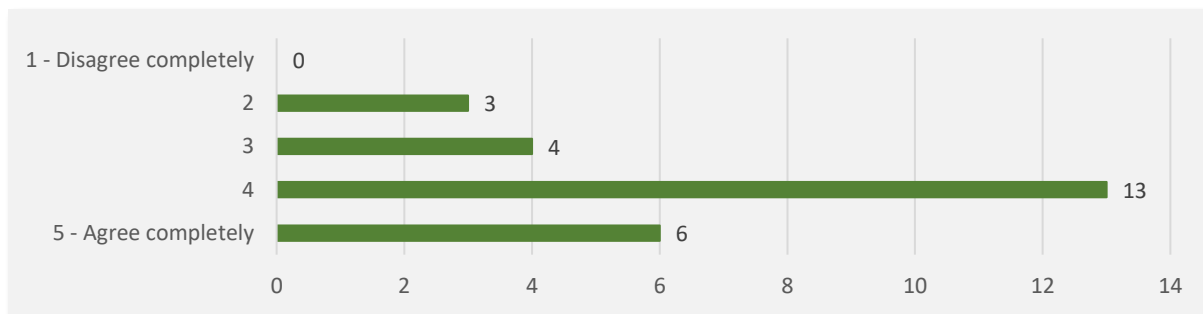# Bright Summer School On Software Engineering & Information Systems 2019 July 26 - 30

Respondents: 30
Answer Count: 27
Answer Frequency: 90%

1.   Prerequisites

I had enough prior knowledge to be able to follow the course:

	Mean	Median
I had enough prior knowledge to be able to follow the course:	3.85	4.00

| Comments (For example: Did the course start at an adequate level? Was it assumed that you had knowledge which you could not get from your previous studies? etc.): |
|---|
| The course provided relevant knowledge that I may not have found elsewhere |
| All was well, I came knowledgeable a bit |
| The level the course started was actually okay but the difference was I had to make sure I catch up with the high-level knowledge since I am just an undergrad |
| Yes, course was at an adequate level. |
| Yes, I agree, well it was more practicable |
| Yes, the course started at an adequate level. |
| Course started at an adequate level. I had enough prior knowledge. |

2. Learning outcomes

The learning outcomes (see Syllabus) clearly describe what I was expected to learn in the course
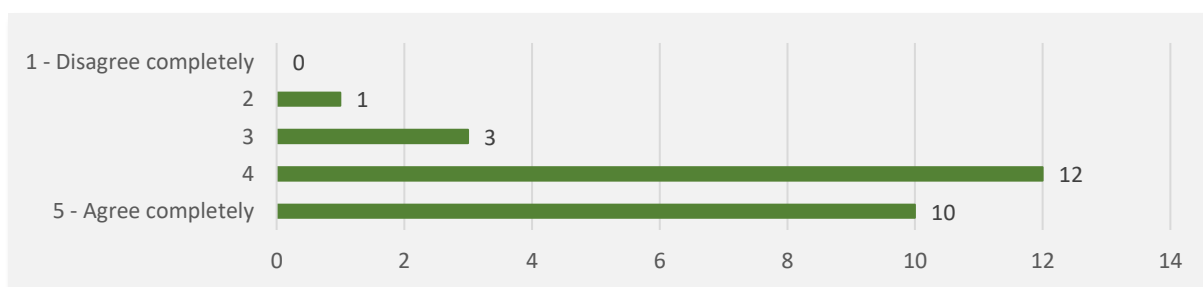
	Mean	Median
The learning outcomes (see Syllabus) clearly describe what I was expected to learn in the course	4.19	4.00

Comments (For example: Should some learning outcome be clarified? In what way? Do the learning outcomes seem relevant? etc.):

Business Process Modelling (this was interesting, but too much to easily understand in just one day) - More time should have been given.

Learning outcomes were clearly set.

Writing a research proposal that attracts grants and funding.

The learning outcomes were clear and relevant.

Yes, the learning outcomes are indeed relevant to me
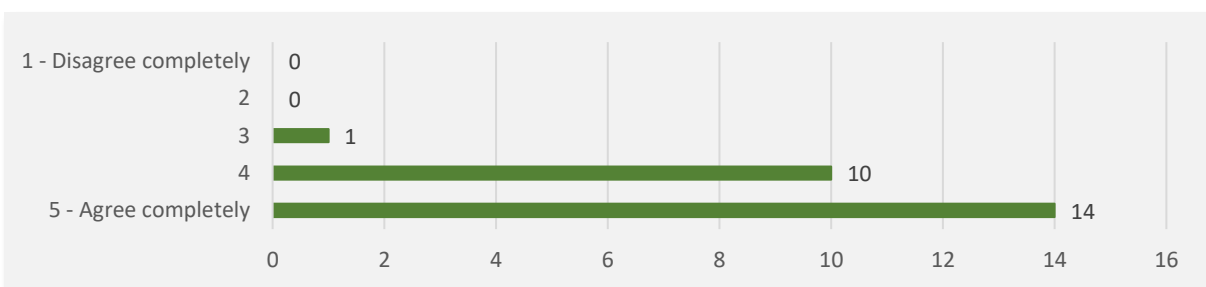
3. Learning

The course structure (as divided into lectures, exercises, lab sessions, simulations etc.) is appropriate in order to reach the intended learning outcome of the course
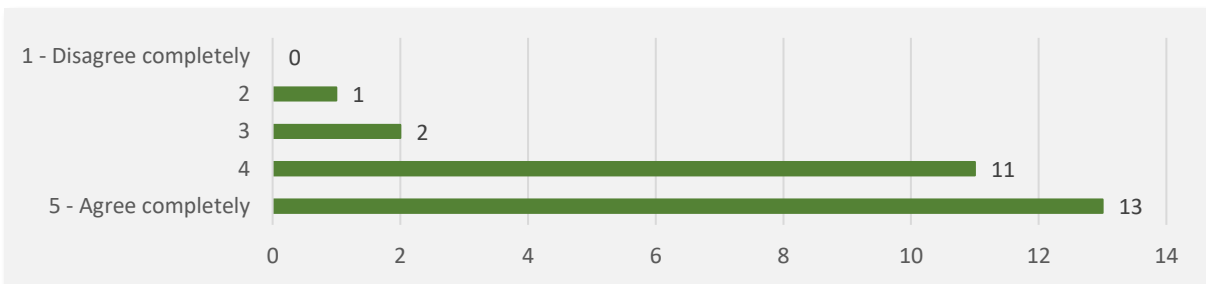
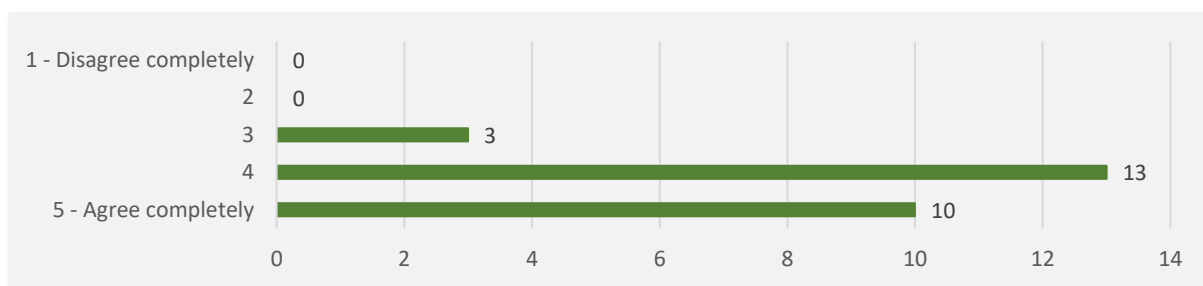|	Mean	Median
The course structure (as divided into lectures, exercises, lab sessions, simulations etc.) is appropriate in order to reach the intended learning outcome of the course	4.33	5.00

The teaching worked well

	Mean	Median
The teaching worked well	4.52	5.00

The course literature (including other course material) supported the learning well

	Mean	Median
The course literature (including other course material) supported the learning well	4.27	4.00

I love the interaction and practical way of teaching + learning

Reading material should be provided well ahead of time

The practices made the teaching work well & most especially the lessons on the development process & the rich picture

Nothing should be changed, because everything was excellent

Maybe we can have be improved with online contend

Some information should be sent online to ease learning

Literature was useful but shared late & I didn't have time to review before the course.
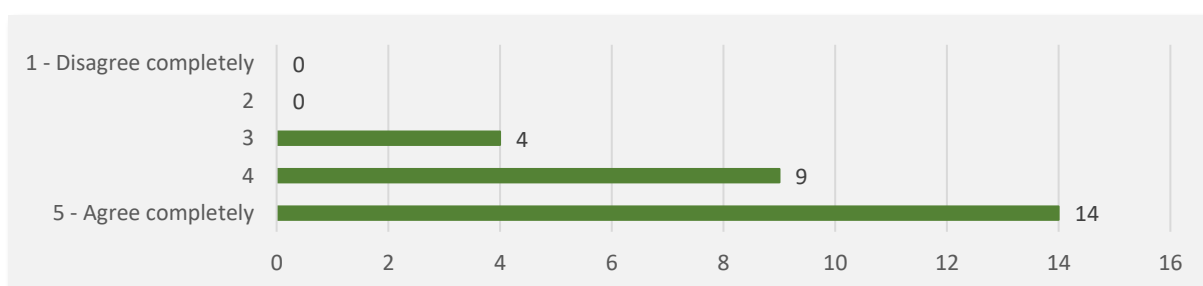
providing materials helped a lot. Working in groups is important.

The course structure was well laid out.

The yoga sessions are a good example for other courses.

4. Assessment

The assessment tested whether I had reached the intended learning outcomes of the course

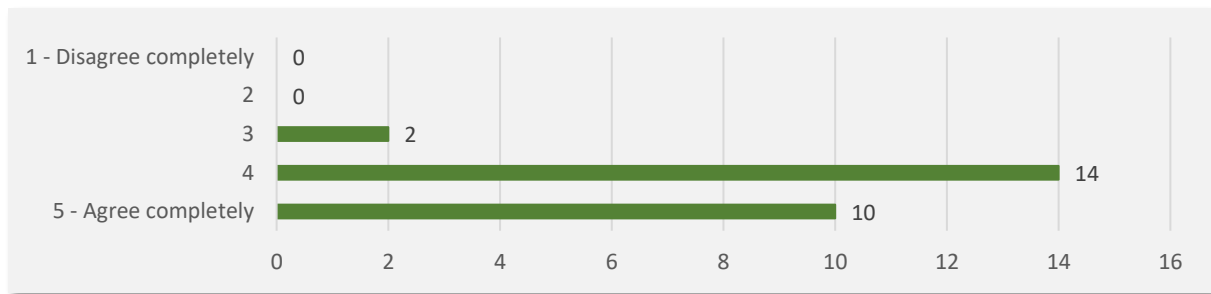|	Mean	Median
The assessment tested whether I had reached the intended learning outcomes of the course	4.37	5.00

Comments:

Yes, I managed to pick a great deal of elements from the teachings which were highly in line with the intended learning outcomes.

It is very important to assess individuals

5. Course Administration

The course administration (information during the course, course memo, course homepage etc.) worked well

	Mean	Median
The course administration (information during the course, course memo, course homepage etc.) worked well	4.31	4.00

Comments (For example: What are the main reasons for your rating of the course administration? Are there aspects of the course administration in this course that could be high-lighted as an example for other courses? etc.):

Printouts were given, PDF of course material were sent in advance.

you were really organized. We should have had the materials printed maybe

The course homepage was not easy to find and navigate for the required info

We had a chance to ask where necessary

I enjoyed the Yoga breaks.

The information was adequate & gave a clear insight on the course description and therefore prepared me well.

The course detailed program could have been shared before the course

6. Workload

The course workload as related to the number of credits was...
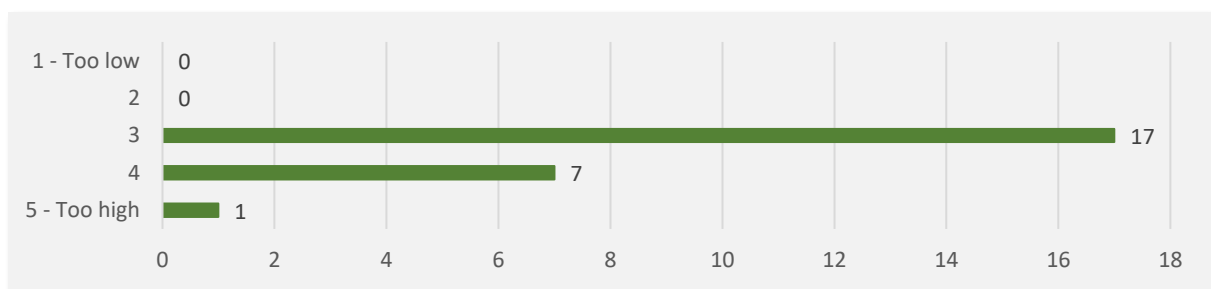
	Mean	Median
The course workload as related to the number of credits was...	3.36	3.00

Comments (For example: What is the main reason behind your rating of the workload? Would the perceived workload have been lower if deadlines in the course would have been distributed in a different way? How many hours have you on average spent on the course per week? etc.):

I think it was just okay

|	
The workload was good/fair as we got enough time to discuss and idealize	
Balance between work load and deadlines was fair. We managed to beat some deadlines and make a good presentation.	
The work is normal	
Full time. We did not receive some of the working materials	
Some assignments had to be completed beyond the working hours.	

7. Overall Impression

What is your overall impression of the course?
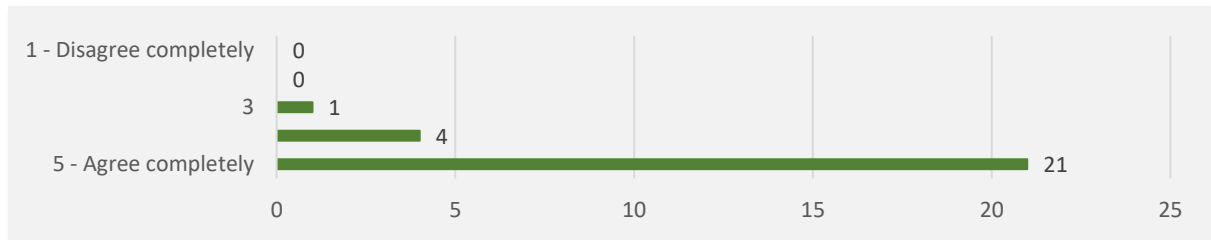
	Mean	Median
What is your overall impression of the course?	4.77	5.00

Comments (For example: What are the main reasons for your overall impression of the course?):

Active participation of everybody through the group, the chance to present and get feedback. We learned some new systems and how to use them, e.g. BPM and finally the exchange of knowledge & information from instructors that from other institutions.

I have learned a lot without stressing

The course & its instructions were able to tackle the major items that researchers are always missing at during the design

Informative ad interesting

All the questions were answered. I learned so many different things e.g. the role of software engineering etc.

I have benefitted deeply and learned a lot of new knowledge especially from the feedback and comments.

It was able to tackle all sections on the topics

Timing was appropriate and the …

It has guided me through my research career.

A lot of knowledge has been shared with colleagues and also the team work has been really impressive.

I liked the workload, the yoga & breathing exercises. The welfare (good). Venue good, +++ for everything

It has been very relevant to my research skills development.

8. How has the cooperation between students and teachers worked in this course?

How has the cooperation between students and teachers worked in this course?

There was maximum cooperation between students & teachers. Feedback was always given during and after presentations. Organizing in groups also created valuable connections.

This is great. It has allowed us to learn, because we could confidently and comfortable ask questions.

Very good as the teachers were open to discussion
It was very great & it worked out perfectly
The cooperation has been .. And fair expression of ideas in regard to the topics of context
The cooperation between students & teachers worked in this course was excellent. Please keep it up!!
It has been excellent
This has been tremendous. The process was teamwork and each of us made fairly good contribution regardless of student or teacher.
It has been very well
well
great
so well
Good, because everyone played well their work.
Amazing - easy cooperation
Yes it has
Definitely yes, the teachers very friendly and provided a lot of support to us the students.
Very good. Teachers provided constructive feedback to students.
It is really important and engaging.
The teachers have been really approachable, and I believe each participant had a one on one conversation.
seamlessly amazing
great
well balanced (good mix-up)
It was great with teachers being approachable & knowledgeable.
It has been quite good

9. The course has contained group activities (lab sessions, simulations, group work, projects, or other types of cooperation between students): How have group roles and cooperation between students worked?

The course has contained group activities (lab sessions, simulations, group work, projects, or other types of cooperation between students): How have group roles and cooperation between students worked?
It has been amazing. Everyone had to participate.
Yes. They have given us different perspectives and allowed us to think beyond the box.
Very good. The instructions were clear and enough time allocated for activity
the cooperations were okay
The group roles and cooperation between students have developed confidence in students
the group roles & cooperation between students worked well however laptops were few
very well
They have been interactive and improved teamwork
They have helped to further understand the engineering problems as one on one discussions are …
well
… really great because the cooperations among group members.
so well
Good, because everyone played well their work.
Very good
The groups have worked well.
pretty well.
Very well, tasks were discussed together & agreed upon.
It was fully engaging.

Teamwork always helps advance knowledgeable sharing with fellow colleagues. It has also enabled me learn new information.

well (well mixed -> both PhD & master + under grads) in our group. It was a good mix. Even for the group topics.

They have helped to answer most of the questions students had

Everyone had a chance to participate.

10. What should be kept for the next round of this summer school?

What should be kept for the next round of this summer school?
Provision of links to course material in advance, groups sessions, homework, projects that involve co-design.
everything
Group actives worked well. Time keeping was excellent. Good students
Everything and more stuff should be added
The next round of this summer school should emphasize keeping students active in different case scenarios.
everything was organized
good content delivery. The informed facilitators.
group activities and yoga
The facilitators and the host institution
collaborations with north university. Yoga
The structure is ok.
more time probably 2 weeks
… group members base & on their education level
Branded tags with names printed
The facilitators
We need more presentations.
Group activities, Yoga exercises, promptness of activities
Student-teacher relationships and engagements.
The group discussions works, yoga :-), Research exercise including Grant writing exercise.
Grant writing, sustainability [SUSAD]
Yoga + breathing, international researchers, rich picture for the students' research
the teachers
Everything! It could be extended for an extra week to allow individual work.

11. Is there anything that should be changed for the next summer school, and if so: How?

Is there anything that should be changed for the next summer school, and if so: How?
make the materials at least 4 weeks before the summer school available online
The materials like books and pens provided were not working. Also its good to give value to our registration so that registered participants get first priority for say good, t-shirts and books. They should also be available on time.
Yes, duration of the summer school. I think it should be extended.
students should be provided with laptops
out & pocket for the attendees.
funding should be given to the research projects that are developed.
I think if the session could run maybe half day just for feasibility
more time

concepts sharing should be published on the summer portal and also …

It was all good

Participants need a day in.. the week to work on do the assignments

lunch is not provided at the time, leaving to delays in stress of the afternoon session.

let's have coffee in the evenings. I would change the program. It's fun exciting and educative. We can have more interesting local professors to make the summer school more informative.

more time

Reduce/streamline time spent on BPM