Interactive Assignment 8: Between-subject ANOVA

This assignment will cover the ideas involved with doing one-way and two-way between-subject ANOVAs in R. It will cover:

- 1. How to set up data for ANOVAs in R
- 2. How to use the describeBy() function in the psych package to examine marginal means in ANOVA
- 3. How to evaluate marginal means for main effects and interactions
- 4. How to use the aov() function to do a one-way and a two-way ANOVA and interpret the output
- 5. How to use ggplot() to graph a two-way ANOVA.

ANOVA stands for ANanlysis Of VAriance and examines whether the variance due to an independent variable or variables is significantly greater than the natural variance within a series of data. The idea is that if an independent variable can explain a significantly greater proprotion of variance than the natural variance in the data, then that variable is important.

In this lab, we will investigate data from Zellner et al. (2010) which explored how symmetry and color affected people's preferences for food. The data are available in the dataset "IA8food.csv".

Please follow the steps below and upload your knitted R notebook, with annotations describing each of the steps and answering the questions in the steps.

Step 1: Load the data into R as a dataframe named "food". In addition, load the tidyverse and psych packages.

The variables are as follows:

- subject participant number
- balance whether the food was balanced or symmetrical or unbalanced
- color whether the food was monochrome or colorful
- attractiveness measure of how attractive participants found the food (from -100 to 100)
- willingness measure of how willing people were to try the food (-100 to 100)
- liking how much they reported liking the food (-100 to 100)

The researchers' main hypothesis is investigating how symmetry (the balance variable) and color affect how people view food.

Step 2: In your annotations, answer the following question: What is the design of this study using ANOVA terminology? What are the factors and what are the levels?

Step 3: Use the describeBy() function to fill out the following table, to investigate the means and standard deviations of the main effects. If you don't have the psych package, you can use the aggregate() function to do the same thing.

For instance, to find the main effects of balance using of the attractiveness as the dependent variable, I would type:

describeBy(food\$attractiveness, food\$balance, mat = T)

```
##
       item
                  group1 vars
                              n mean
                                             sd median trimmed
## X11
                            1 34 15.90 42.88245 12.495 15.59464 47.07996
          1 asymmetrical
          2 symmetrical
## X12
                            1 34 32.75 38.36806 36.990 34.21679 33.13611
                max range
                                  skew
                                         kurtosis
## X11 -60.70 92.90 153.60 0.08362221 -0.9118072 7.354279
## X12 -66.99 99.83 166.82 -0.46957587 -0.2005381 6.580067
```

Notice at the end I had to add the mat = T option. This allows R to display the data better.

Once I generate these tables, see if you think there are any main effects. That is, is there a difference between the two variables (like is symmetrical greater than asymmetrical or is color greater than monochrome)?

Now we want to look at the means of each group to see if there are any interactions. In order to do this, we can use the describeBy variable and give it two different variables to break down our data. In order to do this for attractiveness, we would type the following:

```
describeBy(food$attractiveness, list(food$balance, food$color), mat=T)
```

```
##
       item
                  group1
                             group2 vars
                                         n
                                                mean
                                                            sd median trimmed
## X11
          1 asymmetrical
                              color
                                       1 17 12.39941 41.29885
                                                                 7.94 11.72333
## X12
          2 symmetrical
                              color
                                       1 17 48.69941 22.89846
                                                               42.00 47.39467
## X13
                                       1 17 19.40059 45.39939
                                                                13.78 20.06200
          3 asymmetrical monochrome
## X14
             symmetrical monochrome
                                       1 17 16.80059 44.39952
                                                                17.68 16.85133
##
            mad
                             range
                                           skew
                   min
                         max
                                                 kurtosis
## X11 45.72338 -57.96 92.90 150.86 0.11536118 -0.9298756 10.016442
## X12 23.75125 17.60 99.37 81.77 0.55513242 -0.8589993 5.553693
## X13 51.38692 -60.70 89.58 150.28 0.01654903 -1.1328890 11.010970
## X14 47.72489 -66.99 99.83 166.82 0.06229426 -1.0049512 10.768465
```

Step 4: Use the describeBy() function to examine the means for the willing and liking variable.

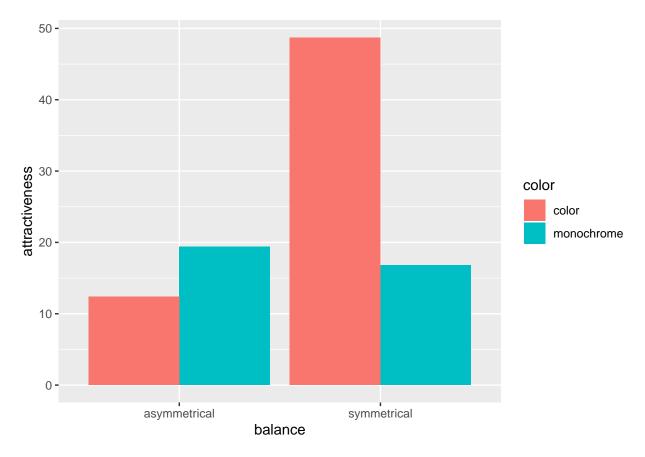
Another way to evaluate whether there are interactions between variables is to plot them. Now we will examine how to plot means data in R with ggplot. We can do this with a bar graph.

To do this in ggplot, we have to use the stat_summary() function, which tells ggplot to plot means, rather than the actual values themselves.

In the first line, I add the data we will use, including the <code>aes()</code> function in the main <code>ggplot()</code> option. Notice that when we do a two-group ANOVA, we have two different independent variables. In ggplot, I have to assign one of these to be the "x" variable and one to be the "grouping" variable, which is in the "fill" option. It tells ggplot to "fill" the different levels of the color variable (color or monochrome) with different colors. Since each of the independent variables are separate, it is arbitrary which one I say is the "x" variable and which one is the "fill" variable.

Here is the code we will use:

```
ggplot(data = food, aes(x = balance, y = attractiveness, fill = color)) +
    stat_summary(fun.y = mean, geom = 'bar', position = 'dodge')
```



Step 5: In your annotations, answer the following question: Does it look like there is an interaction between balance and color?

Step 6: Type the graph below, but switch the x variable and the fill variable. What happens to the plot?

Step 7: Change the code for graphing in order to graph the willing variable as the dependent variable. Then change the code for liking as the dependent variable. Does it look like there is an interaction between balance and color for the willing variable? What about for the liking variable?

Now after all this graphing, we will get to actually doing the ANOVA. The code to do the ANOVA with balance and color as factors predicting attractiveness is as follows:

```
x = aov(attractiveness~balance*color, data = food)
summary(x)
                 Df Sum Sq Mean Sq F value Pr(>F)
##
## balance
                  1
                      4827
                              4827
                                     3.083 0.0839 .
                                     1.683 0.1992
## color
                  1
                      2635
                              2635
## balance:color
                  1
                      6431
                              6431
                                     4.108 0.0469 *
## Residuals
                 64 100198
                              1566
##
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

In the output, the first two rows give us the sums of squares, mean squares, F, and p-value for the balance

and color main effects. The last row is the interaction between balance and color.

Step 8: Based on the output, answer the following questions. Are there any significant main effects? Interactions? How does this relate to what you predicted after looking at the means and the graphs? What do you think explains the interaction (or lack of interaction) that you found above. Try to use your best guess to explain what the data mean.

Step 9: Using the code above, repeat the same steps to conduct the ANOVA using willing and liking as dependent variables, instead of attractiveness.

Once you do this, answer the following questions in your annotation. Based on the output, are there any significant main effects for the willing and liking variable? Interactions? How does this relate to what you predicted after looking at the means and the graphs? What do you think explains the results that you found here.

Step 10: You are finished. Knit the document and enjoy the good feeling that comes from conducting ANOVAs (and hopefully getting some significant results!