

Ricardo E. Gonzalez Penuela

Curriculum Vitae/Resume

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📄 <https://rgonzalezp.github.io/>

Education

- 2021.1– Present **Doctor of Philosophy (Ph.D.) in Information Science**, Information Science Department, Cornell Tech, Cornell University, New York, United States
- 2015.1– 2019.12 **B. Eng. in Systems and Computer Engineering**, Department of Systems and Computer Engineering, Universidad de Los Andes, Bogota, Colombia

Research Work and Publications

- 2022.10 **Hands-On: Using Gestures to Control Descriptions of a Virtual Environment for People with Visual Impairments**: Paper in submission **UIST2022**
Ricardo E. Gonzalez Penuela, Wren Poremba, Christina Trice, & Shiri Azenkot. While researchers have explored how to make navigation and object perception more accessible in VR, none have offered a natural way to request descriptions of objects, nor control the flow of auditory information. We present a haptic glove that PVI can use to request object descriptions with their hands through hand gestures.
- 2022.10 **Uncovering Visually Impaired Gamers' Preference for Spatial Awareness Tools Within Video Games**: Accepted paper to appear in **ASSETS '22** (26.5% acceptance)
Authors: Vishnu Nair, Shao-en Ma, **Ricardo E. Gonzalez Penuela**, Yicheng He, Karen Lin, Mason Hayes, Hannah Huddleston, Matthew Donnelly, Brian A. Smith. We investigated four leading approaches to facilitate spatial awareness for visually impaired gamers within a 3D video game. We uncover what is the most important information for visually impaired gamers to gain spatial awareness, and how well our spatial awareness tools provide it.
- 2022.10 **Understanding How People with Visual Impairments Take Selfies: Experiences and Challenges**: Accepted poster to appear in **ASSETS '22** (59% acceptance)
Ricardo E. Gonzalez Penuela, Paul Vermette, Zihan Yan, Cheng Zhang, Keith Vertanen, & Shiri Azenkot. Selfies are a pervasive form of communication in social media. PVI want to participate in social media just like their sighted counterparts, so it is important to ensure that selfie-taking is accessible. We contribute design guidelines that researchers and designers can implement for creating accessible selfie-taking applications.
- 2021.10 **Towards a Generalized Acoustic Minimap for Visually Impaired Gamers**: Demo in **UIST2021** (Overall acceptance 21%)
Authors: Vishnu Nair, Shao-en Ma, Hannah Huddleston, Karen Lin, Mason Hayes, Matthew Donnelly, **Ricardo E. Gonzalez Penuela**, Yicheng He, Brian A. Smith. We developed a prototype with four acoustic minimap techniques which would enable visually impaired gamers gain spatial awareness of a game environment.
- 2020.4 **Molder: An Accessible Design Tool for Tactile Maps**: Paper in **CHI2020** (24.3% acceptance)

Authors: Lei Shi, Yuhang Zhao, **Ricardo E. Gonzalez Penuela**, Elizabeth Kupferstein, Shiri Azenkot. Molder is an accessible design tool for interactive tactile maps, an important type of printed materials that can help visually impaired students learn O&M skills.

2019.10 **Tactiled: Towards more and better tactile graphics using machine learning:** Poster in **ASSETS '19** (58% acceptance)

Gonzalez, R., Gonzalez, C., & Guerra-Gomez, J. A. (2019). Tactiled. The 21st International ACM SIGACCESS Conference on Computers and Accessibility - ASSETS 2019. Presented at the The 21st International ACM SIGACCESS Conference.

2019.8 [Markit](#)

Lei Shi, & **Ricardo E. Gonzalez Penuela**. (2019, November 2). rgonzalezp/Markit: Markit V1.0 (Version V1.0). Zenodo. <http://doi.org/10.5281/zenodo.3526177>

Research Community Involvement

Community

2021.1–
Present [XR Access Research Network](#). Working closely together with Professor [Shiri Azenkot](#), Co-Founder of XR Access, to run all activities related to the XR Access Research Network. This includes:

Organizing, recruiting speakers, and hosting the **XR Access Research Network Seminar**. We have brought over 7 community leaders in the space of XR Accessibility to share their work.

Mentoring in the **REU site** (Research Experience for Undergrads) program **hosted by the XR Access Research Network** and **funded by the NSF**, Summers of 2021, and 2022. At both opportunities, fully-funded undergrad students collaborated in projects that have become submissions/fully-published papers at significant conferences (ASSETS, CHI, UIST) or that are currently in submission.

Recruiting speakers, and hosting the **Research to Practice Panel** at the **XR Access Symposium 2022**.

Peer Reviewing

Reviewer at Mobile HCI 2022.

Awards and Media

Fellowships & Grants

Fall 2022–
Fall 2023 Recipient of the Digital Life Initiative (DLI) **Doctoral Fellowship**. “The Program engages students in systematic inquiry into ethical and political implications of the digital age. Such inquiry centers on issues – e.g. fairness, security, privacy, and accountability – that concern existing and emergent digital technologies.”

Media

2019.6 Note on **Assistive Technologies** work in Colombian newspaper **El Espectador**: [“Colombian engineers develop tools to help blind people”](#)

Teaching Job Experience

Spring 2021 Teacher assistant for class INFO 5305: **User Experience and User Research methods, Cornell Tech**, with Professor Shiri Azenkot

Research Job Experience

2019.5– **Research Assistant Intern** at **Cornell Tech** at the Enhancing Ability Lab (**Accessibility**)
2019.8 with Professor [Shiri Azenkot](#), “Summer Undergraduate **Research Fellowship**”

2019.8– **Research Assistant** at **Cornell Tech** at the Enhancing Ability Lab (**Accessibility**) with
2020.12 Professor [Shiri Azenkot](#)

*Presented **Molder** demo at **ASSETS ‘19** on behalf of Professor [Shiri](#) and [Lei Shi](#), see more in the Research Work section*