School Form 5 (SF 5) Report on Promotion and Learning Progress & Achievement

Revised to conform with the instructions of Deped Order 8, s. 2015 Division District Region School ID School Year Curriculum School Name Grade Level

School Name						Section				
LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	GENERAL AVERAGE (Whole numbers for non- honor)	ACTION TAKEN: PROMOTED, CONDITIONAL, or RETAINED	Did Not Meet Exped Learning Area/s current Sch	s as of end of					
						SUMMARY TABLE				
						STATUS	MALE	FEMALE	TOTAL	
						PROMOTED				
						*Conditional				
						RETAINED				
						LEARNING PROGRESS AND ACHIEVEMENT (Based on Learners' General Average)				
						Descriptors & Grading Scale	MALE	FEMALE	TOTAL	
						Did Not Meet Expectations (74 and below)				
						Fairly Satisfactory (75-79)				
						Satisfactory (80-84)				
						Very Satisfactory (85 -89)				
						Outstanding				
	TOTAL MALE					(90 -100)				

LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	GENERAL AVERAGE (Whole numbers for non- honor)	ACTION TAKEN: PROMOTED, CONDITIONAL, or RETAINED	Did Not Meet Expectations of the ff. Learning Area/s as of end of current School Year			
					PREPARED BY:		
					Class Adviser		
					(Name and Signature)		
					CERTIFIED CORRECT & SUBMITTED:		
					School Head		
					(Name and Signature)		
					REVIEWED BY:		
					Division Representative		
					(Name and Signature)		
					GUIDELINES:		
					1. Do not inlcude Dropouts and Transferred Out (D.O.4, 2014)		
					2. To be prepared by the Adviser. The Adviser should indicate the General Average based on the learner's Form 138.		
					ale learner e i erri i tee.		
					On the summary table, reflect the total number of learners PROMOTED (Final Grade of at		
					least 75 in ALL learning areas), RETAINED (Did Not Meet Expectations in three (3) or more learning areas) and *CONDITIONAL (*Did Not Meet Expectations in not more than two (2)		
					learning areas) and the Learning Progress and Achievement according to the individual General Average. All provisions on classroom assessment and the grading system in the said		
					Order shall be in effect for all grade levels - Deped Order 29, s. 2015.		
					Did Not Meet Expectations of the Learning Areas. This refers to learning area/s that the learner had failed as of end of current SY. The learner may be for remediation or retention.		
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	TOTAL FEMALE				5. Protocols of validation & submission is under the discretion of the Schools Division		
	COMBINED				Superintendent.		
	OOMBINED				School Form 5: Page of		