## 5.4 Linear vs. exponential models

Sofía bought her car new for \$22,500. Now the car is fairly old and just passed 109,000 miles. Sofía looked online and estimates the car is still worth \$5,700. She wonders when the car would be practically worthless, meaning under \$500.

We can describe the variables in this story.

$$M = \text{mileage (thousand miles)} \sim \text{indep}$$
  
 $C = \text{value of car (\$)} \sim \text{dep}$ 

Notice we are measuring the mileage in thousands. The information we are given is

M	0	109		
C	22,500	5,700		

But what's the equation? Hmm. Don't know for sure what type of equation might work here. Tell you what, let's compare what a linear and exponential model would tell us about the value of the car.

First, linear. The template is

LINEAR EQUATION TEMPLATE: 
$$dep = start + slope * indep$$

The starting value of Sofía's car is \$22,500 so we just need to find the slope. We expect the slope to be negative because her car is worth less the more she drives it.

slope = rate of change = 
$$\frac{\text{change dep}}{\text{change indep}} = \frac{\$5,700 - \$22,500}{109 \text{ thousand miles}} = \frac{-\$16,800}{109 \text{ thousand miles}}$$
  
=  $(-)16,800 \div 109 = -154.1284404... \approx -\$154/\text{thousand miles}$ 

Her car loses value at a rate of around \$154 for each thousand miles she drives.

We are ready to write the linear equation.

linear: 
$$C = 22,500 - 154M$$

As usual we wrote this with subtraction instead of adding the negative slope. Quick check: when M = 109 we get

$$C = 22.500 - 154 * 109 = 22.500 - 154 \times 109 = 5.714 \approx $5.700$$

Remember we don't expect the exact answer because we rounded off the slope.

When will Sofía's car be worth under \$500 according to this linear equation? Let's solve to find out. When C = 500, use our linear equation to get

$$22.500 - 154M = 500$$

Subtract 22,500 from each side and simplify to get

$$-154M = -22,000$$

Now divide each side by -154 and simplify to get

$$M = \frac{-22,000}{-154} = (-) 22,000 \div (-)154 = 142.738095... \approx 143$$

According to the linear equation, Sofía's car will be worth under \$500 at about 143,000 miles. Since her car already has 109,000 miles on it, that means in another 143,000 - 109,000 = 34,000 miles. For a typical driver that's two or three more years.

Next, let's take a look at the exponential model. Here goes. The template is

We know everything except the growth factor. We expect it to be less than 1 because her car is worth less the more she drives it. Perhaps we should say "decay" factor here since the function is decreasing. The starting amount is s = 22,500 and the ending amount is a = 5,700 after t = 109 thousand miles. By the Growth Factor Formula we have

$$g = \sqrt[t]{\frac{a}{s}} = \sqrt[109]{\frac{5,700}{22.500}} = 109\sqrt[x]{(5,700 \div 22,500)} = 0.98748222... \approx .9875$$

We are ready to write the exponential equation.

**exponential:** 
$$C = 22,500 * .9875^{M}$$

Quick check: when M = 109 we get

$$C = 22,500 * .9875^{109} = 22,500 \times .9875 \wedge 109 = 5711.19365... \approx $5,700$$

Again, we don't expect the exact answer because we rounded off the decay factor.

When will Sofía's car be worth under \$500 according to this exponential equation? Let's solve to find out. When C = 500, use our exponential equation to get

$$22.500 * .9875^{M} = 500$$

Divide each side by 22,500 and simplify to get

$$.9875^M = \frac{500}{22,500} = 500 \div 22,500 = .02222222...$$

By the The Log-Divides Formula with growth factor g=.9875 and the value v=.02222222 we get

$$M = \frac{\log(v)}{\log(g)} = \frac{\log(.022222222)}{\log(.9875)} = \log(.02222222) \div \log(.9875) = 302.6256856 \approx 300$$

According to the exponential equation, Sofía's car will be worth under \$500 at about 300,000 miles. Hard to imagine the car would last that long. Essentially the exponential model says the car will always be worth at least \$500, if only for parts, I guess. Quite different from our answer from the linear equation.

Time to compare models. Which one makes more sense? First things first, the car already has a lot of miles on it. Don't know what make or model the car is, but another couple of years seems a reasonable time until is worth under \$500. That's what the linear equation projects. On the other hand, the exponential model project it will hold that value for a long time, essentially for parts. That makes sense too.

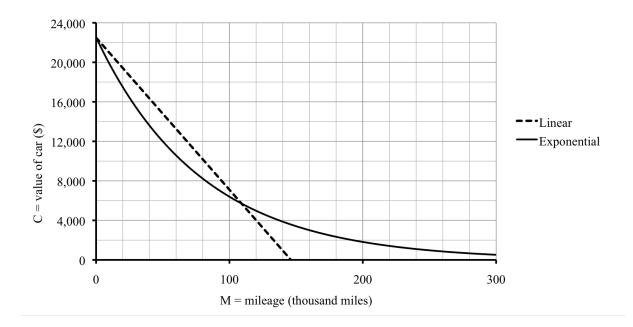
Wait a minute. Does a car lose the same value for each thousand miles it's driven? That's what it means to be linear. Every thousand miles, same decrease. Nah, that's not right. Once the car is old, another 1,000 miles or so probably won't affect the value at all. Also, when a car is new, once you drive it off the lot and then that strange vinyl smell wears off and it's officially "used," the car is worth a lot less. Even if it hasn't been driven much at all. What would each model say the car was worth soon after Sofía bought it, say with 10,000 miles on it? With M=10, the estimates are

linear: 
$$C = 22,500 - 154 * 10 = 22,500 - 154 \times \underline{10} = \$20,960$$
  
exponential:  $C = 22,500 * .9875^{10} = 22,500 \times .9875 \wedge \underline{10} \approx \$19,841$ 

The lower value, from the exponential equation, seems more reasonable.

Here are a few more values and the graph. The graph is shows both the line and exponential curve have intercept just over \$22,000, which should be \$22,500. The line and curve intersect again between 100,000 and 120,000 miles (close to the exact mileage of 109,000) at right under \$6,000 (close to the exact value of \$5,700).

M	0	10	50	80	109	200	250
C (if linear)	22,500	20,960	14,800	10,180	5,714	-8,300	-16,000
C (if exponential)	22,500	19,841	11,996	8,225	5,711	1,818	969



There's no way of knowing whether the function is linear or exponential. It is probably not exactly either one. But if we have to pick, the exponential model seems closer to reality.

## Homework

Start by doing Practice exercises #1-4 in the workbook.

## Do you know ...

- When we might think a model might be linear?
- The template for a linear equation?
- How to find the linear equation between two points (a start and end value)?
- When we might think a model might be exponential?
- The template for an exponential equation?
- How to find the exponential equation between two points (a start and end value)?
- Why we compare linear and exponential models?

If you're not sure, work the rest of exercises and then return to these questions. Or, ask your instructor or a classmate for help.

## Exercises

- 5. (a) Gina weighed 165 pounds when she started her diet three months ago. Now she weighs 153 pounds. How much longer will she have to stay on her diet to reach her goal weight of 120 pounds? Make an initial guess of how long it will take her, and use a linear and an exponential model to predict how long she will be on her diet. That means, write both equations and solve each to find the answer.
  - (b) Gina's diet-buddy Casey started at 253 pounds and now weighs 235 pounds after 3 months. Casey's goal weight is 178 pounds. How long will it take him? Again, make an initial guess, and then use a linear and an exponential model to predict. Again, write and then solve both equations.
  - (c) Explain why weight loss might be similar to a car depreciating in value. Think about what happens at the start of a diet and what happens long run.
- 6. Chlorofluorocarbons (CFC) are greenhouse gases that result from our use of refrigeration, air conditioning, aerosols, and foams. In 1960, the concentration of CFC in the northern hemisphere was 11.1 parts per trillion (ppt), meaning on average, there are 11.1 CFC molecules in a trillion molecules of air. In 1980 the concentration was 177 ppt. Use C for the concentration in the northern hemisphere in ppt and Y for the year, measured in years since 1960.

  U.S. Department of Energy
  - (a) Suppose that this concentration has been increasing at a constant rate each year.
    - i. By how many parts per trillion per year have CFC concentrations increased?
    - ii. Write an equation illustrating this model.
    - iii. According to this equation, how much will the concentration of CFC be by the year 2015?
    - iv. What type of equation is being used here?
  - (b) Assume instead that the concentration of CFC has been increasing a fixed percentage each year.
    - i. What is the annual growth factor that CFC concentrations increased?
    - ii. Write an equation illustrating this model.
    - iii. According to this new equation, how much will the concentration of CFC be by the year 2015?
    - iv. What type of equation is being used here?
- 7. According to an online calculator, the recommended daily caloric intake for a woman Diane's height, weight, and activity level was 1,900 calories/day when she was 30 years old and 1,840 calories per day when she was 40 years old.

- (a) Name the variables and summarize the information in a table. Start her age at 30 years old (so you will know the intercept).
- (b) Use a linear model to estimate the recommended daily caloric intake for Diane when she was 20 years old and now that she's 50 years old. According to this model, what will it be when she's 80 years old? Note: because we started the age at 30 years old, you will need to use -10 to get her age of 20 years old. Looks weird, but 20 is 10 years before our starting value 30 so officially that's a negative. It works fine.
- (c) Repeat using an exponential model instead.
- (d) Thoughts?
- 8. In 1995 the average price of a movie ticket was \$4.35, and in 2011 the average price of a movie ticket was \$7.93. The variables are T, the average price of a movie ticket in dollars and Y the number of years since 1995.

Source: National Association of Theatre Owners

- (a) Write a linear equation that fits this information and use it to estimate the average price of a movie ticket in 2015 and 2025.
- (b) Write an exponential equation that fits this information and use it to estimate the average price of movie ticket in 2015 and 2025.
- (c) Draw a graph of each function on the same set of axes. (Include also what each equation said about ticket prices in the year 2000.)
- (d) The actual average movie ticket price in the year 2000 was \$5.39. Which model predicted a closer value linear or exponential?
- 9. The number of asthma sufferers worldwide in 1990 was 84 million and 130 million in 2001. Let A be the number of people with asthma (in millions) and Y the year, measured in years since 1990. Compare what the linear and exponential models project for the year 2015 and 2030. Include a graph showing both functions on the same axes.
- 10. Sales of hybrid cars in the United States have continued to increase. In 1999, 17 (yes, seventeen) hybrid cars were sold. By 2002 that number was up to 34,521 hybrid cars sold. Write H for the number of hybrid cars sold and Y for the year, measured in years since 1999.
  Source: Earth Policy Institute
  - (a) Suppose that the hybrid car sales have been increasing at a constant rate each year. Write the appropriate equation and use it to estimate sales in 2011.

- (b) Assume instead that hybrid car sales have been increasing a fixed percentage each year. Write the appropriate equation and use it to estimate sales in 2011. Comment.
- (c) Actual sales of hybrid cars in 2010 were around 13,500. Why might the number be lower than the linear model predicted?