

Demystifying R: A Guided Tour

David Keyes R for the Rest of Us



Before We Start

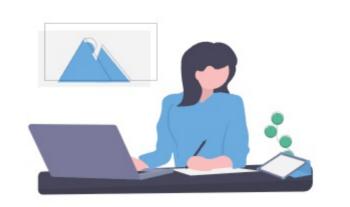
Please take the survey at https://rfortherestofus.com/aea/

American Evaluation Association

June 11, 2019

Materials for the June 11, 2019 webinar <u>Demystifying R: A Guided Tour</u> are found on this page. Click any of the items below to see more information.

- ► R Familiarity Survey
- ► Follow-Up Q+A
- ▶ Materials



Free Course

Getting Started with R is designed to take you through the first, often confusing, steps on your R journey.

R for the Rest of Us



What is R?

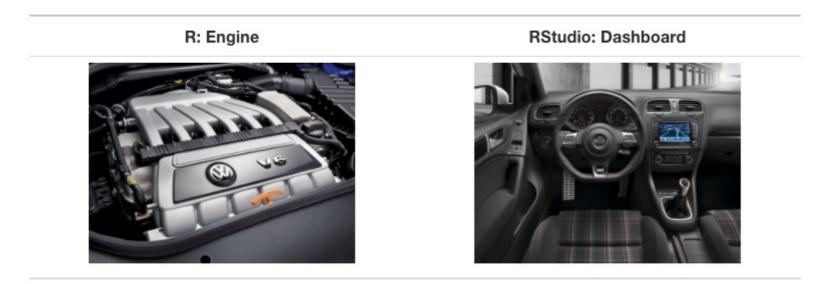


Download and Install R

The first thing you need to do is download the R software. Go to the <u>Comprehensive R Archive Network (aka "CRAN")</u> website and download the software for your operating system (Windows, Mac, or Linux).



RStudio



Courtesy Modern Dive



Download and Install RStudio

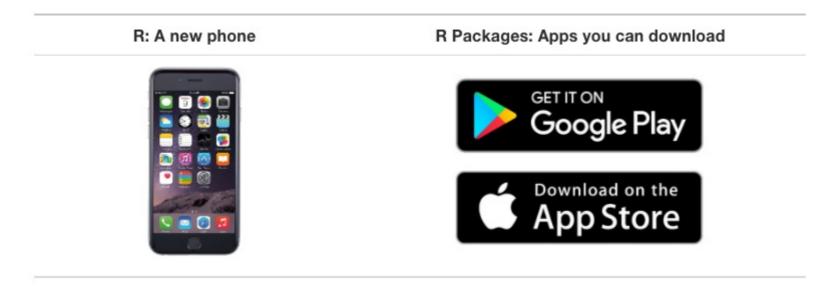
Download RStudio at the <u>RStudio website</u>. Ignore the various versions listed there. All you need is the latest version of RStudio Desktop.



Packages



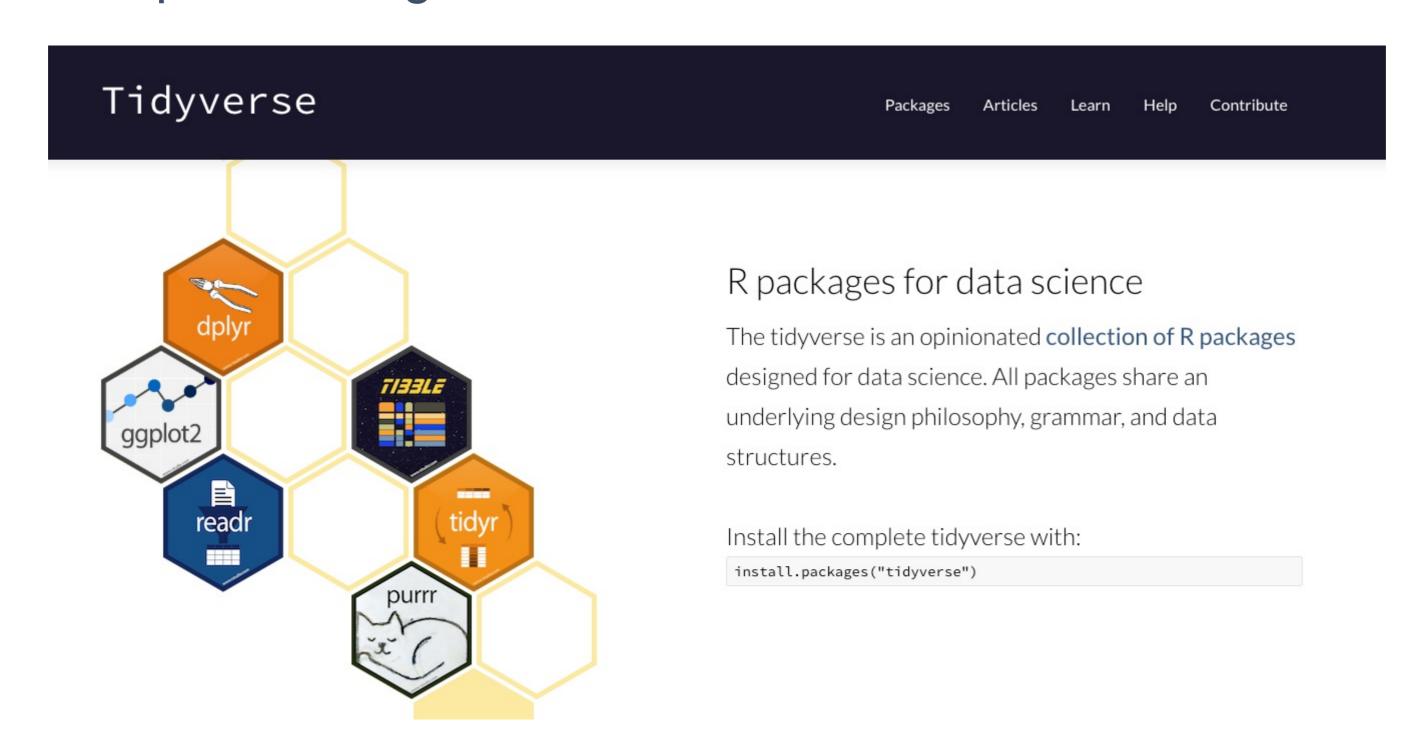
Packages



Courtesy Modern Dive



Examples of Packages



R for the Rest of Us

Examples of Packages

gendercodeR

The goal of gendercodeR is to allow simple recoding of freetext gender responses.

Why would we do this?

Researchers who collect self-reported demographic data from respondents occasionally collect gender using a free-text response option. This has the advantage of respecting the gender diversity of respondents without prompting users and potentially including misleading responses. However, this presents a challenge to researchers in that some inconsistencies in typography and spelling create a larger set of responses than would be required to fully capture the demographic characteristics of the sample.

For example, male participants may provide freetext responses as "male", "man", "mail", "mael". Non-binary participants may provide responses as "nonbinary", "enby", "non-binary", "non binary"

This package uses dictionaries of common misspellings to recode these freetext responses into a consistent set of responses.



Why Use R?

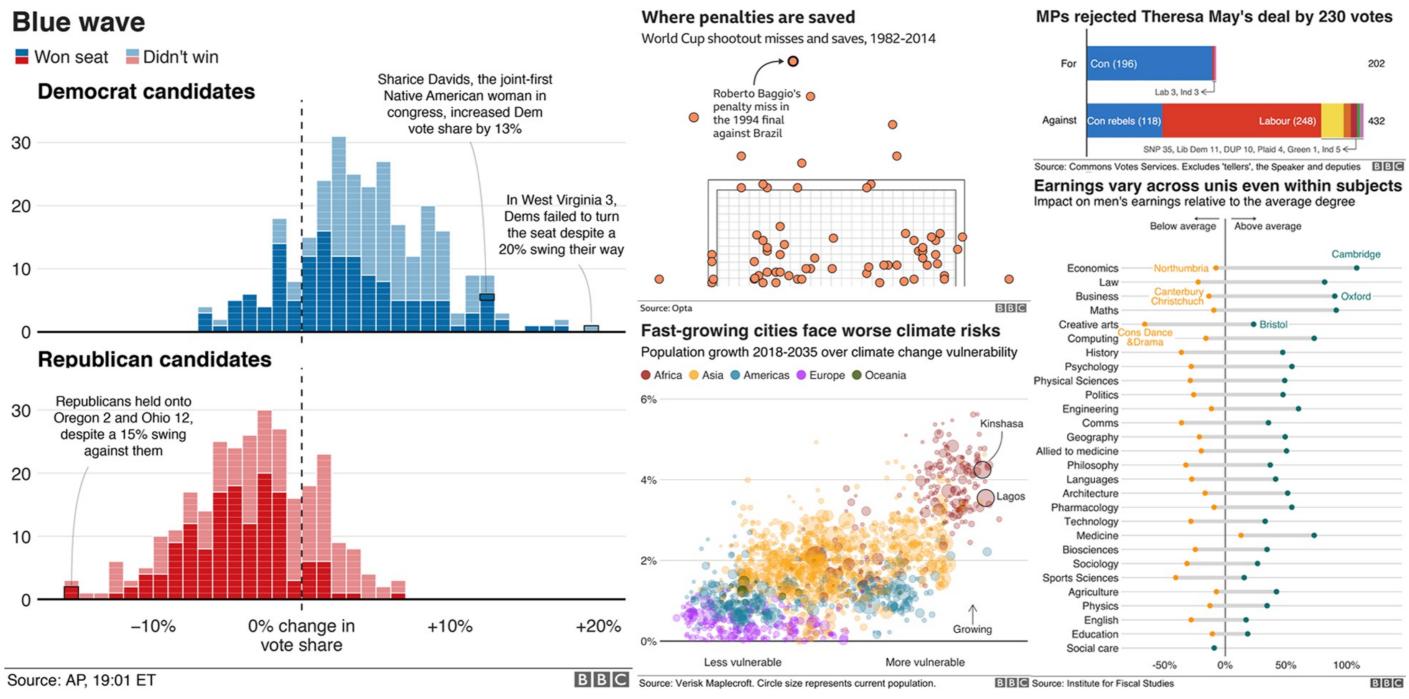


Data Analysis in a Snap

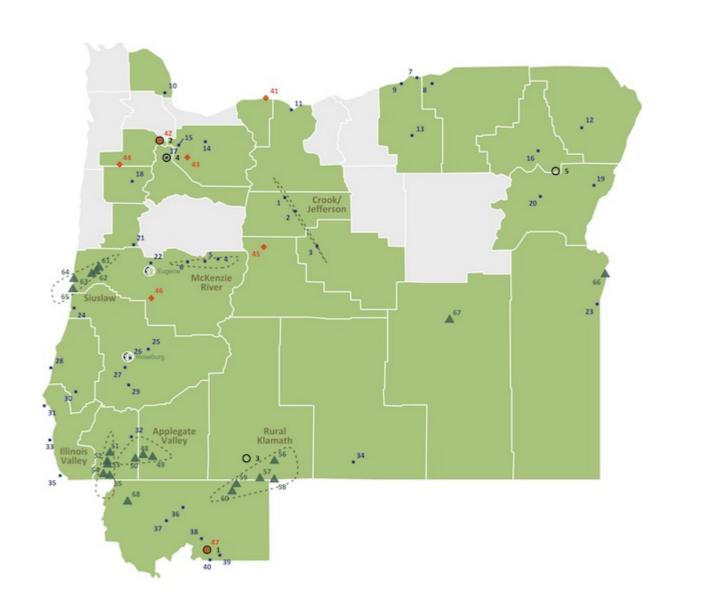


High-Quality Data Visualization

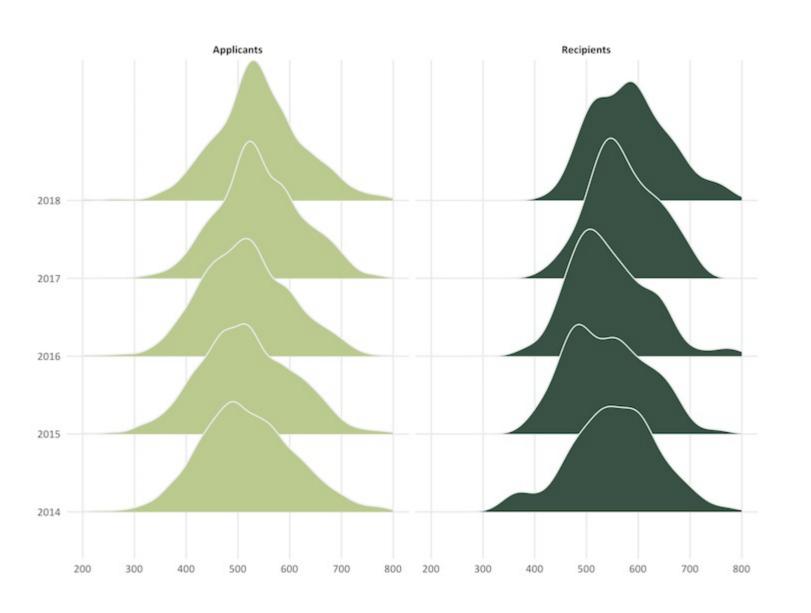








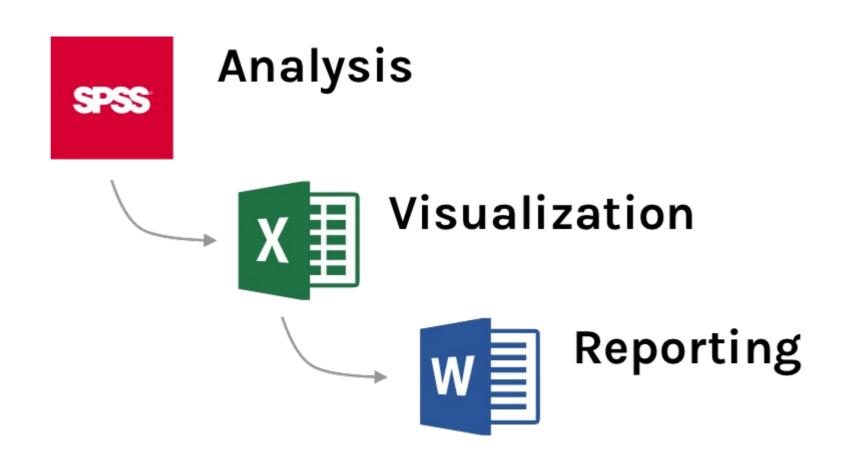






Use a Single Tool From Data Import to Final Report



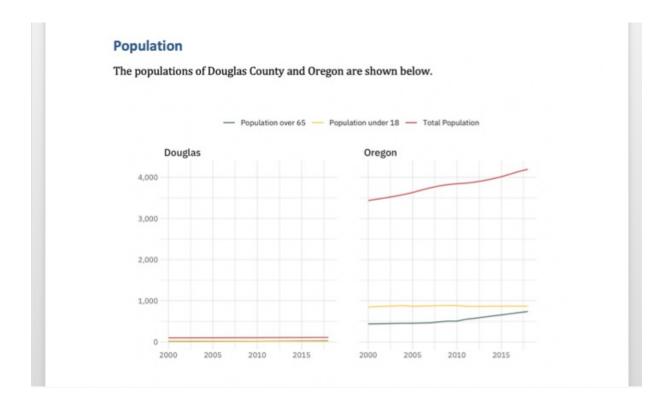




```
77 → # Population
79 The populations of Douglas County and Oregon are shown below.
81 - ```{r}
82 population <- read_excel("data/dc-data.xlsx",
83
                           sheet = "Population") %>%
85 gather("geography", "number", -c(indicator, year)) %>%
86 mutate(number = number / 1000) %>%
87 dk_replace_dc() %>%
      mutate(group = paste(indicator, geography))
90 ggplot(population, aes(year, number,
91
                        group = indicator,
92
                         color = indicator)) +
93
      geom_line() +
94 facet_wrap(~geography) +
      scale_y_continuous(labels = comma_format()) +
      dk_remove_color_title +
      dk_set_colors
99
100
```







Word



Provide Immediate Feedback

I love this method mainly because all the work is done up front and then for every session the client has I only need to spend 15 minutes generating the report and sending it to them.

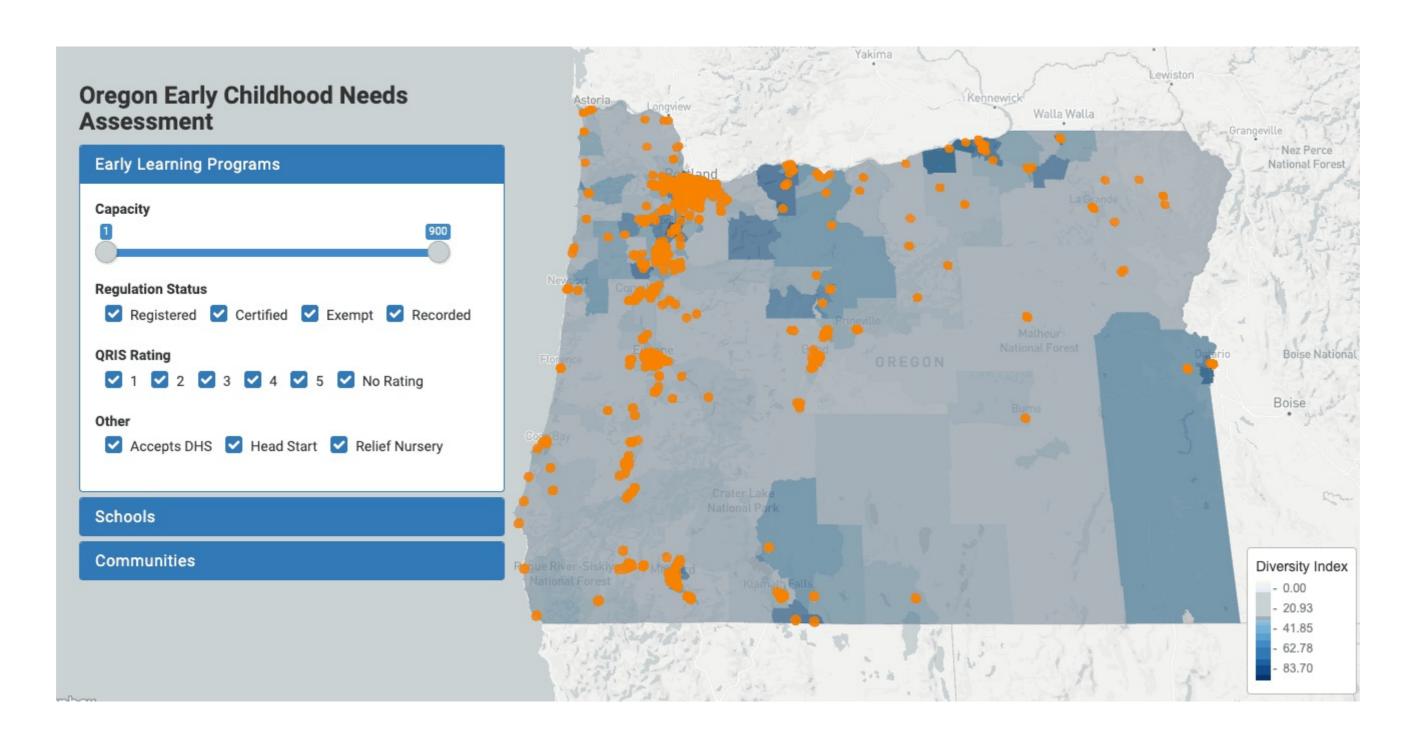
They can get their data immediately after data collection!

Dana Wanzer



Unique Reporting Possibilities







R Familiarity Survey

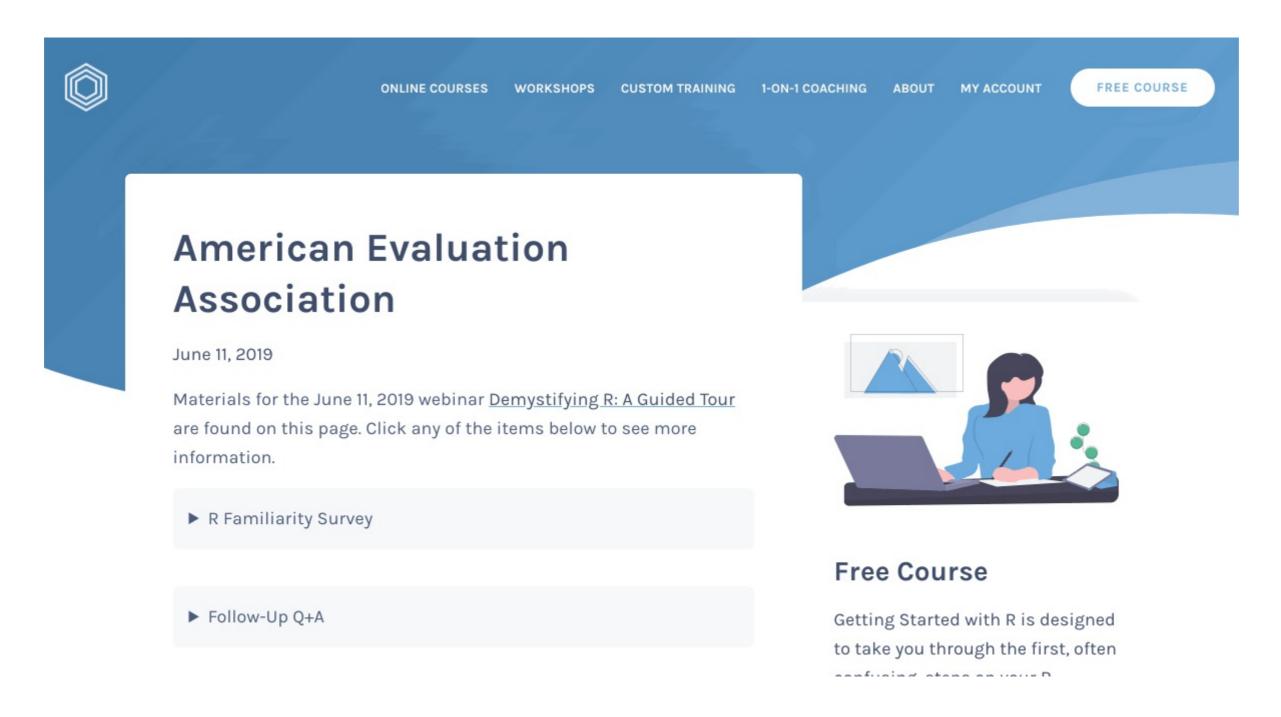


The Best Reason to Learn R





Questions?



R for the Rest of Us



Start Your R Journey

To join the Q+A and to get all materials from this webinar, please visit https://rfortherestofus.com/aea/

Please email me at any point with questions: david@rfortherestofus.com

I have made a coupon code (AEAJUNE2019) that will give you \$50 off the just released <u>Fundamentals of R course</u>. It expires June 30, 2019.