

Quality Assessment

[Detailed](#)
[Summary](#)

Green means higher than cutoff score. Red means lower or equal to the cutoff score.

| Title | Quality Score |
|--|---------------|
| Application of Artificial Intelligence (AI) Technology in Intelligent Recommendation of English Personalized Learning System | 2.0 |
| Predicting Learning Styles Using Machine Learning Classifiers | 3.0 |
| Comparative Performance Analysis of Different Intelligent Tutoring (ITS) Systems in various domain | 2.5 |
| A Parallel Education Based Intelligent Tutoring Systems Framework | 0.5 |
| CURUMIM: A Proposal of an Intelligent Tutor System to Teach Trigonometry | 2.0 |
| An Inquiry-based Genomics Intelligent Tutoring System | 1.5 |
| Construction of Intelligent Adaptive Learning Platform in Ubiquitous Environment | 4.0 |
| Automatic Interpretable Personalized Learning | 5.0 |
| Gaze-Driven Adaptive Learning System with ChatGPT-Generated Summaries | 5.0 |
| Toward learning progression analytics — Developing learning environments for the automated analysis of learning using evidence centered design | 5.0 |
| Empowering Private Tutoring by Chaining Large Language Models | 4.0 |
| Enhancing the Intelligence of the Adaptive Learning Software through an AI assisted Data Analytics on Students Learning Attributes with Unequal Weight | 3.0 |
| Classifying and Solving Arithmetic Math Word Problems - An Intelligent Math Solver | 3.5 |
| Identifying gaps in use of and research on adaptive learning systems | 5.0 |
| Design and Development of self-Adaptive Learning System Based on Data Analysis | 2.5 |
| A Knowledge-Model for AI-Driven Tutoring Systems | 5.0 |
| Toward an adaptive learning system by managing pedagogical knowledge in a smart way | 5.0 |
| A framework of ai-based intelligent adaptive tutoring system | 1.5 |

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|---|---------------|
| Three Algorithms for Grouping Students: A Bridge Between Personalized Tutoring System Data and Classroom Pedagogy | 4.5 |
| Development, Implementation, and Evaluation of a Machine Learning-Based Multi-Factor Adaptive E-Learning System. | 5.0 |
| The mobile fact and concept textbook system (MoFaCTS) | 5.0 |
| An Adaptive Learning System Based on Learner's Knowledge Level | 4.0 |
| Smart Pedagogical Knowledge Management Model for Higher Education | 5.0 |
| A Conceptual Framework for Extending Domain Model of AI-enabled Adaptive Learning with Sub-skills Modelling | 3.0 |
| A Large-Scale, Open-Domain, Mixed-Interface Dialogue-Based ITS for STEM | 3.0 |
| Development of an intelligent tutoring system using bayesian networks and fuzzy logic for a higher student academic performance | 5.0 |
| Application of a fuzzy controller in adaptive e-learning content used to evaluate student activity | 4.5 |
| Student Performance Prediction Using Machine Learning Algorithms | 5.0 |
| Personalized Learner Assistance Through Dynamic Adaptation of Chatbot Using Fuzzy Logic Knowledge Modeling | 5.0 |
| A Parametrized Comparative Analysis of Performance Between Proposed Adaptive and Personalized Tutoring System "Seis Tutor" With Existing Online Tutoring System | 4.5 |
| Towards Educator-Driven Tutor Authoring: Generative AI Approaches for Creating Intelligent Tutor Interfaces | 4.0 |