

SYRACUSE UNIVERSITY

Department: Physics

Term: Spring 2014

Form: PHY211/PHY212 TA evaluation

Instructor: Jha,Raghav Govind

CROSS LISTED: Jha, R, Course PHY211, Section 20-22

Responses: 28 Enrollment: 50 Response Rate: 56.0%

	1 Strongly Disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The recitation meetings were important for my learning.	1	3.6%	4	14.3%	5	17.9%	6	21.4%	12	42.9%	28	3.86	1.24
2. The teaching assistant for the recitation meetings was an excellent teacher.	1	3.7%	2	7.4%	6	22.2%	7	25.9%	11	40.7%	27	3.93	1.14

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What did the teaching assistant do well? What areas could the teaching assistant improve upon?

- -Explained all the concepts and formulas needed beforehand and was still available to answer questions about the assigned problems during recitation.
- Did not explain material, posted problems to do and checked answers, did not help struggling students
- good enough
- Govind Jha is very smart....almost too smart to be teaching. He is helpful when you talk to him one on one, but tends to talk rather fast (at often times it's hard to understand him because of his accent). Overall, I was very pleased with the female recitation coach I had. She was by far the most helpful! I only wish I remembered her name.
- He is a excellent TA. He is very helpful and responsible to solve my problems.
- He is great, helpful!
- He really knew what we was talking about and the little recap session before going to the problems really helps.
- He understood the material very well but sometimes it was hard to understand because he would teach material from what seemed like higher level physics classes
- He was able to answer questions if you had asked him. He should more of the problem when he is aware that many students don't know what to do. He should also go over problems step-by-step, the ones that he deems important so that he knows that everyone will get the proper understanding instead of just some people getting it. He should keep putting answers on the board so that we know if we're doing it right without having to ask him all the time, he only recently began to do it.
- He was smart and knew what he was doing, but a little intimidating when asking for one on one help with a question.
- He was very smart and helped me when I needed it. I don't have any suggestions on how he can improve.
- He would have everything written already so when he spoke he went thru it fast and it was hard to follow him. he is smart.

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What did the teaching assistant do well? What areas could the teaching assistant improve upon?

- help me when i was stuck in problems
- TA explained all concepts well. Some solutions seemed overexplained.
- The 5 minute tardy policy is not effective.
- The teaching assistant gives us some useful questions and teaches us how to solve them efficiently.
- The teaching assistant was very great with writing down all the relevant equations that would help with the problems and explain how they all are related. The girl coach, named Katie, I believe was a great help to make me understand the problems better.
- Thoroughly explained the problems and how to solve them. They could give us solutions to all the problems at the end of class so we have them to practice with even if we don't finish all the problems.
- Very caring about students and tried best to explain problems
- Very helpful with displaying formulas on the board and showing what had relationships. Even better for not saying straight out which formulas to use where and having the students think for themselves. There is little to improve on. It was helpful to have a TA who wanted us to solve all the problems
- Was always willing to answer any question no matter how trivial.
- Was available to help with problems and explained things clearly