

# Our Website

<https://rfjackson.github.io/groupeleven>

## Team Members

### Lachlan O'Neill

Student Number: s3802024

Nationality: Australian

Education:

- Queensland Certificate of Education

Profile:

"Hi, my name is Lachlan O'Neill, I'm 17 and I live in Queensland, more specifically, Brisbane, I work as an administrator for a disability support company on the Gold Coast. I graduated Year 12 last year. I was originally going to study a diploma of Software Development at TAFE and then continue with a Bachelor of IT with QUT afterwards, but I thought I might as well try and apply for the qualification through OUA anyway. I have Cerebral Palsy so I'm dependent on a wheelchair, it limits my capabilities somewhat, but I'm not too restricted in everyday activities. This also explains my choice in hobbies and my gamertag, "Wheelz"! Some of my hobbies include video games, Dungeons and Dragons, and reading."

### Richard Jackson

Student Number: s3829776

Nationality: United States

Education:

- BSc Psychology - Auburn University Montgomery
- Certificate III - Ambulance Communications - NSW Ambulance

Profile:

"My interest in IT is mostly around computer programming. My major interest in IT began when I attended the computer program at the selective high school I attended. However, the initial spark was when my father let me have his really old Tandy Windows 3.1 powered computer on which I taught myself QBasic. My major IT experience began in high school where I learned C++ and some Java. I also learned about computer hardware and repair along with gaining a

CompTIA A+ certification. After high school, I joined a computer science degree, however, I never finished it, and ended up going down a completely different path. Now, my IT experience is primarily casual and mostly fueled by gaming and my current career. My love of gaming inspired me to build my own computer which I still use to this day. My current career, while not specifically IT, has allowed me to keep my analytical and computer skills sharp. As for hobbies, I love gaming, building plastic models (specifically Gunpla), and learning about programming!”

## Dominique Western

Student Number: s3833565

Nationality: New Zealand

Education:

- High School Diploma

Profile:

“My interest in information technology stemmed from a fascination with space exploration - I’m obsessed with the idea of humanity becoming a space faring civilisation. This led me to a general interest in technology as I correlated this with society’s progression toward this future and the technology enabling it. My interest began at the age of 11 during a visit to an observatory which was the first time I had ever had a detailed look at the moon through the telescope housed at the observatory. My previous professional experience is as a Technical Expert role at an Apple storefront, which had me oversee the software troubleshooting and hardware repairs of iOS devices and an internship at a Digital Marketing Agency as a junior web developer. I am currently an IT specialist at Flight Centre. On the side, I’ve also worked on a number of projects such as a Spotify clone, a line-tracing robot using the Arduino microcontroller, websites and games.”

## Amy Jackson

## Ronald Skinner

Student Number: s3832084

Nationality:

Education:

- Diploma of Software Development

Profile:

“I am interested in IT as I have a personality that enjoys solving challenging problems and helping people. My first experience with IT was when I was given an Apple 2+ computer for

Christmas which I used for gaming and programming. During my schooling teachers would ask me for assistance with their computers. After completing high school, I completed a diploma in Software Development and gained a job as a junior programmer. From there I moved into network support, help desk, and onto managing larger networks and systems. My hobbies are motorcycle riding and socialising with friends.”

# Team Profile

Lachlan

Big Five Personality Test

Openness	90%
Conscientiousness	50%
Extraversion	4%
Agreeableness	79%
Neuroticism	77%

DISC Personality Test

Dominance	41%
Influence	7%
Steadiness	17%
Compliance	36%

MBTI

INFJ

Richard

Learning Style

DISC Personality Test

MBTI

Multi-Modal	Analyst	ISTJ
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Dominique

Amy

Ronald

Learning Style

Suitability

MBTI

Visual	Confidence	ENTP						
	<table><tr><td>Unsuitable</td><td>Suitable</td><td>Very suitable</td></tr><tr><td>12345678910</td><td></td><td></td></tr></table>	Unsuitable	Suitable	Very suitable	12345678910			
Unsuitable	Suitable	Very suitable						
12345678910								
	Achievement Driven							

Unsuitable			Suitable				Very suitable			
1	2	3	4	5	6	7	8	9	10	