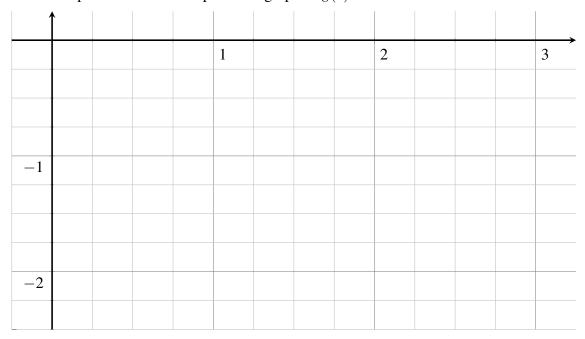
Chapter 1 checkpoint!

Learning target DF1, version 1

Suppose that you know the following values of some function g(x):

1. Plot these points and sketch a plausible graph of g(x).



2. On your graph above, draw a plausible tangent line to the graph of g(x) at x = 2.

3. Use a central difference to estimate g'(2). Draw the corresponding secant line on your graph above.

4. Compute another estimate of g'(2). Draw the corresponding secant line on your graph above.

5. Which one of your approximations is the best? How do you know?

Learning target DF2, version 1

Suppose that $f(x) = 3x^2 - 5x + 4$.

1. Use the limit definition of the derivative to find f'(x). No shortcut rules!

2. Evaluate at x = 8.

3. (Bonus!) What happens to the 3? What about the -5? And the 4?

Learning target DFa, version 1

A company manufactures rope, and the total cost of producing r feet of rope is C(r) dollars.

1. Suppose C(2000) = 800. Write a sentence explaining what this means, including units.

2. What are the units of C'(r)?

3. Suppose C'(2000) = 0.35. Write a sentence explaining what this means, including units.

4. Do you think C'(3000) is greater than, equal to, or less than C'(2000)? Explain why.

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Learning target DFb, version 1

Learning target AD2, version 1

Suppose that for some function p(x), you know the following information:

- p(-2) = 5,
- p'(-2) = 1.5,
- p''(x) < 0 for x-values close to -2.
- 1. Explain and demonstrate how to find the linearization L(x) of p(x) at x = -2.

2. Explain and demonstrate how to estimate the value of p(-2.03) using this linearization.

3. Is your estimate of p(-2.03) greater than or less than the actual value? How do you know?

4. Sketch a possible graph of p(x) and its linearization L(x) nearby x = -2 to illustrate your findings. Label important points in your sketch with their coordinates.