

Here are some questions you might have:

- Ryan, do we have money for this thing I want to do?
- How is that that we have so much money in the bank, especially after COVID?
- If we have so much money in the bank, why didn't we give the teachers a raise?
- How does the budget get set anyway, and how good are we at meeting it?
- How will equity tuition change all of this?

I will try to sketch answers to these questions today.

Who are the budgeteers?

- Vidrik Frankfather, our staff accountant.
 - A past CCC parent and board treasurer
 - Has actual accounting expertise
 - Discovered errors in the work done by our contracted accounting firm, suggested that he could do it better as a part-time staff member
 - A great repository of detailed information and historical context
- Edna Tow, our school manager.
 - Also a past CCC parent
 - Collects tuition, pays salaries, processes reimbursements
 - Manages bank accounts and investments
 - A great repository of detailed information and historical context
- Board treasurer (whomever they may be)
 - May not have actual accounting experience
 - May not know a lot of historical context
 - May not have even been present when the last budget was passed
 - Facilitates communication between parents, the board, the teachers, and the staff who actually know what they are doing