COS-D419 Factor Analysis and Structural Equation Models 2023, Assignment 4

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2023-02-20

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1 Read me

The texts that reflect my understanding/questions/doubts have been highlighted in red color. The texts that describes important steps/results or that corresponds to certain exercise requirement have been highlighted in blue color.

2 Preparation

2.1 Read in the data set:

```
#install the necessary pakages
if (!require("pacman")) install.packages("pacman")
pacman::p_load(here,
                expss,
               tidyverse,
                janitor,
               knitr,
                qualtRics,
                arules,
                arulesViz,
               sjlabelled,
               DT,
               stringr,
               labelled,
                ggstatsplot,
               ggcorplot)
library(tidyverse)
library(readr)
#This week's file name
latest.name1 <- "MBIELM1.CSV"</pre>
latest.name2 <- "MBISEC1.CSV"</pre>
#read in the data
mbi.elm <- #elementary school
  read_csv(
    file.path(
      here(),
      'data',
      latest.name1
      )
    )
mbi.sec <- #secondary school
  read csv(
    file.path(
      here(),
      'data',
      latest.name2
      )
```

2.2 Write functions

To control length of reports, codes of functions were not showing in the current report. Yet they are available in .rmd report.

- 2.2.1 To generate a function for calculating chi square difference was defined.
- 2.2.2 to generate CFA results with improved readability
- 2.2.3 Write a function to simplify plotting of merged tables for multi-group fit indicies
- 2.2.4 Write a function to simplify plotting of merged tables for multi-group fit indicies with chi square difference statistics
- 2.2.5 Write a function to simplify plotting aligned residual variance and co-variance tables
- 2.2.6 Write a function for correlation matrix with numbers
- 2.2.7 to generate a function for histogram overlapping with density plot
- 2.2.8 to generate a function for violin overlapping with box plot
- 2.2.9 To generate a function describing continuous data set
- 2.2.10 Write a function describing continuous data set
- 2.2.11 Write a function for histogram overlapping with density plot
- 2.2.12 Write a function to generate dot distribution plot
- 2.2.13 Write a fuction to generate correlation matrix with statistical test

3 Inspect the data

3.1 Distribution of values

```
#generate the plots, by subgroup of teachers
p.dist.elm <-
    corr.density(
    mbi.elm,
    fig.num = "1(a)",
    group = "elementary school teacher"
    )
p.dist.sec <-
    corr.density(
    mbi.sec,
    fig.num = "1(b)",
    group = "secondary school teacher"
    )
#print the plot
library(patchwork); p.dist.elm/p.dist.sec</pre>
```

Figure 1(a) Distribution of selected items for elementary school teacher

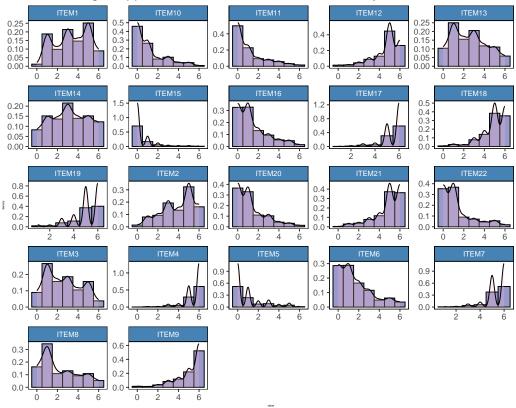
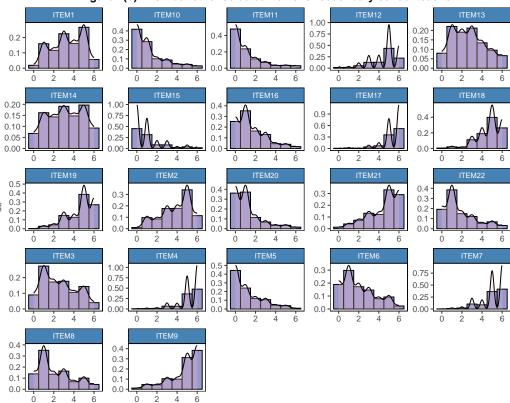


Figure 1(b) Distribution of selected items for secondary school teacher



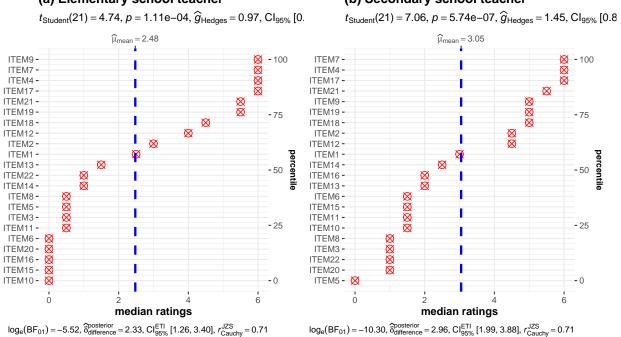
3.2 Distributions of Item statistics (median)

```
#generate plot by subgroups of teachers
p.dot.elm <-
  dot.dist(
    data = mbi.elm, type = "median",
    title = "(a) Elementary school teacher"
p.dot.sec <-
  dot.dist(
    data = mbi.sec, type = "median",
    title = "(b) Secondary school teacher"
#plot layout
patchwork <- p.dot.elm|p.dot.sec</pre>
#print the plot with a general title
patchwork+plot_annotation(
    title =
      'Figure 2 Distributions of median rating for each item',
      theme(plot.title =
              element_text(
                size = 16,
                face = "bold",
                vjust = -1.5,
                hjust =0.5)
            )
    )
```

Figure 2 Distributions of median rating for each item

(a) Elementary school teacher

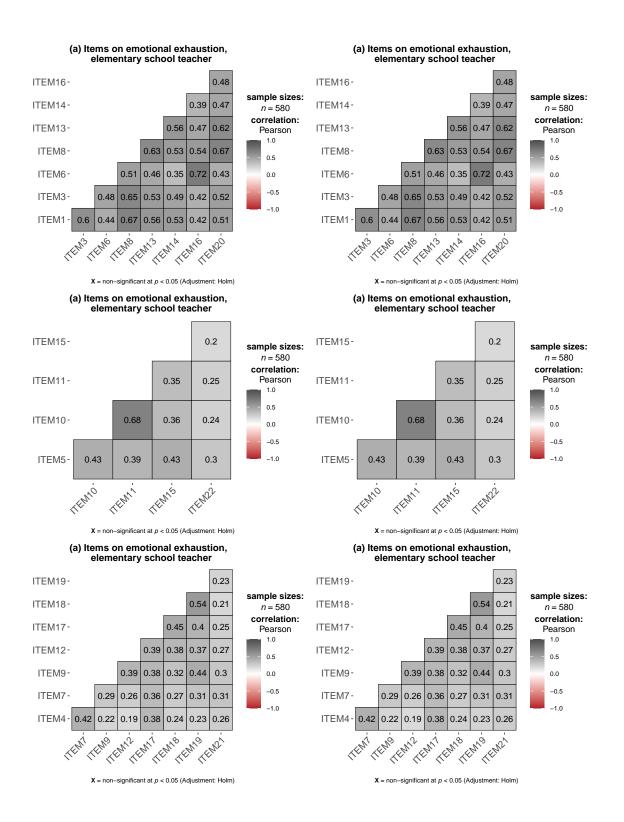
(b) Secondary school teacher



3.3 Correlation

```
fa.ee <- c("ITEM1", "ITEM3", "ITEM6", "ITEM8", "ITEM13", "ITEM14", "ITEM16", "ITEM20")</pre>
fa.dp <- c("ITEM5", "ITEM10", "ITEM11", "ITEM15", "ITEM22")</pre>
fa.pa <- c("ITEM4", "ITEM7", "ITEM9", "ITEM12", "ITEM17", "ITEM18", "ITEM19", "ITEM21")</pre>
#generate 6 plots, 3 factors X 2 subgroups of teachers
p.cor.elm.ee <-
       mycor(
         data= mbi.elm, cols = fa.ee,
         "(a) Items on emotional exhaustion,
         elementary school teacher"
p.cor.sec.ee <-
       mycor(
         data = mbi.sec, cols = fa.ee,
         "(b) Items on emotional exhaustion,
          secondary school teacher"
p.cor.elm.dp <-
       mycor(
         data = mbi.elm, cols = fa.dp,
         "(c) Items on depersonalization,
          elementary school teacher"
p.cor.sec.dp <-
       mycor(
         data = mbi.sec, cols = fa.dp,
         "(d) Items on depersonalization,
          secondary school teacher"
         )
p.cor.elm.pa <-
       mycor(
         data = mbi.elm, cols = fa.pa,
         "(e) Items on personal accomplishment,
         secondary school teacher"
p.cor.sec.pa <-
       mycor(
         data = mbi.sec, cols = fa.pa,
         "(f) Items on personal accomplishment,
          secondary school teacher"
         )
#plot sub-figure layout
patchwork <-
  p.cor.elm.ee/p.cor.elm.dp/p.cor.elm.pa|p.cor.sec.ee/p.cor.sec.dp/p.cor.sec.pa
#print the plot with a gernal title
patchwork+
 plot_annotation(
    title =
      'Figure 3 Correlalogram for items on each factor for two groups of teachers',
    theme =
      theme(plot.title =
              element_text(size = 16, face = "bold", vjust = -1.5, hjust =0.5)))
```

Figure 3 Correlatogram for items on each factor for two groups of teachers



4 Establishing the baseline model for testing factorial equivalence

Here is a quick summary of how I understand the section (Not sure if it is correct): To test factorial invariance (equivalence), we need a baseline model that fits across the sub-groups, and that does not have any equality constraints. This model represents the best fitting one balanced with parsimony for EACH group. With this baseline models (one for each group) at hand, I could merge them to obtain a configural model, which represents the best fitting model balanced with parsimony for both group simultaneously (also importantly, without any between-group in-variance assumed). This configural model is an important pivot with which every model with some equality constraints on factor loadings should be compared in the following steps.

4.1 Define and estimate initial models (for both subgroups)

The postulated three-factor structure of the MBI that was tested in the previous assignments were re-tested as the initial model for establishing a baseline model.

4.1.1 Define the initial model

Cited from Byrne: It is important to note that measuring instruments are often group specific in the way they operate, and, thus, it is possible that baseline models may not be completely identical across groups.

4.1.2 Estimate indices to examine factorial validity

(1) Estimate factorial validity for the elementary teacher subgroup

```
cfa.elm <-
  cfa(
   initial.model,
  data = mbi.elm,
  estimator = "MLM",
  mimic = "Mplus"
  )</pre>
```

(2) Estimate factorial validity for the secondary teacher subgroup

Table 1: Fit indices for two subgroups, basline models

Model	Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF*
Elementary level Secondary level	826.573(206, <0.001) 999.359(206, <0.001)	0.857 0.836	0.840 0.816	$\begin{array}{c} 0.072(<0.001) \\ 0.075(<0.001) \end{array}$	$0.068 \\ 0.077$	1.225 1.284

^{*} Chi square scaling factor

```
cfa.sec <-
  cfa(
    initial.model,
  data = mbi.sec,
  estimator = "MLM",
  mimic = "Mplus"
)</pre>
```

4.1.3 Evaluate model

(1) Fit indices

```
library(knitr); library(kableExtra)
#combine fit indices of both levels
initial.elm.fit <-</pre>
  cfa.summary.mlm.a(cfa.elm) |>
  t() |>
  as.data.frame()
initial.sec.fit <-</pre>
  cfa.summary.mlm.a(cfa.sec) |>
 t() |>
  as.data.frame()
initial.both <-
  rbind(
    initial.elm.fit[2,],
    initial.sec.fit[2,]
names(initial.both) <-</pre>
  initial.elm.fit[1,]
rownames(initial.both) <- NULL
initial.both <-</pre>
  initial.both |>
  mutate(Model = c("Elementary level",
    "Secondary level")) |>
  select(Model, everything())
#print the table
multi.fit.tab(initial.both, "Fit indices for two subgroups, basline models")
```

See table 1. Goodness-of-fit statistics for this baseline model (three factor) reveals that the indices are less than optimal for both elementary (MLM Chi-square[206] = 826.573; CFI = 0.857; RMSEA = 0.072; SRMR = 0.068) and secondary (MLM Chi-square[206] = 999.359; CFI = 0.836; RMSEA = 0.075; SRMR = 0.077) levels.

(2) factor loading

Factor loading of elementary level were extracted.

```
fl.elm <- cfa.summary.b (cfa.elm) #fl is for factor loading)
colnames(fl.elm)[2] <- "Beta*"</pre>
```

Factor loading of secondary level were extracted.

Factor loading of both levels were merged in one table and printed.

```
fl.both <- left_join(fl.elm,</pre>
                     fl.sec,
                     by = "Parameter")
fl.both |>
 kable(
    digits = 3,
    booktabs = T,
    #format = "markdown",
    caption = "Factor loadings for both levels",
    linesep = ""
    ) |>
  add_header_above(c(" " = 1,
                      "Elementary level" = 4,
                      "Secondary level" = 4
                     )
                   ) |>
  kable_styling() |>
  row_spec(1:9,
           background = "#E5E4E2"
           ) |>
  row_spec(15:22,
           background = "#E5E4E2"
           ) |>
  row_spec(c(1,10,15), bold = T) >
  footnote(general =
             "Rows with coeffcient estimates fixed to 1 are highligted in bold ",
           symbol = c(
             "Standardized estimates"
```

Table 2: Factor loadings for both levels

		Elemen	tary level			Second	ary level	
Parameter	Beta*	SE	Z	p-value	Beta*	SE	Z	p-value
EE→ITEM1	0.776	0.000	NA	NA	0.756	0.000	NA	NA
$EE \rightarrow ITEM2$	0.754	0.032	28.561	< 0.001	0.736	0.031	30.236	< 0.001
$EE \rightarrow ITEM3$	0.740	0.045	21.984	< 0.001	0.722	0.043	24.030	< 0.001
$EE \rightarrow ITEM6$	0.631	0.051	16.064	< 0.001	0.626	0.046	18.669	< 0.001
$EE \rightarrow ITEM8$	0.855	0.042	28.448	< 0.001	0.833	0.046	25.968	< 0.001
$EE \rightarrow ITEM13$	0.754	0.045	22.474	< 0.001	0.762	0.045	23.619	< 0.001
$EE \rightarrow ITEM14$	0.655	0.046	19.939	< 0.001	0.634	0.045	20.685	< 0.001
$EE \rightarrow ITEM16$	0.640	0.047	15.992	< 0.001	0.596	0.047	15.261	< 0.001
$EE \rightarrow ITEM20$	0.734	0.045	18.371	< 0.001	0.707	0.048	17.421	< 0.001
$\mathrm{DP}{ ightarrow}\mathrm{ITEM5}$	0.576	0.000	NA	NA	0.453	0.000	NA	NA
$DP \rightarrow ITEM10$	0.794	0.115	11.968	< 0.001	0.820	0.188	10.259	< 0.001
$DP \rightarrow ITEM11$	0.793	0.122	11.588	< 0.001	0.808	0.197	9.666	< 0.001
$DP \rightarrow ITEM15$	0.505	0.072	9.287	< 0.001	0.472	0.098	10.295	< 0.001
$DP \rightarrow ITEM22$	0.351	0.091	6.997	< 0.001	0.447	0.131	8.226	< 0.001
$PA \rightarrow ITEM4$	0.447	0.000	NA	NA	0.340	0.000	NA	NA
$PA \rightarrow ITEM7$	0.516	0.148	7.308	< 0.001	0.545	0.221	7.495	< 0.001
$PA \rightarrow ITEM9$	0.581	0.280	6.629	< 0.001	0.681	0.365	7.432	< 0.001
$PA \rightarrow ITEM12$	0.611	0.303	6.214	< 0.001	0.586	0.283	7.398	< 0.001
$PA \rightarrow ITEM17$	0.681	0.185	7.796	< 0.001	0.546	0.187	7.486	< 0.001
$PA \rightarrow ITEM18$	0.628	0.276	6.628	< 0.001	0.698	0.294	7.431	< 0.001
$PA \rightarrow ITEM19$	0.643	0.255	6.844	< 0.001	0.706	0.324	7.565	< 0.001
$PA \rightarrow ITEM21$	0.425	0.187	7.018	< 0.001	0.410	0.242	6.808	< 0.001

Rows with coeffcient estimates fixed to 1 are highligted in bold * Standardized estimates

the cross-loading involved the loading of Item 12 on Factor 1 (Emotional Exhaustion) in addition to its targeted Factor 3 (Personal Accomplishment)

(3) Variance

Variance of elementary level were extracted.

```
var.elm <- cfa.summary.c(cfa.elm, fa.num = 3, item.num = 22)
names(var.elm)[3] <- "Beta*"
names(var.elm)[4]<- "Beta†"</pre>
```

Variance of secondary level were extracted.

```
var.sec <- cfa.summary.c(cfa.sec, fa.num = 3, item.num = 22)
var.sec <- var.sec[,-1]
names(var.sec) <-
c("Indicator",
    "Beta* ",
    "Beta† ",
    "SE ",
    "Z ",
    "p-value "
)</pre>
```

Variance of both levels were merged in one table and printed.

(3) Co-variance

Co-variance of elementary level were extracted.

```
cov.elm <- cfa.summary.d(cfa.elm, fa.num = 3, item.num = 22)
colnames(cov.elm)[2:3] <- c("Beta*", "Beta†")</pre>
```

Co-variance of secondary level were extracted.

```
cov.sec <- cfa.summary.d(cfa.sec, fa.num = 3, item.num = 22)
colnames(cov.sec) <- c("Parameter", "Beta* ", "Beta† ", "SE ", "Z ", "p-value ")</pre>
```

Co-variance of both levels were merged in one table and printed.

Table 3: Residual variance for both levels

			Ele	mentary	level		Secondary level				
Parameter	Indicator	Beta*	Beta†	SE	Z	p-value	Beta*	Beta†	SE	Z	p-value
Residual	ITEM1	1.095	0.398	0.062	17.641	< 0.001	1.078	0.429	0.056	19.329	< 0.001
Residual	ITEM2	1.067	0.432	0.063	16.832	< 0.001	1.071	0.459	0.053	20.373	< 0.001
Residual	ITEM3	1.322	0.452	0.089	14.773	< 0.001	1.383	0.479	0.083	16.704	< 0.001
Residual	ITEM6	1.655	0.602	0.098	16.924	< 0.001	1.656	0.609	0.084	19.730	< 0.001
Residual	ITEM8	0.886	0.269	0.068	13.044	< 0.001	0.890	0.306	0.061	14.560	< 0.001
Residual	ITEM13	1.281	0.431	0.087	14.663	< 0.001	1.167	0.419	0.075	15.574	< 0.001
Residual	ITEM14	1.897	0.571	0.113	16.728	< 0.001	1.883	0.599	0.110	17.084	< 0.001
Residual	ITEM16	1.363	0.591	0.066	20.746	< 0.001	1.353	0.645	0.071	19.024	< 0.001
Residual	ITEM20	0.954	0.461	0.093	10.210	< 0.001	0.983	0.500	0.057	17.125	< 0.001
Residual	ITEM5	1.459	0.669	0.119	12.289	< 0.001	1.711	0.795	0.100	17.052	< 0.001
Residual	ITEM10	0.806	0.370	0.094	8.530	< 0.001	0.803	0.328	0.090	8.944	< 0.001
Residual	ITEM11	0.848	0.372	0.101	8.404	< 0.001	0.854	0.347	0.095	9.013	< 0.001
Residual	ITEM15	0.934	0.745	0.119	7.870	< 0.001	1.562	0.778	0.112	13.964	< 0.001
Residual	ITEM22	2.086	0.877	0.143	14.538	< 0.001	2.052	0.800	0.124	16.598	< 0.001
Residual	ITEM4	0.696	0.800	0.066	10.568	< 0.001	1.074	0.884	0.104	10.372	< 0.001
Residual	ITEM7	0.562	0.734	0.058	9.605	< 0.001	0.907	0.703	0.064	14.108	< 0.001
Residual	ITEM9	1.176	0.662	0.115	10.247	< 0.001	1.194	0.536	0.097	12.297	< 0.001
Residual	ITEM12	1.039	0.627	0.079	13.108	< 0.001	1.177	0.657	0.076	15.418	< 0.001
Residual	ITEM17	0.418	0.536	0.048	8.653	< 0.001	0.649	0.701	0.063	10.319	< 0.001
Residual	ITEM18	0.894	0.606	0.109	8.170	< 0.001	0.703	0.512	0.068	10.329	< 0.001
Residual	ITEM19	0.753	0.587	0.062	12.153	< 0.001	0.847	0.501	0.080	10.595	< 0.001
Residual	ITEM21	1.360	0.819	0.124	10.949	< 0.001	1.889	0.832	0.111	17.056	< 0.001
Total	EE	1.657	1.000	0.114	14.585	< 0.001	1.436	1.000	0.097	14.854	< 0.001
Total	DP	0.723	1.000	0.111	6.515	< 0.001	0.442	1.000	0.085	5.188	< 0.001
Total	PA	0.174	1.000	0.046	3.814	< 0.001	0.141	1.000	0.034	4.108	< 0.001

^{*} Un-standardized estimates

† Standardized estimates

Table 4: Residual co-variance for both levels

	Elementary level					Sec	condary	level		
Parameter	Beta*	Beta†	SE	Z	p-value	Beta*	Beta†	SE	Z	p-value
$\mathrm{EE} \longleftrightarrow \mathrm{DP}$	0.688	0.628	0.075	9.171	< 0.001	0.451	0.566	0.057	7.928	< 0.001
$\mathrm{EE} \longleftrightarrow \mathrm{PA}$	-0.254	-0.473	0.037	-6.952	< 0.001	-0.177	-0.393	0.029	-6.193	< 0.001

^{*} Un-standardized estimates

4.1.4 Model re-specification

(1) Search for mis-specified parameters

To establish baseline models for both panels of teachers that represent good model fit and parsimony, I further investigated the modification indices of the hypothesized models, respectively for two levels.

MIs of elementary level panel were calculated.

MIs of secondary level panel were calculated.

MI tables with 10 largest MI parameters was printed in descending order of MI. Potential mis-specification of most concerns were highlighted in red.

```
MI.both <- rbind(initial.MI.elm, initial.MI.sec)

MI.both |>
   mutate(
```

[†] Standardized estimates

```
op = case\_when(op == "~~"~"\leftarrow ",
 Parameter =
         paste(lhs, op, rhs)
       ) |>
select(Parameter,
       MI = mi,
       EPC = epc,
       "std EPC" = sepc.all
       )|>
kable(digits = 3,
      booktab = T,
      linesep = "",
      caption =
        "Selected modification indices for determining baseline model") |>
kable_styling(
  latex_options = "striped"
 ) |>
row_spec(
  c(1:4, 11:14),
  color = "red"
 ) |>
footnote(general =
           "Rows highlighted in red are of special concerns") |>
pack rows(index = c(
  "Elementary level" = 10,
  "Secondary level" = 10
  )
```

See table 5. Three exceptionally large residual co-variances and one cross-loading contributed to the misfit of the model for both teacher panels. The residual co-variances involved Items 1 and 2, Items 6 and 16, and Items 10 and 11; the cross-loading involved the loading of Item 12 on Factor 1 (Emotional Exhaustion) in addition to its targeted Factor 3 (Personal Accomplishment).

In reviewing both the MIs and expected parameter change (EPC) statistics for elementary teachers (table 5, upper part), it is clear that all four parameters are contributing substantially to model misfit, with the residual covariance between Item 6 and Item 16 exhibiting the most profound effect.

We see precisely the same pattern on secondary teachers, albeit the effect would appear to be even more pronounced than it was for elementary teachers. One slight difference between the two groups of teachers regards the impact of these four parameters on model misfit. Whereas the residual covariance between Items 6 and 16 was found to be the most seriously misfitting parameter for elementary teachers; for secondary teachers, the residual covariance between Items 1 and 2 was most pronounced.

(2) Re-specify initial model to model 2

The good practice is relaxing one parameter each time. Nonetheless, according to the knowledge derived from our previous work, I included all four mis-specified parameters in a post-hoc model (common to the groups).

First, the 4 parameters were relaxed in model statement.

Table 5: Selected modification indices for determining baseline model

	Parameter	MI	EPC	std EPC
Elemen	tary level			
183	$\text{ITEM6} \longleftrightarrow \text{ITEM16}$	180.298	0.893	0.595
120	$\text{ITEM1} \longleftrightarrow \text{ITEM2}$	103.177	0.534	0.494
84	$\mathrm{EE} ightarrow \mathrm{ITEM12}$	81.319	-0.400	-0.400
285	$\text{ITEM10} \longleftrightarrow \text{ITEM11}$	67.743	0.688	0.832
348	$ITEM18 \longleftrightarrow ITEM19$	43.669	0.279	0.340
323	$\text{ITEM4} \longleftrightarrow \text{ITEM7}$	42.833	0.184	0.294
175	$\text{ITEM3} \longleftrightarrow \text{ITEM12}$	28.187	-0.287	-0.245
275	$\text{ITEM5} \longleftrightarrow \text{ITEM15}$	25.815	0.273	0.234
96	$DP \rightarrow ITEM16$	25.652	0.459	0.257
185	$ITEM6 \longleftrightarrow ITEM5$	23.753	0.337	0.217
Second	ary level			
1201	$\text{ITEM1} \longleftrightarrow \text{ITEM2}$	171.647	0.627	0.583
2851	$\text{ITEM10} \longleftrightarrow \text{ITEM11}$	135.841	1.181	1.426
1831	$ITEM6 \longleftrightarrow ITEM16$	127.756	0.686	0.458
841	$\mathrm{EE} ightarrow \mathrm{ITEM12}$	118.156	-0.468	-0.419
2751	$\text{ITEM5} \longleftrightarrow \text{ITEM15}$	77.216	0.580	0.355
296	$\text{ITEM11} \longleftrightarrow \text{ITEM15}$	60.947	-0.485	-0.420
147	$\text{ITEM2} \longleftrightarrow \text{ITEM20}$	53.024	-0.324	-0.316
274	$\text{ITEM5} \longleftrightarrow \text{ITEM11}$	48.297	-0.446	-0.369
339	$\text{ITEM9} \longleftrightarrow \text{ITEM19}$	46.617	0.360	0.358
77	$\text{EE} \to \text{ITEM10}$	45.623	-0.394	-0.302

Note:

Rows highlighted in red are of special concerns

Then, the model fit were re-estimated for both group, respectively

```
#for elementary
cfa2.elm <-
    cfa(
        model2,
        data = mbi.elm,
        estimator = "MLM",
        mimic = "Mplus"
    )

#for secondary
cfa2.sec <-
    cfa(
        model2,
        data = mbi.sec,
        estimator = "MLM",
        mimic = "Mplus"
    )
</pre>
```

4.2 Establish Model 2 (for both groups of teachers)

(1) Inspect fit indices of model2 (comparing to initial model)

```
#combine fit indices of both levels
model2.elm.fit <-</pre>
  cfa.summary.mlm.a(
    cfa2.elm
    ) |>
  t() |>
  as.data.frame()
model2.sec.fit <-</pre>
  cfa.summary.mlm.a(
    cfa2.sec
    ) |>
  t() |>
  as.data.frame()
model2.both <-
  rbind(
    model2.elm.fit[2,],
    model2.sec.fit[2,]
names(model2.both) <- model2.elm.fit[1,]</pre>
```

Table 6: Fit indices for two subgroups, model 2, comparing to initial model

Model	Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF*
Initial model						
Elementary level	826.573(206, < 0.001)	0.857	0.840	0.072(<0.001)	0.068	1.225
Secondary level	999.359(206, < 0.001)	0.836	0.816	0.075 (< 0.001)	0.077	1.284
Model 2						
Elementary level	477.667(202, < 0.001)	0.936	0.927	0.049(0.679)	0.050	1.224
Secondary level	587.538(202, <0.001)	0.920	0.909	0.053(0.168)	0.056	1.278

^{*} Chi square scaling factor

Estimation of this re-specified model, for each teacher group, yielded greatly improved model fit statistics than initial model. See table 6. However, we should note that several statistics, albeit improved comparing to initial model, still fall below the preferable value. For example, CFI from both groups were <0.95.

(2) Modification indices of model 2

To establish baseline models for both panels of teachers that represent good model fit and parsimony, I further investigated the modification indices of model 2, respectively for two groups, to decide if there was any more model mis-fit and mis-specification

MIs of elementary level panel were calculated.

MIs of secondary level panel were calculated.

MI tables with 10 largest MI parameters was printed in descending order of MI. Potential mis-specification of most concerns were highlighted in red.

```
MI2.both <- rbind(model2.MI.elm, model2.MI.sec)
MI2.both
             |>
  mutate(
    op = case\_when(op == "~~"~"\leftarrow \rightarrow ",
                    op == "=\sim"\sim"\to"),
    Parameter =
            paste(lhs, op, rhs)
          ) |>
  select(Parameter,
         MI = mi,
         EPC = epc,
          "std EPC" = sepc.all
          )|>
  kable(digits = 3,
        booktab = T,
        linesep = "",
        caption =
           "Selected modification indices for determining baseline model") |>
  kable_styling(
    latex_options = "striped"
    ) |>
  row_spec(
    c(1:2, 11:12),
    color = "red"
    ) |>
  footnote(general =
              "Rows highlighted in red are of special concerns") |>
  pack_rows(index = c(
    "Elementary level" = 10,
    "Secondary level" = 10
```

See table 7. In reviewing this information for elementary teachers, we observe two MIs larger than all other MIs (ITEM7 with ITEM4; ITEM19 with ITEM18); both represent residual co-variances. I followed Byrne's step in addressing these parameters (free the first relationship between ITEMs 7 and 4). According to Byrne, of the two, only the residual covariance between Items 7 and 4 is substantively viable in that there is a clear overlapping of item content. In contrast, the content of Items 19 and 18 exhibits no such redundancy, and, thus, there is no reasonable justification for including this parameter in a succeeding Model 3.

In checking the MI for secondary teachers, the decision was made: more work is needed in establishing an appropriate baseline model. Two parameters were of special concern due to their large MI and substantive meaningfulness. They are Item 11 cross-loads onto factor EE, and item 19 co-varies with item 9. This

Table 7: Selected modification indices for determining baseline model

	Parameter	MI	EPC	std EPC
Eleme	ntary level			
323	$ITEM4 \longleftrightarrow ITEM7$	38.931	0.174	0.284
348	$\text{ITEM18} \longleftrightarrow \text{ITEM19}$	38.744	0.266	0.333
115	$PA \rightarrow ITEM14$	24.435	0.864	0.205
177	$\text{ITEM3} \longleftrightarrow \text{ITEM12}$	23.978	-0.250	-0.227
227	$\text{ITEM13} \longleftrightarrow \text{ITEM12}$	20.493	0.231	0.211
147	$\text{ITEM2} \longleftrightarrow \text{ITEM14}$	16.441	0.245	0.163
99	$DP \rightarrow ITEM16$	15.733	0.310	0.197
216	$\text{ITEM13} \longleftrightarrow \text{ITEM14}$	14.838	0.281	0.180
82	$\text{EE} \rightarrow \text{ITEM11}$	14.750	0.250	0.206
105	$DP \rightarrow ITEM17$	12.788	-0.173	-0.188
Second	dary level			
821	$\mathrm{EE} o \mathrm{ITEM11}$	67.177	0.472	0.339
339	$\text{ITEM9} \longleftrightarrow \text{ITEM19}$	43.690	0.355	0.357
276	$\text{ITEM5} \longleftrightarrow \text{ITEM15}$	35.576	0.416	0.310
296	$\text{ITEM11} \longleftrightarrow \text{ITEM15}$	29.016	-0.297	-0.206
247	$ITEM16 \longleftrightarrow ITEM20$	28.900	0.227	0.201
98	$DP \rightarrow ITEM14$	22.145	-0.490	-0.239
345	$\text{ITEM17} \longleftrightarrow \text{ITEM18}$	21.583	0.147	0.219
335	$\text{ITEM7} \longleftrightarrow \text{ITEM21}$	21.370	0.247	0.191
346	$\text{ITEM17} \longleftrightarrow \text{ITEM19}$	20.742	-0.159	-0.217
149	$\text{ITEM2} \longleftrightarrow \text{ITEM20}$	20.020	-0.171	-0.162

Note:

Rows highlighted in red are of special concerns

time I operated by the good practice of specifying one parameter each time. Given the substantially large MI representing the cross-loading of Item 11 on factor EE, this parameter alone was included in our next post-hoc model (Model 3 for secondary teachers).

Byrne noted the reasons for making this decision (to further re-specifying model secondary teachers), which I quoted here for future reflection: (a) The model does not yet reflect a satisfactorily good fit to the data (CFI = 0.920); and (b) in reviewing the MIs in Table 7.2, we observe one very large mis-specified parameter representing the loading of Item 11 on Factor 1 (F1 by ITEM11), as well as another substantially large MI representing a residual covariance between Items 19 and 9, both of which can be substantiated as substantively meaningful parameters.

(3) Model re-specification of model 2 to model 3

```
respecified3.elm <- 'ITEM4 ~~ ITEM7
respecified3.sec <- 'EE =~ ITEM11
model3.elm <- paste(model2, respecified3.elm)
model3.sec <- paste(model2, respecified3.sec)</pre>
```

Then, the model fit were re-estimated for both group, separately.

```
#for elementary
cfa3.elm <-
    cfa(
        model3.elm,
        data = mbi.elm,
        estimator = "MLM",
        mimic = "Mplus"
    )

#for secondary
cfa3.sec <-
    cfa(
    model3.sec,
    data = mbi.sec,
    estimator = "MLM",
    mimic = "Mplus"
    )</pre>
```

4.3 Establish Model 3 (for both groups of teachers)

(1) Inspect fit indices of model3 (comparing to model 2)

```
#combine fit indices of both levels
model3.elm.fit <-
    cfa.summary.mlm.a(
    cfa3.elm
    ) |>
    t() |>
    as.data.frame()
model3.sec.fit <-
```

Table 8: Fit indices for two subgroups, model 3, comparing to preceding models

Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF^*
826.573(206, < 0.001)	0.857	0.840	0.072(<0.001)	0.068	1.225
999.359(206, <0.001)	0.836	0.816	0.075 (< 0.001)	0.077	1.284
477.667(202, < 0.001)	0.936	0.927	0.049(0.679)	0.050	1.224
587.538(202, < 0.001)	0.920	0.909	$0.053(\ 0.168)$	0.056	1.278
451.061(201, < 0.001)	0.942	0.934	0.046(0.876)	0.049	1.210
535.759(201, <0.001)	0.931	0.920	0.049(0.629)	0.053	1.275
	826.573(206, <0.001) 999.359(206, <0.001) 477.667(202, <0.001) 587.538(202, <0.001) 451.061(201, <0.001)	$826.573(206, <0.001) & 0.857 \\ 999.359(206, <0.001) & 0.836 \\ 477.667(202, <0.001) & 0.936 \\ 587.538(202, <0.001) & 0.920 \\ 451.061(201, <0.001) & 0.942$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

^{*} Chi square scaling factor

```
cfa.summary.mlm.a(
    cfa3.sec
    ) |>
  t() |>
  as.data.frame()
model3.both <-
  rbind(
    model3.elm.fit[2,],
    model3.sec.fit[2,]
names(model3.both) <- model3.elm.fit[1,]</pre>
rownames(model3.both) <- NULL
model3.both <-
  model3.both |>
  mutate(Model = c("Elementary level",
    "Secondary level")) |>
  select(Model, everything())
#combine model 1 and 2 tables
compare123 <- rbind(initial.both, model2.both, model3.both)</pre>
#print the table
multi.fit.tab(compare123,
              "Fit indices for two subgroups, model 3, comparing to preceding models") |>
  pack_rows(index = c(
    "Initial model" = 2,
    "Model 2" = 2,
    "Model 3" =2
  )
```

See table 8. Results from the estimation of Model 3 for elementary teachers yielded goodness-of-fit statistics that represented a satisfactorily good fit to the data (MLM chi square[201] = 451.061; CFI = 0.942; RMSEA = 0.046; SRMR = 0.049). Although a review of Table 9 (find below) reveals several additional moderately

large MIs, for balancing goodness-of-fit and parsimony, the decision was model 3 can serve as the baseline model for elementary teachers.

Results from the estimation of Model 3 for secondary teachers, on the other hand, further substantiated the residual covariance between Items 19 and 9 as representing an acutely mis-specified parameter in the model. Thus, for secondary teachers only, model 4 was put to the test with this residual covariance specified as a freely estimated parameter.

(2) Modification indices of model 3

MIs of model 3 for each groups were calculated.

MI tables with 10 largest MI parameters was printed in descending order of MI. Potential mis-specification of most concerns were highlighted in red.

```
MI3.both <- rbind(model3.MI.elm, model3.MI.sec)
MI3.both
 mutate(
    op = case_when(op == "~~"\leftarrow",
                   op == "=~"~"\to"),
    Parameter =
           paste(lhs, op, rhs)
         ) |>
  select(Parameter,
         MI = mi,
         EPC = epc,
         "std EPC" = sepc.all
         )|>
  kable(digits = 3,
        booktab = T,
        linesep = "",
        caption =
          "Selected modification indices for determining baseline model") |>
  kable_styling(
    latex_options = "striped"
    ) |>
 row_spec(
    c(1:2, 11),
    color = "red"
    ) |>
```

Table 9: Selected modification indices for determining baseline model

	Parameter	MI	EPC	std EPC
Eleme	ntary level			
348	$\text{ITEM18} \longleftrightarrow \text{ITEM19}$	32.503	0.247	0.319
116	$PA \rightarrow ITEM14$	25.403	0.977	0.210
178	$\text{ITEM3} \longleftrightarrow \text{ITEM12}$	23.654	-0.248	-0.226
228	$\text{ITEM13} \longleftrightarrow \text{ITEM12}$	20.844	0.232	0.213
148	$ITEM2 \longleftrightarrow ITEM14$	16.457	0.245	0.163
100	$DP \rightarrow ITEM16$	15.696	0.310	0.197
217	$\text{ITEM13} \longleftrightarrow \text{ITEM14}$	14.844	0.282	0.180
83	$\text{EE} \rightarrow \text{ITEM11}$	14.780	0.251	0.206
326	$\text{ITEM4} \longleftrightarrow \text{ITEM17}$	14.165	0.096	0.174
106	$\mathrm{DP} \to \mathrm{ITEM17}$	13.820	-0.181	-0.197
Second	dary level			
339	$\text{ITEM9} \longleftrightarrow \text{ITEM19}$	42.687	0.351	0.355
247	$ITEM16 \longleftrightarrow ITEM20$	28.275	0.223	0.199
345	$\text{ITEM17} \longleftrightarrow \text{ITEM18}$	21.951	0.148	0.221
335	$\text{ITEM7} \longleftrightarrow \text{ITEM21}$	21.602	0.248	0.192
346	$\text{ITEM17} \longleftrightarrow \text{ITEM19}$	20.837	-0.160	-0.218
84	$\mathrm{EE} o \mathrm{ITEM22}$	20.306	0.321	0.225
98	$\mathrm{DP} \to \mathrm{ITEM14}$	20.142	-0.404	-0.210
147	$\text{ITEM2} \longleftrightarrow \text{ITEM14}$	19.895	0.239	0.155
149	$\text{ITEM2} \longleftrightarrow \text{ITEM20}$	18.463	-0.164	-0.155
333	$\text{ITEM7} \longleftrightarrow \text{ITEM18}$	18.163	-0.159	-0.202

Note:

Rows highlighted in red are of special concerns

(3) Re-specification of model 3 to model 4 (only for secondary teacher)

The parameter ITEM9 $\sim\sim$ ITEM19 was relaxed for estimation.

```
respecified4.sec <- 'ITEM9 ~~ ITEM19
model4.sec <- paste(model3.sec, respecified4.sec)</pre>
```

Then, the model fit were re-estimated for secondary group, only

```
cfa4.sec <-
cfa(
   model4.sec,</pre>
```

```
data = mbi.sec,
estimator = "MLM",
mimic = "Mplus"
)
```

4.4 Establish Model 4 (for secondary tearchers only)

Note that at this point I had taken model 3 as the baseline model for elementary teachers, and model 4 was to achieve the baseline model for secondary teachers.

(1) Inspect fit indices of model4 (comparing to 3)

```
model4.sec.fit <-</pre>
  cfa.summary.mlm.a(
    cfa4.sec
    ) |>
  t() |>
  as.data.frame()
names(model4.sec.fit ) <- model4.sec.fit[1,]</pre>
model4.sec.fit <- model4.sec.fit [-1,]</pre>
model4.sec.fit <-</pre>
  model4.sec.fit |>
  mutate(Model = "Secondary level") |>
  select(Model, everything())
rownames(model4.sec.fit ) <- NULL</pre>
#combine model 1 and 2 tables
model3.both[1,1] <- "Elementary level†"</pre>
model4.sec.fit[1,1] <- "Secondary level‡"</pre>
compare1234 <-
  rbind(initial.both,
        model2.both,
        model3.both,
        model4.sec.fit
#print the table
key.table1 <- multi.fit.tab(compare1234,</pre>
               "Fit indices for two subgroups, model 4, comparing to preceding models",
               c("Baseline model for elementary teachers",
                 "Baseline model for secondary teachers")) |>
  pack_rows(index = c(
    "Initial model" = 2,
    "Model 2" = 2,
    "Model 3" =2,
    "Model 4" =1 )
  ) |>
  row_spec(c(5,7),
           color = "red"
key.table1
```

See table 10. Based on a moderately satisfactory goodness-of-fit (MLM cgi-square [200] = 505.831; CFI = 0.937; RMSEA = 0.047; SRMR = 0.052) and to balance fit with parsimony, I consider Model 4 as the final baseline model for secondary teachers.

Table 10: Fit indices for two subgroups, model 4, comparing to preceding models

Model	Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF*
Initial model						
Elementary level	826.573(206, <0.001)	0.857	0.840	0.072(<0.001)	0.068	1.225
Secondary level	999.359(206, < 0.001)	0.836	0.816	0.075 (< 0.001)	0.077	1.284
Model 2						
Elementary level	477.667(202, < 0.001)	0.936	0.927	0.049(0.679)	0.050	1.224
Secondary level	587.538(202, < 0.001)	0.920	0.909	$0.053(\ 0.168)$	0.056	1.278
Model 3						
Elementary level†	451.061(201, <0.001)	0.942	0.934	0.046(0.876)	0.049	1.210
Secondary level	535.759(201, < 0.001)	0.931	0.920	0.049(0.629)	0.053	1.275
Model 4						
Secondary level‡	505.831(200, <0.001)	0.937	0.927	$0.047(\ 0.859)$	0.052	1.273

^{*} Chi square scaling factor

```
cfa3.elm <-
  cfa(
    model3.elm,
    data = mbi.elm,
    estimator = "MLM"
    )

cfa4.sec <-
  cfa(
    model4.sec,
    data = mbi.elm,
    estimator = "MLM"
    )
</pre>
```

4.5 Visualize the final baseline models for each group

[†] Baseline model for elementary teachers

[‡] Baseline model for secondary teachers

```
reorder = F,
         latents = order.latent,
         manifest = order.manifest,
         sizeLat = 8,
         sizeLat2 = 5.
         sizeMan = 6,
         sizeMan2 = 3,
         curveAdjacent = "cov", # if edge for adjacent nodes curly or not, "reg"
        shapeMan = "rectangle",
         style = "lisrel",
         group = "latent",
        curve = 0.3,
         curvature = 0.1, #theme = "colorblind", #cardinal = "lat cov",
         curvePivot = F,# curly edge or not
         rotation = 2,
         color = c("#c68642", "#58668b", "#8874a3"), #edge.color = "steelblue",
         shapeLat = "ellipse",
         label.font = 2,
         label.color = "white", #Label.scale =T,
        label.prop = 0.7
         )
title(main = list("Elementary School Teachers",
                 cex = 1, font =1), outer = F, line = -3)
semPaths(cfa4.sec,
         "col", #un-weighted edges
         "no", #edge label is standarized
         reorder = F,
         latents = order.latent,
         manifest = order.manifest,
         sizeLat = 8,
        sizeLat2 = 5,
        sizeMan = 6,
         sizeMan2 = 3,
         curveAdjacent = "cov", #if edge for adjacent nodes curly or not, "reg"
         shapeMan = "rectangle",
         style = "lisrel",
         group = "latent",
        curve = 0.3,
        curvature = 0.1, #theme = "colorblind", #cardinal = "lat cov",
         curvePivot = F, # curly edge or not
         layout = "tree",
        rotation = 2,
         color = c("#c68642", "#58668b", "#8874a3"), #edge.color = "steelblue",
         shapeLat = "ellipse",
         label.font = 2,
        label.color = "white", #Label.scale =T,
        label.prop = 0.7
title(main = list("Secondary School Teachers",
                 cex = 1, font =1), outer = F, line = -3)
mtext("Figure 1 Baseline MBI models for two groups of teacher",
 cex = 1.5, side = 1, line = -5, outer = TRUE)
```

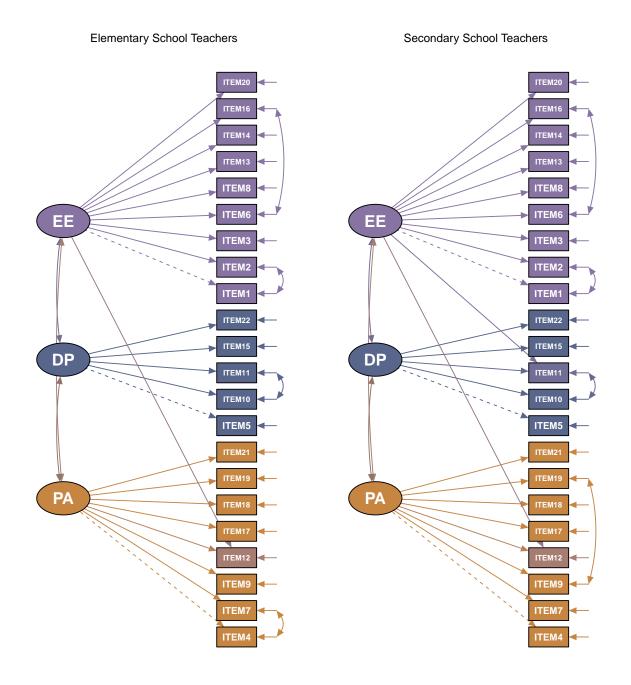


Figure 1 Baseline MBI models for two groups of teacher

The the plot of baseline model for each group of teachers was created. See pciture 1. There are three parameters (two residual co-variances [Item 4 with Item 7; Item 9 with Item 19] and one cross-loading [Item 11 on F1]) that were not part of the originally postulated model and that differ across the two groups of teachers. (According to slides, they (the diagrams) have the same number of factors and the same factor-loading pattern. A question: Is there any standard for such a pattern? The current baseline models have one cross-loading that differs across the groups so they are not exactaly same.)

4.6 Section Summary

I this section I started by defining an initial model for each group of teacher (nested model). Then I fine-tuned the model into several less and less restrictive models. Evolving into model3, I found the best fitting balanced with parsimony model for elementary teachers. One more model later, I also decided upon the one for secondary teachers. They served as the baseline models, from which the configural model were generated in next section.

5 Testing factorial equivalence of MBI between elementary and secondary shool teachers

With the baseline models established through the previous steps, I could combine them to generate a common baseline model for both group, or configural model, which bridges the baseline model and the final task—testing factorial in-variance across groups.

5.1 Establish configural model (inv1.model)

5.1.1 Combine the datasets

```
mbi.both <-
merge(
  data.frame(
    mbi.elm,
    group = "elementary"
    ),
  data.frame(
    mbi.sec,
    group = "secondary"
    ),
  all = TRUE,
  sort = FALSE
  )</pre>
```

5.1.2 Define the configural model

No equality constraints are imposed for this model.

```
inv1.model <- '
    EE =~ 1*ITEM1 + ITEM2 + ITEM3 + ITEM6 + ITEM8 + ITEM13 + ITEM14 + ITEM16 + ITEM20
    DP =~ 1*ITEM5 + ITEM10 + ITEM11 + ITEM15 + ITEM22
    PA =~ 1*ITEM4 + ITEM7 + ITEM9 + ITEM12 + ITEM17 + ITEM18 + ITEM19 + ITEM21</pre>
```

```
# Common modifications (from baseline models built above)
    EE =~ ITEM12 # common cross-loading
ITEM1 ~~ ITEM2 # common residual covariances (3)
ITEM6 ~~ ITEM16
ITEM10 ~~ ITEM11

# Group-specific parameters for elementary teachers:
    ITEM4 ~~ c(NA, 0)*ITEM7 # specific residual covariance

# Group-specific parameters for secondary teachers:
    EE =~ c(0, NA)*ITEM11 # specific cross-loading
ITEM9 ~~ c(0, NA)*ITEM19 # specific residual covariance
```

5.1.3 Estimate the configural model

The model fit results derived from this model represent a multi-group version of the combined baseline models for elementary and secondary teacher.

```
inv1.fit <-
  cfa(
   inv1.model,
  data = mbi.both,
  estimator = "MLM",
  group = "group"
)</pre>
```

5.1.4 Summarize the results

```
#extract the key indicators
inv1.fit.indices <-
    cfa.summary.mlm.a(inv1.fit) |>
    t() |>
    as.data.frame()

#define column and row names for the indicator table
names(inv1.fit.indices) <- inv1.fit.indices[1,]
inv1.fit.indices <- inv1.fit.indices[-1,]
rownames(inv1.fit.indices) <- NULL
inv1.fit.indices$Model <-"Configural (inv1)"

#print the table
multi.fit.tab(
    inv1.fit.indices,
    "Fit indices for the configural model (inv1.model)"
    )</pre>
```

See table 11. Results for this configural model (inv1.model) were as follows: MLM chi-square (401) = 939.696, CFI = 0.939, RMSEA = 0.046, and SRMR = 0.051.

Table 11: Fit indices for the configural model (inv1.model)

Model	Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF*
Configural (inv1)	939.696(401, < 0.001)	0.939	0.929	0.046(0.975)	0.051	1.266

^{*} Chi square scaling factor

5.2 Impose and relax equality constraints on factor loadings of configural model

5.2.1 Constrain all common factor loadings (inv2.model)

(1) Define and inspect the fit indices of model 2 (inv2.model)

All the common factor loadings were constrained equal across groups. If the results show significant improvement from configural model, we get the evidence about multi-group in-variance. If not, we need to further explore which parameter(s) bring about the difference observed.

```
inv2.fit <-
  cfa(inv1.model,
    data = mbi.both,
    estimator = "MLM",
    group = "group",
    group.equal = c("loadings"),
    group.partial = c("EE =~ ITEM11")
)</pre>
```

```
#extract the key indicators
inv2.fit.indices <-</pre>
  cfa.summary.mlm.a(inv2.fit) |>
 t() |>
  as.data.frame()
#define column and row names for the indicator table
names(inv2.fit.indices) <- inv2.fit.indices[1,]</pre>
inv2.fit.indices <- inv2.fit.indices[-1,]</pre>
rownames(inv2.fit.indices) <- NULL</pre>
inv2.fit.indices$Model <-"Model2 (inv2)†"</pre>
#merge configural model and inv2.model.
fit.indices.12 <- # 12 is for inv1 and inv 2
  rbind(
    inv1.fit.indices,
    inv2.fit.indices
    )
#print the table
multi.fit.tab(
  fit.indices.12,
  "Comparison Fit indices between the configural model (inv1.model) and model 2 (inv2.model)",
  "Configural model + 20 common factor loadings constrained equal across groups"
  )
```

See table 12. As indicated by the very slightly higher MLM chi-square value $(939.696 \rightarrow 995.433)$ and lower CFI value $(0.939 \rightarrow 0.935)$, compared with the configural model, results suggest that the model does not fit

Table 12: Comparison Fit indices between the configural model (inv1.model) and model 2 (inv2.model)

Model	Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF*
Configural (inv1) Model2 (inv2)†	939.696(401, < 0.001) 995.433(421, < 0.001)	0.939 0.935	0.929 0.928	0.046(0.975) 0.046(0.967)	$0.051 \\ 0.057$	1.266 1.263

^{*} Chi square scaling factor

the data quite as well as it did with no factor-loading constraints imposed. Thus, we explore further to find out the parammeter(s) brought about the non-invariance.

(2) Examine the modification indices for inv2.model

MIs of inv2.model were calculated. In seeking evidence of non-invariance, we focus only on the factor loadings that were constrained equal across the groups. In addition, in testing for invariance, only those parameters that were constrained equal, are of relevance. Hence, only the parameter statement that meets these requirements were extracted.

First, to simplify the searching for relevant parameters, I defined an object including all parameters were relevant, so that what parameters were shown in MI table were automatically controlled.

```
#create the parameter statements of relevancy
itemset1 <- "ITEM1 + ITEM2 + ITEM3 + ITEM6 + ITEM8 + ITEM13 + ITEM14 + ITEM16 + ITEM20 + ITEM12"
itemset2 <- "ITEM5 + ITEM10 + ITEM11 + ITEM15 + ITEM22"</pre>
itemset3 <- "ITEM4 + ITEM7 + ITEM9 + ITEM12 + ITEM17 + ITEM18 + ITEM19 + ITEM21"
#create relevant statement for EE
relevant.items1 <-</pre>
  stringr::str replace all(
    stringr::str_split_1(itemset1, "\\+" ),
    0.0
    )
relevant.items1 <-
  paste("EE", "→", relevant.items1)
#create relevant statement for DP
relevant.items2 <-</pre>
  stringr::str_replace_all(
    stringr::str_split_1(itemset2, "\\+" ),
    ш,
    11.11
    )
relevant.items2 <-</pre>
  paste("DP", "→", relevant.items2)
#create relevant statement for PA
relevant.items3 <-
  stringr::str_replace_all(
    stringr::str_split_1(itemset3, "\\+" ),
    11.11
    )
relevant.items3 <-
  paste("PA", "→", relevant.items3)
```

 $^{^\}dagger$ Configural model + 20 common factor loadings constrained equal across groups

```
#combine the above into one
relevant.items <- c(relevant.items1, relevant.items2, relevant.items3)</pre>
```

Next, I extract MI table with relevant parameters.

Then, MI tables with relevant parameters was printed in descending order of MI. Potential parameters that are very possibly undermining equivalence across elementary and secondary teachers were highlighted in red.

```
inv2.model.MI.elm <-</pre>
  inv2.model.MI |>
  filter(group == 1) |>
  select(Parameter,
         MI = mi,
         EPC = epc,
         "std EPC" = sepc.all
inv2.model.MI.sec <-</pre>
  inv2.model.MI |>
  filter(group == 2) |>
  select(Parameter,
         MI = mi,
         EPC = epc,
         "std EPC" = sepc.all
rbind(inv2.model.MI.elm, inv2.model.MI.sec) |>
  kable(digits = 3,
        booktab = T,
        linesep = "",
        caption =
          "Selected modification indices for inv2.model") |>
  kable_styling(
    latex_options = "striped"
  pack_rows(index = c("Elementary teachers" = nrow(inv2.model.MI.elm),
                       "Secondary teachers" = nrow(inv2.model.MI.sec)
            )|>
  row_spec(
    c(1,3),
    color = "red"
```

Table 13: Selected modification indices for inv2.model

Parameter	MI	EPC	std EPC					
Elementary teachers								
$\mathrm{DP} \to \mathrm{ITEM11}$	11.949	0.195	0.122					
$\mathrm{DP} \to \mathrm{ITEM5}$	5.708	0.248	0.155					
Secondary teach	ers							
$\mathrm{DP} \to \mathrm{ITEM11}$	8.742	-0.142	-0.084					
$\mathrm{DP} \to \mathrm{ITEM5}$	5.708	-0.248	-0.159					
$\mathrm{DP} \to \mathrm{ITEM15}$	4.514	0.116	0.081					
$\mathrm{PA} \to \mathrm{ITEM7}$	4.381	0.202	0.079					

Note:

Rows highlighted in red are of special concerns

See table 13. Of all the eligible parameters, the factor loading of Item 11 on DP appears to be the most problematic in terms of its equivalence across elementary and secondary teachers. I relaxed this factor loading(Item 11 by DP) from constraint for establishing the the next model, model3 (inv3.model)

(3) Re-specify model 2 to fit model 3 (inv3.model) by relaxing a parameter

Equality constraint on Parameter "DP by ITEM11" was relaxed.

5.2.2 Relax common factor loadings one by one(inv3.model)

Here is a quick summary of how I understand the section (Not sure if it is correct): In the previous subsection, I imposed equality constraint on all the commonly-estimated factor loading (inv2.model) and the results showed poor fit in comparing to configural model (inv1.model), providing evidence of non-invariance (if they are really equivalent, the statistics should look good when and especially whenwe forced these factor loadings to be equivalent). Then I inspected the MI table and identified a potential source of non-invariance (Parameter DP BY ITEM11). Lastly, I relaxed it and refit the data. In the current sub-section, I continued by inspecting how fit indices and estimates of the re-fit model looks like. The plan was to repeat the parameter relaxing work in a similar way, one parameter a time, until I get a model that is NOT statistically different from the configural model. This done, I could conclude between-group equivalence except for the parameters whose equality constraint I relaxed. In other word, these relaxed parameters are the source of non-invariance, and I find them.

Table 14: Comparison Fit indices across the inv1.model through inv3.model

Model	Chi square (df, p)	Δ Chi-square(df,p)*	CFI	TLI	RMSEA(p)	SRMR
Configural (inv1) Model2 (inv2)† Model3 (inv3)‡	$\begin{array}{c} 939.696(401,<0.001) \\ 995.433(421,<0.001) \\ 969.990(420,<0.001) \end{array}$	56.14(20, 0) 29.583(19, 0.057)	0.939 0.935 0.937	0.929 0.928 0.931	0.046(0.975) 0.046(0.967) 0.045(0.989)	0.051 0.057 0.054

^{*} Chi square differece statistics of model of the row compared to inv1.fit model

(1) Inspect fit indices of model 3 (inv3.model)

This is to get the fit indices and estimates for the model I fit in the last part of the previous section (inv3.model).

```
#extract the key indicators
inv3.fit.indices <-</pre>
  cfa.summary.mlm.a(inv3.fit) |>
 t() |>
  as.data.frame()
#define column and row names for the indicator table
names(inv3.fit.indices) <- inv3.fit.indices[1,]</pre>
inv3.fit.indices <- inv3.fit.indices[-1,]</pre>
rownames(inv3.fit.indices) <- NULL</pre>
inv3.fit.indices$Model <-"Model3 (inv3);"</pre>
#merge configural model and inv2.model.
fit.indices.123 <- # 123 is for inv1, 2 and 3 models
  rbind(
    inv1.fit.indices,
    inv2.fit.indices,
    inv3.fit.indices
#print the table
delta.fit.tab(fit.indices.123,
               "Comparison Fit indices across the inv1.model through inv3.model",
              c("Configural model + 20 common factor loadings constrained equal across groups",
                 "Inv2.model + a parameter(DP By Item11) set relaxed"))
```

 $^{^{\}dagger}$ Configural model + 20 common factor loadings constrained equal across groups

[‡] Inv2.model + a parameter(DP By Item11) set relaxed

Table 15: Re-estimates for relaxed parameter 'DP = ITEM11'

Parameter (level)	Estimates*	SE	Z-statistics	p-value
DP→ITEM11(Elementary teachers) DP→ITEM11(Secondary teachers)	$1.095 \\ 0.581$	$0.082 \\ 0.097$		<0.001 <0.001

^{*} Estimates with parameter parameter 'DP =~ ITEM11' set relaxed

```
Parameter = pasteO(lhs, "→", rhs,"(", group, ")"),
  pvalue = case_when(pvalue >= 0.001 ~ as.character(pvalue),
                pvalue <0.001 ~ "<0.001")</pre>
) |>
select( "Parameter (level)" = Parameter,
        "Estimates*" = est,
        SE = se,
        "Z-statistics" = z,
        "p-value" = pvalue
) |>
kable(
  digits = 3,
  booktabs = T,
  caption = "Re-estimates for relaxed parameter 'DP =~ ITEM11'"
) |>
kable_styling () |>
column_spec(1, width = "6.5cm") |>
column_spec(2, width = "1.8cm", color = "red") |>
column_spec(3, width = "1.2cm") |>
column spec(4, width = "1.8cm") |>
column spec(5, width = "1.2cm") |>
footnote(symbol = "Estimates with parameter parameter 'DP =~ ITEM11' set relaxed")
```

See table 14. The fit statistics of inv3.model: MLM chi-square[420] 969.990, CFI 0.937, RMSEA 0.045, SRMR 0.054. The difference in model fit between InvModel 3 and and the configural model (InvModel 1) is, though not significant, approaching to significance at 0.05 level (p = 0.057). Moreover, a review of the estimated parameters reveals a fairly substantial difference for the specified parameter (1.095 for elementary and 0.581 for secondary teachers, see table 15). Hence, I decide to make further improvement to the model.

In this step, my results were substantially different from the slides. Here in the slides the p value should be 0.048, base on which the decision was that we should make further improvement. Yet, I got a insignificant p for chi-square difference already (0.057, see table 14). I tried several different possibilities. I found if I set "group.partial = c("DP = ITEM11")" instead of "group.partial = c("EE = ITEM11","DP = ITEM11")", I would have seen a significant p value very close to the slides. Yet the degree of freedom would turn to 421 instead of 420 (And plus it isn't the correct appraach). I suppose there should be something I have done wrong. Furthuremore, starting from this step, I saw more and more big inconsistency with the slides, which I also highlighted in red. I hope these could be solved in next class

(2) Examine the modification indices for inv3.model

I extract MI table with relevant parameters.

```
inv3.model.MI <-</pre>
 modindices(inv3.fit,
             standardized = TRUE,
             minimum.value = 1.00,
             free.remove = FALSE,
             op = "=~",
             sort. = TRUE
             ) |>
 mutate(
   Parameter =
     paste(lhs, "→", rhs)
    ) |>
  filter(
    Parameter %in% relevant.items
    ) |>
  arrange(group)
```

Then, MI tables with relevant parameters was printed in descending order of MI.

```
inv3.model.MI.elm <-
  inv3.model.MI |>
  filter(group == 1) |>
  select(
    Parameter,
   MI = mi,
   EPC = epc,
    "std EPC" = sepc.all
inv3.model.MI.sec <-</pre>
  inv3.model.MI |>
  filter(group == 2) |>
  select(
   Parameter,
   MI = mi,
    EPC = epc,
    "std EPC" = sepc.all
rbind(inv3.model.MI.elm, inv3.model.MI.sec) |>
  kable(digits = 3,
        booktab = T,
        linesep = "",
        caption =
          "Selected modification indices for inv3.model") |>
  kable_styling(
    latex_options = "striped"
    ) |>
  pack_rows(index =
              c("Elementary teachers" =
                  nrow(inv3.model.MI.elm),
                "Secondary teachers" =
```

Table 16: Selected modification indices for inv3.model

MI	EPC	std EPC								
Elementary teachers										
6.978	0.276	0.168								
3.634	-0.169	-0.073								
3.596	-0.098	-0.074								
2.144	0.122	0.055								
1.706	-0.102	-0.057								
$\mathbf{r}\mathbf{s}$										
6.977	-0.276	-0.181								
4.348	0.202	0.079								
3.678	0.100	0.072								
1.975	-0.113	-0.049								
1.127	0.067	0.042								
	ers 6.978 3.634 3.596 2.144 1.706 rs 6.977 4.348 3.678 1.975	ers 6.978								

Note:

Rows highlighted in red are of special concerns

Potential parameters that are very possibly undermining equivalence across elementary and secondary teachers were highlighted in red. Actually, other than DP measured by ITEM5 and DP by ITEM15, none of the other parameters were both of concern and present simultaneously in two groups. I only had one candidate.

See table 16. In this step AGAIN, my results were dramatically inconsistent with the slides, I was not able to get the parameter "DP measured by Item15" from MI table until I removed the constraint of minimum MI value of 3.84. Even this way, the results still pointed me to another tract-parameter "DP by ITEM5" came up in MI table across both groups, and it had MIs larger than the large MI parameter "DP by ITEM15" in slides (Actually, it was not even the second largest on my MI table, see table 16). I don't think the difference of algrithms between Mplus and lavaan could be so big. I suppose I had done something wrongly which I examined quite hard but failed to identify. Still, I hope I could find out the reason in the next class. Yet, albeit the statistics directed me towards other roads, I still follow the steps of the sildes by relaxing "DP = ITEM15".

(3) Re-specify model to fit model 3 (inv3.model)

Constraint on Parameter "DP = ITEM15" was relaxed.

```
inv4.fit <-
cfa(inv1.model,
    data = mbi.both,
    estimator = "MLM",</pre>
```

5.2.3 Relax common factor loadings one by one(inv4.model)

(1) Inspect fit indices of model 3 (inv4.model)

```
#extract the key indicators
inv4.fit.indices <-</pre>
  cfa.summary.mlm.a(inv4.fit) |>
 t() |>
 as.data.frame()
#define column and row names for the indicator table
names(inv4.fit.indices) <- inv4.fit.indices[1,]</pre>
inv4.fit.indices <- inv4.fit.indices[-1,]</pre>
rownames(inv4.fit.indices) <- NULL</pre>
inv4.fit.indices$Model <- "Model4 (inv4)$"
#merge configural model and inv2.model.
fit.indices.1234 <- # 123 is for inv1, 2, 3 and 4 models
 rbind(
    inv1.fit.indices,
    inv2.fit.indices,
    inv3.fit.indices,
    inv4.fit.indices
    )
#print the table
key.table2 <- delta.fit.tab(fit.indices.1234,</pre>
              "Comparison Fit indices across the inv1.model through inv3.model",
              c("Configural model + 20 common factor loadings constrained equal across groups",
                "Inv2.model + a parameter(DP By Item11) set relaxed",
                "Inv3.model + a parameter(DP By Item15) set relaxed"))
key.table2
```

Table 17: Comparison Fit indices across the inv1.model through inv3.model

Model	Chi square (df, p)	$\Delta \text{Chi-square}(df,p)^*$	CFI	TLI	RMSEA(p)	SRMR
Configural (inv1)	939.696(401, < 0.001)		0.939	0.929	0.046(0.975)	0.051
Model2 (inv2)†	995.433(421, < 0.001)	56.14(20, 0)	0.935	0.928	0.046(0.967)	0.057
Model3 (inv3)‡	969.990(420, < 0.001)	29.583(19, 0.057)	0.937	0.931	0.045(0.989)	0.054
Model4 (inv4)§	961.653(419, < 0.001)	20.964(18, 0.281)	0.938	0.932	0.045(0.992)	0.054

^{*} Chi square differece statistics of model of the row compared to inv1.fit model

Table 18: Re-estimates for relaxed parameter 'DP by ITEM15'

Parameter (level)	Estimates*	SE	Z-statistics	p-value
DP→ITEM15(Elementary teachers) DP→ITEM15(Secondary teachers)	$0.684 \\ 0.963$	$0.077 \\ 0.087$	0.000	<0.001 <0.001

 $^{^*}$ Estimates with parameter parameter 'DP by ITEM15' set relaxed

```
pvalue <0.001 ~ "<0.001")
) |>
select( "Parameter (level)" = Parameter.
        "Estimates*" = est,
        SE = se.
        "Z-statistics" = z,
        "p-value" = pvalue
) |>
kable(
 digits = 3,
 booktabs = T,
 caption = "Re-estimates for relaxed parameter 'DP by ITEM15'"
) |>
kable styling () |>
column_spec(1, width = "6.5cm") |>
column spec(2, width = "1.8cm", color = "red") |>
column spec(3, width = "1.2cm") |>
column_spec(4, width = "1.8cm") |>
column_spec(5, width = "1.2cm") |>
footnote(symbol = "Estimates with parameter parameter 'DP by ITEM15' set relaxed")
```

See table 17. Inv4.model produced these results: MLM chi-square [419] 961.653, CFI 0.938, RMSEA 0.045, SRMR 0.054. Comparison of this model with the configural model (see table 17, 3rd column) yielded a corrected MLM chi-square difference of 20.964 (p = 0.281), which is n.s. A review of the estimated parameters revealed a fairly substantial difference for the specified parameter (0.684 for elementary and 0.963 for secondary teachers). See table 18.

5.2.4 sub-section summary

All items on the MBI, except for items 11 and 15, both of which load on Factor2, are operating equivalently across the two groups of teachers.

 $^{^\}dagger$ Configural model + 20 common factor loadings constrained equal across groups

[‡] Inv2.model + a parameter(DP By Item11) set relaxed

 $[\]S$ Inv3.model + a parameter(DP By Item15) set relaxed

5.3 Impose equality constraints on residual covariance of configural model

In this section, I further imposed equality constraints on residual co-variances to test the multi-group invariance, in addition to the contraints on inv4.model.

In total, 21 parameters in this model (Inv5.Model) were constrained equal across groups: 17 factor loadings, 1 cross-loading, and 3 residual co-variances.

```
inv5.model <- '</pre>
# EE: EmotionalExhaustion
# EP: Depersonalization
# PA: PersonalAccomplishment
    EE =~ 1*ITEM1 + ITEM2 + ITEM3 + ITEM6 + ITEM8 + ITEM13 + ITEM14 + ITEM16 + ITEM20
    DP =~ 1*ITEM5 + ITEM10 + ITEM11 + ITEM15 + ITEM22
    PA =~ 1*ITEM4 + ITEM7 + ITEM9 + ITEM12 + ITEM17 + ITEM18 + ITEM19 + ITEM21
# Common modifications (from baseline models)
    EE =~ ITEM12 # common cross-loading
# Residual covariances (in both groups) - NOW THE FOCUS is on these three:
ITEM1 ~~ c(a, a)*ITEM2
ITEM6 ~~ c(b, b)*ITEM16
ITEM10 ~~ c(c, c)*ITEM11
# Group-specific parameters for elementary teachers:
ITEM4 ~~ c(NA, 0)*ITEM7
# Group-specific parameters for secondary teachers:
    EE = c(0, NA)*ITEM11
ITEM9 ~~ c(0, NA)*ITEM19
inv5.fit <-</pre>
  cfa(inv5.model,
      data = mbi.both,
      estimator = "MLM",
      group = "group",
      group.equal = c(
        "loadings"
        ),
      group.partial = c(
        "EE =~ ITEM11",
        "DP =~ ITEM11",
        "DP =~ ITEM15"
        )
```

In defining the model with code, the co-variance of the pair of items get distinct coefficient letter, and this is to ensure that each of these parameters will be constrained equal across the two groups and NOT to each other.

```
#extract the key indicators
inv5.fit.indices <-</pre>
```

Table 19: Fit indices for the Inv5.model and Inv4.model

Model	Chi square (df, p)	$\Delta \text{Chi-square}(df,p)^*$	CFI	TLI	RMSEA(p)	SRMR
Model4 (inv4) Model5 (inv5)*	961.653(419, < 0.001) 973.378(422, < 0.001)	11.123(3, 0.011)	0.938 0.937	0.932 0.931	0.045(0.992) 0.045(0.990)	0.054 0.054

^{*} Chi square differece statistics of model of the row compared to inv4.fit model

```
cfa.summary.mlm.a(inv5.fit) |>
  t() |>
  as.data.frame()
#define column and row names for the indicator table
names(inv5.fit.indices) <- inv5.fit.indices[1,]</pre>
inv5.fit.indices <- inv5.fit.indices[-1.]
rownames(inv5.fit.indices) <- NULL</pre>
inv5.fit.indices$Model <-"Model5 (inv5)*"</pre>
inv4.fit.indices$Model <-"Model4 (inv4)"</pre>
#merge configural model and inv2.model.
fit.indices.45 <- # 45 is for inv4 and 5 models
  rbind(
    inv4.fit.indices,
    inv5.fit.indices
#print the table
key.table3 <- delta.fit.tab(fit.indices.45,</pre>
               "Fit indices for the Inv5.model and Inv4.model",
               c("Inv4.model + 3 residual co-variance constrained euqal across groups"),
               compare = "inv4",
               row.correction = 3)
kev.table3
```

See table 19. Model fit results deviated little from Inv4.model and were as follows: MLM chi-square (422) = 973.378, CFI = 0.937, RMSEA = 0.045, and SRMR = 0.054. Comparison of this model with the previous one (InvModel.4) representing the final model in the test for invariant factor loadings yielded a corrected chi-square difference value of 11.123 (p = 0.011), which was statistically significant. (We want it non-significant so that the conclusion that specified residual co-variances between Items 6 and 16, Items 1 and 2, and Items 10 and 11 are operating equivalently across elementary and secondary teachers.)

Yes, Here I got a p value (0.011) indicative of significance, albeit the value was not exactly the same with that on slides (0.014). I suppose this was becasue of the different tools. Besides, "However, we must continue as it was n.s."

One question here: what is the common procedure for a significant p here? To deal with it, do we do something here? (or go back to factor loading section and make more/less relaxation of parameters), or do we just get the conclusion that multi-group in-variance do not hold in terms of residual variance?

5.3.1 Section summary

Specified residual co-variances between Items 6 and 16, Items 1 and 2, and Items 10 and 11 are operating equivalently across elementary and secondary teachers.

[†] Inv4.model + 3 residual co-variance constrained eugal across groups

5.4 Impose equality constraints on structural parameters (i.e., factor variances and covariances)

```
inv6.fit.indices <-</pre>
  cfa.summary.mlm.a(inv6.fit) |>
  t() |>
  as.data.frame()
#define column and row names for the indicator table
names(inv6.fit.indices) <- inv6.fit.indices[1,]</pre>
inv6.fit.indices <- inv6.fit.indices[-1,]</pre>
rownames(inv6.fit.indices) <- NULL</pre>
inv6.fit.indices$Model <-"Model6 (inv6)*"</pre>
inv5.fit.indices$Model <-"Model5 (inv5)"</pre>
#merge configural model and inv2.model.
fit.indices.56 <- # 56 is for inv6 and 5 models
  rbind(
    inv5.fit.indices,
    inv6.fit.indices
#print the table
key.table4 <- delta.fit.tab(fit.indices.56,</pre>
               "Fit indices for the Inv6.model and Inv5.model",
               c("Inv5.model + factor variance and co-variance constrained eugal across groups"),
               compare = "inv5",
               row.correction = 4)
key.table4
```

See table 20. The goodness-of-fit statistics for inv6.model were: MLM chi-square [428] 986.389, CFI 0.937, RMSEA 0.045, SRMR 0.059. Comparison with inv5.model yielded a corrected MLM chi-square difference of 12.941 (p=0.044).

Here I got a MLM chi-square difference of 12.941. Though it only deviated from the value on slides (12.117), the samll difference made p value fell significant (p = 0.044, vs p = 0.059 on slides). I hope this is due to the difference in algorithms. However, if this were true, we would be surprised by how different tools leads to different conclusions in the areas using SEM.

Table 20: Fit indices for the Inv6.model and Inv5.model

Model	Chi square (df, p)	Δ Chi-square(df,p)*	CFI	TLI	RMSEA(p)	SRMR
Model5 (inv5) Model6 (inv6)*	973.378(422, <0.001) 986.389(428, <0.001)	12.941(6, 0.044)	0.937 0.937	0.931 0.932	0.045(0.990) 0.045(0.991)	0.054 0.059

^{*} Chi square differece statistics of model of the row compared to inv5.fit model

5.4.1 Section summary

Factor variances and co-variances are operating equivalently across elementary and secondary teachers.

6 Summarize the whole invariance testing

To summarize, I categorize the testing for factorial in-variance into the following steps:

- (1) Establish a baseline model for each group. The baseline model can be different across groups, so it might require different number of post-hoc re-specification. The "gold-standard" for a good baseline model is good-fitting and parsimony. See table 21 below, which presents my searching for baseline models from initial model to model 4.
- (2) Merge the baseline models into one. We call it configural model. It represent the multi-group version of the baseline models. All the following models with some equality constraints on factor loadings will be compared with it. See the first row of table 22 below, which tabulates the fit indices of configural model.
- (3) Constrain all the factor loadings equal across groups at one time adn see how the model fits. Good fitting indicates multi-group in-variances in factor loadings. Bad fitting gives us evidence that there is some source of non-invariance, and we should find them. See the second row of table 22 below, which tabulates the fit indices of a model with all factor loadings constrained equal across groups (the fit isn't good comparing to configural model so we can further search for source of non-invariance).
- (4) Relax the constraint on factor loadings one parameter a time (according to the value of MIs of equality constrained parameters), and see how does the fit goes. More importantly, inspect the MLM chi square difference between the newly fitted model and (always) configural model. We want to repeat it until seeing non-significance, which indicates that except for the factor loadings we have relaxed from equality constraints, multi-group in-variance of factor loadings is proven. See the third and fourth rows of table 22 below (especially take note of third column where p for chi-difference is presented), which demonstrates how our less and less restrictive models finally reach non-significant chi-square difference p value.
- (5) Use the last model we established in last step (I will call it FL reference model) and, this time, further constrain equal across groups all the residual co-variances we have specified in configural model and fit it. Comparing this model to FL reference model, if the MLM chi-square difference yields non-significance, we can conclude that the multi-group in-variance assumption also holds for residual co-variances. See table 23 below: residual-covariance-constrained model (lower) is compared to FL reference model (upper).
- (5) Use the last model we established in last step (I will call it COV reference model) and, this time, further constrain equal across groups all the factor variances and co-variances and fit it. Comparing this model to COV reference model, if the MLM chi-square difference yields non-significance, we can conclude that the multi-group in-variance assumption also holds for factor variances and co-variances. See table 23 below: factor-variance/covariance-constrained model (lower) is compared to COV reference model (upper).

If the comparison yields significant result,

key.table1;key.table2;key.table3;key.table4

[†] Inv5.model + factor variance and co-variance constrained eugal across groups

Table 21: Fit indices for two subgroups, model 4, comparing to preceding models

Model	Chi square (df, p)	CFI	TLI	RMSEA(p)	SRMR	CSF*
Initial model						
Elementary level	826.573(206, < 0.001)	0.857	0.840	0.072(<0.001)	0.068	1.225
Secondary level	999.359(206, < 0.001)	0.836	0.816	0.075 (< 0.001)	0.077	1.284
Model 2						
Elementary level	477.667(202, < 0.001)	0.936	0.927	0.049(0.679)	0.050	1.224
Secondary level	587.538(202, < 0.001)	0.920	0.909	$0.053(\ 0.168)$	0.056	1.278
Model 3						
Elementary level†	451.061(201, < 0.001)	0.942	0.934	0.046(0.876)	0.049	1.210
Secondary level	535.759(201, < 0.001)	0.931	0.920	0.049(0.629)	0.053	1.275
Model 4						
Secondary level‡	505.831(200, < 0.001)	0.937	0.927	$0.047(\ 0.859)$	0.052	1.273

^{*} Chi square scaling factor

Table 22: Comparison Fit indices across the inv1.model through inv3.model

Model	Chi square (df, p)	$\Delta \text{Chi-square}(df,p)^*$	CFI	TLI	RMSEA(p)	SRMR
Configural (inv1)	939.696(401, < 0.001)		0.939	0.929	$0.046(\ 0.975)$	0.051
$Model2 (inv2)\dagger$	995.433(421, < 0.001)	56.14(20, 0)	0.935	0.928	0.046(0.967)	0.057
Model3 (inv3)‡	969.990(420, < 0.001)	29.583(19, 0.057)	0.937	0.931	0.045(0.989)	0.054
Model4 (inv4)§	961.653(419, < 0.001)	20.964(18, 0.281)	0.938	0.932	0.045(0.992)	0.054

^{*} Chi square differece statistics of model of the row compared to inv1.fit model

Table 23: Fit indices for the Inv5.model and Inv4.model

Model	Chi square (df, p)	Δ Chi-square(df,p)*	CFI	TLI	RMSEA(p)	SRMR
Model4 (inv4) Model5 (inv5)*	961.653(419, < 0.001) 973.378(422, < 0.001)	$11.123(3, 0.0\overline{11})$	$0.938 \\ 0.937$	$0.932 \\ 0.931$	0.045(0.992) 0.045(0.990)	$0.054 \\ 0.054$

^{*} Chi square differece statistics of model of the row compared to inv4.fit model

Table 24: Fit indices for the Inv6.model and Inv5.model

Model	Chi square (df, p)	$\Delta \text{Chi-square}(df,p)^*$	CFI	TLI	RMSEA(p)	SRMR
Model5 (inv5)	973.378(422, < 0.001)		0.937	0.931	0.045(0.990)	0.054
$Model6 (inv6)^*$	986.389(428, < 0.001)	12.941(6, 0.044)	0.937	0.932	0.045(0.991)	0.059

^{*} Chi square differece statistics of model of the row compared to inv5.fit model

 $^{^{\}dagger}$ Baseline model for elementary teachers

[‡] Baseline model for secondary teachers

 $^{^{\}dagger}$ Configural model + 20 common factor loadings constrained equal across groups

 $^{^{\}ddagger}$ Inv2.model + a parameter(DP By Item11) set relaxed

[§] Inv3.model + a parameter(DP By Item15) set relaxed

[†] Inv4.model + 3 residual co-variance constrained eugal across groups

 $^{^{\}dagger}$ Inv5.model + factor variance and co-variance constrained euqal across groups