MATH 201 Your name: _____

Chapter 1 checkpoint!

Hello and welcome to your first checkpoint! Here come five questions, one about each of the learning targets from Chapter 1. This is your scorecard:

Learning target:	DF1	DF2	DFa	DFb	AD2
Your confidence level before starting (0-5):					
Your confidence level after the quiz (0-5):					
The mark you earned on this attempt:	Success! Try again!	Success! Try again!	Success! Try again!	Success! Try again!	Success! Try again!

Before anything else, please do the following:

- Rank your confidence from 0-5 on each of the learning targets. 5 means "I could teach a whole class about this;" 0 means "I am genuinely not sure I have heard these words before."
- Write your name on this page and on each of the other pages of the quiz.

Then do the quiz! Some reminders:

- Open notes, closed computer.
- If you need more room to write, use the back of the same learning target page, or ask me for some scratch paper.
- Read the questions carefully and make sure you're answering each part.
- Show all your work and explain all your thinking!

When you are done:

- Rank your confidence from 0-5 on each of the learning targets. 5 means "I absolutely nailed that question for sure;" 0 means "oof, I definitely didn't get that one."
- Make double sure your name is on every page, including any scratch paper.
- Hand in your work, separated by learning target.

Have fun and do your best! I believe in u ♡

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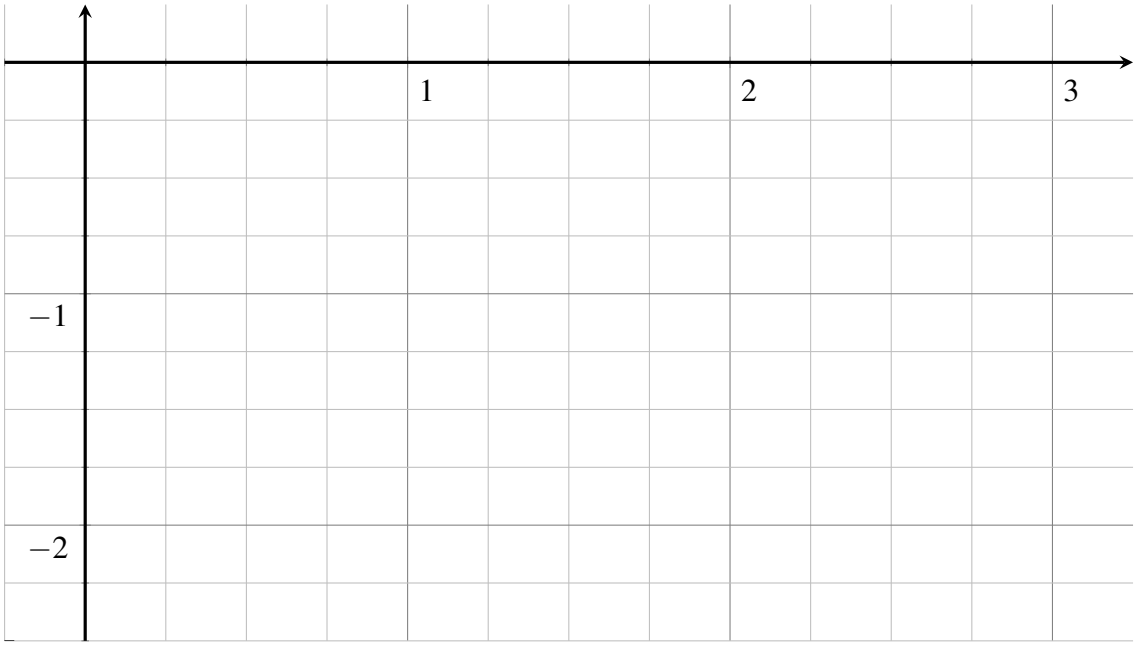
Learning target DF1, version 1

Suppose that you know the following values of some function $g(x)$:

x	1.7	2	2.3
$g(x)$	-2.2	-2	-1.5

1. Plot these points and sketch a plausible graph of $g(x)$.



2. On your graph above, draw a plausible tangent line to the graph of $g(x)$ at $x = 2$.

3. Use a central difference to estimate $g'(2)$. Draw the corresponding secant line on your graph above.

4. Compute another, different estimate of $g'(2)$. Draw the corresponding secant line on your graph.

5. Which one of your approximations is the best? How do you know?

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Learning target DF2, version 1

Suppose that $f(x) = 3x^2 - 5x + 4$.

1. Use the limit definition of the derivative to find $f'(x)$. **No shortcut rules!**
   Hint: the answer is $f'(x) = 6x - 5$. If I am telling you the answer, I must only care about the process, huh?

2. Find $f'(8)$.

3. (Bonus!) What happens to the 3? What about the -5? And the 4?

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Learning target DFa, version 1

A company manufactures rope, and the total cost of producing r feet of rope is $C(r)$ dollars.

1. Suppose $C(2000) = 800$. Write a sentence explaining what this means, including units.

2. What are the units of $C'(r)$?

3. Suppose $C'(2000) = 0.35$. Write a sentence explaining what this means, including units.

4. Do you think $C'(3000)$ is greater than, equal to, or less than $C'(2000)$? Explain why.

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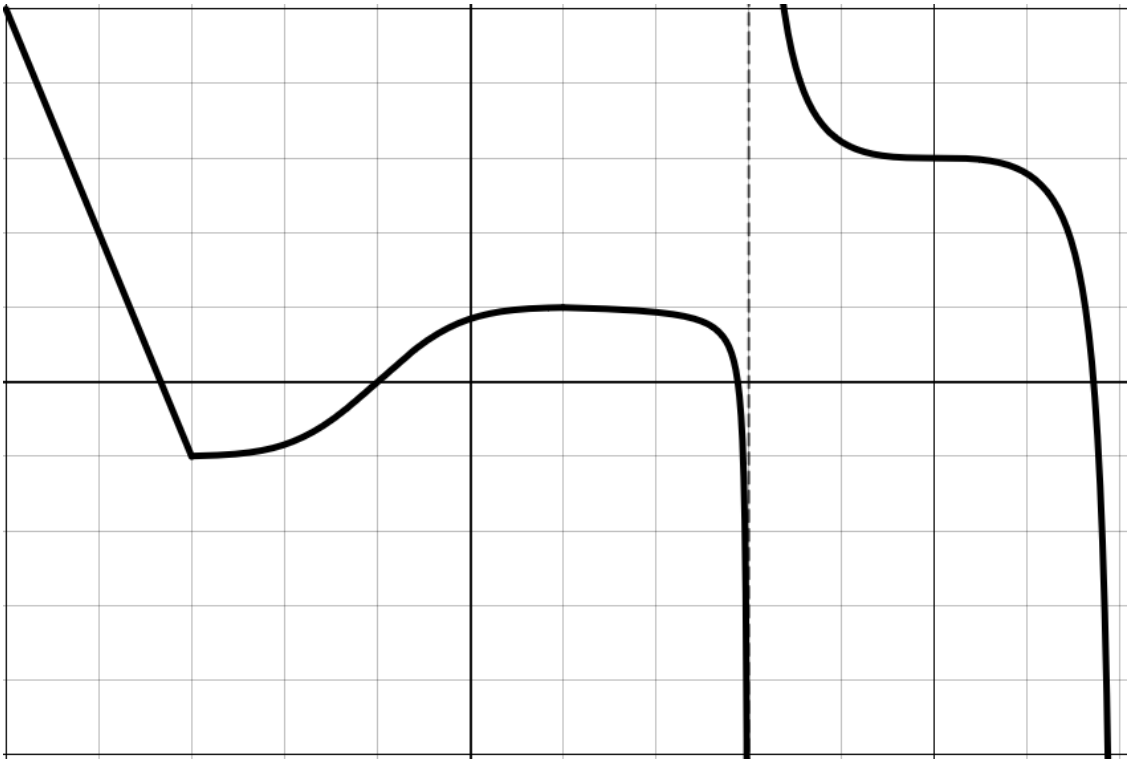
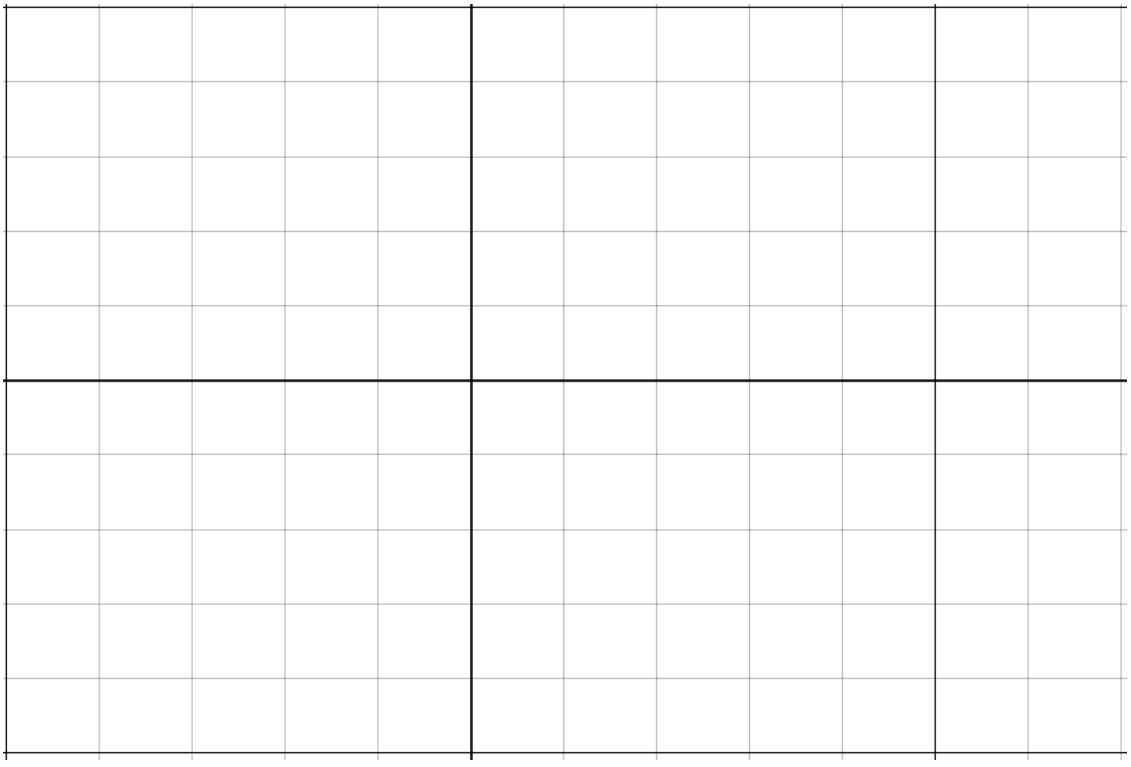
Learning target DFb, version 1

Here is the graph of some wacky function $q(x)$:



Sketch the graph of $q'(x)$ on the blank axes below.



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Learning target AD2, version 1

Suppose that for some function $p(x)$, you know the following information:

- $p(-2) = 5$,
- $p'(-2) = 1.5$,
- $p''(x) < 0$ for x-values close to -2.

1. Explain and demonstrate how to find the linearization $L(x)$ of $p(x)$ at $x = -2$.

2. Explain and demonstrate how to estimate the value of $p(-2.03)$ using this linearization.

3. Is your estimate of $p(-2.03)$ greater than or less than the actual value? How do you know?

4. Sketch a possible graph of $p(x)$ and its linearization $L(x)$ nearby $x = -2$ to illustrate your findings. Label important points in your sketch with their coordinates.