EVALUATION

The process by which the teacher assesses the learners' knowledge, skills and attitudes, based on criteria related to educational goals.

Types of Evaluation: Summative, Formative

KEY COMPONENTS & TEACHING BEHAVIORS

OBSERVATION OF LEARNERS:
- observe learner's performance

QUESTIONING:

Forms of questions (open-ended, closed-ended)
Wait time
- ask questions to assess knowledge
    Types of knowledge:
        fundamental (basic)
        applied (to case/clinical scenario/patient)
    Levels of cognition:
        recall (memorization/retrieval)
        analysis/synthesis (higher processing)
- ask questions to assess skills (simple or complex**)**
- ask questions to assess attitudes

ASSESSING SELF-ASSESSMENT:
- ask learner to self-assess