

## Brandon Rhodes

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**EDUCATION**      **The University of Chicago**      Chicago, IL USA  
PhD candidate, Department of Linguistics  
September 2015 –

M.S. candidate, Department of Statistics  
September 2019 – February 2021

**Indiana University**      Bloomington, IN USA  
Bachelor of Arts, Linguistics  
August 2011 – May 2015

**RESEARCH INTERESTS**      Statistical methods with natural language data, computational linguistics, phonology, unsupervised learning, natural language processing

**PUBLICATIONS**      Journal

1. Tortoriello G, **Rhodes BP**, Harkany T, Bradshaw HB. 2013. *Targeted Lipidomics in Drosophila Melanogaster Identifies Novel 2-Monoacylglycerols and N-acyl Amides*. PLOS ONE.
2. Siham Raboune, Jordyn M. Stuart, Emma Leishman, Sara M. Takacs, **Brandon Rhodes**, Arjun Basnet, Evan Jameyfield, Douglas McHugh, Theodore Widlanski and Heather Bradshaw. 2014. *Novel endogenous N-acyl amides activate TRPV1-4 receptors, BV-2 microglia, and are regulated in brain in an acute model of inflammation*. Frontiers in Cellular Neuroscience.

Proceedings

3. **B Rhodes**, K Berkson, K de Jong, S Lulich. *Real-time three-dimensional ultrasound imaging of pre-and post-vocalic liquid consonants in American English*. The Journal of the Acoustical Society of America 137 (4), 2268-2269.
4. SM Lulich, **B Rhodes**, M Nelson, K Berkson, K de Jong. *Three-dimensional tongue shapes of /r/ production in American English words*. The Journal of the Acoustical Society of America 139 (4), 2222-2222.

Editorial

5. Edmiston, Ermolaeva, Hakgüder, Lai, Montemurro, **Rhodes**, Sankhagowit, Tabatowski (eds.), *Proceedings of the Fifty-third Annual Meeting of the Chicago Linguistic Society*.

**PRESENTATIONS**      Poster presentations

1. Levels of endocannabinoids and related N-acyl amides change in the cerebellum, midbrain, brainstem and thalamus in a model of acute peripheral inflammation. International Cannabinoid Research Society Symposium on the Cannabinoids. Freiburg, Germany. July 2012.
2. Gene deletion to observe copper sensitivity in *Saccharomyces cerevisiae*. STEM Summer Scholars Institute. Indiana University Purdue University Indianapolis. Indianapolis, IN USA. July 2013.
3. Real-time three-dimensional ultrasound imaging of pre- and post-vocalic liquid consonants in American English – **with Kelly Berkson, Ken de Jong and Steven Lulich** (all at Indiana University). Acoustical Society of America. Pittsburgh, PA USA. May 2015.
4. Severing the external argument from the aspectual verb – **with Thomas Grano** (Indiana University). Linguistic Society of America. Washington, DC USA. January 2016.

<b>PROFESSIONAL MEMBERSHIPS</b>	International Cannabinoid Research Society	2012-2013
	Phi Beta Kappa	2015 – present
	Chicago Linguistic Society	2016-2017
<b>RESEARCH EXPERIENCE</b>	<u>Data analysis</u>	
	• Reproductive neuroscience, Dr. Heather Bradshaw	2011-2012
	<u>Lab technician</u>	
	• Reproductive neuroscience, Dr. Heather Bradshaw	2011-2012
	• Molecular biology, Dr. Andrew Kusmierczyk	Summer 2012
	• Speech and Hearing Sciences, Dr. Steven Lulich	2014-2015
	<u>Assistant</u>	
	• Syntax/semantics of aspectual verbs, Dr. Thomas Grano	Summer 2015
	<u>Independent</u>	
	• Mathematical linguistics, morphology Qualifying paper: Geometrical Morphology Advisers: John Goldsmith, Jason Riggle	2016-2017
	• Mathematical linguistics, phonology Qualifying paper: A phonemic comparison of dialects of Arabic Advisers: John Goldsmith, Jason Riggle	2017-2018
	• Mathematical linguistics, statistical methods in linguistics, computational linguistics, phonology Dissertation proposal: Dynamic Computational Networks – Accent and Syllabification Committee: Diane Brentari, John Goldsmith, Jason Riggle (chair)	2018-2019
	• Statistical methods in linguistics, phonetics, phonology Dissertation Committee: Diane Brentari, John Goldsmith, Jason Riggle (chair)	2019 —
<b>TEACHING EXPERIENCE</b>	• Multi-view acoustic word embeddings with Transformer encoders Course project: Speech Technologies (TTIC 31110) Professor / Advisor: Karen Livescu	Spring 2020
	• Reanalysis of study: ‘Asking young children to “do science” instead of “be scientists” increases science engagement in a randomized field experiment’ Source: <a href="https://www.pnas.org/content/117/18/9808">https://www.pnas.org/content/117/18/9808</a> Course project: Data Analysis Project (STAT 34900) Professor / Advisor: Peter McCullagh	Autumn 2020
	<u>Teaching Assistant</u>	
	• LING 20001: Introduction to Linguistics 25 students	Autumn 2017
	• LING 20101: Introduction to Phonetics and Phonology 50 students	Autumn 2018
	• LING 20001: Introduction to Linguistics 20 students	Winter 2019
	<u>Lecturer</u>	
	• LING 20001: Introduction to Linguistics 18 students, no teaching assistant	Spring 2020

<b>OTHER EXPERIENCE</b>	<u>Conference abstract reviewer</u>	
	Fifty-second Meeting of the Chicago Linguistic Society	2015-2016
	Fifty-third Meeting of the Chicago Linguistic Society	2016-2017
	<u>Conference organizer</u>	
	Fifty-third Meeting of the Chicago Linguistic Society	2016-2017
	<u>Conference proceedings editor</u>	
	Fifty-third Meeting of the Chicago Linguistic Society	2016-2017
<b>LANGUAGES</b>	Native: English	
	Basic fluency: Spanish	
	Conversational: Arabic (intermediate), Italian (beginner)	
	Reading and writing: Arabic (intermediate), Italian (intermediate)	
	Programming: R, Python, PyTorch, SQL, L <sup>A</sup> T <sub>E</sub> X, C, Haskell	