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| **MARK SHEET** | | | |
| This mark is provisional | First marked by:  Adrian Mackenzie | Date:  15 May 2015 | Mark Awarded:  61 |
| Second marked by: Imogen Tyler | Date: | Mark Awarded:  57 |
| Module: socl923 | | |
| Agreed mark: 59 | | |
| Student Name: see below | | |

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| **First Marker Comments:** Group North '[The Ched Evans Case: A Cultural Analysis](http://socl923groupnorth.tumblr.com/)' [http://socl923groupnorth.tumblr.com](http://socl923groupnorth.tumblr.com/)  Yaser Bahrami Ghasrejami  Katie Capstick  Hong Kim  Zhang Yuting  The group research project effectively documented work on many of the methods exercises for the course. It actually brought together quite a few interesting empirical materials and did generate some interesting insights around the Chad Evans case.  I could see that most members of the group were contributing during the different parts of the group project. Some of the contributions were very brief, and it was at times quite hard to follow what they were referring to. While they were nearly all relevant to the project topic, it would have been good to provide a little more by way of contextual linking and framing of the materials you were discussing. I thought too that individual entries on particular weeks were often somewhat isolated from each other, as if they were not really in conversation in a group. The presentation in the final week of the case did better in bringing the different parts of the project together. |
| **Second Marker Comments:**  The point of the blog, as detailed in the assessment aims and objectives, is to create a space for discussion and documentation of the group project, and also to generate a time-line of the evolution of the project as it develops. It feels more that the group didn’t effectively use the blog in this way, which is interesting given that online ethnography was such a large part of what the group where engaged with reflecting on. It would have been interesting to see the blog develop as a place to ‘collect materials’ both theoretical but also content relating to the case. It is interesting then way the blog didn’t ‘work’ effectively in this way as a tool for ‘growing’ the group project together. As it stands it feels partial and fragmented, and doesn’t reflect or meet fully the intentions detailed in the assessment guidelines. |