

EFFECTIVE SUMMER 2019, this system is no longer being used to obtain course feedback at Brown. For-credit courses are now evaluated using EvaluationKit. Please email course_feedback@brown.edu for further information. To submit an access request to the new system, please go to [IT Help](#).

Evaluations Results Viewer

Please Select a Term to begin. Additional options will be refreshed after each selection.

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 APMA ▼ BASE.LIFE_AND_PHYSICAL_SCIENCES ▼ 1650 ▼ --Filter by Section-- ▼

Evaluation Template: BASE.LIFE_AND_PHYSICAL_SCIENCES

Evaluation Section Number 1: Student Information

Question Number 1: Please indicate your reason(s) for taking this course (check all that apply).

Course Section	Pre-requisite for other course(s)	Requirement for concentration	Elective within a concentration	Elective outside concentration	Reputation of instructor	Interest in topic
APMA1650-S01	5(38.0%)	10(77.0%)	0(.0%)	2(15.0%)	2(15.0%)	6(46.0%)
Group Total	5(38.0%)	10(77.0%)	0(.0%)	2(15.0%)	2(15.0%)	6(46.0%)

Question Number 2: Please indicate how often you attended class.

Course Section	Always(1)	Frequently(2)	Less than half of the time(3)	Average
APMA1650-S01	9(69.0%)	4(31.0%)	0(.0%)	1.31
Group Total	9(69.0%)	4(31.0%)	0(.0%)	1.31

Question Number 3: Please indicate the number of hours per week you spent on this course outside of class.

Course Section	0-2 hours(1)	3-4 hours(2)	5-6 hours(3)	7-8 hours(4)	9+ hours(5)	Average
APMA1650-S01	0(.0%)	4(31.0%)	5(38.0%)	2(15.0%)	2(15.0%)	3.15
Group Total	0(.0%)	4(31.0%)	5(38.0%)	2(15.0%)	2(15.0%)	3.15

Evaluation Section Number 2: Effectiveness of Course

Question Number 1: Please comment on your own learning in this course. What knowledge or skills did the course help you develop?

Responses
Show/Hide Answers
APMA1650-S01: Broad applicable statistical skills. Compared to Intro to Econometrics which I took last year, I find this course a better fit and more memorable.
APMA1650-S01: I learned a lot through this class. I learned the basic of probability, hypothesis testing, forming different estimators, calculating probability from a continuous function and joint function.
APMA1650-S01: In this course, I learned the foundations of axiomatic probability, as well as statistics, estimators, and hypothesis testing.
APMA1650-S01: - reading data - an increased comfort in working with numbers
APMA1650-S01: Good at developing logical thinking.
APMA1650-S01: I like how Ross explains. He knows what he is talking about and nearly all of his materials are applicable to real life. I could not catch the last part about Monte Carlo method, though, maybe I need to read more.
APMA1650-S01: I now have a better understanding of the world of statistics and its applications to different fields. This will be extremely helpful as I pursue my degree in Applied Math-Economics.
APMA1650-S01: How to approach and think about problems of probability and statistics
APMA1650-S01: I learned a great deal about statistics in this course. My exposure to calculus and multivariable calculus greatly aided my understanding of the later part of the course.

Question Number 2: Please indicate your evaluation of the effectiveness of the course overall.

Course Section	Very effective(1)	Effective(2)	Somewhat effective(3)	Ineffective(4)	Very ineffective(5)	Average
APMA1650-S01	8(62.0%)	4(30.0%)	1(8.0%)	0(.0%)	0(.0%)	1.46
Group Total	8(62.0%)	4(30.0%)	1(8.0%)	0(.0%)	0(.0%)	1.46

Question Number 3: Please elaborate on your responses above, or on anything else you wish to discuss about the course design and content.

Responses <input type="button" value="Show/Hide Answers"/>
APMA1650-S01: The pacing of the course was very good, and the practice problems were helpful in reinforcing the material.
APMA1650-S01: I think that the homework assignments and the exams were designed really well. They were very well aligned to the purpose of the class.
APMA1650-S01: I think the course content was very streamlined and easy to handle!
APMA1650-S01: Seems like we could've learned more relevant statistical analyses methods for scientific studies
APMA1650-S01: The course was designed effectively. It had a smooth transition from probability to statistics. I greatly enjoyed the fact that we finished our required material 2 days early so that we could delve into regression.

Evaluation Section Number 3: Effectiveness of Instruction

Question Number 1: Please indicate your evaluation of the instructor's overall effectiveness.

Course Section	Very effective(1)	Effective(2)	Somewhat effective(3)	Ineffective(4)	Very ineffective(5)	Average
APMA1650-S01: Parker, Ross Hamilton(P)	12(92.0%)	1(8.0%)	0(.0%)	0(.0%)	0(0.0%)	1.08
Group Total	12(92.0%)	1(8.0%)	0(.0%)	0(.0%)	0(0.0%)	1.08

Question Number 2: Please elaborate on your responses above, or anything else you wish to discuss about the teaching in this course.

Responses <input type="button" value="Show/Hide Answers"/>
APMA1650-S01: Parker, Ross Hamilton(P): Ross was awesome! He was clear in his teaching, understood the needs of students, and was very open to helping anyone. His grading was fair.
APMA1650-S01: Parker, Ross Hamilton(P): Ross was always available to give help with assignments and to explain concepts again. The explanations were clear and made a potentially confusing topic easy to understand.
APMA1650-S01: Parker, Ross Hamilton(P): Ross was fun and engaging, and made a lot of the more complex material easily digestible.
APMA1650-S01: Parker, Ross Hamilton(P): Material was consolidated and presented extremely effectively, and a typically difficult class was made quite manageable.
APMA1650-S01: Parker, Ross Hamilton(P): This is by far the best math instructor I've ever had. He deserves to be recognized for this.
APMA1650-S01: Parker, Ross Hamilton(P): Absolutely nothing negative to be said about Ross. Grade A professor who was able to make an 8 hour/week class a good time.
APMA1650-S01: Parker, Ross Hamilton(P): Very clear and fair, notes were incredibly helpful and available
APMA1650-S01: Parker, Ross Hamilton(P): Ross was a very effective instructor. He explained concepts very well and was willing to take the time to make sure that students really understood the concepts he was teaching. I enjoyed the fact that he made himself available for lots of office hours (over 4 hours per week) and that he made test difficulty constant and in line with the homework and core concepts of the class.

Evaluation Section Number 4: Effectiveness of Teaching Assistants

Question Number 1: Please indicate your evaluation of the teaching assistant's overall effectiveness.

Course Section	Very effective(1)	Effective(2)	Somewhat effective(3)	Ineffective(4)	Very ineffective(5)	Average
There were no responses for this question						

Question Number 2: Please elaborate on your responses above, or on anything else you wish to discuss about the TA's teaching.

Responses <input type="button" value="Show/Hide Answers"/>
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