**Notes -> Linguascope**

**re. KS3 & KS4 grammar CD-rom manuscripts**

**Martine Pillette - Feb. 2013**

Contents

* I have made my own decisions re. which grammar points to allocate to KS3/4 respectively. The just-released draft programme of study for KS3 does not stipulate.

From KS3 to KS4

* The KS4 manuscript includes activities aimed at consolidating mastery of grammar points covered in the KS3 manuscript.

Game format

* I have made specific suggestions for some of the activities only. You have more experience than I do re. deciding which format suits which activities best.
* E.g. re. multiple-choice activities you could go for a variety of formats such as Astez Answers, Elephant on Wire, Which Category, Grid Race, Penguin Crossing, Snakes, Treausre Hunt, etc.

En bref

* Each activity includes an En bref section which briefly sums up the grammar point being practised or asks a few questions about it. En bref doesn't seek to teach grammar: it is meant as a summary for revision purposes.
* For En bref, I would suggest using PowerPoint (as we discussed some months ago) + making the notes printable.

Teachers notes

* I have provided teachers notes on a needs basis - for most activities but not for all.

Answers

* For the activities re. the more difficult grammar points, if a pupil gets an answer wrong I think it would be useful for the correct answer to appear on screen before pupils can move on to the next item. I have suggested this a few times (only in the KS4 manuscript, I think), but it might be useful in more instances. The decision is yours!

A few suggestions re. USPs

* Some of the activities help to break down barriers between grammar points, e.g.:
  + between articles & possessive adjectives;
  + between tenses.
* Mastery of a grammar point is not just about accuracy but also about spontaneity. This is why some of the activities challenge pupils to work against the clock, then to try again with the aim of improving their score.
* Most games consist of a number of items drawn randomly from a large pool. Pupils can therefore have several go at each game - with slightly different items each time. Makes your money go further!
* CD-roms also ideal for KS4-5 transition.
* And of course M. Gove's big focus on grammar!

**Overview of KS3 activities**

|  |  |  |
| --- | --- | --- |
| 1 | Articles le, la, l', les (1) | 3 levels of challenge |
| 2 | Articles le, la, l', les (2) | 3 levels |
| 3 | Articles un, une, des | 2 levels |
| 4 | Articles le/la/l'/les and un/une/des (1) | 1 level |
| 5 | Articles le/la/l'/les and un/une/des (2) - Listening | 1 level |
| 6 | Articles du/de la/de l'/des | 2 levels |
| 7 | Au/à l'/à la/aux | 1 level |
| 8 | Possessive adj. mon/ma/mes, ton/ta/tes & son/sa/ses | 3 levels |
| 9 | Possessive adj. mon/ma/mes, ton/ta/tes & son/sa/ses - Listening | 1 level |
| 10 | Using du/de la/de l'/des to indicate possession | 1 level |
| 11 | Juggling with articles and possessive adjectives | 2 levels |
| 12 | Adjectives (1) | 3 levels |
| 13 | Adjectives (2) | 3 levels |
| 14 | Adjectives (3) | 1 level |
| 15 | Demonstrative adj. ce/cet/cette/ces (1) | 1 level |
| 16 | Demonstrative adj. ce/cet/cette/ces (2) | 1 level |
| 17 | Making comparisons | 3 levels |
| 18 | Making comparisons - Listen! | 3 levels |
| 19 | Where is it? Useful words | 3 levels |
| 20 | Personal pronouns: je... tu... and the rest! | 1 level |
| 21 | Asking questions (1): écoutez! | 1 level |
| 22 | Asking questions (2) | 2 levels |
| 23 | Asking questions (3): écoutez! | 1 level |
| 24 | Asking questions (4) | 2 levels |
| 25 | Matching up questions and answers | 3 levels |
| 26 | Verbs + infinitive (1) | 1 level |
| 27 | Verbs + infinitive (2) | 2 levels |
| 28 | The present tense with je | 1 level |
| 29 | The present tense with je... tu... and the rest! (1) | 3 levels |
| 30 | The present tense with je... tu... and the rest! (2) | 3 levels |
| 31 | The present tense: pouvoir, devoir, vouloir | 1 level |
| 32 | The present tense: reflexive verbs | 2 levels |
| 33 | Negatives ne...pas/rien/jamais (present tense) | 3 levels |
| 34 | The imperative (1) | 1 level |
| 35 | The imperative (2): listen! | 2 levels |
| 36 | The immediate future | 1 level |
| 37 | Present tense or immediate future? | 1 level |
| 38 | Present tense or immediate future? Listen! | 1 level |
| 39 | Past participles | 2 levels |
| 40 | The perfect tense: avoir or être? | 1 level |
| 41 | The perfect tense (avoir and être): game 1 | 2 levels |
| 42 | The perfect tense (avoir and être): game 2 | 2 levels |
| 43 | The perfect tense (avoir and être): game 3 | 2 levels |
| 44 | Past or future? Listen! | 1 level |
| 45 | Past... present... immediate future... | 2 levels |

**Overview of KS4 activities**

**Words in red: Ricardo's adds/changes**

**Legend: (\*) - beat the clock element**

|  |  |  |
| --- | --- | --- |
| 1 | Articles (revision 1) - Complete (in all games and levels) | 3 levels, 2 games |
| 2 | Articles (revision 2) - Mult. Choice (\*) | 1 level |
| 3 | Article (revision 3) - Jeopardy (with Complete or Mult. Choice (\*)) | 1 level |
| 4 | Adjectives: listen! (revision) - Listen + Cloud (on both games) | 1 level, 2 games (AUDIO) |
| 5 | How to indicate possession: mon.../ton.../son.../du... (revision) - Order | 2 levels |
| 6 | Possessive adjectives notre/votre/leur - Drag & drop | 1 level |
| 7 | All possessive adjectives - Mult. Choice (on 1) and Cloud (on 2) | 2 levels |
| 8 | Possessive pronouns - Complete (on 1) and Drag & drop (\*) (on 2 and 3) | 3 levels |
| 9 | Demonstrative pronouns - Complete (on 1) and Mult. Choice (on 2) | 2 levels |
| 10 | The superlative - Order (on 1) and Drag & drop (\*) (on 2) | 2 levels |
| 11 | Negatives (1) - Cloud (on 1) and Mult. Choice (on 2) | 2 levels |
| 12 | Negatives (2) - Order (\*) (on both) | 2 levels |
| 13 | Asking questions using est-ce que (revision) - Listen + Drag & drop (on 1) and Drag & drop (on 2) | 2 levels, (AUDIO) |
| 14 | Questions with inversion (1) - Drag & drop (on 1) and Fill gaps (on 2) | 2 levels |
| 15 | Questions with inversion (2) - Listen + Fill gaps (\*) (on 1) and Fill gaps (\*) (on 2) | 2 levels, (AUDIO) |
| 16 | Verbs + infinitive: listen! (revision) - Listen + Mult. choice (on both) | 2 levels, (AUDIO) |
| 17 | The present tense (revision 1) - Complete (on 1), Cloud (on 2) and Fill gaps (on 3) | 3 levels |
| 18 | The present tense (revision 2) - Complete (on 1), Cloud (on 2) and Fill gaps (on 3) | 3 levels |
| 19 | The present tense (revision 3) - Drag & drop (\*) (on both) | 2 levels |
| 20 | The perfect tense of avoir verbs (revision) - Complete + Fill gaps (on 1) and Fill gaps (\*) (on 2) | 2 levels |
| 21 | The perfect tense of être verbs (revision) - Complete + Fill gaps (on 1) and Fill gaps (\*) (on 2) | 2 levels |
| 22 | The perfect tense of reflexive verbs - Mult. choice (on 1) and Fill gaps (on 2) | 2 levels |
| 23 | The perfect infinitive - Drag & drop (on 1), Complete (\*) (on 2) and Fill gaps (on 3) | 3 levels |
| 24 | Past, present or immediate future? (revision) - Categories | 1 level |
| 25 | Past, present or immediate future? Listen! (revision) - Listen + Mult. Choice (\*) | 1 level, (AUDIO) |
| 26 | The imperfect tense (1) - Cloud (\*) (on 1) and Fill gaps (on 2) | 2 levels |
| 27 | The imperfect tense (2) - Fill gaps (on both) | 2 levels |
| 28 | Perfect tense and imperfect tense (1) - Complete | 1 level |
| 29 | Perfect tense and imperfect tense (2) - Fill gaps (\*) (on both games) | 1 level, 2 games |
| 30 | Using *depuis -* Fill gaps (on all 3 levels) | 3 levels |
| 31 | The pluperfect tense (1) - Drag & drop (\*) | 1 level |
| 32 | The pluperfect tense (2) - Fill gaps (on both levels) | 2 levels |
| 33 | The future tense (1) - Order (on 1) and Fill gaps (on 2) | 2 levels |
| 34 | The future tense (2) - Mult. choice (on 1), Cloud (\*) (on 2) and Fill gaps (on 3) | 3 levels |
| 35 | The conditional (1) - Drag & drop (\*) (on both games) | 1 level, 2 games |
| 36 | The conditional (2) - Cloud (on 1) and Fill gaps (on 2) | 2 levels |
| 37 | The imperfect and the conditional - Cloud (\*) (on level 1 of both games) and Fill gaps (on level 2 of both games) | 2 levels, 2 games |
| 38 | Mixed tenses (1) - Snap | 1 level |
| 39 | Mixed tenses (2) - Drag & drop (on 1) and Drag & drop (\*) (on 2) | 2 levels |
| 40 | Indirect speech - Drag & drop (on 1) and Fill gaps (on 2) | 2 levels |
| 41 | The passive voice - Complete (on 1) and Fill gaps (on 2) | 2 levels |
| 42 | Present participles - Fill gaps | 1 level |
| 43 | The present subjunctive - Jeopardy (with Drag & drop) (\*) | 1 level |
| 44 | Relative pronouns (1) - Mult. Choice (\*) | 1 level |
| 45 | Relative pronouns (2) - Complete | 1 level |
| 46 | Relative pronouns (3) - Cloud (\*) | 1 level |
| 47 | Disjunctive and emphatic pronouns - Drag & drop (on both levels of both games) | 2 levels, 2 games |
| 48 | Object pronouns (1) - Order (\*) (on game 1) and Fill gaps (on game 2) | 1 level, 2 games |
| 49 | Object pronouns (2) - Cloud (\*) | 1 level |
| 50 | More on pronouns (1) - Mult. Choice (on both games) | 1 level, 2 games |
| 51 | More on pronouns (2) - Drag & drop (\*) (on 1), Cloud (on 2) and Fill gaps (on 3) | 3 levels |