

LEARNING CLIMATE

The tone or atmosphere of the teaching setting (including whether it is stimulating and whether learners can comfortably identify and address their limitations).

TIMING: (initial, ongoing)

KEY COMPONENTS & TEACHING BEHAVIORS

STIMULATION:

- show enthusiasm for topic and for learners
- show interest through body language
- use animated voice
- provide conducive physical environment
- counteract natural decrement in attention

LEARNER INVOLVEMENT:

- look at learners
- listen to learners
- encourage learners to participate
- avoid monopolizing discussion

RESPECT & COMFORT:

- use learners' names
- acknowledge problems/situation faced by learners
- invite learners to express opinions
- state respect for divergent opinions
- avoid ridicule, intimidation or interruption

ADMISSION OF LIMITATIONS:

- admit own errors or limitations
- avoid being dogmatic
- acknowledge limitations in learners
- invite learners to bring up limitations
- acknowledge limitations in content of medicine
- acknowledge limitations in context of medical education

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