

# Extending the sampSurf Package

Jeffrey H. Gove\*  
Research Forester  
USDA Forest Service  
Northern Research Station  
271 Mast Road  
Durham, New Hampshire 03824 USA  
e-mail: jgove@fs.fed.us or e-mail: jhgove@unh.edu

Thursday 20<sup>th</sup> January, 2011  
4:23pm

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## 1 Introduction

By now, if you are at this point, it is pretty evident that **sampSurf** was designed (using the term loosely) with a class-constructor structure that should allow it to be extended fairly (again loosely applied) easily to incorporate other methods. In what follows we will look at how one might add the PRS sampling method for down woody debris to the package. Only an outline of the procedure will be given here. For the details, please look at the code in the files mentioned below for PRS (or other method) to get an “model” of what to do.

If you’ve gotten this far, you undoubtedly have read in the vignettes or the code where the package is basically all written using the **S4** paradigm. We will not belabor this, and the assumption will be

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\*Phone: (603) 868-7667; Fax: (603) 868-7604.

made that if you are looking to extend **sampSurf** by adding a new sampling method, you understand the basics of **S4** classes and methods. The package code is a good place to get more information as mentioned above. The **S4** paradigm was chosen for a reason: it is a truly flexible and extensible object-oriented way to program in **R**. For example, the use of inheritance in both classes and the extension of methods (i.e., `callNextmethod`) for generic functions is very powerful and will save much in the way of programming time when done correctly. We give a little example of this in the **S4** section of *The sampSurf Package Overview*. I have read where **S4** is considered slow, or was when it first came out. This really is not a valid argument when one considers the huge benefits it brings for package integrity (e.g., validity checking) and source code reuse; our computers get faster all the time, and the small amount of extra time **S4** might take is minimal compared to the benefits it brings to coding in **R**.

If you add an extension to **sampSurf** that ends up being something that could be valuable to other users, it is possible to contribute the code to the *R-Forge* site, and this would be most appreciated.

If you follow the steps below, and follow along with existing code, then your extension should integrate seamlessly with the rest of the package. For example, the container classes should “just work” as long as you have maintained the correct class inheritance structure.

## 2 The Major Components of *sampSurf*

The major components of **sampSurf** are discussed in the overview vignette. Please refer to that document for a quick refresher if needed. There are several ways one could extend the package. First, one could add new subclasses to the “Stem” class for further refinement of either down logs or standing trees—or perhaps add a whole new category like woody shrubs. Another possibility would be to add a new subclass to the “Tract” class, perhaps for a different definition of a buffered tract. These are certainly possible, but are not discussed here at present. Please see the code for examples on how this might be done.

### 2.1 General Steps in Package Extension

Below are the general steps that are required in adding a new sampling method to **sampSurf**.

1. Add the class definition as a subclass of “ArealSampling”.
2. Add a constructor method to construct objects of the class rather than having the user rely on `new`, which is too generic and error-prone.
3. Add the class definition for the inclusion zone as a subclass of “InclusionZone”. If we are dealing with down logs, for example, this will actually be a subclass of “downLogIZ”.

4. Modify `downLogIZs` as noted below.
5. Add the `InclusionZoneGrid` method; note that there is nothing to modify in the class definition for inclusion areas that are constant height, as in PRS.
6. Add the name of the “InclusionZone” object to the `sampSurf` constructor that has a numeric signature as the first argument.

### 2.1.1 “ArealSampling” subclass

Each new sampling method needs its own class definition. The “ArealSampling” class was setup to be the source of these definitions. It is a virtual class which forms the basis for all of the sampling methods that are available in `sampSurf`. To extend this one must define a new subclass with the `contains = 'ArealSampling'` argument in the class definition given to `setClass`. That’s the main constraint; after this, it is up to you to determine what makes sense to include in the class definition for a given method. For example, in PRS, we have the relascope angle and the squared-length factor among other slots. Generally, anything you include here should be easily calculated within the constructor without too much extra input.

```
R> showClass('pointRelascope')
```

```
Class "pointRelascope" [package "sampSurf"]
```

```
Slots:
```

Name:	angleDegrees	angleRadians	phi	slFactor	rwFactor
Class:	numeric	numeric	numeric	numeric	numeric

Name:	description	units
Class:	character	character

```
Extends: "ArealSampling"
```

A very important point to keep in mind is that the “ArealSampling” class is not the place to have any information about a method that relies on knowing anything about the individuals to be sampled. For instance, in the case of PRS, we would not put any slots in the class definition that rely on knowing the log length. This is why the “ArealSampling” and “InclusionZone” classes were separated. The inclusion zone does depend on both the sampling method and the measurements on the individual log or tree in question, so the “InclusionZone” subclass is where one would put, e.g., the area of the inclusion zone and its perimeter under PRS.

Finally, here and in the following, it is extremely important to include as many validity checks in the class definition as possible. This can not be overstated. If the object created by the constructor is bad to begin with, then there is no telling what will happen afterwards. The `validity = function(object)` section of the `setClass` call is the place to do as much of this as possible because people still might try to use `new` to construct an object, and problems will be caught here if they do. Some checking might also have to be done in the object constructor, and may even be redundant, but this is fine, there can't really be too much of this.

### 2.1.2 “ArealSampling” constructor

As mentioned above, it really is helpful to the end user to have a constructor—preferably of the same name as the class for the resultant object—rather than rely on the use of `new`. The latter is fraught with possible misapplication. The constructor should operate on the minimal necessary arguments, offering defaults where possible, to construct a valid object. As mentioned above, some pre-checking of the validity of arguments passed may be necessary and is encouraged.

The following example shows how the PRS constructor can be used to construct a list of multiple objects at one time, based on the reach:width ratios for the angles in question<sup>1</sup>...

```
R> lprs = lapply(sapply(1:4, function(nu).StemEnv$rad2Deg(2*atan(1/nu))),
+              function(x) pointRelascope(x, units='English'))
R> sapply(lprs, class)
```

```
[1] "pointRelascope" "pointRelascope" "pointRelascope" "pointRelascope"
```

```
R> t(sapply(lprs, function(x) c(x@angleDegrees, x@slFactor))))
```

```
      [,1]      [,2]
[1,] 90.000000 55462.315
[2,] 53.130102 20694.374
[3,] 36.869898 10531.308
[4,] 28.072487  6290.802
```

The constructor is quite basic. It is advisable to make each constructor a generic function and add a method to construct the object. In this way, others could add both subclasses and then simply extend the constructor, making life easier. In addition, someone might have a different way to construct the object which could be coded based on a change in signature, and the opportunity to do so should be available.

<sup>1</sup>See `?StemEnv`; the function `rad2Deg` that resides there simply converts from radians to degrees.

```
R> isGeneric('pointRelascope')
```

```
[1] TRUE
```

```
R> showMethods('pointRelascope')
```

```
Function: pointRelascope (package sampSurf)
angleDegrees="numeric"
```

In the above example, we used the signature argument `angleDegrees`, as there is probably little likelihood that anyone will want to extend this constructor using a different type of signature argument. In general, if this is not the case and multiple constructors (see the “downLogs” constructors) are more likely, then it might be wise to make the signature argument(s) more generic in its name, such as `object`.

### 2.1.3 “InclusionZone” subclass

This is where we develop the class configuration necessary to have an object that acts like an inclusion zone. In most cases, it will be very similar to what we have defined for PRS below. This will be the case when the inclusion zone is a constant height everywhere inside it; the `sausage` method is another example. Other sampling methods will assign different estimates to each grid cell inside the inclusion zone. These include the `chainsaw` method, as well as critical point relascope and critical length sampling. Here we will just look at the basic (constant inclusion zone height) and refer you to the code for the `chainsaw` method for more complicated areas.

The newly generated class for PRS looks like the following...

```
R> showClass('pointRelascopeIZ')
```

```
Class "pointRelascopeIZ" [package "sampSurf"]
```

```
Slots:
```

Name:	<code>prs</code>	<code>dualCircle</code>	<code>radius</code>	<code>area</code>
Class:	<code>pointRelascope</code>	<code>matrix</code>	<code>numeric</code>	<code>numeric</code>
Name:	<code>perimeter</code>	<code>pgDualArea</code>	<code>dualCenters</code>	<code>downLog</code>
Class:	<code>SpatialPolygons</code>	<code>numeric</code>	<code>matrix</code>	<code>downLog</code>

Name:	description	units	bbox	spUnits
Class:	character	character	matrix	CRS

  

Name:	puaBlowup	puaEstimates	userExtra
Class:	numeric	list	ANY

Extends:

Class "downLogIZ", directly

Class "InclusionZone", by class "downLogIZ", distance 2

As usual, a constructor must be written for this class, preferably with the same name. For PRS we have the following as an example...

```
R> etract = Tract(c(x=100,y=100), cellSize=0.5, units='English')
```

Grid Topology...

	x	y
cellcentre.offset	0.25	0.25
cellsize	0.50	0.50
cells.dim	200.00	200.00

```
R> ebuffTr = bufferedTract(15, etract)
```

```
R> dlgs = downLogs(10, ebuffTr, units='English', buttDiam=c(10,20), logLens=c(5,10))
```

```
R> iz.prs = pointRelascopeIZ(dlgs@logs$log.1, lprs[[1]])
```

#### 2.1.4 “downLogIZs” container class constructor

There is one `if` block that needs to include the class slot for getting the individual polygons for the inclusion zones within the “downLogIZs” class constructor. This is a trivial addition in each case and is simple to find in the code. When done we should be able to do something like the following...

```
R> lprs.izs = lapply(dlgs@logs, function(x) pointRelascopeIZ(x, prs=lprs[[1]]))
```

```
R> dl.izs = downLogIZs(lprs.izs)
```

```
R> dl.izs
```

Object of class: downLogIZs

-----

-----  
 Container class object...

There are 10 inclusion zones in the population  
 Inclusion zones are of class: pointRelascopeIZ  
 Units of measurement: English

Encapulating bounding box...

	min	max
x	31.596575	86.621057
y	16.113920	82.349589

### 2.1.5 “InclusionZoneGrid” constructor

Simply copy something similar here, any method that generates constant inclusion zone height will do (i.e., *not the chainsaw method*) and modify the signature for the new class: in this case “pointRelascopeIZ”. *Note: we could make a class union for the signature and have only one method!*

```
R> prsIZG = izGrid(iz.prs, ebuffTr)
```

### 2.1.6 “*sampSurf*” constructor

At present, there are two constructors for class “*sampSurf*”; only one requires slight modification. The constructor that wants to see a “downLogIZs” object as its first signature argument should just work, again as long as the inclusion zone is constant height, as in PRS. The second constructor, that takes a “numeric” number of logs needs a simple modification: add the name of the “InclusionZone” class to the *iZone* argument character vector.<sup>2</sup> Then this should also work. Remember, you must pass along other required arguments to underlying constructors as shown in the following, where both constructors are demonstrated with the new PRS addition...

```
R> prs.ss = sampSurf(dliz, ebuffTr)
R> prs.ss2 = sampSurf(4, ebuffTr, iZone='pointRelascopeIZ',
+                  units='English', prs=lprs[[1]])
```

Note in the last constructor that we must pass along the “ArealSampling” point relascope object so that the *pointRelascopeIZ* constructor has this information to work with. We also must pass along the units, as ‘metric’ is the default in generating sample trees with *downLogs*.

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<sup>2</sup>I.e.: *iZone* = c(‘sausageIZ’, ‘standUpIZ’, ‘pointRelascopeIZ’),

### 3 Other Generics Requiring Methods

There are those like `plot`, `summary`, `perimeter` also has to be updated for `ArealSampling`, etc.

#### 3.1 The `plot` and `perimeter` methods

In order to visualize new extensions correctly, the `plot` generic must have a method for each class of object that we want to display graphically. These include the following, related to the special classes in `sampSurf`...

1. “`ArealSampling`”: The only time this would require a new plot method for an extension is in the case of something like the circular plot (say a rectangular plot), where the size of the plot does not depend on some attribute of the downed log. This would be true for both `plot` and `perimeter`.
2. “`InclusionZone`”: The methods for protocols other than, e.g., `chainsaw`, are all very similar. Just duplicate from say, `sausageIZ`, and make any additions. This is what was done for `pointRelascopeIZ`. This would be true for both `plot` and `perimeter`.

Plot methods for “`InclusionZoneGrid`” and “`sampSurf`” classes should work without modification, providing one has correctly filled each of the class slots as expected.

#### 3.2 The `summary` and `show` methods

The `summary` and `show` generics may require methods for the new classes; for example...

1. “`ArealSampling`”: One should extend the base class functionality to print relevant information from the class object. Regard the methods for “`pointRelascope`” or any other for an example of how this was extended. As a default, the `show` method simply calls the `summary` method, so it does not require any additions or changes.
2. “`InclusionZone`”: Again, we want to extend the base method by adding information that is relevant to the class. See the code for examples. Again, as a default, the `show` method simply calls the `summary` method, so it does not require any additions or changes.

Finally, in case it is not obvious, when you `print` an object at the command line, `print` simply calls the `show` method by default, so everything will work correctly here.



## 4 R Documentation

If a new method makes it into the **sampSurf** package, then there will be documentation changes that are required. If one is simply extending the methods above for one’s own use, this set is not required.

The documentation comes in two flavors: *PDF* vignettes and *Rd* help files. We go over each of these below...

### 4.1 PDF Files

It is probably a good idea to put examples of any new methods into the vignettes. Undoubtedly, the new methods will have their own arguments that differ from extant methods that would require a little example. And in general, having an example available is just a good idea so people can use it to go by when writing their own code. The following *PDF* vignettes should be modified for new sampling methods...

1. The “*Areal Sampling*” Class should have an example of the new subclass. For example see the “pointRelascope” class addition to the original document. The documentation should include an explanation of the class slots and an example of creating an object at a minimum.
2. The “*InclusionZone*” Class should also have examples showing the class slots, how to create an object from the class, and then how to plot this object. Again, see the “pointRelascopeIZ” class addition to the original document.
3. The “*InclusionZoneGrid*” Class should have a simple example for the new class of “Inclusion-Zone” object that has been added. There are plenty of examples in the documentation to go by for this.
4. The “*sampSurf*” Class additions are optional. In the case of PRS, an example was added to show what needs to be passed along to one of the constructors as detailed above just so people would understand the extra requirements.

The other vignettes do not require additions. One might add something for a new technique to these, but that is not necessary.

### 4.2 Rd Files

This is the laborious part. For each of the changes made in the “Major Components Of sampSurf” and “Other Generics...” sections above, we will need new or augmented *Rd* documentation. There

is no way around this, it just has to be done for a complete package.

#### 4.2.1 New Rd files

Several new *Rd* files will be required...

1. The new “ArealSampling” class definition, the new generic that creates the class, and the new method for object construction. For example, for PRS the *Rd* files that require creation are: `pointRelascope-class`, `pointRelascope` and `pointRelascope-methods`, for the class definition, generic, and constructor method, respectively.
2. The new “InclusionZone” class definition, the new generic that creates the class, and the new method for object construction. For example, for PRS the *Rd* files that require creation are: `pointRelascopeIZ-class`, `pointRelascopeIZ` and `pointRelascopeIZ-methods`, for the class definition, generic, and constructor method, respectively.

#### 4.2.2 Additions to existing Rd files

Additions to existing *Rd* files will be required for...

1. The `ArealSampling-class` file should be modified to link to the new method.
2. The `sampSurf-package` file should be modified to contain links to all of the documentation files added above in the same model as what is already in that file for other methods.
3. The `downLogIZs`, `downLogIZs-class` and `InclusionZone-class` files require mention of the new sampling method.
4. The `perimeter-methods` and `plot-methods` files require information on the new sampling method.
5. The `izGrid-methods` file must have the appropriate addition.