## Statistical modelling: practical 2 solutions Dr Colin Gillespie

- 1 Simple linear regression
- 1. Consider the data in table 1 for ice cream sales at Luigi Minchella's ice cream parlour.
  - (a) Perform a linear regression of *y* on *x*. Should temperature be included in the model?

```
x = c(4, 4, 7, 8, 12, 15, 16, 17, 14, 11, 7, 5)
y = c(73, 57, 81, 94, 110, 124, 134, 139, 124, 103,
   81, 80)
m = lm(y \sim x)
summary(m)
##
## Call:
## lm(formula = y \sim x)
##
## Residuals:
   Min 1Q Median 3Q Max
## -10.312 -2.656 -0.016 2.880
                                  7.240
## Coefficients:
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 45.520
                      3.503 13.0 1.4e-07
                5.448
                          0.319 17.1 9.9e-09
## Residual standard error: 5.04 on 10 degrees of freedom
## Multiple R-squared: 0.967, Adjusted R-squared: 0.964
## F-statistic: 292 on 1 and 10 DF, p-value: 9.88e-09
## The p-value for the gradient is 9.9e-09 This
## suggests temperatue is useful
```

(b) Calculate the sample correlation coefficient r. Perform a hypothesis test, where  $H_0: \rho = 0$  and  $H_1: \rho \neq 0$ . Compare this p-value to the p-value for testing if  $\beta_1 = 0$ .

<sup>1</sup> See section 2.5 in your notes.

```
## The p-value for the correlation is also 9.9e-09
cor.test(x, y)
##
## Pearson's product-moment correlation
##
## data: x and y
## t = 17.1, df = 10, p-value = 9.879e-09
## alternative hypothesis: true correlation is not equal to 0
```

```
## 95 percent confidence interval:
  0.9398 0.9955
## sample estimates:
##
      cor
## 0.9833
```

(c) Construct a graph of the data. Add a dashed red line indicating the line of best fit.

```
plot(x, y, xlab = "Temp", ylab = "Sales")
abline(m, col = 2, lty = 2)
```

(d) Using the text function, add the text r = 0.983 to your plot.

```
text(5, 130, "r=0.983")
```

(e) Plot the standardised residuals against the fitted values. Does the graph look random?

```
## Model diagnosics look good
plot(fitted.values(m), rstandard(m))
```

(f) Construct a q-q plot of the standardised residuals.

```
qqnorm(rstandard(m))
## Model diagnosics look good
```

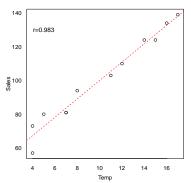


Figure 1: Scatterplot with the earnings data. Also shows the line of best fit (question 1c).

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
x, °C	4	4	7	8	12	15	16	17	14	11	7	5
y, £000's	73	57	81	94	110	124	134	139	124	103	81	80

Table 1: Monthly sales data from Luigi Minchella's ice cream parlour.

- 2. In a study of the effect of temperature x on yield y of a chemical process, the data in table 2 was obtained.
  - (a) Perform a linear regression of y on x.
  - (b) Calculate the sample correlation coefficient r.
  - (c) Plot the data and add the line of best fit to your plot.
  - (d) Plot the Studentized residuals against the fitted values.
  - (e) Construct a q-q plot of the Studentized residuals.

x	25	26	27	28	29	30	31	32	33	34	35	36
y	10	16	13	17	20	18	19	23	25	22	29	26

Table 2: Twelve measurements from a study of temperature on yield.

- 2 Multiple linear regression
- 1. The data (below) are from 101 consecutive patients attending a combined thyroid-eye clinic. The patients have an endocrine disorder, Graves' Ophthalmopathy, which affects various aspects of their eyesight. The ophthalmologist measures various aspects of their eyesight and constructs an overall index of how the disease affects their eyesight. This is the Ophthalmic Index (OI) given in the dataset. The age of the patient and their sex are also recorded. In practice, and as this is a chronic condition which can be ameliorated but not cured, the OI would be monitored at successive clinic visits to check on the patient's progress. However, these data are obtained at presentation. We are interested in how OI changes with age and gender. The data can be obtained from

```
library("nclRmodelling")
data(graves)
```

- (a) Fit the multivariate regression model predicting OI from age and gender.
- (b) Examine the Studentized residual plots. Is there anything that would suggest you have a problem with your model? What do you do?
- 2. DR PHIL comes to see you with his data. He believes that IQ can be predicted by the number of years education. Dr Phil does not differentiate between primary, secondary and tertiary education. He has four variables:
  - IQ the estimated IQ of the person (the response variable);
  - AgeBegin the age of the person when they commenced education;
  - AgeEnd the age of the person when they finished education;

• TotalYears - the total number of years a person spent in education.

The data can be obtained from:

```
data(drphil)
```

Read the data into R and fit the linear regression model:

$$IQ = \beta_0 + \beta_1 AgeBegin + \beta_2 AgeEnd + \beta_3 Total Years + \epsilon$$

Explain what is wrong with this model? Suggest a possible remedy.

```
(m = lm(IQ \sim AgeBegin + AgeEnd + TotalYears, data = drphil))
##
## Call:
## lm(formula = IQ ~ AgeBegin + AgeEnd + TotalYears, data = drphil)
##
## Coefficients:
## (Intercept)
                   AgeBegin
                                   AgeEnd
##
      101.8662
                   -0.2012
                                   0.0738
##
   TotalYears
##
            NA
# The problem is TotalYears = AgeEnd - AgeBegin
# Solution: remove TotalYears
```

- One way ANOVA tables
- 1. A PILOT STUDY was developed to investigate whether music influenced exam scores. Three groups of students listened to 10 minutes of Mozart, silence or heavy metal before an IQ test. The results of the IQ test are as follows

```
Mozart
                                             108
                           108
               109
                     114
                                 123
                                       115
                                                   114
Silence
                                 108
               113
                     114
                           113
                                       119
                                             112
                                                   110
Heavy Metal
                                       107
               103
                     94
                           114
                                 107
                                             113
                                                   107
```

Table 3: Results from the study on how music affects examination performance.

(a) Construct a one-way ANOVA table. Are there differences between treatment groups?

```
x1 = c(109, 114, 108, 123, 115, 108, 114)
x2 = c(113, 114, 113, 108, 119, 112, 110)
x3 = c(103, 94, 114, 107, 107, 113, 107)
dd = data.frame(values = c(x1, x2, x3), type = rep(c("M",
    "S", "H"), each = 7))
m = aov(values \sim type, dd)
summary(m)
```

```
##
               Df Sum Sq Mean Sq F value Pr(>F)
## type
                     193
                             96.6
                                      3.4 0.056
## Residuals
               18
                     511
                             28.4
## The p value is around 0.056. This suggests a
## difference may exist.
```

(b) Check the standardised residuals of your model.

```
plot(fitted.values(m), rstandard(m))
## Residual plot looks OK
```

(c) Perform a multiple comparison test to determine where the difference lies.

```
TukeyHSD(m)
     Tukey multiple comparisons of means
##
       95% family-wise confidence level
##
##
## Fit: aov(formula = values ~ type, data = dd)
##
## $type
##
          diff
                   lwr
                          upr p adj
## M-H 6.5714 -0.6982 13.841 0.0804
## S-H 6.2857 -0.9839 13.555 0.0971
## S-M -0.2857 -7.5553 6.984 0.9945
```

The following sections use the results of the Olympic heptathlon competition, Seoul, 1988. To enter the data into R, use the following commands

```
data(hep)
## Remove the athletes names and final scores.
hep_s = hep[, 2:8]
```

## Hierarchical clustering

Using the heptathlon data set, carry out a clustering analysis. Try different distance methods and clustering functions.

```
plot(hclust(dist(hep_s)), labels = hep[, 1])
```

- Principal components analysis
- 1. Calculate the correlation matrix of the hep data set.

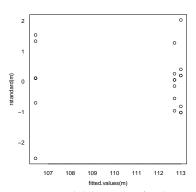


Figure 2: Model diagnosics for the music data.

```
## Round to 2dp
signif(cor(hep_s), 2)
           hurdles highjump shot run200m longjump
## hurdles 1.0000 -0.8100 -0.65
                                  0.77
                                        -0.910
## highjump -0.8100
                   1.0000 0.44
                                 -0.49
                                          0.780
## shot
           -0.6500
                   0.4400 1.00 -0.68
                                          0.740
## run200m
          0.7700 -0.4900 -0.68
                                 1.00 -0.820
## longjump -0.9100 0.7800 0.74
                                 -0.82 1.000
## javelin -0.0078
                    0.0022 0.27
                                -0.33
                                          0.067
## run800m 0.7800 -0.5900 -0.42 0.62 -0.700
##
           javelin run800m
## hurdles -0.0078
                   0.78
## highjump 0.0022
                   -0.59
## shot
           0.2700
                   -0.42
## run200m -0.3300
                   0.62
## longjump 0.0670
                   -0.70
## javelin
           1.0000
                    0.02
## run800m
          0.0200
                     1.00
```

- 2. Carry out a PCA on this data set.<sup>2</sup>
  - Keep score in your PCA analysis. What happens and why? Do you think you should remove score?

```
## Remove: 1st column: athletes name Last column:
## It's a combination of the other columns
dd = hep[, 2:8]
## Run principle components
prcomp(dd)
## Standard deviations:
## [1] 8.36464 3.59098 1.38570 0.58571 0.32382
## [6] 0.14712 0.03325
##
## Rotation:
##
                 PC1
                            PC2
                                     PC3
                                              PC4
## hurdles 0.069509 -0.0094891 0.22181 -0.32738
## highjump -0.005570 0.0005647 -0.01451 0.02124
## shot
           -0.077906 0.1359282 -0.88374 -0.42501
## run200m 0.072968 -0.1012004 0.31006 -0.81585
## longjump -0.040369 0.0148845 -0.18494 0.20420
## javelin 0.006686 0.9852955 0.16021 -0.03217
## run800m
            0.990994 0.0127653 -0.11656 0.05828
                                    PC7
##
                PC5
                          PC6
## hurdles -0.80703 0.424851 -0.083123
## highjump 0.14014 0.098374 -0.984881
           -0.10442 -0.051745 -0.015650
## shot
## run200m 0.46179 0.082486 0.051313
```

<sup>2</sup> Remember to remove the athletes names.

```
## longjump 0.31899 0.894593 0.142110
## javelin
            0.04880 0.006170
                               0.005033
## run800m
            0.02785 -0.002987 0.001041
```

• Do you think you need to scale the data?

```
## Yes!. run800m dominates the loading since the
## scales differ
```

• Construct a biplot of the data.

```
prcomp(dd, scale = TRUE)
## Standard deviations:
## [1] 2.1119 1.0928 0.7218 0.6761 0.4952 0.2701
## [7] 0.2214
##
## Rotation:
##
                 PC1
                         PC2
                                  PC3
                                           PC4
## hurdles 0.45287 -0.15792 -0.04515
                                      0.02654
## highjump -0.37720 0.24807 0.36778 -0.67999
           -0.36307 -0.28941 -0.67619 -0.12432
## run200m
            0.40790 0.26039 0.08359 -0.36107
## longjump -0.45623 0.05587 -0.13932 -0.11129
## javelin -0.07541 -0.84169 0.47156 -0.12080
## run800m 0.37496 -0.22449 -0.39586 -0.60341
                 PC5
##
                         PC6
                                  PC7
## hurdles -0.09495 -0.78334 -0.38025
## highjump -0.01880 -0.09940 -0.43393
           -0.51165 0.05086 -0.21762
## shot
## run200m -0.64983 0.02496 0.45338
## longjump 0.18430 -0.59021 0.61206
## javelin -0.13511 0.02724 0.17295
## run800m
            0.50432 0.15556 0.09831
biplot(prcomp(dd, scale = TRUE))
```

## Survival analysis

This final section, is meant to give you a taste at other statistical techniques available. R has many packages<sup>3</sup> available. To install a package, we use the command

<sup>3</sup> A package is just an "add-on" that provides new functionality.

```
install.packages("survival")
```

Once the package is installed, we load it using library function

```
library(survival)
```

The data set we will use is the lung data set<sup>4</sup> - this comes with the survival package. To load this data set, we use the command

<sup>4</sup> Survival in patients with advanced lung cancer from the North Central Cancer Treatment Group. Performance scores rate how well the patient can perform usual daily activities.

```
data(lung)
```

We the use the dim function to extract the number of rows and columns

```
dim(lung)
## [1] 228 10
```

This creates a data frame with the following columns

- inst: Institution code
- time: Survival time in days
- status: censoring status 1=censored, 2=dead
- age: Age in years
- sex: Male=1 Female=2
- ph.ecog: ECOG performance score (o=good 5=dead)
- ph.karno: Karnofsky performance score (bad=o-good=100) rated by physician
- pat.karno: Karnofsky performance score as rated by patient
- meal.cal: Calories consumed at meals
- wt.loss: Weight loss in last six months

To begin, we create a Surv object:<sup>5</sup>

<sup>5</sup> Look at ?Surv for further details.

```
Surv(lung$time, lung$status)
```

We can fit a Kaplein-Meier curve using the surfit function:

```
survfit(Surv(lung$time, lung$status) ~ 1)
```

and also plot survival curve

```
plot(survfit(Surv(lung$time, lung$status) ~ 1))
```

To fit the model using an additional covariate, we just alter the formula

```
plot(survfit(Surv(lung$time, lung$status) ~ lung$sex))
```

Task: Load the heart data set:<sup>6</sup>

 $^{6}\,\mathrm{Look}$  at the help page: ?heart

```
data(heart)
```

and make a Surv object

```
Surv(heart$start, heart$stop, heart$event)
```

Why are there three arguments in the above function? Construct a Kaplein-Meier plot. Look at the coxph function. Try fitting a cox proportional hazard function.

## Solutions

Solutions are contained within this package:

```
library("nclRmodelling")
vignette("solutions2", package = "nclRmodelling")
```