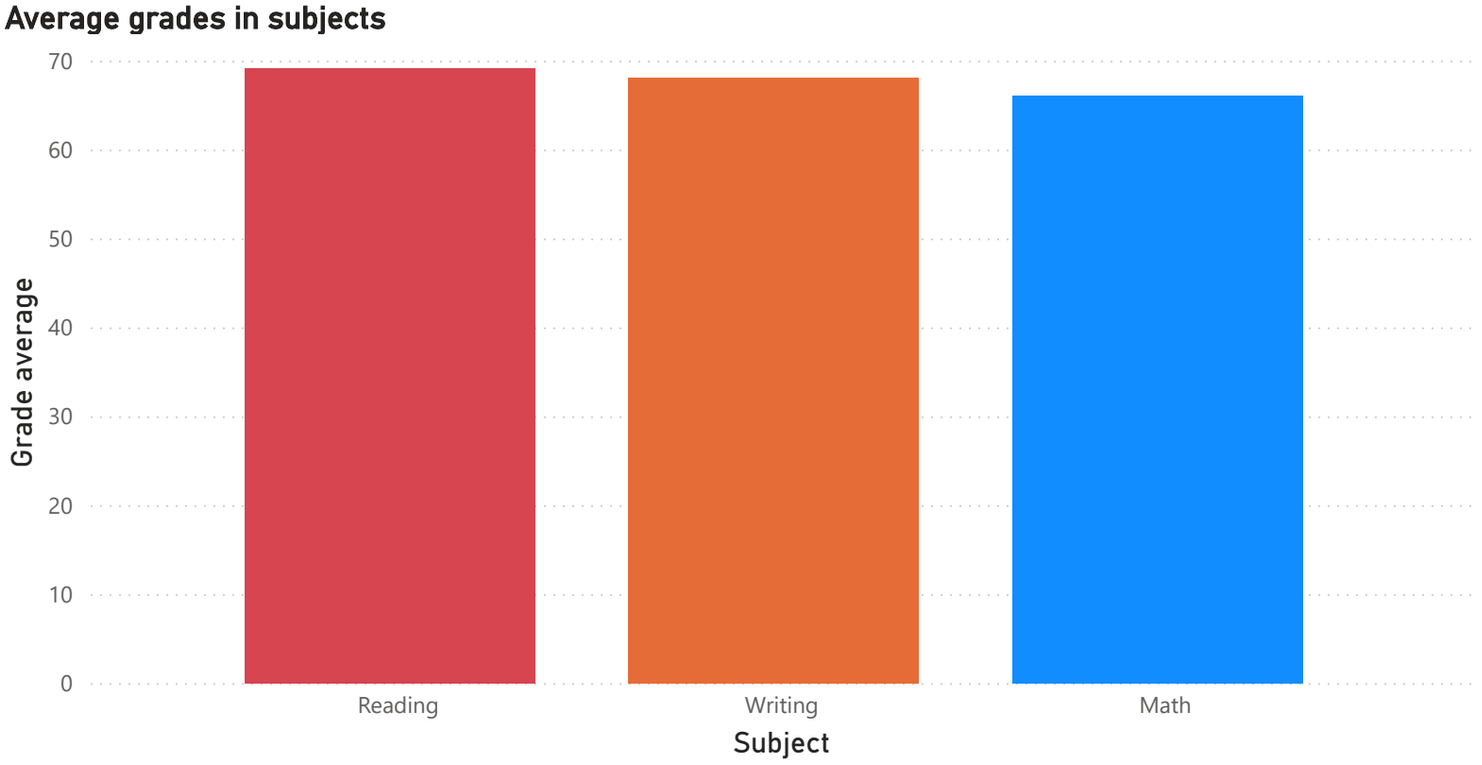
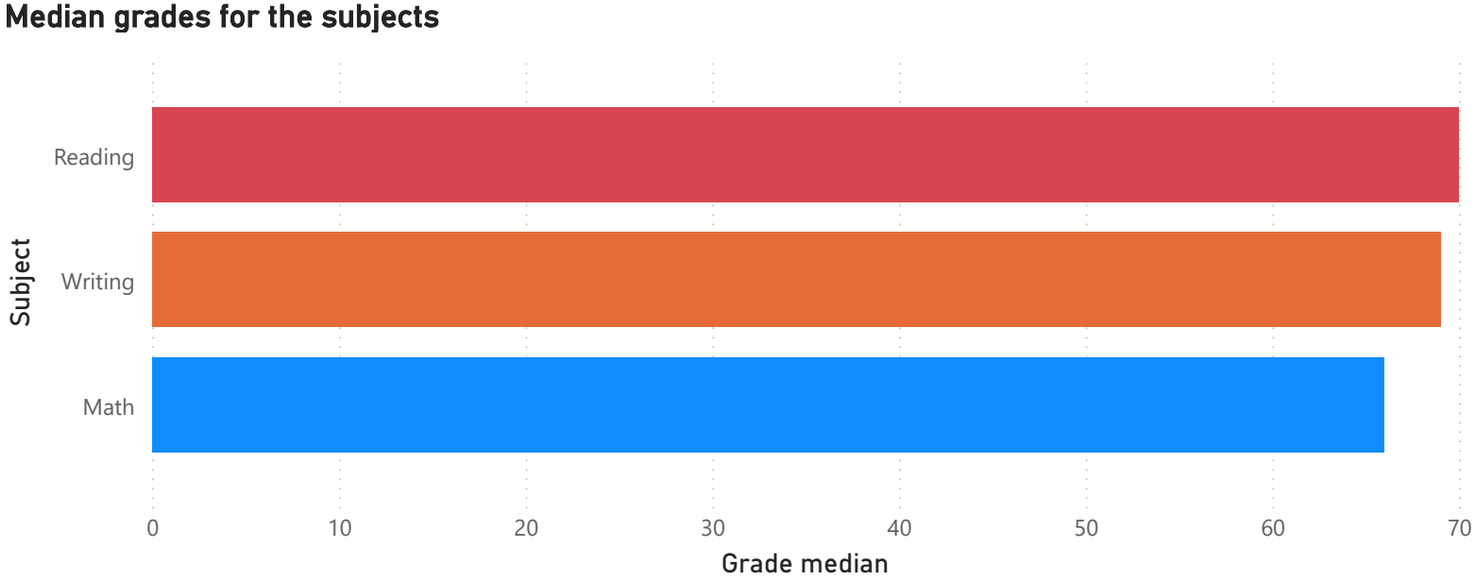


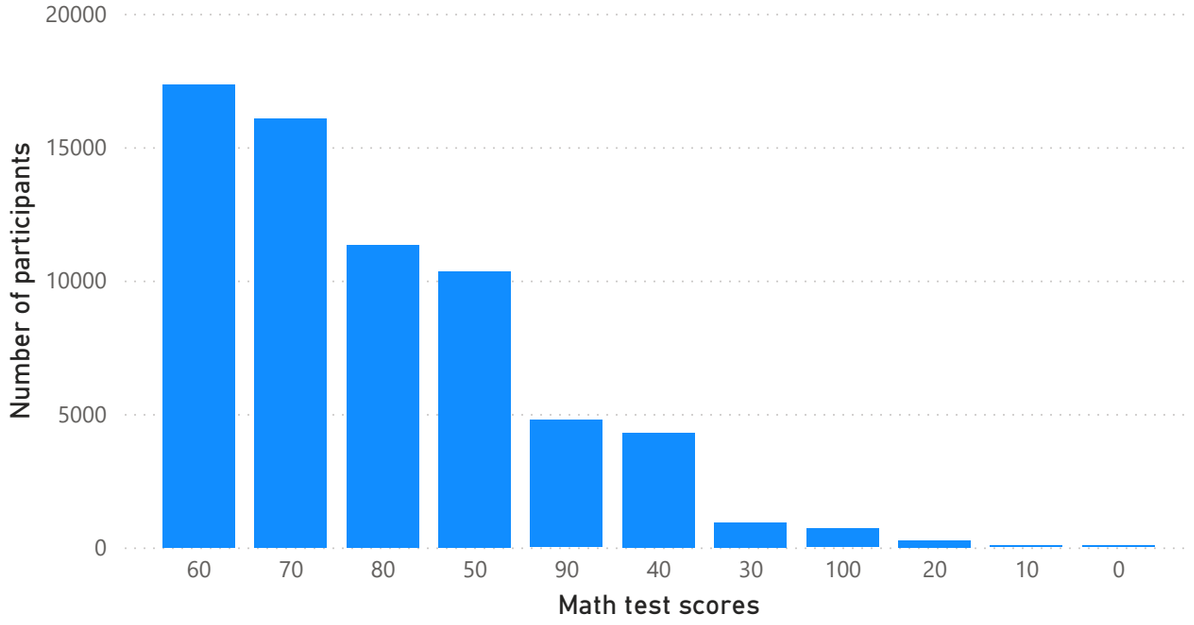


-Average scores show that students perform slightly better in Reading and Writing, while Mathematics shows slightly lower values.

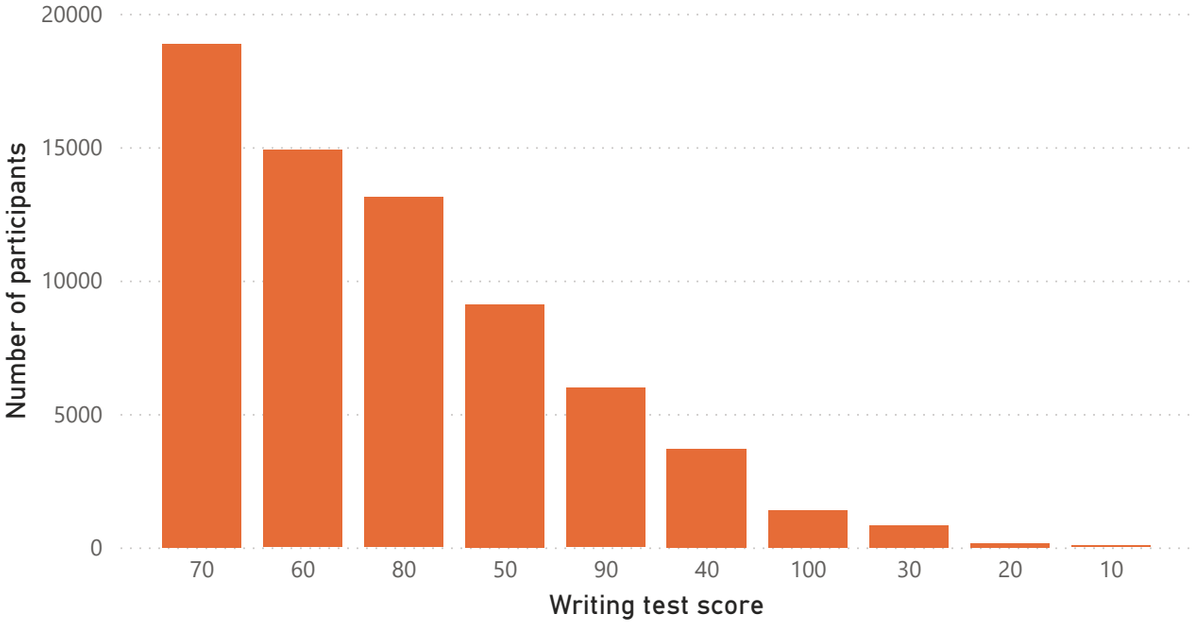
-The medians follow the same pattern, indicating that overall performance is consistent across subjects, with minor variations.

-These results suggest that, although the three areas are balanced, Mathematics may be the area with the most room for improvement.

Participants' scores on the math test



Participants' scores on the writing test



Participants' scores on the reading test

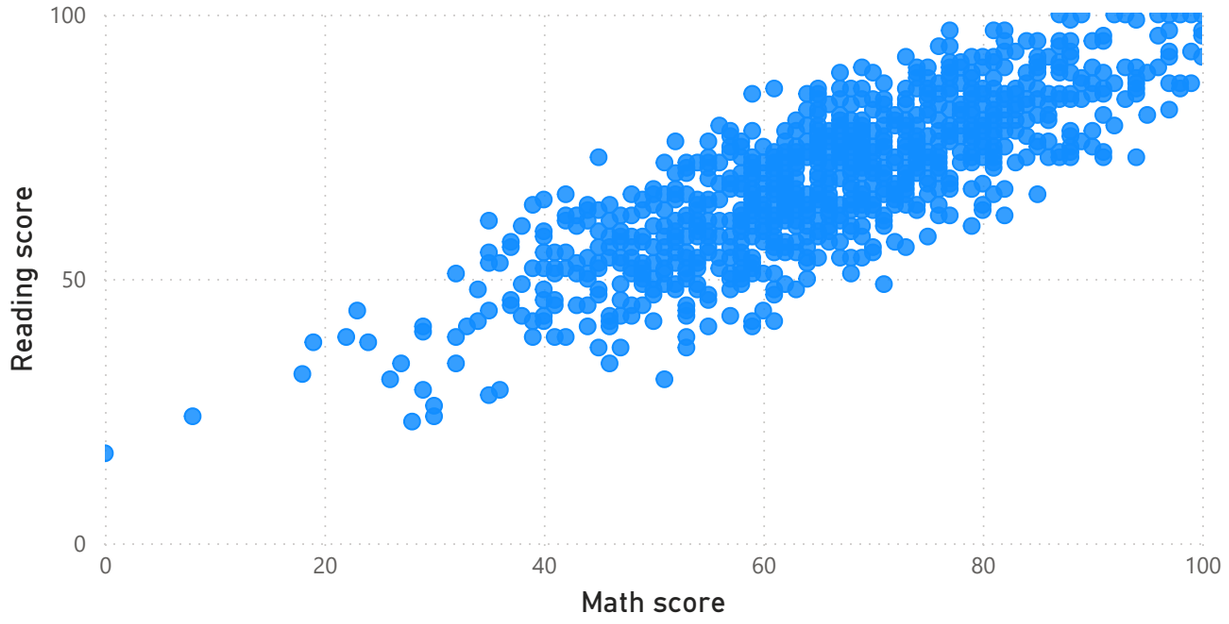
-Most participants scored between 60 and 80 on all three tests (mathematics, reading, and writing).

-The distribution is similar across the three subjects, indicating that the average student performance tends to be consistent.

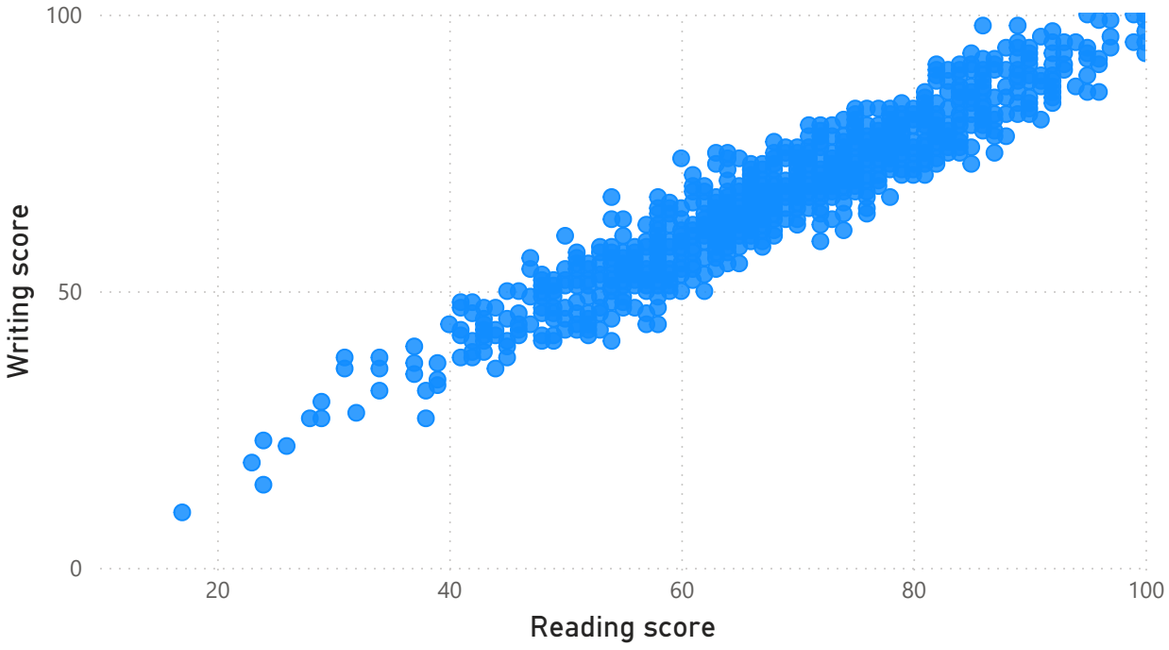
-Few students had very low or very high scores, suggesting that the overall performance level is balanced, with a greater concentration in the middle range.

-Small variations indicate that students perform slightly better in reading and writing than in mathematics.

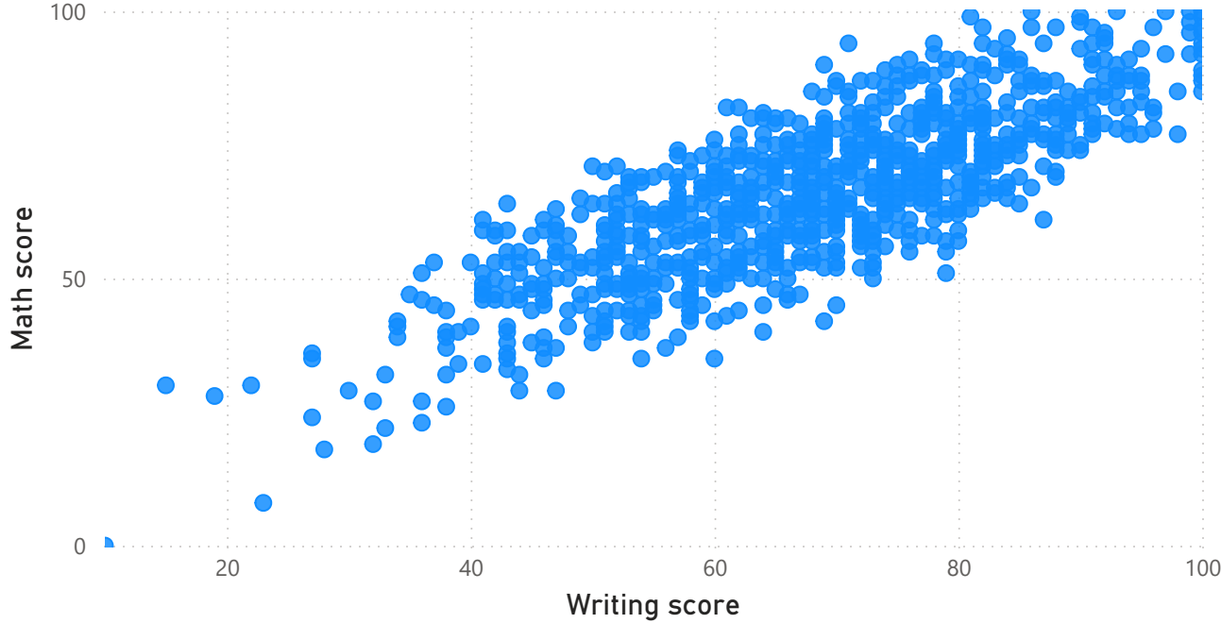
Math and Reading scores of the participants



Reading and Writing scores of the participants



Math and Writing scores of the participants



The graphs show a strong positive correlation between grades in the three subjects.

-Students with good grades in reading tend to have good results in writing and mathematics.

-The relationship between reading and writing is the strongest, indicating that reading proficiency directly influences writing performance.

-The correlation between mathematics and reading/writing is also positive, but slightly weaker, suggesting that these skills are related but involve different competencies.