

THE LIFE PURPOSE, VISION AND MISSION, QUALITY POLICY AND CORE VALUES OF BROKESHIRE COLLEGE

LIFE PURPOSE

Brokenshire College fulfills the Evangelical Christian Teaching Ministry of the Church.

VISION STATEMENT

Brokenshire College is the leading learning and transforming Evangelical Christian institution enabling learners to make a difference in the world

MISSION STATEMENT

Brokenshire College is a learning organization engaged in the pursuit and diffusion of knowledge through the highest standards of instruction, research and extension. It leads a life of faith, learning and action that develop people to become intellectually competent, sensitive, spiritually mature, aware and responsive to the needs and aspirations of the community. It manages and develops wisely all resources to ensure sustainable growth of the institution as responsible stewards of God and contributes to the realization of a just, free and responsible Christian social order.

QUALITY POLICY

Brokenshire College is committed to provide value-oriented quality Christian education through continuous improvement and total involvement for customer satisfaction.

THE SCHOOL SEAL



Figure 1

The seal is the symbol of the principles which the institution stands for. The cross indicates the commitment of the College to a solid and strong Christian foundation of its educational thrusts dedicated to service. The open book which serve as the light of the lamp, a flame for study and search of knowledge, faith and wisdom so that all who go through the portals of Brokenshire College will go out to the world with faith, personal discipline, and service, characterized by integrity, competence and social responsibility. Further it is based in the Latin words Fides et Servitium (Faith and Service), in the year 1954, when the school of nursing was first established in Davao City.

CORE VALUES

FAITH is the relationship with God manifested through action with utmost confidence that God is always present in all human activities and life's circumstances. (Hebrews 11:1 NIV)

EXCELLENCE means to stand out in everything by being the best and doing the highest quality of work not only for oneself but for others. (2 Timothy 2:15 NIV)

COMPASSION is a sincere and genuine love in action by being sensitive to the needs, feelings and sufferings of others. (Matthew 25:35 & 45 KJ)



Figure 2

INTEGRITY refers to one's commitment to be consistent in words, actions, beliefs, and values anchored in the life and teachings of the Lord. (Philippians 4:8 NIV)

JUSTICE values fairness by considering the welfare of others and doing things justly for fellow humans and for God. (Micah 6:8 NIV)

SERVICE refers to one's sensitivity and responsiveness to the needs of others by offering and sharing our time, talents and treasures without expecting something in return. (Galatians 5:13 KJ)

TRANSFORMATIONAL LEADERSHIP is an act to develop leaders who can influence their followers with a high level of commitments to perform their duties and responsibilities in accordance with the standard of the institution and responsible stewards God's creation. (Romans 12:2 KJ)

BROKENSHERE COLLEGE HISTORY

Brokenshere College is a microcosm of the vision, dreams and labors of a lot of people.

In 1903, the Board of Commissioners for Foreign Mission of the Congregational Churches in the United States of America, now the United Church Board for World Ministries (UCBWM), sent the Rev. and Mrs. Robert Black as missionaries to Davao. They saw the tremendous need for medical service in the area. Mrs. Mary Matthewson an American Red Cross nurse set up the first medical clinic at the bank of The Bankerohan River. The clinic expanded through the work of Dr. and Mrs. Charles Sibley, and become the Davao Mission Hospital.

In 1926, a young and adventurous American medical doctor came and administered with extraordinary zeal the hospital for 15 years until the outbreak of World War II. Dr. Herbert Brokenshere, in whose Honor the hospital and the college were named, died during WWII a prisoner of war.

In response to the need for trained nurses, the Brokenshere School of Nursing was established in 1954 with 28 students. Mrs. Herminia Reyes was the first principal of the school. In 1957 the Brokenshere School of Nursing was registered as non-stock, non-profit educational corporation, related with the United Church of Christ in the Philippines. The Brokenshere School of Nursing continued its growth as more students enrolled in the graduate nursing (GN) course. The College produced 23 students as its first batch of graduates. The school and later the college was administered by Ms. Herminia Reyes (1954-1957) and Ms. Desposoria Magdamo (1957-1970).

In 1965 the hospital and the student were distressed with fire and on the following year they were transferred to its present site in Madapo Davao city with a Five (5) hectare area allotted for the school. In 1978, the Board of Trustees decided to expand its program by offering Liberal Arts, and phased out the Graduate Nurse (G.N.) for the Bachelor of Science in Nursing (BSN) and changed its name to Brokenshere College. Meanwhile, the Liberal Arts program was administered by Mrs. Phoebe Reyes (1970-1985) who was succeeded during the year 1985-1986 by Mrs. Delia E. Dango.

In response to the request from the members of UCCP community, the High School program was added in 1984 during the time of the first President Dr. Marcelo P. Satentes with the late Mr. Cresenciano Mosot as the principal. The Preschool and Elementary programs were opened in 1989 as a separate unit of the college and named as child Development Center with the program in Nursery, Kindergarten, and Elementary.

In 1993 three(3) programs were added, the Bachelor of Science in Business Administration (BSBA), Bachelor in Elementary Education (BEED) and Bachelor in Secondary Education (BSED). In 1995 the Nursing, Liberal Arts and High School programs were accredited level 1 by ACCSCU-AAI. Government recognition to offer Bachelor of Science in Business Administration was granted in 1996.

On June 7, 1997, Atty. Samuel R. Matunog was installed as the Second President of the College. Under his Administration, the AB Psychology was changed to BS Psychology, and three new courses were added in the field of Information Science (Bachelor of Science in Computer Science, Bachelor of Science in Information Technology and Bachelor of Science in Information Management). The Pag-asa School of Theology was merged with the curriculum of the college, and offered Bachelor of Arts (AB) in Theology and Christian Education. Likewise in 1998, the secondary curriculum was enhanced particularly in the field of science, mathematics technology and research, and this led to the establishment of the Brokenshere Science High School.

In the academic year 2001-2002, Rev. Dr. Leopoldo R. Naïve was installed as the third President of the College. In 2006, through the adherence of having a Quality Management System and to her Quality Policy of providing value oriented quality education through continuous improvement and total involvement for customer satisfaction and to become globally competitive the school applied for ISO Certification, with perseverance, determination and hard work, Brokenshire College was granted ISO 9001; 2008 certification under TUV SUD Philippines Inc. On the same year, the Upward Mobility Program (UMP) or weekend college was offered to cater to the needs of the working class for non-nursing course. In 2008, the Bachelor of Science in Business Administration major in Microfinance was offered in partnership with the Center for Agriculture and Rural Development (CARD) Mutually Reinforcing Institution (MRI). In 2009, the Commission on Higher Education (CHED) granted the permit to offer Bachelor of Physical Education (BPE) major in Sports and Wellness Management and School Physical Education and (BSBA) major in Entrepreneurship.

In 2011, two (2) Graduate Programs were offered, Master of Arts in Theology (MAT) AND Master of Arts in Nursing (MAN). In 2012, new programs were offered namely; Bachelor of Science in Accountancy, Bachelor of Science in Accounting Technology, and Bachelor of Science in Midwifery. In 2012-2013, the BPE program was granted government recognition by CHED.

The college has several programs with Level III accreditation status granted by the Association of Christian Schools Colleges and Universities- Accrediting Agency Inc. (ACSCU-AAI). These programs are Bachelor of Science in Nursing (2013-1017), BS in Education, BS in Psychology and AB Theology (2013-2018).

In June 8, 2015, Brokenshire College appointed her 4th President, Dr. Linell G. Malimbag. She became the VP for Academic Affairs since 2012 and the first woman President of the College. In her first year, she embarked on the repainting of the building façade, construction of the covered pathwalk, increasing internet speed to 500mbps, and opening of the BC-TESDA Assessment Center (Aug.2015), among others. In the effort to open the School of Medicine, the College was evaluated in October 16, 2015 by a combined team of CHED Manila, Technical Panel for Health program (TPHP), and Technical Committee for Medical Education (TCME) and the Board of Medicine. With a target to be able to open the Medical Degree Program by SY 2016 – 2017, the prospects are hopeful and positive. In May 12, 2016, “by virtue of Government Permit # 002 series of 2016 and Resolution No.216-2016, the Commission on Higher Education granted Brokenshire College the permit to conduct and operate the First and Second Year levels of the Medicine Program...” Brokenshire College now becomes the 2nd school to offer a M.D. Program in Davao City. In the same school year, the following Master’s Degree Programs were also granted as Approved Programs under Delivering Higher Education Institution (DHEI) in the K to 12 Transition Period; Master of Arts in Nursing major in Nursing Administration; Government Recognition No.005, Series of 2013, Master of Arts in Theology; Government Recognition No.004, Series of 2011, MA Education major in Early Childhood Education, MS in Psychology major in Counseling and Clinical Psychology and the Senior High School were also fully implemented.

THE EDUCATIONAL OBJECTIVES AND CREDO

The charter of Brokenshire College and the 1987 Constitution of the Philippines provide the impetus, substance and shape of the thought and action of the college.

A. The charter of Brokenshire College commits its educational efforts:

1. To the cause of Christian education, the development of Christian character and values and personal discipline among students;
2. To provide training for the development of the physical, mental, emotional skills;
3. To assist individuals in attaining their potentials as human beings in order to enhance the range and quality of life; and,
4. To train students in rudiments and functions of a democratic society in order to be socially responsible.

B . Brokenshire College shall work and live to develop students:

1. Who are informed and aware of the social, political, economic and cultural forces dynamically working in society;
2. Whose potentials for critical thinking and research are fully developed;
3. Who are intellectually and professionally competent and honest; and
4. Who are morally and ethically sensitive to social concerns.

C. To realize these educational objectives, the college shall pursue towards;

1. An administration, faculty, staff and students who are:
 - a. Knowledgeable of the best thoughts and values of humankind;
 - b. Conversant with the economic, political, social and cultural heritage in relation to the realities of Philippine life, in particular, and of the world, in general; and
 - c. Observant with the Core Values such as integrity, justice, service, excellence, compassion transformational leadership and faith.
2. A methodology of teaching, a system of learning and valuation that will:
 - a. Recognize the dignity of every person;
 - b. Develop one's capacity to critical thinking and research; and
 - c. Cultivate social responsibility and action guided by Christian values;
3. A decision-making process that will:
 - a. Make use of the fullest contribution of various sectors; and
 - b. Develop the capabilities for reflection and action in the college community.
4. A curriculum and co-curricular program that foster development towards:
 - a. Creative thinking;
 - b. Human dignity, responsibility and values;
 - c. Social awareness; and
 - d. Involvement.

D. A policy of service that will:

- a. Reflect the values of justice and equality;
- b. The dignity of labor, and
- c. The development of commitment to duty, competence and excellence;

E. Academic-community actions that are actively involved in solidarity with the marginalized in society for their authentic development and liberation.