

Rickardo Henry  
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### **Course Reflection Blog**

In this blog, I am reflecting on two learning outcomes. The first one is developing the ability to communicate online in various media and genres -- such as wikis, blogs, social networking sites and discussion boards -- evaluating and selecting the appropriate register for the audience and the information being conveyed. The second one entails developing the ability to locate, evaluate, and differentiate between scholarly, news, and popular sources of information online. From the first outcome, I have significantly improved my communication skills, especially through the use of different platforms such as social networking sites, blogs, discussion boards, and wikis. I can engage and collaborate with my colleagues and other professionals effectively through these platforms. As a learner and a growing scholar, COM 110 has enabled me to develop the necessary skills and knowledge in identifying, analyzing, and differentiating scholarly articles and academic sources from other online materials. With these capabilities, I will be able to carry out my future researches by using quality sources of academic materials. Accordingly, I am able to carry out correct referencing and adhere to academic ethics through avoiding plagiarism.

Since learning is a continuous process, I did not fully achieve the above learning outcomes. At the next level, I will continue to carry out research on how to identify quality sources to incorporate into my academic projects. On outcome one, I need to improve my skills of communicating with individuals from diverse cultural backgrounds and different viewpoints from mine. With the increasing diversity both at school and workplace, I need to develop strong online communication skills that appreciate and integrate diverse views and perspectives of my colleagues and audience. In order to improve in these areas, I will focus my future studies and research on diverse communication skills, effective communication in the globalized world, and effective social networking skills.