

6 <sup>th</sup> Semester		
ISCED Code: 0221	Course Code: URED-3604	Course Title: The Life and Teachings of the Prophet Muhammad (SAAS)
Credit Hour: 1	Notional Hours: 40	Contact Hours: 2Contact Hours per Week

Course Assessments	CIE: Continuous Internal Evaluation	Attendance	10 Marks
		Class test/ Assignment/ Quizzes	10 Marks
		Mid-term	30Marks
	SEE: Semester End Examination		50 Marks

**Rationale of the Course:** The life of Prophet (SAAS) has remained as a source of inspiration not only for the Muslims but also for the people of different races, colors and origins belonging to various levels of society. It has led various people to make a deeper study of his message and even fashion their own lives on his pattern. Every deed of Prophet's (SAAS) life is to be followed by every individual of Muslim Ummah. Love of Allah's messenger (SAAS) is an integral part of our Iman and hence the highest love for the Prophet (SAAS) is made as a test for our faith. This course, therefore, has been designed to have an insight thought

S/N	Course Outcomes (CLO): Upon the successful completion of the course, students will be able to	PLOs	Bloom's taxonomy domain/level
CLO1	The students will have proper knowledge regarding the life and times of Prophet Muhammad (SAAS)		Cognitive/ Understanding
CLO2	Students will be able to identify the Prophet (SAAS) as the only ideal mentor to follow and to build leadership quality among them to lead the society.		Cognitive/ Understanding
CLO3	Students will be able to lead their life according to the exalted characters, manners, habits and behaviors of the teacher of mankind and beloved Prophet (SAAS)		Cognitive/ Applying

#### Course Content:

Chapter	Content	Number of Lectures & Tutorials	Corosponding CLO
Section-A, Mid Term: 30 Marks			
01	An introduction to Siratunnabi (SAAS):A comprehensive view, Sirah and its literally and technical meaning, Selection of Arabia as the birthplace of the Final Prophet (SAAS), Socio-Political, Religious condition of pre-Islamic Arabia: an Overview. Early life of Prophet (SAAS): Birth and Childhood, Business trip to Syria with his uncle Abu Talib, Battle of Fijjar and formation of Hilful-Fudul, Contribution of Mohammad (SAAS) in the business of Khadijah, Marriage with Khadijah. Early life of Prophet (SAAS): Rebuilding of Al-Ka'bah, Search for the truth and receiving the truth.	5	CLO1 CLO2
02	Beginning of Islamic Movement at Makkah: (From first revelation to the emigration to Abyssinia): Prophet hood, First revelation and its	5	CLO1 CLO2

	impact. Propagation of Islam Begins in secret. The early Muslims, End of the First Phase. Islamic Movement becomes public, The Prophet on the Mount of Safa. Oppositions from the Quraysh begin, Qur'anic approach towards Quraysh, Oppositions,		
03	Migration to Abyssinia. Prophet (SAAS) at Makkah: Boycott and Confinement of the Prophet (SAAS) and Banu Hashim by the Quraysh, The year of sorrow Ta'if- the most difficult day, Mi'raj of the Prophet. Covenants of Al-'Aqabah.	4	CLO1 CLO2
Section-B: Final Examination 50 Marks			
04	Hijrah of the Prophet (SAAS). The Prophet (SAAS) at Madinah: (From migration to Hudaibiyah) Construction of the Mosque, The Charter of Madinah,	4	CLO2
05	Important Battles till the agreement of Hudaibiyah -The Battle of Badr, The Battle of Uhud, The Battle of Ahzab, Campaigns against the Jews of Madinah, Hudaibiyah Agreement	4	CLO2
06	Letters of the Prophet (SAAS) to the kings beyond Arabia, Battle of Muta, Battle of Hunayn, The conquest of Makkah. The Farewell Pilgrimage	3	CLO2 CLO3
07	The Farewell Address of the Prophet (SAAS) and its lessons,	2	CLO3
08	, Departure of the Prophet (SAAS), Contributions of the Prophet (SAAS) as a reformer and as a nation builder and as an Ideal for the all.	3	CLO3

#### List of Books:

1. Nadwi, Saiyid Sulaiman, Muhammad The Ideal Prophet: A Historical, Practical, Perfect Model for Humanity. Translated by Mohiuddin Ahmad. Islamic Book Trust K.L.N.D.
2. Guillaume, Alfred. The Life of Muhammad: A Translation of Ibn Ishaq's Sirat Rasul Allah. London: Oxford University Press, 1955.
3. Lings, Martin. Muhammad: his life based on the earliest sources. New York: Inner Traditions International, 1983.
4. Nasr, Seyyed Hossein, Muhammad: Man of God. Chicago, IL: Kazi Publ., 1995.
5. Ramadan, Tariq. In the Footsteps of the Prophet: Lessons from the Life of Muhammad. New York: Oxford University Press, 2009.
6. Watt, William Montgomery. Muhammad: Prophet and Statesman. London: Oxford University Press, 1961.

#### Course Assessment Pattern (Theory courses):

Bloom's Category		Evaluations out of 100 marks			
		CIE (50 marks)			SEE (50 marks)
Cognitive learning	Affective Learning	Mid-term: (30)	Assignment/ Class Test: (10)	Attendance Marks (:10)	Written Exam: (50)
Remember	-	-	-	-	5
Understand	-	5	5	-	5
Apply	-	5	-	-	5



Analyze	-	5	-	-	15
Evaluation	-	10	5	-	10
Create	-	5	-	-	10
x	Responding	x	x	10	
Remarks	Course teachers may change the magnitude of marks in Bloom's category (Both for CIE and SEE), but he/she will have to keep in mind that the % of <b>Higher Order Thinking Skills (HOTS)</b> must be about 60% or more and all the Bloom's categories to be addressed during the semester. If necessary, a course teacher may also use Cognitive (Knowledge), Affective (Attitude) and Psychomotor (Skills) domain of Bloom's Taxonomy. Question papers for semester end examination (SEE) shall be moderated by the examination committee composed of both internal faculty and external member.				

Note: CIE=Continuous Internal Evaluation, SEE= Semester End Examination

i. **Delivery methods & activities:** Lecture, White Board Writing, Questions and Answers, Tutorial, Discussions Power point Presentation.

ii. **Assessment tools:** Class Attendance, Class test, Quizzes/ Assignment on problem solution, Mid-Term & Semester End Examination. Project evaluation & Viva