Response Summary:

From Topics to Questions Worksheet

You are no longer a mere data collector, but a researcher interested in understanding something better. Use the prompts below to describe your topic of interest in a complete sentence.

Goal: To articulate what the student hopes to find out about the Topic of interest in the Topics Worksheet

Objectives: Students will transition from a broad topic to a

specific question

Outcomes: Students will answer who/what/when/where/whether/why/how

1. Student Information *

First Name	Ria
Last Name	Rajan
Course (e.g. CGT 270-001; CGT 501, CGT 575)	270-007
Term (e.g. F2020)	F2021

Q13. If you are enrolled in CGT 501 select a cohort N/A

- 2. Email Address (enter your University email address) * rajan17@purdue.edu
- 3. Purpose (select an option from the drop down box)
 - Final Project

Topic

4. The topic I am studying is: * Indiana Census Data

Because

5. I want to find out: *

What	What is the ethnic breakdown of major cities in Indiana?
Why	Why do these cities have the ethnic breakdown that they do?
How	by analyzing and visualizing the Indiana census data

6. In order to help my reader understand: *

in order to help our readers understand the correlation between location and ethnic backgrounds in Indiana.

Q12. In the space below, using your answers provide above, type the complete sentence that describes your topic.

For example: I am studying the causes of the disappearance of large North American mammals because I want to find out whether the earliest peoples hunted them to extinction, in order to help my reader understand whether native peoples lived in harmony with nature or helped destroy it.

We are studying the ethnic breakdown of major cities in Indiana because we want to know why these cities have the ethnic breakdown that they do. We are finding this by analyzing and visualizing the Indiana census data in order to help our readers understand the correlation between location and ethnic backgrounds in Indiana.