

SYRACUSE UNIVERSITY

Department: Physics

Term: Spring 2019

Form: PHY211/PHY212 TA evaluation

Instructor: Jha,Raghav Govind

Class: PHY216 Section M001 (Gen Physics II:Honors & Majors)

Responses: 8 Enrollment: 13 Response Rate: 61.5%

	1 Strongly Disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The recitation meetings were important for my learning.	0	0.0%	1	12.5%	0	0.0%	5	62.5%	2	25.0%	8	4.00	0.93
2. The teaching assistant for the recitation meetings was an excellent teacher.	0	0.0%	1	12.5%	0	0.0%	4	50.0%	3	37.5%	8	4.13	0.99

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What did the teaching assistant do well? What areas could the teaching assistant improve upon?

- did well.
- Feedback
- He was good at making sure certain problems were understood and was very open to going over questions if asked. I think going over each problem would have been more beneficial, but I know that it was not always time efficient.
- Raghav knows physics content extremely well and I am confident that his own graduate work reflects his obvious passion for the subject. That said, he struggled to relate to first year physics students and problems often did not reflect the work in lecture. Often it would seem that he thought he was teaching to other grad students and forget that we are first years who are just working on the basics. He would encourage us to ask questions but we'd feel intimidated to because he would tell us how easy the problems were for him rather than be encouraging. I always leave recitation more confused than when I entered. I feel that Raghav could benefit from understanding his audience better. I am not suggesting that he should give us easy questions during recitation, quite the contrary. It was never fully explained how he would grade HWs either. Raghav is an excellent physics student but he should not be a physics teacher.
- Raghav was, and is, an extremely helpful TA. Any question asked he knew the answer, or at least how to find the answer. When asked a question on how to solve a problem he provided a method or thought provoking process on how to approach the problem. Little can be advised, from myself at least, to improve upon. Ultimately, he's an excellent TA.
- The TA was good at giving examples of concepts that we talked about in lecture. However, if the TA could prepare the answers to the questions beforehand, (instead of stating, "your answer should be something to the power 10^7 "), that would be most helpful.
- The teaching assistant is extremely helpful however I would suggest doing questions that are like a direct continuation of what we did in class because I can sometimes I feel like they're disconnected.