Relax. You have done problems like these before. Even if these problems look a bit different, just do what you can. If you're not sure of something, please ask! You may use your calculator. Please show all of your work and write down as many steps as you can. Don't spend too much time on any one problem. Please leave the following grading key blank for me to use. Do well. And remember, ask me if you're not sure about something.

| Problems | 1  | 2  | 3  | Total |   | Grade |
|----------|----|----|----|-------|---|-------|
| Points   |    |    |    |       | % |       |
| Out of   | 10 | 28 | 12 | 50    |   |       |

1. The following table shows Emily's annual salary when she was hired for her job, 2 years later, and 10 years after she was hired.

| Years at company | 0       | 2       | 10      |
|------------------|---------|---------|---------|
| Emily's          | \$28000 | \$30870 | \$45609 |

(a) How much is the rate of Emily's salary increase during the first two years of her employment?

(b) How much is the rate of Emily's salary increase during the next time period?

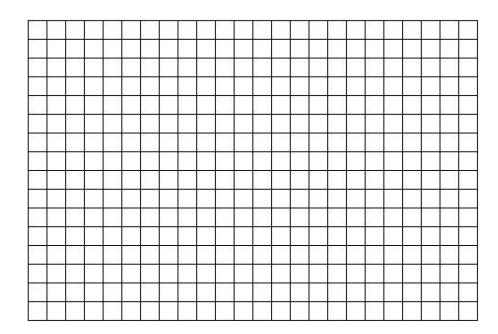
(c) Is this dependence linear? Explain why or why not in a sentence.

| 2. | A report by the National Snow and Ice Data Center show September sea-ice declining in the Northern hemisphere. In 1980 the extent of the sea-ice was 3.1 million square miles. In 2007 the sea-ice extended 1.7 million square miles. You can assume the decline is linear. |
|----|---|
|    | (a) Name the variables, including units.  |
|    |   |
|    | (b) Display the information from the story in a table.  |
|    |   |
|    | (c) What is the rate of sea ice decrease?  If you are not sure, you are welcome to find the equation in part (d) first.   |
|    |   |
|    | (d) Write an equation relating the variables.   |
|    |   |
|    | (e) In what year will there be no more September sea-ice?   |
|    |   |

3. The following table shows the number of calories burned when I ran on the treadmill last week:

| Time (minutes) | Calories burned |
|----------------|-----------------|
| 10             | 95              |
| 20             | 250             |
| 30             | 290             |
| 40             | 425             |
| 50             | 470             |
| 60             | 600             |

(a) Make a scatterplot showing the data. Scale your axes to start the time at 0 minutes and start the calories burned at 50 calories.



(b) Draw the line through the first two points listed (10 and 20 minutes). Explain why that line does not fit the data well. Label this line B.

(c) Draw a line that you think fits the data better. Label this line C.