

Arrays

Workshop 4 (out of 10 marks - 5% of your final grade)

In this workshop, you will code a user-friendly C-language program with an array data structure that processes the elements of the array logically

LEARNING OUTCOMES

Upon successful completion of this workshop, you will have demonstrated the abilities:

- to store data of common type using an array structure
- to associate related data using parallel arrays
- to process the elements of an array using an iteration construct
- to describe to your instructor what you have learned in completing this workshop

SUBMISSION POLICY

Part 1 is to be submitted by 23:59 on Thursday of your workshop week. Part 2 of the workshop is **due no later Sunday by 23:59**.

Your work (all files you create or modify) must contain your:

- Full name
- Student number
- Seneca email address
- Section

You are responsible to back up your work regularly.

Late Submission Penalties:

- Part 1 submitted late, with Part 2 portion: 0 for in-lab. Maximum of 90/90 for Part 2 and reflection
- If any of Part 1, Part 2 or reflection portions is missing the mark will be zero.

PART 1: (10%)

Download or clone workshop 4 (**WS04**) from <https://github.com/Seneca-144100/BTP-Workshops>

Code a program in a file called **temps2.c** that does the following:

1. All temperatures entered by the user must be stored in matching (parallel) arrays.

2. Print the title of the application (do not include the arrow brackets).

```
>----- IPC Temperature Calculator V2.0 -----<
```

3. Prompt the user to enter the number of days for which the temperature will be tracked (add a single space after the colon). The value entered must be between 3 and 10, inclusive.

```
>Please enter the number of days, between 3 and 10, inclusive: <
```

4. If the user does not enter a value in the correct range, print the following error message (add a single space after the colon):

```
>Invalid entry, please enter a number between 3 and 10, inclusive: <
```

Keep doing this until a valid number is input by the user.

5. Using a for loop, prompt the user to enter the high and low temperature (add a single space after the colon) until data is entered for the required number of days, store the values entered in matching (parallel) arrays:

```
>Day 1 - High: < (read user input from stdin*)  
>Day 1 - Low: < (read user input from stdin*)
```

*stdin: what the user types in (keyboard)

6. When the process is finished, display the values entered.

Output example:

```
----== IPC Temperature Calculator V2.0 ==----  
Please enter the number of days, between 3 and 10, inclusive: 2  
  
Invalid entry, please enter a number between 3 and 10, inclusive: 4  
  
Day 1 - High: 6  
Day 1 - Low: -2  
Day 2 - High: 8  
Day 2 - Low: -1  
Day 3 - High: 7  
Day 3 - Low: -3  
Day 4 - High: 9  
Day 4 - Low: -4  
  
Day  Hi  Low  
1    6   -2  
2    8   -1  
3    7   -3  
4    9   -4
```

PART 1 SUBMISSION:

To test and demonstrate execution of your program use the same data as the output example above, including the erroneous entries (the mistakes).

If not on matrix already, upload your [temps2.c](#) to your matrix account. Compile and run your code and make sure everything works properly.

Then run the following script from your account and follow the instructions (replace profname.proflastname with your professors Seneca userid and replace **NAA** with your section):

```
~profname.proflastname/submit 100w4/NAA_lab <ENTER>
```

Please Note

- A successful submission does not guarantee full credit for this workshop.
- If the professor is not satisfied with your implementation, your professor may ask you to resubmit. Resubmissions will attract a penalty.

PART 2: (40%)

After completing the [in_lab](#) section, upgrade your code in [temps2.c](#) to:

- Display the highest temperature, and the day on which it occurred
- Display the lowest temperature, and the day on which it occurred
- Calculate and display the mean (average) temperature for a period entered by the user, until the user enters -1.

Output Example

----- IPC Temperature Calculator V2.0 -----

Please enter the number of days, between 3 and 10, inclusive: 11

Invalid entry, please enter a number between 3 and 10, inclusive: 5

Day 1 - High: 6

Day 1 - Low: -2

Day 2 - High: 9

Day 2 - Low: -1

Day 3 - High: 7

Day 3 - Low: -3

Day 4 - High: 8

Day 4 - Low: -9

Day 5 - High: 5

Day 5 - Low: -8

Day	Hi	Low
-----	----	-----

1	6	-2
---	---	----

2	9	-1
---	---	----

3	7	-3
---	---	----

4	8	-9
---	---	----

5	5	-8
---	---	----

The highest temperature was 9, on day 2

The lowest temperature was -9, on day 4

Enter a number between 1 and 5 to see the average temperature for the entered number of days, enter a negative number to exit: 6

Invalid entry, please enter a number between 1 and 5, inclusive: 7

Invalid entry, please enter a number between 1 and 5, inclusive: 3

The average temperature up to day 3 is: 2.67

Enter a number between 1 and 5 to see the average temperature for the entered number of days, enter a negative number to exit: 0

Invalid entry, please enter a number between 1 and 5, inclusive: 0

Invalid entry, please enter a number between 1 and 5, inclusive: 1

The average temperature up to day 1 is: 2.00

Enter a number between 1 and 5 to see the average temperature for the entered number of days, enter a negative number to exit: 2

The average temperature up to day 2 is: 3.00

Enter a number between 1 and 5 to see the average temperature for the entered number of days, enter a negative number to exit: 5

The average temperature up to day 5 is: 1.20

Enter a number between 1 and 5 to see the average temperature for the entered number of days, enter a negative number to exit: -8

Goodbye!

PART 2 REFLECTION (50%)

Please provide answers to the following in a text file named **reflect.txt**.

In three or more paragraphs and a **minimum of 175 words**, explain what you learned while doing this workshop. In addition to what you have learned, **your answer should also include the following**:

- What was good about using arrays - what were the alternatives (how else could you have done it)?
- Comment on the use of parallel (matching) array's. In what ways were they good and/or bad?
- Iterating (looping) through arrays is a common practice; why is it a best practice to initialize iterator variables to a value of zero (0)?

Reflections will be graded based on the published rubric ([https://github.com/Seneca-144100/BTP-Workshops/tree/master/WS04/Reflection Rubric.pdf](https://github.com/Seneca-144100/BTP-Workshops/tree/master/WS04/Reflection%20Rubric.pdf)).

Example:

Two example reflection answers for Workshop #2 is available demonstrating a well-written answer worthy of full marks, and one meeting the minimum criteria:

[https://github.com/Seneca-144100/BTP-Workshops/tree/master/WS04/Example Reflection-WS 2.pdf](https://github.com/Seneca-144100/BTP-Workshops/tree/master/WS04/Example%20Reflection-WS%202.pdf)

PART 2 SUBMISSION

To test and demonstrate execution of your program use the same data as the output example above.

If not on matrix already, upload **temps2.c**, and **reflect.txt** to your matrix account. Compile and run your code and make sure everything works properly.

Then run the following script from your account and follow the instructions (replace profname.proflastname with your professors Seneca userid and replace **NAA** with your section):

```
~profname.proflastname/submit 100w4/NAA_home <ENTER>
```

Please Note

- A successful submission does not guarantee full credit for this workshop.
- If the professor is not satisfied with your implementation, your professor may ask you to resubmit. Resubmissions will attract a penalty.