FIELD STUDY 2
Learning Episode
FS 2
5
Preparing the Learning Environment: An Overview

To have a meaningful and successful accomplishment in this FS episode, be sure to read through the whole episode before participating and assisting in your FS 2 Resource Teacher's class. Note all the information you will need and tasks you will need to do before working on this episode.

🎯 Target Your Intended Learning Outcomes

At the end of this Learning Episode, I must be able to revisit the concept of learning environment in the context of the current teaching and learning situation.

📝 Clarify Your Task

Overview of the Learning Environment
A learning environment, traditionally called the classroom, is a space in a school that supports student learning. It is a self-contained area where teacher teaches, and children learn. In the classroom are chairs or tables for students and a front table for the teacher. This a traditional face-to-face classroom. Most often the students should face the teacher as the chairs are arranged that way. But as teaching deliveries changed to enhance learning, modification in the seating arrangement evolved and more opportunity for the learners to move about for cooperative learning was addressed.

A conducive learning environment should have the following characteristics:
• **Flexibility –** There is opportunity to have small groups, movable walls.
• **Openness –** Learning corners/areas which could be shared.
• **Access to resources –** Audio-visual materials are ready and open for use.
• **Physical classroom –** Space is clean and safe.
• **Psychological atmosphere –** It is friendly and accommodating.

The classroom climate nurtures the intellectual, physical, social and emotional development of the students.

Participate and Assist

What will you do to assist your mentor in setting up a conducive learning environment in the following conditions:

1. **Bulletin Board Display**
   - I can assist them by suggesting some designs for the board display and also the needed font size for the board display.

2. **Small Group Discussion**
   - I can assist them by also sharing more insights in group the students, and my mentor in the other group, and I will guide the other group.

3. **Checking class attendance in a virtual classroom (i.e. Google Meet or Zoom)**
   - In this, I can assist them by creating interactive class attendance that the students can interact and engaged.

Notice

Learning Environment 1:

- **What have you noticed of the display in the class bulletin board? What message or theme does it convey?**
  - There's a few displays, but the message conveyed the goal and also the achievement of the school

- **What makes it attractive to the learners?**
  - Its design and the colors well.

- **Does it help in the learning process?**
  - Yes, **How?** Because I believe if there are decors in a classroom, a student will feel they're in a classroom and they will learn.

Learning Environment 2:

- **If the teacher is using a distance delivery of learning through the modules, where is most likely the learning space of the students?**
  - I think it's in a noise free room or space.

- **Can you describe?**
  - The example of this would be the library where it requires students to be quiet

- **How can you as a teacher help to make such an environment conducive for learning?**
  - By creating a space that is organized, and the students will feel comfortable

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Analyze

The examples above, describe two contrasting situations. The first shows that the learners are in the same room or space while in the second, the learners maybe in different learning spaces like homes, study hubs or in extreme cases parks or under the trees.

As a teacher, in which of the two situations would you prefer to manage for learning? Choose between Learning Environment 1 or Learning Environment 2.

- **Explain your choice: Why?**
  For me, It's the Learning Environment 2, where they will learn because there is nothing that distracts them, especially that the environments that are quiet and peaceful.

Reflect

Based on my noticing and analysis, I realized that:
a. Students easily distracted by a little noise
b. They can't stay still in one area
c.

Write Action Research Prompts

OBSERVE

What probable problem may result from the two situations of the learning environment?
- It may result a disorganized classroom where students are too distracted to learn.

REFLECT

What solutions can I think of to solve the problem?
- As a solution, to make them interact with the class discussion, I must give them a prize or make a little game for them to be motivated.

PLAN

How should I do it?
- I think I can do it by making sure that I know the things that can help them to learn.

Field Study 2: PARTICIPATION AND TEACHING ASSISTANTSHIP 40

Check for Mastery

Choose the best answer from the options given.

1. **Learning environment is only confined to a specific place called schools. This statement is _____.**
   A. true
   B. false
   C. doubtful
   D. cannot be determined

2. **What kind of learning happens anytime, anyplace and anywhere?**
   A. Traditional learning
   B. On-line learning
   C. Hybrid learning
   D. Face-to-Face learning

3. **In which situation can learners learn with more physical presence and intervention of the teacher?**
   A. Face-to-Face
   B. Virtual
   C. On-line
   D. All of the above

4. **Which of the two kinds of learning environment encourages independence and self-management of the learners? Why?**
   A. Face-to-Face, because there is always the presence of the teacher who will give guidance to the learner.
   B. Virtual/On-line, because the learners are given time to learn on their own and progress at their own rate.
   C. Both, because they can always shift from one modality to another.
   D. Face-to-Face because there is always the need of a teacher in a classroom all the time.

5. **If on-line or virtual learning environment is not applicable, the traditional face-to-face or in-school will continue. How will you improve the physical learning environment?**
   A. Use tables with chairs to allow cooperative learning.
   B. Provide learning spaces or corners for independent study.
   C. Give credits to success than failures.
   D. A, B and C

Work on my Artifacts

In not less than 300 words, write an essay on the topic: "My Conducive Learning Environment"

"My Conducive Learning Environment"
By:

The optimal setting for effective study requires harmony between a proper physical location and a structured mental approach. I find that the best learning space is not a fancy location, but a personal zone especially designed to eliminate interruptions and boost focus.

Also, my prepared physical area is well-organized and bright, featuring abundant natural day light. Because disorganization hinders clear thoughts. My workspace remains simple, contaning only essential items, like a computer and writing supplies. High-quality gentle lighting is required to protect my eyes and enable prolonged periods of intense works.

On a psychological level, the setting demands quiet by using a noise-blocking equipment is vital to establish an internal barrier, allowing difficult to pics to be fully processed without external interference. Moreover, a supportive environment is versatile, it must easily accommodate varied activities, from detailed analysis to imaginative drafting. Above all, it must cultivate a feeling of confidence, encouraging experimentation, and critical thought free from judgment. This setup converts standard study hour into productive, insightful work.

Field Study 2: PARTICIPATION AND TEACHING ASSISTANTSHIP 42

FIELD STUDY 2
Learning Episode 6
FS 2

Enhancing a Face-to-Face Learning Environment

To have a meaningful and successful accomplishment in this FS episode, be sure to read through the whole episode before participating and assisting in your FS 2 Resource Teacher's class. Note all the information you will need and tasks you will need to do before working on this episode.

Target Your Intended Learning Outcomes

At the end of this Learning Episode, I must be able to assist in the preparation of the traditional face-to-face learning environment.

Clarify Your Task

Enhancing a Face-to-Face or In-Person Classroom Environment for Learning

In a face-to-face classroom, students and the teacher are physically present. They meet at a time set in the classroom. The teacher prepares activities, provides instruction and evaluates students' learning. Equipment and instructional materials are made available in the classroom where teaching and learning take place most of the time.

Some of the advantages of a face-to-face learning environment for the students are:

- less distraction and more concentration than when studying at home or elsewhere;

- greater understanding and real world examples from teachers and classmates;

- greater chance of completing course work by doing it in the classroom space;

- learn more easily and more comfortably in familiar, traditional classroom situation;

- access more relevant information from teachers and classmates interactions and

- greater opportunity to connect and socialize, network and solve problems together with classmates and teacher.

Here are some characteristics of the face-to-face or in-person learning environment.

- Learning space is physical. Both the teacher and learner see and hear each other from the same contained safe place called the classroom.

EPISODE 6: Enhancing a Face-to-Face Learning Environment 43

Participate and Assist

Given the concepts and the infographic, how can you participate and assist in a face-to-face learning environment?

- By giving rules for engaging students in learning activities, make it meaningful, full of engagement, to ensure that activities are personally meaningful, we can, for example connect them with the students previous knowledges and experiences, highlighting a value of an assigned activities in relevant ways.

Notice

Having been exposed to the traditional classrooms in your basic education, it seems that everything is familiar. However, as teaching-learning theories evolve over time there are changes that are taking place.

What changes have you noticed in the face-to-face classroom spaces?

CLASSROOM ENVIRONMENT BEFORE	CLASSROOM ENVIRONMENT NOW
Classroom is full of a decors,	Decors are not allowed in a classroom.
Teacher-centered	Student-centered
Has interaction between the teacher and student	Limited Interaction between the students and the teacher
Struggling learners may be overwhelmed when the majority is ready to move in	Students are most likely to be able to advance at their own pace

Analyze

What do you think brought the changes in the face-to-face learning environment now?

- I think the one that brought the changes in F2F learning is the rise of technology where students mainly want to use that instead of traditional learning.

From the changes that you identified, choose one that you can do. How will you do it?

- I think it's the widespread use of technology where students have freedom to access course information and content anytime.

EPISODE 6: Enhancing a Face-to-Face Learning Environment 45

Reflect

Do you think making the learning environment conducive for a face-to-face classroom will enable the learners to achieve better learning outcomes? Yes. Explain your answer.
- Absolutely, because before learning takes place, the human brain needs to know they let is safe and it's connected. Where F2F, is the development of fairly and trusting relationship and always accept in an atmosphere that put them that.

Write Action Research Prompts

OBSERVE

What common problem have I noticed in a face-to-face learning environment?
- Short attention span of students

Can I translate this problem into a question?
- How short is the attention span of the students?

How would I solve the problem?
- I think I can solve the problem by creating interactive games and activities to make the learning accessible to all.

Will it improve my teaching? Yes. **How?**
- By making the learning more accessible for all diverse learners and also there will be teacher-student interactions because of the little prizes and the games.

PLAN

What will I do to solve the problem? Describe briefly how you will do it.
I will solve this by, before starting a class, I must give them time to have a little game or activity that can caught their attention and also while discussing it even better if there is a little prize for their hard work.

EPISODE 6: Enhancing a Face-to-Face Learning Environment 46

Check for Mastery

Choose the best answer from the options given.

1. **In the face-to-face learning environment, the most critical elements is/are the _____**
   A. arrangement of chairs and tables
   B. physical, psychological and social considerations
   C. teacher and student interactions
   D. None of the above

2. **The traditional classroom spaces are still considered valid and effective for as long as these conditions exist. What are these conditions?**
   I. There should be one teacher to one student ratio.
   II. Chairs should be fixed in such a way that they cannot be removed.
   III. The presence of the teacher is needed in a given time to guide learning.
   IV. All students should be heard in class discussion.

   A. I & II
   B. II & III
   C. I & IV
   D. III & IV

3. **The best instructional material in the traditional classroom is the _____**
   A. blackboard
   B. computer
   C. teacher
   D. bulletin board

4. **Outdoor activities like group games, scavenger hunt and the like provide a positive _____**

   A. psychological environment
   B. social environment
   C. physical environment
   D. cognitive development

5. **It is observed that different classrooms have different arrangements of chairs, tables and benches because of _____**
   A. school budget
   B. different purposes
   C. delivery of supply
   D. donations received

EPISODE 6: Enhancing a Face-to-Face Learning Environment 47

Work on my Artifacts

Visit a school, where the learning environment is face-to-face. Prepare a detailed report describing the face-to-face learning environment in terms of the three components:

Physical Environment

- Is the space inside the room more than enough for learners to move about?

- Does the room arrangement match with teaching-learning principles? Are there several room arrangements in the school?

- Are the visual displays attractive and do they stimulate learning?

- Are the school premises safe and is the classroom space free from hazards?

- Are learners comfortable in terms of light and ventilation?

Psychological Environment

- Are there sets of rules and procedures followed? What are these?

- Are there sets of expectations that can motivate the learners to learn?

- Are these observable in the classroom?

    o Classroom atmosphere based on trust, cooperation and empathy

    o Modeling of positive attitude, respectful behavior, constructive actions

    o Avoidance of ridicule, sarcasm, superiority in the classroom

    o Opportunities for learners to share their experiences and learning with each other

Social Environment

- Are there opportunities for positive interaction inside the classroom?

- Are there outdoor activities that foster friendship, camaraderie and cooperation?

- How are individual needs and differences considered?

Field Study 2 PARTICIPATION AND TEACHING ASSISTANTSHIP 48

PORTFOLIO ENTRY
Title: The Face-to-Face Learning Environment

Describe the physical environment:
- The physical environment of the school reflects the importance of safe, clean, and comfortable surroundings in creating a positive classroom where students can learn. It assesses the level of maintenance consistent with lighting and air quality, and the thermal comfort of the school physical structure as well as its health within the community.

Describe the psychological environment:
- Teachers communicate within the psychological environment through their attitudes, feelings, of expectations, rules, and principles. Most post what shapes the educational process expecting to be unguarded and displayed in their learning. It sets the stage for the expression of ideas, opinions, and attitude, the sharing of traditions and the investigation of concerns. Also, the quality of relationships among students as well as the students, teacher, shared personnel and other settings.

Describe the social environment:
- Positive social environment promotes acceptance kindness, forgiveness, and opportunities to make mistakes without consequences. These gentle learning environments can be incredibly important to diverse students.

Field Study 2 PARTICIPATION AND TEACHING ASSISTANTSHIP 50