PROMOTION OF SELF-DIRECTED LEARNING

Self-directed learning is the form of learning initiated by the individual learner's needs, goals and interests. This category deals with approaches the teacher can use to influence motivation and use of resources, thereby fostering self-directed learning.

KEY COMPONENTS & TEACHING BEHAVIORS

MOTIVATION:
(types, obstacles)
- ask learners to identify goals, needs, interests
- ask learners how they want to address needs
- explicitly reinforce evidence of self-directed learning
- use controversy/doubt/curiosity
- brainstorm with learners
- record topics for further consideration
- provide opportunities for learners to pursue their chosen topics
- model motivating SDL behaviors

RESOURCES:
(outside reading, consultation, computer resources)
- discuss approaches to using resources for lifelong learning
- inform learners about resources for lifelong learning (reading, consultation, computer resources)
- model use of resources for lifelong learning