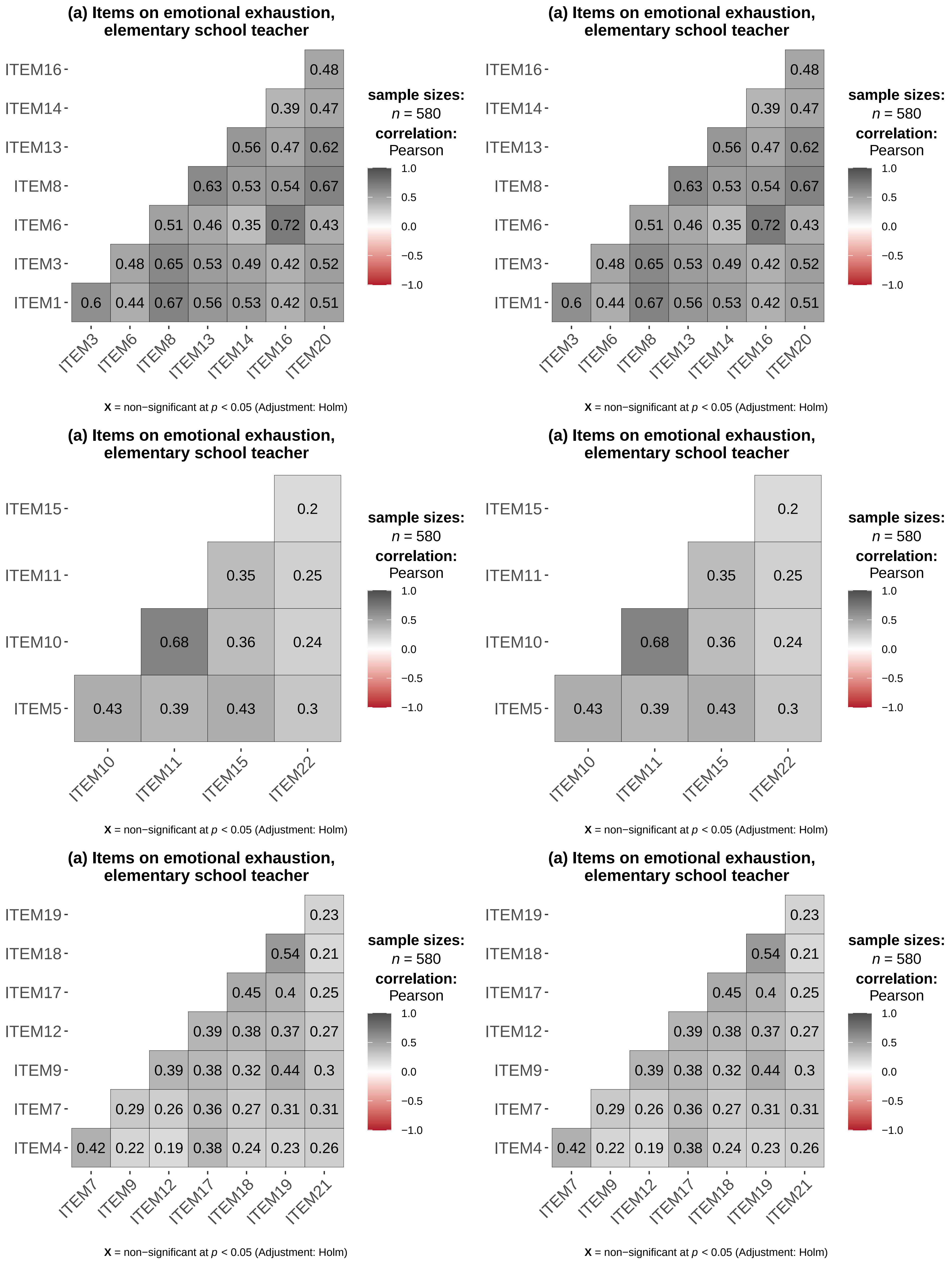
Figure 3 Correlalogram for items on each factor for two groups of teachers


(a) Items on emotional exhaustion, elementary school teacher
ITEM16: 0.48
ITEM14: 0.39 0.47
ITEM13: 0.56 0.47 0.62
ITEM8: 0.63 0.53 0.54 0.67
ITEM6: 0.51 0.46 0.35 0.72 0.43
ITEM3: 0.48 0.65 0.53 0.49 0.42 0.52
ITEM1: 0.6 0.44 0.67 0.56 0.53 0.42 0.51
ITEM3 ITEM6 ITEM8 ITEM13 ITEM14 ITEM16 ITEM20
sample sizes:
n = 580
correlation:
Pearson
1.0
0.5
0.0
−0.5
−1.0
X = non−significant at p < 0.05 (Adjustment: Holm)
(a) Items on emotional exhaustion, elementary school teacher
ITEM16: 0.48
ITEM14: 0.39 0.47
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n = 580
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Pearson
1.0
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X = non−significant at p < 0.05 (Adjustment: Holm)
(a) Items on emotional exhaustion, elementary school teacher
ITEM15: 0.2
ITEM11: 0.35 0.25
ITEM10: 0.68 0.36 0.24
ITEM5: 0.43 0.39 0.43 0.3
ITEM10 ITEM11 ITEM15 ITEM22
sample sizes:
n = 580
correlation:
Pearson
1.0
0.5
0.0
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X = non−significant at p < 0.05 (Adjustment: Holm)
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sample sizes:
n = 580
correlation:
Pearson
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0.0
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X = non−significant at p < 0.05 (Adjustment: Holm)
(a) Items on emotional exhaustion, elementary school teacher
ITEM19: 0.23
ITEM18: 0.54 0.21
ITEM17: 0.45 0.4 0.25
ITEM12: 0.39 0.38 0.37 0.27
ITEM9: 0.39 0.38 0.32 0.44 0.3
ITEM7: 0.29 0.26 0.36 0.27 0.31 0.31
ITEM4: 0.42 0.22 0.19 0.38 0.24 0.23 0.26
ITEM7 ITEM9 ITEM12 ITEM17 ITEM18 ITEM19 ITEM21
sample sizes:
n = 580
correlation:
Pearson
1.0
0.5
0.0
−0.5
−1.0
X = non−significant at p < 0.05 (Adjustment: Holm)
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