

Uwezo Tanzania National Learning Assessment 2015

Village/street:				Region:	
Name of EA:				District:	
Number of EA:				Ward:	
Volunteers:		Sex	Telephone		
1.					
2.					

Survey Booklet

submitted by (Name of Volunteer) Signature Date

Received and scrutinized by (DC Name) Signature Date

Verified by (Head of organization) Yes ☐ No ☐

Name..... Signature..... Date

Verified by RC Yes ☐ No ☐

Name..... Signature..... Date

For data centre use only.

Received on (Date):				
Verified?	YES		Verified?	YE

Verification code:		
Date of Entry:		School:
Data Entrant Code:		Village/Street:
Signature		Household:
Rechecked date:		School:
Data Entrant Code:		Village/Street:
Signature		Household:



Yaliyomo:

- | | |
|--|--------|
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Uk.



Enumeration Area Information Sheet

2015

Arrival time

EA number:

Ask village leader the following information									
Name of respondent		Position							
Telephone		Permission to use tel.		Yes		No			
District		Please tick appropriate box							
Ward							M	F	
Village Name		Name of volunteer 1							
EA name		Name of volunteer 2							
Date									

Ask village leaders

V100. Electricity	Please tick the appropriate box						Yes	No	
	V101. Does EA have electricity connection?								
	V102. Do you see any electrical poles?(observe)								
Are the following in the EA....									
V200. Are the following in the village?							Yes	No	
	V201. Village government offices?								
	V202. Trading/shops/marketing centre?								
	V203. Police post?								
	V204. All weather roads?								
V300. Economic activities	V301. What is the main social economic activity in the village? (choose one)		Farming	Trading	Fishing	Pastoralism	Mining	Salary earners	Casual laborers
		Women							
		Men							

V400. Education status	Write the actual number of facilities in the EA		Number						
	V401. Number of government primary schools								
	V402. Number of private primary schools								
	V403. Number of nursery schools								
	V404. Number of secondary schools								
	V405. Number of vocation training schools								
	V406. Is there a village education and social services committee		Yes	No					

V500. Health status	V501. Number of health facilities run by:		Government		Religious institutions		Private org/individuals		
	V502. Has any trained health worker visited the village in the last 3 months		Yes	No	NO				
	V503. Is there a public water point in the EA? (if no skip to V601)		Yes	No	No				
V 600 Village community meeting	V504. If yes, who is the owner of that water point?		Private/individual	NGOs	Villagers	Govt.			
	V601. Was any village meeting held in the last three months? (if no skip V602 and V603)		Yes	No					
	V602. Was anything to do with primary education discussed in that meeting?		Yes	No					
	V603. Has anything been done in the village to improve education as a result of what was discussed		Yes	No					

End time



SCHOOL DATA SHEET

NUMBER 1

2015

EA Code:

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Step 1

GO TO THE HEAD TEACHER'S OFFICE

Position of the respondent

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- FILL BOTH PAGES OF THIS SHEET

- ☐ Visit one government primary school with class 1-7
- ☐ If there is no such school in your area choose the one with the highest pupils from your area.
- ☐ Meet the Head teacher of the school but in case he/she is absent, meet the Deputy Head teacher or the teacher in-charge. Explain the purpose of the visit and request the required documentations for your interview.
- ☐ Do not leave any question unanswered. Please put '0' in cases where no other defined number is applicable.

Arrival Time	
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District	
Division	
Ward	
EA/Village Name	

School Name		Registration no.	
Postal Address			
School Tel. no			
Head teacher's name		Sex	
Tick (✓) where applicable		M	F
Respondent's Tel:		Permission to use your	Yes
Name of Volunteers	1.	2.	No
Date:			

NOTE:

Ask questions to the Head teacher/Deputy Head teacher/Teacher in-charge.

S100 School Details		S200. Children's enrollment 2014 (Put numbers)											
S101. Type of school (tick ✓ where applicable)	S102. Number of streams	Class	Stream	Nursery	P. 1	P. 2	P. 3	P. 4	P. 5	P. 6	P. 7	Total	
		Mixed day Girl Day Boy Day Girl boarding Boy Boarding Mixed boarding Special need boarding	Nursery	S201. Children's enrollment (taken from attendance register)	Boys								
Girls													
Boys													
Girls													
Boys													
Girls													
Boys													
Girls													
Boys													
Girls													
S300. Children with disabilities													
			Class		Nursery	1	2	3	4	5	6	7	
i. Visually impaired			Boys										
			Girls										
ii. Hearing impaired		Boys											
		Girls											
iii. Physically challenged		Boys											
		Girls											
iv. Albinism		Boys											
		Girls											
v. Mentally challenged		Boys											
		Girls											
vi. Speech impaired		Boys											
		Girls											
vii. Multiple challenges		Boys											
		Girls											

S400. Primary School teachers				
	Number of teachers, attendance, professional qualities	Total	M	F
S401.	Total number of teachers			
S402.	Total number of teachers present on the day of visit			
S403.	Number of teachers who are on the payroll system			
S404.	Number of teachers who are not on the payroll system			
S405.	Number of teachers employed by parents, sponsors, donors etc.			
S406.	Number of volunteer teachers			
S407.	Number of special needs teachers			
S408.	Number of untrained teachers			
S409.	Number of teachers on study leave			
S410.	Number of non-teaching staff			
S411.	How many teachers does the school need to meet its needs?			
S412.	How many teachers have graduated in these level?			
Degree	Adv. Diploma	Grade IIIA	Grade B/C	Other, mention

S500. Health, water and other services (tick (✓) the correct answer)					
S501.	Do you have student medical cards? (If no, skip to S503)	Yes		No	
S502.	Do pupils/nurses fill them?	Yes		No	
S503.	Is there safe and clean drinking water?	Yes		No	
S504.	What is the main source of water for school?	Well		Rain	
S505.	Do you have a special container for washing your hands?	Yes		No	
S506.	How long does it take to reach the source of water?	Hours		Minutes	
S507.	Do all pupils have lunch at school?	Yes		No	
S508.	Is there a room for girl's privacy, especially during menses?	Yes		No	
S509.	Does your school have Affirmative Action No. 11, 2012 that provides for the establishment of Guidance and Counselling to pupils? (If no, skip to S601)	Yes		No	
S510.	If yes, are there teachers who offer guidance and counselling?	Yes		No	
S511.	If yes, list how many are female and how many are male.	Female		Male	

S600. Parents involvements in schools for child development (Put number)		
S601.	How many parents attended last meeting on the progress of their children??	

S700. School committee and Inspection				
S702	How many committee meetings were held in 2015?			
S703	Have committee members ever attended capacity building trainings?	Yes		No
S704	Has your school been inspected by the education inspectors this year?	Yes		No

Step 2

SELECT ONE TWO STREAM



Observe and record your answers in section S1000.

S1100. Classroom observation (Class Two) Tick where appropriate										
S1001 Class and stream (tick appropriately)	A	B	C	D	E	F	Sex of STD two teacher		M	F
S1002 Numbers of teachers							Male	Female		
S1003 Number of pupils in class							Male	Female		
							Yes	No		
S1004	Are there any kids sitting on the floor									
S1105	Is there a usable chalkboard?									
S1006	Is the class timetable displaced on the wall? (If no, skip to 1008)									
S1007	Is this lesson following the timetable?									
S1008	Are there charts and/or other supplementary teaching aids displayed in the classroom?									

Step 3

S1300. OBSERVE NUMBER OF TEACHERS PRESENT AND DO A HEAD COUNT OF PUPILS IN THE CLASS AFTER 15 MINUTES INTO THE LESSON

S1301. Pupils' attendance (If streams are mixed in the same room, count all pupils in total but if different classes are mixed, count each class separately)	Stream	Sex	P.1	P.2	P.3	P.4	P.5	P.6	P.7
		A	Boys						
Girls									
B		Boys							
		Girls							
C		Boys							
		Girls							
D		Boys							
		Girls							
E		Boys							
		Girls							
Pupils with disabilities	Boys								
	Girls								
S1302 Was the teacher present in the classroom? Put ✓	A								
	B								
	C								
	D								
	E								



Ask the questions on Section 1100 and 1200 to a class two teacher. If he/she is not in, skip to Section 1300.

Step 4

S1400. OBSERVE THE SCHOOL ENVIROMENT

S1100. Teaching & learning materials									
S1101	How many text books are available for the following subjects? (indicate the numbers)						Swahili		
							English		
							Mathematics		
S1102	Are there teaching aids for visually impaired pupils? (Braille)						Yes	No	No visually impaired pupils

S1200 Ask class two teacher. (leave it if absent)		
S1201	How many parents came to discuss the progress of their children's academic performance with you last month? (If none, put "0")	Number
S1202	(Show the class teacher Uwezo Kiswahili test then ask him/her) What percentage of students in class 2 can successfully attempt to do multiplication?	Percentage

Infrastructure									
Tick "✓" appropriately								Yes	No
S1401	Is the school connected to electricity?								
S1402	Is there an administration building/office?								
S1403	Is there a playing field school?								
S1404	Is the school compound fenced?								
S1405	Is there a specific room for counseling? (Observe)								
	Indicate numbers						Boys	Girls	None
S1406	Number of pupils' latrines in the school								
S1407	Number of teachers' latrines in the school						M	F	All
S1408	Number of latrines for use by challenged pupils in school						M	F	All
S1409	Number of classrooms								
Departure time									



Household information sheet NAMBA 1

2015

Alama ya EA:

- Make sure you have a household list (HH) of the 20 selected households
- • Test all children between ages 7-16 on reading English, Kiswahili, Mathematics and give them a picture reading exercise.
- • Test MUAC in all pupils aged between 6-14 years.
- Test iodine in the salt used by every household.
- Please ask about mother's information from the parents. If they are not there, ask an adult.
- • Write all information/details in this form.
- • For more details consult volunteer's guide.

Arrival time	
Arrival date	

District	
Division	
Ward	
Village/stree	

Respondent		Father		Mother		Guardian		Name:	
Year of birth						Mobile number			
Permission to use Tel.				Yes				No	
Alternative mobile number:									
Name of head of household (as listed)									
Sex		Male				Female			
Age									
Level of education		Uni	Diploma		Technic	Seco	Primary	No school	
Phone number									
Permission to contact		yes						No	
Alternative Phone Number									
Interviewer		1.		2.					
Name of School inspected									
Registration number. (Copy from School Sheet)									

HH number

H100. Number of people living in this household			H101. What type of walls is your house made of?					H102. Source of light for daily use (Put (√) where applicable					H103. Does the house have a toilet?		H104. How many meals does your family have daily? (Put (√) where applicable (Put (√)			H105. Do you often eat the below food as either dinner or lunch?				H106. Do you and your babies eat from one plate/bowl/dinner or	
Men	Women	Total	Mud/Wooden	Plastic	Iron sheets	Wood	Stones/bricks	1.Electricity	2.Solar	3.Gas	4.Kerosene	5.Other	Yes	No	1	2	3 or more	1.Fruits	2.Vegetables	3.Milk/Meat	4.Cowpeas	1. Yes	2. No
H107. How many of these items do you own? (If there isn't don't leave empty put "0")									H108. Which news media do you prefer?					H109. What is your source of income?									
1.TV	2.Radio	3.Mobile phone	4.Computer	5.Car	6.Bicycle	7.Motorbike	8.Trolley	9.Cow	10.Goat/Sheep	11.Donkey	12.Camel												
H110	What is your source of water?		1.Rain water		2.River/Lake		3.Well		4.Tap		5.Natural spring												
H111	How do you make your water safe for drinking?		1.Treating		2.Filtering		3.Boiling		4.Nothing		H112 Which is your main language of communication?					1.Kiswahili		2.English		3.Local languages			

H200: Parental responsibility: Interview a parent/guardian in this section (Tick “✓” where applicable)															
H201	Did you read any book with your child last week? (If they don't have a child leave no. 203, 204 and 205, continue no. 206)									Yes		No		No kid	
H202	Did you discuss your child's progress with the teacher last term?									Yes		No		No kid	
H 203	Do you check your child's exercise book once in a week?									Yes		No		No kid	
H 204	Were you invited for a parental meeting at your child's school this year?									Yes			No		
H205	If yes, did you attend?									Yes			No		
H206	Apart from the parental meeting, have you attended any other meeting to discuss Education matters this year? If No, skip to H208									Yes			No		
H207	What was discussed in that meeting? (choose an answer and tick “✓” where applicable)	A: child learning/Tuition		B: Construction of School structures		C: Discipline		D: Child health matters		E. Don't know			All A-D		
H208	Do you think local government has a duty to contribute to learning outcome in your area?			Yes				No		Don't know					
H300: Salt Testing		H300: Salt Testing													
H303	H303			H303		H303		H303							



H1900. Immediate Feedback (Give the parent feedback on their child's ability)									
H1901.	Was the feedback given	Yes	No		H1902 feedback on MUAC and soft results given?	Yes	No		
H1903	Did you give the parent/guardian Uwezo Publications and explained their use? (Calendar, Story booklet etc.)	Yes	No						

Departure time



EA OVERALL INFORMATION SHEET

2015



To be filled by Data collection coordinator and volunteer at the time of returning the survey booklet.

Name of the school visited:

Region	
District	
Ward	
Village/Street/EA	
EA Code	

Volunteer's name:	Sex
1.	
2.	
Date	

Head of Household name and their household number from the main household list in the village/EA				
Head of household name	Household number	Verify that the age of the parent is filled correctly and tick “√” after the verification. Ask the volunteer to explain, in case there are mistakes.	Write the age group of children tested in each household, 7-16 years (e.g. 7-12) (The age MUST NOT be above 16 years)	Tick (✓) for households without children
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
Total				



QUALITY EDUCATION IN TANZANIA IS POSSIBLE, PLAY YOUR PART!

Uwezo Tanzania
127 Mafinga Road | off Kinondoni Road | P.O. Box 38342 | Dar es Salaam | Tanzania
T: +255 712 333332 | +255 22 266 4301/2/3 |
E: uwezo.tanzania@twaweza.org | Web: www.twaweza.org