

## **GEP. Self-evaluation**

Deliverable 1: Context and scope of the project

		Excellent (4)	Expected level (3)	Poor (2)	Unacceptable (1)
	Context	There is an excellent introduction	There is a brief introduction to the	Theintroduction that defines the	There is no appropriate
		(context) that defines the terms	problem under study, in	terms and concepts of the subject	introduction (context) that defines
		and concepts of the subject under	whichterms and concepts are	under study is totally inadequate,	the terms and concepts of the
		study. Stakeholders (target	defined. Stakeholders (target	and should be extended and	subject under study. Stakeholders
		audience, users and beneficiaries)	audience, users and beneficiaries)	improved. Stakeholders (target	(target audience, users and
		are fullyspecified.	are specified.	audience, users and beneficiaries)	beneficiaries) are not specified.
				are specified (but not clearly	
			-1	enough or in enough detail).	
	State-of-the-art	There is an excellent literature	There is an appropriate literature	Theliterature review onthe subject	The literature review is
		review onthe subject under study: previous studies are cited,	review onthe subject under study: previous studies are cited and	under study is limited: few previous studies are cited and not	incomplete: very few previous studies are cited and most of them
		summarised and discussed.	summarised.	all of them are adequately	are not summarised.
		It is possible to identify the gap in	It is possible to figure out the gap	summarised.	It is difficult to figure out the gap
		the literature that this project	in the literature that this project	It is difficult to figure out the gap	in the literature that this project
Content		addresses. Thus, this project is	addresses. Thus, this project is	in the literature that this project	addresses.
		fully supported by the literature.	somewhat supported by the	addresses.	addi essesi
		, , , , , , , , , , , , , , , , , , , ,	literature.		
		Information is abundant and	Information is abundant. Not all of	Few sources of information have	There are no references to
	Quality of	complete. The information sources	the informationsources that are	been used. The relevance of some	previous studies or research
	information	that are used are accurate, verified	used are accurate, verified and of	of these sources is questionable.	works. Hence, both the quantity
	sources	and of good quality.	good quality.		and the quality of the information
					sources are insufficient.
	Format of references	Citations of references appear in	Citations of references appear in	There are few citations of	There are no citations of
		the correct place in the text, and	the correct place in the text, and	references in the text.	references in the text. A full list of
		support the content.	support the content.	The citation style varies.	information sources is provided at
		The citation style is uniform.  All references are listed at the end	However, the citation style varies.  Almost all references are listed at	A list of references is included at	the end of the document. The
				the end of the text. However it is	citation style that is used varies.
		of the text using the same style.	the end of the text using the same	incomplete and the style that is used varies.	
			style.	useu varies.	



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		The objectives of the project are	The objectives of the project are	The objectives of the project are	The objectives of the project are not
Structure and style Content	Formulation of	clear and well-specified. The	clear and adequately specified. The	specified (but not clearly enough).	specified, and/or the proposed
	the problem	proposed project is significant	proposed project is significant	The significance of the proposed	project is not significant enough to
		enough to be considered a TFG.	enough to be considered a TFG.	project is questionable.	be considered a TFG.
	Scope	The scope of the project is well-defined. Possible obstacles that may hinder the execution of the project are clearly stated.	The scope of the project is defined. Possible obstacles that may hinder the execution of the project are briefly stated.	There are some problems in the definition of the scope of the project and/or potential obstacles that may hinder the execution of the problem. Some relevant information is missing.	The scope of the project and potential obstacles are extremely incomplete or not defined.
	Methodology and rigor	The document perfectly describes the methodology that will be followed. Tools to monitor the evolution of the project are clearly stated.	The document describes the methodology that will be followed. Information on tools to monitor the evolution of the project is incomplete.	The document roughly describes the methodology that will be followed. Information on tools to monitor the evolution of the project is missing.	There is no information on the methodology that will be followed, or ontools to monitor the evolution of the project.
	Organisation	The document is logical in structure. The different sections are well-connected, which makes it easy to read.	The document is fairly well- structured. Sections are differentiated, however some are disconnected.	The document is fairly well- organised. However, some important aspects need to be improved (badly-connected sections, missing headings, headings in different styles, overlong paragraphs and/or sentences, etc.).	The document does not follow a logical structure. There is no rigor in presenting the different sections and arguments. Many aspects need to be improved (badly connected sections, missing headings,headings in different styles, overlong paragraphs and/or sentences, etc.).
	Clarity	The content is very clear and ideas flow logically. There is no need to read a paragraph twice, because the writing style is very precise.	The content is clear and ideas flow logically. Despite minor problems, the document is readable.	Ideas do not flow logically. It is difficult to figure out what the text is saying. Some paragraphs need to be read twice to understand their meaning.	It is very difficult to understand the content. Ideas do not flow logically. Most of the paragraphs need to be read twice to figure out what they mean.
	Writing	The document is free of grammar and spelling mistakes.	Few grammar and spelling mistakes.	Some grammar and spelling mistakes.	The document is full of grammar and spelling mistakes.



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Indicate with a check mark the corresponding cell. Add as many comments as needed to clarify each aspect.

		Excellent (4)	Expected level (3)	Poor(2)	Unacceptable (1)
Content	Context				
	State-of-the-art				
	Quality of the sources of information				
	Format of references				
	Formulation of the problem				
	Scope				
	Methodology and rigor				
Structure	Organisation				
	Organisation Clarity				