EMILIA VARGA

ENGLISH PROFESSOR

CONTACT

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(123) 456-7890 📞

Pemberton, NJ 📍

LinkedIn 🔗

EDUCATION

Ph.D.
English
Princeton University
2013 - 2016
Princeton, NJ

Master of Arts
English
Princeton University
2011 - 2013
Princeton, NJ

Bachelor of Arts
English
Princeton University
2007 - 2011
Princeton, NJ

SKILLS

Canvas
Microsoft Word
Turnitin
Microsoft PowerPoint
Zoom
Hypothesis
JSTOR
Gradescope
Audible
Google Docs

WORK EXPERIENCE

English Professor

Burlington County College

2020 - current / Pemberton, NJ

- Cataloged and organized course materials in Google Docs, streamlining access for over 108 students and faculty members
- Designed and delivered dynamic presentations with Microsoft PowerPoint, *achieving an average student feedback score of 9.2/10 on instructional effectiveness*
- Implemented feedback mechanisms for course materials via Audible, raising student comprehension scores to 9.4/10 points
- Integrated JSTOR resources into course materials, ensuring access to scholarly articles for over 212 students

Associate Professor

Rider University

2017 - 2020 / Lawrenceville, NJ

- Streamlined instructional methodologies through regular assignments using Canvas, raising overall student engagement ratings to 9.4/10
- Developed an innovative grading rubric in Gradescope, boosting efficiency and trimming student grading inquiries by 43%
- Published eight articles in peer-reviewed journals, utilizing JSTOR to source relevant literature and enhance research quality
- Planned an engaging online course format utilizing Zoom, *leading to a 26% increase in student participation in virtual discussions*

High School English Teacher

The Hun School of Princeton

2014 - 2017 / Princeton, NJ

- Perfected student essay writing skills by utilizing Turnitin for feedback, leading to an average score increase of 2 points on major assignments
- Supervised after-school tutoring sessions via Zoom, *helping 23 students improve their grades by an average of 1.3 points in a semester*
- Created and implemented lesson plans for 153 students, utilizing Microsoft Word to develop engaging and accessible materials
- Mentored 28 students in developing research hypotheses for their projects, encouraging original thought and inquiry-based learning