

What's Your Style?

Consider each of the following questions separately and circle the one letter (a, b, c, or d) that corresponds to the description that best fits you. If you have trouble selecting only one answer, ask yourself which response, at school, would be the most natural or likely for you to make.

After scoring your responses, you will notice you are not just one style, and neither is anyone else so you have to adjust your communication accordingly. It is important not to label someone because we are all different and complex so no one fits into a box. This tool, as with others tools, is meant to be a guide and to give you ideas but the best learning is through trial, error, reflection and trying again.

Self- evaluation questionnaire

There are no right answers to these questions, so base you response on how you are today, not how you think you should be or would like to be in the future.

1. When talking to a peer...

- a. I maintain eye contact the whole time
- b. I alternate between looking at the person and looking down
- c. I look around the room a good deal of the time
- d. I try to maintain eye contact but look away from time to time

2. If I have an important decision to make...

- a. It think it through completely before deciding
- b. I go with my gut instincts
- c. I consider the impact it will have on other people before deciding
- d. I run it by someone whose opinion I respect before deciding

3. My work area mostly has...

- a. Family photos and sentimental items displayed
- b. Inspirational posters, awards, and art displayed
- c. Graphs and charts displayed
- d. Calendars and project outlines displayed

4. If I am having conflict with a peer...

- a. I try to help the situation along by focusing on the positive
- b. I stay calm and try to understand the cause of the conflict
- c. I try to avoid discussing the issue causing the conflict
- d. I confront it right away so that it can get resolved as soon as possible

5. When I talk on the phone...

- a. I keep the conversation focused on the purpose of the call
- b. I spend a few minutes chatting before getting down to business
- c. I am in no hurry to get off the phone and don't mind chatting about personal things, the weather, and so on
- d. I try to keep the conversation as brief as possible

6. If a peer or co-worker is upset...

- a. I ask if I can do anything to help
- b. I leave him/her alone because I don't want to intrude on his privacy
- c. I try to cheer him/her up to see the bright side
- d. I feel uncomfortable and hope he gets over it soon

7. When I attend meeting at school...

- a. I sit back and think about what is being said before offering my opinion
- b. I put all my cards on the table so my opinion is well known
- c. I express my opinion enthusiastically, but listen to other's ideas as well
- d. I try to support the ideas of the other people in the meeting

8. When I make a presentation in front of a group...

- a. I am entertaining and often humorous
- b. I am clear and concise
- c. I speak relatively quietly
- d. I am direct, specific, and sometimes loud

9. When a peer is explaining a problem to me...

- a. I try to understand and empathize with how she is feeling
- b. I look for the specific facts pertaining to the situation
- c. I listen carefully for the main issue so that I can find a solution
- d. I use my body language and tone of voice to show him/her that I understand

10. When I attend class or presentations...

- a. I get bored if the person moves too slowly
- b. I try to be supportive of the speaker, knowing how hard the job is
- c. I want it to be entertaining as well as informative
- d. I look for the logic behind what the speaker is saying

11. When I want to get my point across to my peers...

- a. I listen to their point of view first and then express my ideas gently
- b. I strongly state my opinion so that they know where I stand
- c. I try to persuade them without being too forceful
- d. I explain the thinking and logic behind what I am saying

12. When I am late for a meeting or appointment...

- a. I don't panic but call ahead to say that I will be a few minutes late
- b. I feel bad about keeping the other person waiting
- c. I get very upset and rush to get there as soon as possible
- d. I apologize profusely once I arrive

13. I set goals and objectives at school...

- a. I think I can realistically attain
- b. I feel are challenging and would be exciting to achieve
- c. I need to achieve as part of a bigger objective
- d. Will make me feel good when I achieve them

14. When explaining a problem to a peer whom I need help from...

- a. I explain the problem in as much detail as possible
- b. I sometimes exaggerate to make my point
- c. I try to explain how the problem makes me feel
- d. I explain how I would like the problem to be solved

15. When I am behind on a project and feel pressure to get it done...

- a. I make a list of everything I need to do, in what order, by when
- b. I block out everything else and focus 100 percent on the work I need to do
- c. I become anxious and have a hard time focusing on my work
- d. I set a date to get the project done by and go for it

16. When I feel verbally attacked by someone...

- a. I tell her to stop it
- b. I feel hurt but usually don't say anything about it to her/him
- c. I ignore her/him anger and try to focus on the facts of the situation
- d. I let her know in strong terms that I don't like her behaviour

Scoring the questionnaire

Once you have finished the questionnaire, review the following scoring sheet (shown on the next page). You will be scoring yourself on four specific working styles. They are:

- Driver (DR)
- Expressive (EX)
- Amiable (AM)
- Analytical (A)

Transfer your answers from the questionnaire to the scoring sheet and then count up the number of times you circled each style. Enter these scores at the bottom of the scoring sheet. The style where you scored the most points is your primary working style.

Scoring form

1 a. Driver b. Amiable c. Analytical d. Expressive	7 a. Analytical b. Driver c. Expressive d. Amiable	13 a. Analytical b. Expressive c. Driver d. Amiable
2 a. Analytical b. Driver c. Amiable d. Expressive	8 a. Expressive b. Analytical c. Amiable d. Driver	14 a. Analytical b. Expressive c. Amiable d. Driver
3 a. Amiable b. Expressive c. Analytical d. Driver	9 a. Amiable b. Analytical c. Driver d. Expressive	15 a. Analytical b. Driver c. Amiable d. Expressive
4 a. Expressive b. Amiable c. Analytical d. Driver	10 a. Driver b. Amiable c. Expressive d. Analytical	16 a. Driver b. Amiable c. Analytical d. Expressive
5 a. Driver b. Expressive c. Amiable d. Analytical	11 a. Amiable b. Driver c. Expressive d. Analytical	
6 a. Amiable b. Analytical c. Expressive d. Driver	12 a. Analytical b. Amiable c. Driver d. Expressive	

Total Driver Score _____
Total Amiable Score _____

Total Analytical Score _____
Total Expressive Score _____

*The four terms (Driver, Expressive, Amiable, and Analytical) were originally coined by Dr. David Merrill, founder of Tracom Consulting Group. If you are interested in reading more about the research done by Dr. Merrill and his associates, read *Personal Styles and Effective Performance: Make your Style Work for You* by Dr. David Merrill and Roger Reid (Radnor, PA.: Chilton, 1981).*