 Frederica _____
3 Josh _____



- 1 Before you watch, think about the relative who you see most often. When do you see this person? What do you do together? Tell a partner.

The person from my family who I see most often is ...

- 2 Watch the video. Allie is talking about visiting her grandma. Answer the questions.

- What two adjectives does Allie use to describe her grandma?
- Why hasn't she seen her grandma recently?
- Why is she going to see her today?
- What gift does she have for her grandma?
- Why has she chosen this gift?

- 3 Watch again. Choose the correct answer to complete each sentence.

- Allie visits her grandma ...
a regularly. b on weekends. c in the country.
- They went to India ...
a ten years ago. b ten months ago. c on their anniversary.
- They have visited India ...
a only once. b twice. c more than twice.
- Allie always brings a gift for her grandma ...
a on this date. b around this time. c whenever she visits.
- She is looking forward to ...
a returning to India. b celebrating with her grandma. c traveling together again.

- 4 Think of an important anniversary in your life. What is it? How do you celebrate? Who with? Tell a partner.

Viewing



Video vocabulary


- anniversary (n.) a date when you celebrate a past event
remind (v.) to help someone remember something
tricky (adj.) difficult

Reading

Skill: **Speed reading**

Skills tip

To help you read quickly, give yourself a time limit and use your cell phone as a stopwatch. Do not stop, and do not look back in the text.

- 1**  **62** Complete the quiz as quickly as you can. Circle your answer to each question as you read. You have two minutes!

HOW MUCH DO YOU KNOW?

Take this general knowledge quiz and find out!



- 1** The first man who reached the South Pole was from ...
a Norway. **b** England. **c** Italy.
- 2** The city where the pop group *The Beatles* came from was ...
a London. **b** Liverpool. **c** Manchester.
- 3** Yuri Gagarin was the first man who ...
a stepped on the Moon. **b** went into space. **c** flew an airplane.
- 4** Picasso was the famous painter who came from ...
a Spain. **b** Italy. **c** Greece.
- 5** The planet which some people also call the "Red Planet" is ...
a Mars. **b** Uranus. **c** Jupiter.
- 6** The woman who wrote the *Harry Potter* stories is ...
a Agatha Christie. **b** J.K. Rowling. **c** Jane Austen.
- 7** Cairo, in Egypt is the place where you can find ...
a the Terracotta Warriors. **b** the Great Pyramid. **c** Stonehenge.
- 8** The American city which is famous for its lively Mardi Gras festival is ...
a New York. **b** Los Angeles. **c** New Orleans.
- 9** The popular drink which Dr. John Pemberton invented in 1886 is ...
a Dr. Pepper. **b** Coca-Cola. **c** Pepsi.
- 10** Soccer is a game which began ...
a in China around 300 B.C. **b** in England in the 18th century. **c** in Brazil in 1453.



- 2** Compare your answers with a partner. Then check your answers on p.88.

- 3** With your partner, write three more general knowledge questions. When you finish, ask the class!

Study guide



Writing

- 1** Write about someone important in your life. Look at the Study guide to help you.

*My sister is someone who is very important in my life.
She is ...*

Writing about someone important in your life

- 1 Think of a person who is important to you.
get married / go traveling / have children
- 2 Think of a reason why this person is important to you.
helps me / kind / talk together a lot
- 3 Say how often you see this person.
every day / once a week

Defining relative clauses

We use **defining relative clauses** to say exactly which people, places and things we are talking about.

We use **who** to refer to people:

She's the woman **who** I told you about.

We use **which** to refer to things:

This is the book **which** you lent me.

We use **where** to refer to places:

That's the place **where** I found the money.

In defining relative clauses, you can use **that** in place of **who**, **where** and **which**.

She's the woman **that** used to live next door.

Relative pronouns (**who**, **which**, **where**, or **that**) can be either the subject or the object of a sentence.

The man works in the bank.

The man is John's brother.

The man **who** works in the bank is John's brother.
(**who** here is a subject pronoun)

The man is John's brother.

I saw the man in the bank.

The man **who** I saw in the bank is John's brother.
(**who** here is an object pronoun; **I** is the subject)

We can leave out the object pronoun in a defining relative clause.

The man (**who**) I saw in the bank is John's brother.

However, we can't leave out subject pronouns.

The man **who** works in the bank is John's brother.

★ Challenge!

Work with a partner. Decide which relative pronouns you can leave out of the sentences in exercises 1 and 2.

1 Complete the sentences using **who**, **which**, and **where**.

- Mr. Danson is the teacher _____ I remember most from high school.
- That small supermarket on the corner is _____ I first met your mother.
- He's the man _____ I saw running out of the bank.
- The only student _____ failed the exam was me.
- You never returned the DVD _____ I lent you.
- My hometown is a small village _____ everyone knows each other.
- The restaurant _____ we usually go is closed today.
- The person _____ I argue with most in my family is my father.
- I'd like to show you the secret place _____ I used to hide as a child.
- The thing _____ I like most about you is your honesty.
- The movie _____ we saw last night was really boring.
- This office is _____ I spend most of my time.
- Did you ever read the book _____ I gave you last year?
- Everyone _____ was at the party had a great time.
- Traveling around Europe was a great experience _____ I'll never forget.

2 Make sentences using these words and **who**, **which**, and **where**.

that / the pen / I lent you last week

That's the pen which I lent you last week.

- that / the man / the police are looking for
- she / the assistant / sold me the watch
- that / dog / bit me
- he / the boy / stole my wallet
- this / the coffee shop / I usually go to for lunch
- that / the computer / doesn't work
- they / the people / want to buy my car
- he / the actor / used to play James Bond



Get talking!

1 Discuss the pictures with a partner.

What can you see? How does the man feel?

What do you think he's lost?

2 Do you often lose things? Have you ever lost anything important?

Conversation

1 90 Listen and read.

Bruno: I can't find my keys. Have you seen them?

Kayla: No. Have you looked in your jacket?

Bruno: Yes, I have. They're not there.

Kayla: Well, they might be in the kitchen, on top of the fridge.
That's where you sometimes put them.

Bruno: I know, but they're not there, either.

Kayla: They could be in the living room, I suppose ... near the TV.

Bruno: They can't be there. I haven't been into the living room
since I came back home.

Kayla: Well, I don't know then! Did you leave them in the car?

Bruno: I can't have left them in the car. I locked the car when I got out.


Kayla: Hey, wait a minute. There they are! They're still in the front door!

Bruno: Oh, I must have left them there when I came in.

Kayla: Honestly! You'd forget your own head if it wasn't screwed on!

2 Practice the conversation with a partner.

Language box

The keys **might be** in the kitchen.  91
They **could be** in the living room.
He **can't have left** them in the car.
He **must have left** them in the front door.

Grammar reference p.112

★ Challenge!

What do you think
the final line means?
Tell your partner.

Vocabulary



1 Match each definition with a verb.

- | | | | |
|-----------------------|--------------------------|------------------------------------|--------------------|
| 1 see red | 4 be on top of the world | 7 give someone a hand | 10 out of the blue |
| 2 be blue in the face | 5 cost an arm and a leg | 8 go back to square one | 11 see eye to eye |
| 3 be in the same boat | 6 eat like a horse | 9 let the cat out of the bag | 12 be all ears |

- | | | |
|----------------------------------|--------------------------------|----------------------------------|
| a start over <u>8</u> | e completely by surprise _____ | i be exhausted with effort _____ |
| b become angry _____ | f tell someone a secret _____ | j listen carefully _____ |
| c be in the same situation _____ | g be very happy _____ | k agree with someone _____ |
| d be very expensive _____ | h help someone _____ | l eat a lot _____ |

2 Test your partner. Say an idiom. Can your partner remember the meaning?

A: "Go back to square one."

B: Does that mean "start over"?

Real life exchange

1 Before you listen, complete the conversation using the correct form of these verbs and a modal of deduction (can, could, might, or must). Work with a partner.

be do go happen stop

A: Do you know where Tom is?

B: I have no idea. He ¹ _____ at the library.

A: No, he ² _____ there. It's closed today.

B: Oh, I know! There's a ball game. He ³ _____ to the game.

A: But that ended ages ago. He should be here by now. I don't know what ⁴ _____ to him.

B: Don't worry. He ⁵ _____ for lunch on the way back.

A: No, he ⁶ _____ that. He took sandwiches with him to the game.

B: Maybe he was still hungry. You know he eats like a horse!

2 92 Listen and check. Then practice the conversation with your partner.

Strategy: **Responding to what you hear**

1 Complete the conversations with these phrases.

a You might have hurt yourself

c You must have been exhausted

e You can't be serious

b You must be really happy

d That can't have been easy

f You could be killed

- "I had to tell Kerry that her dog had died." "Oh no. _____."
- "I lost over \$300 in a card game last night." "That's unbelievable!" "_____."
- "After walking for six hours, we eventually got to the top of the mountain." "Wow! _____."
- "Guess what! My wife's just had a baby." "That's great. _____."
- "I'm going to go skydiving." "That's crazy!" "_____."
- "I climbed that big tree in the park, you know." "That was dangerous. _____."


Communication activity

Student A p.91

Student B p.100

2 93 Listen and check. Then practice the conversations with a partner.


Grammar activities » p.112

 94 Pronunciation » p.123

As you listen, you need to separate what is important from what isn't. Try to 'pull out' the key words and phrases that carry the information you need.


Listening

Skill: **Listening for key words and phrases**

- 1**  ⁹⁶ Listen to descriptions of three objects. Each description is in three parts. After each part, discuss with a partner what you think the object could be. Use the phrases in the box.

It must be ... It might be ... It can't be ...

It can't be a table! It might be ...

- 2**  ⁹⁶ Listen again and note the key words and phrases that helped you make your decision.

1 _____ 3 _____
2 _____



- 1** Before you watch, tell your partner about some museums you have visited. Where did you go? When? Did you enjoy your visit?

- 2** Watch the video. Blaine's is talking about an experience he once had in a museum. Circle the correct answers.

- Blaine's story takes place while he was *working at / visiting* a museum.
- One member from a group of *schoolchildren / college students* went missing.
- Fortunately, a *teacher / student* told him where to find the boy.
- When Blaine found the boy, he must have felt *relieved / shocked*.
- The boy / Everyone* found the situation very amusing.

- 3** Watch again. Note the key words and phrases Blaine uses to tell his story. When you finish, compare your notes with a partner. Check you have all the important information.

Now retell the story together, using your notes to help you.

- 4** What would you have done in Blaine's position? Discuss your ideas with a partner. Then, role play the conversation between Blaine and the boy.

Viewing



Video vocabulary

ancient (*adj.*) very old
cafeteria (*n.*) a restaurant (in a school, factory, etc.)
yell (*v.*) to shout loudly

Reading

Skills tip

Words such as *we*, *them*, *it* refer back to something in the text. Looking for such words and checking what they refer to may improve your reading.

Skill: Identifying reference words

As Charlie walked toward Mike's Diner, he stopped suddenly. Through the open door he could hear angry voices. "Oh no. Something must be wrong," thought Charlie. Relieved to get out of the hot sun, he went inside to investigate.

"All my money ... nearly \$300. It's all gone!" shouted Mike, pointing to the open cash register. "I was cleaning the floor right here, in front of the cash register, and I went to the kitchen for a few minutes ..." Charlie nodded, noticing the mop and bucket, "but when I came back the money was gone." Charlie looked to his left, where a short man in jeans and a T-shirt was standing, holding a red bag. He looked very nervous. Sitting at a table nearby, a middle-aged man with wet shoes was eating a sandwich.

"One of those two must have taken it," continued Mike. "They were the only ones in here."

"You can't seriously think it was me," said the man sitting at the table. "I haven't moved at all."

"Well, it wasn't me," said the other man. "I've only just come in!"

"Have you called the police?" asked Charlie.

"Yes, that was the first thing I did," said Mike.

Just then a police car arrived, and two police officers walked into the diner.

"What a relief! Here they are."

"Don't worry, officers," said Charlie. "I know who took the money."



1 97 Read the story. Then find these phrases. Who or what do the words in *italics* refer to?

- | | |
|--|---|
| 1 Through the open door <i>he</i> could hear angry voices. | 4 <i>They</i> were the only ones in here. |
| 2 <i>It's</i> all gone! | 5 Here <i>they</i> are. |
| 3 <i>He</i> looked very nervous. | |

2 Who do you think took the money? Make a group and share your ideas. Then turn to p.100 for the answer!

It could have been the guy with the bag because ...

★ Challenge!

Make a group. Each choose a different character and role-play the story.

Study guide



Writing about your personality

- 1 Think of some adjectives to describe yourself.
outgoing / reliable
- 2 For each adjective, give a reason.
outgoing - because I like making friends
- 3 Think of some adjectives that don't describe your personality.
moody / ambitious
- 4 Explain your reasons.
not moody - usually cheerful
- 5 Choose a modal of deduction to express each sentence.
might / could / must / can't

Writing

1 Write about your personality. What kind of person do you think you are? Explain your reasons. Look at the Study guide to help you.

I think I must be fairly outgoing because I like meeting people and making friends.

Modals of deduction

We use the **modal verbs** *must*, *may*, *might*, *could*, and *can't* to make deductions.

To make deductions about the present, we use **modal + infinitive**:

She **must be** at home now.

They **might arrive** early.

To make deductions about the past, we use **modal + have + past participle**:

I **must have forgotten** to lock the door.

We **could have been** hurt in the car accident.

We use **must** to talk about things we think are true:

Sally has passed all her exams. She **must be** very pleased.

We use **can't** to talk about things we think are not true:

You **can't be** forty. You look so young.

We use **may**, **might** and **could** to talk about things we think are probably true:

Pom **may** call later.

It **might** rain this afternoon.

He **could** be upstairs.

May, **might** and **could** have very similar meanings.

When we make deductions about the past, **couldn't** and **can't** have the same meaning:

I don't believe you. James **can't/couldn't have said** that.

1 Complete the conversations using the verbs in parentheses and *must*, *can't* or *might* in the present or past.

- A: I can't find Sam. Do you know where she is?
B: No, but she loves swimming, so she _____ (go) to the beach.
- A: Noriko's English is much better this year than last year.
B: Yes, I know. She _____ (have) lessons.
- A: I think Sue and Janice are sisters, you know.
B: They _____ (be) sisters. They don't look like each other at all!
- A: I stayed up all last night to finish this report.
B: Oh really? You _____ (be) exhausted!
- A: I haven't seen Jane for a long time, you know.
B: I'm not sure, but I think she _____ (go) on vacation.
- A: Is this your suitcase?
B: No, that _____ (be) mine. My suitcase is black, not red.
- A: Frank is off work today.
B: I know. I'm not sure, but I think he _____ (be) sick.
- A: Kevin's just bought a new car. It's a Jaguar, I think.
B: Wow! That _____ (cost) him a lot of money.

2 Circle the correct answers.

- It's the middle of the winter. The ocean *might* / *must* be very cold.
- Jenny is terrible at volleyball. She *can't* / *might* be on the school team.
- That *could* / *can't* be the man I saw. He has the same hair.
- She was in the hospital for a month, so she *must* / *might* have been very sick.
- Nobody is here. I think everyone *might go* / *have gone* home.

★ Challenge!

Take turns making deductions with a partner.

Frank is asleep. He must be very tired.