

Learning targets DF1 and DFa, version 2

Arapaho Glacier is a mountain glacier in Roosevelt National Forest, west of Boulder, CO. The following table¹ gives the surface area, $A(t)$, in square meters, of Arapaho Glacier in the year t .

t	1900	1960	1973	1999
$A(t)$	338,282	250,764	225,000	162,027

1. Compute an approximation for $A'(1960)$, and **include units** for this number.

Write a sentence explaining what the number means about how the area of the glacier is changing.
Don't say "per," and don't say "rate."

2. Compute an approximation for $A'(1999)$, and **include units** for this number.
Do you think your approximation is too high or too low? Why?

3. How does $A'(1960)$ compare to $A'(1999)$? Is that good or bad?

¹Haugen, B., Scambos, T., Pfeffer, T., & Anderson, R. (2010). Twentieth-century changes in the thickness and extent of Arapaho Glacier, Front Range, Colorado. *Arctic, Antarctic, and Alpine Research*, 42(2), 198-209.

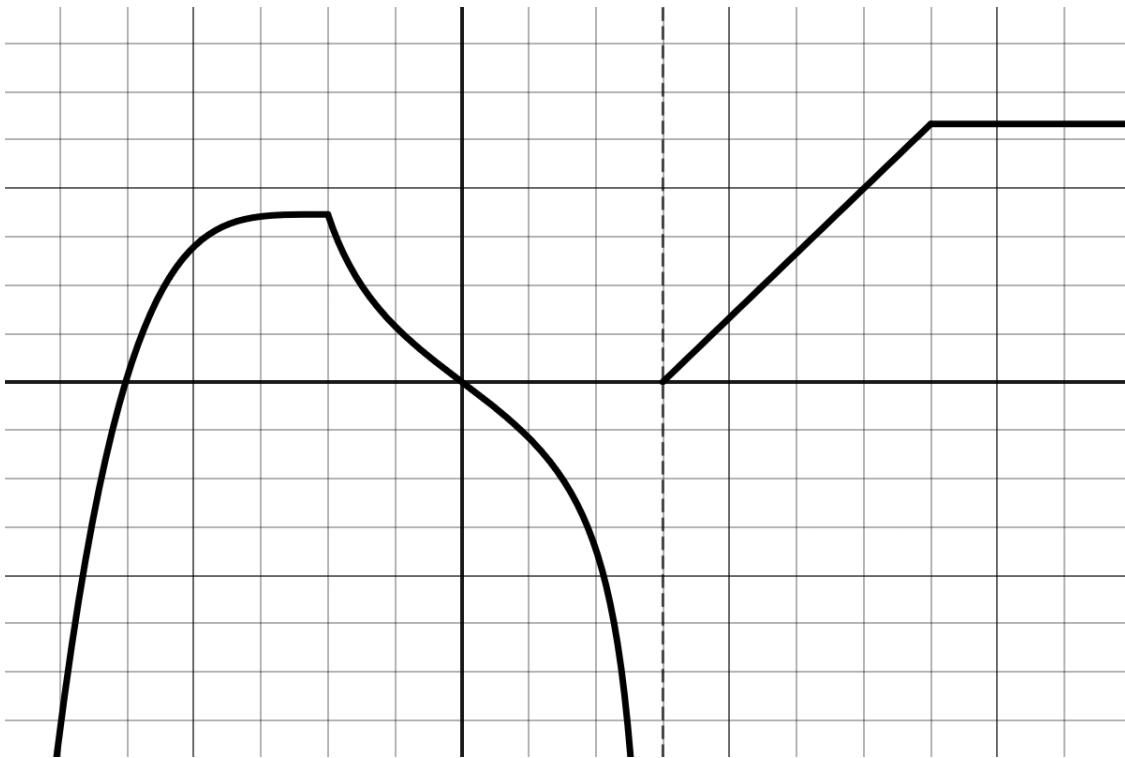
Learning target DF2, version 3

Suppose that $p(z) = -2z^3 + 5z^2 - 4z + 4$. Use the limit definition of the derivative to find $p'(z)$.

Algebra hint: $(z+h)^3 = z^3 + 3z^2h + 3zh^2 + h^3$.

Learning target DFB, version 2

Here is the graph of some wacky function $h(t)$:



Sketch the graph of $h'(t)$ on the blank axes below.

