

Presentation Rubric
CS584: Deep Learning
Spring 2020

Each entry in this rubric is evaluated on a scale from 1 to 10, where 1 is fair and 10 is excellent, so higher numbers in the scale are better. Some questions may be more or less appropriate for some papers. If a question is not relevant, then full credit will be given.

1. The introduction clearly states the problem addressed by the paper.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
2. The introduction clearly motivates the paper by explaining why the problem addressed by the paper is important.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
3. The introduction clearly explains why the approach or outcome of the paper is interesting or successful – or not.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
4. The conclusion effectively summarizes the paper and reiterates important points from the presentation.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
5. The conclusion effectively summarizes the impact of the paper, including any take-aways for the audience that may be useful for their work.
6. The presentation introduces previous or related work as appropriate.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
7. The presenter chooses the main points of the paper appropriately and emphasizes them clearly.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
8. The choice of details in the presentation is appropriate for the allotted amount of time.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
9. The level of detail in the presentation is appropriate for the class.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
10. Unfamiliar technical terms and abbreviations are clearly defined before use.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
11. The presentation provides an accurate representation of the paper.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
12. The presenter is able to answer questions about the presentation as appropriate and declines to answer or qualifies their answers when they do not know the answer to a question.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

13. The content of the presentation was logically organized.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
14. The content of the presentation was relevant and cohesive.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
15. The presentation is given at a level that is appropriate for the class.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
16. Jargon is avoided and/or properly introduced.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
17. Mathematical notation is used when appropriate with all variables adequately explained.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
18. Mathematical notation is properly typeset using L^AT_EX or other typesetting software as needed.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
19. Existing tables and/or figures from the paper or other sources were included to support the presentation as appropriate.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
20. New tables and/or figures were made by the presenter to support the presentation as appropriate.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
21. Any text, tables, or figures were legible, even those from other sources – replace illegible material with legible material.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
22. All material not produced by the presenter was acknowledged on the slide containing the material.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
23. The presenter engages with the audience as appropriate, checks for audience understanding, and elaborates as needed.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
24. The presentation was approximately 20 minutes long but not longer than 20 minutes.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
25. The presenter budgets appropriate amounts of time for each part of the presentation.
① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩