



# Agg Planning & Sustainability

---

SCM614  
Week 3



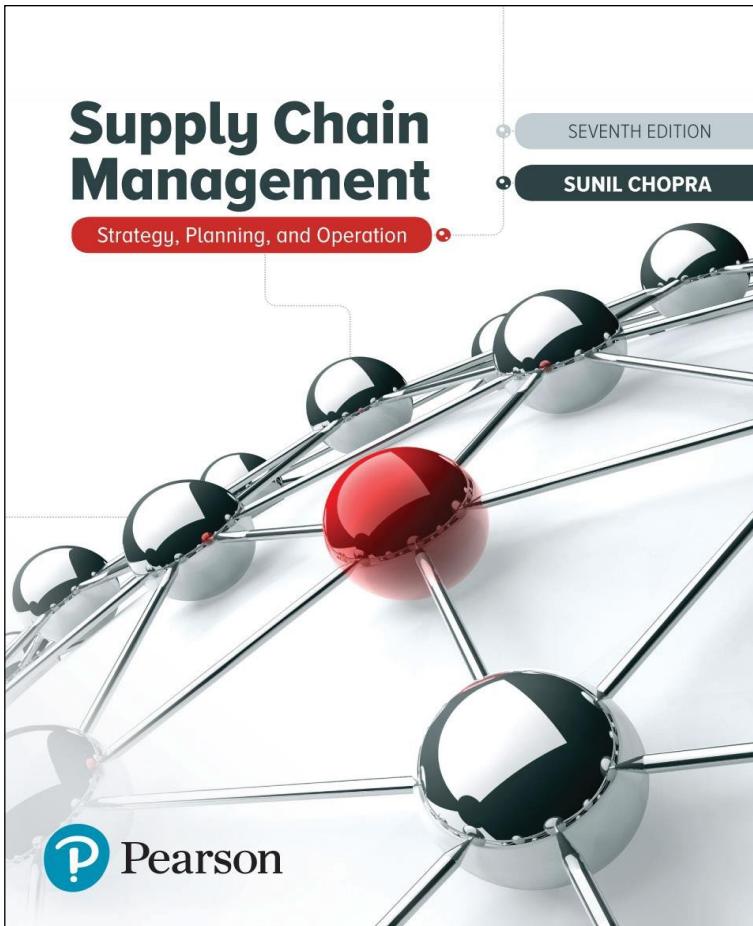
# Agenda

---

- Chapter 15: Sourcing (recap)
- Chapter 8: Agg planning, Linear Programming with Excel
- Break
- Chapter 17: Sustainability
  - Clean Trucks – my research focus
- Breakout (PP)
- Summary of upcoming class activities

# Supply Chain Management: Strategy, Planning, and Operation

Seventh Edition



## Chapter 15

Sourcing Decisions in a Supply Chain



# Designing a Sourcing Portfolio: Tailored Sourcing (3 of 4)



**Nearshoring**  
(Neighboring country)

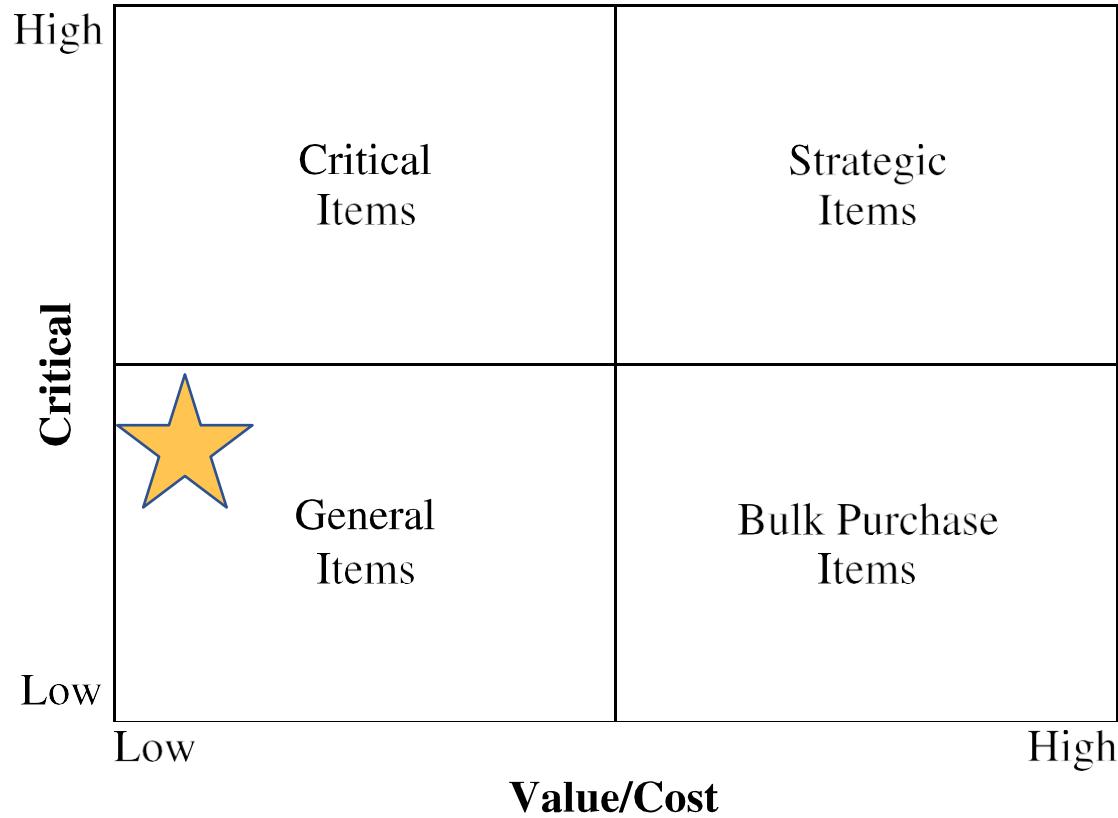


**Offshoring**  
(Distant country)

**Table 15.4 Factors Favoring Onshoring, Near-Shoring, or Offshoring**

	Onshore	Near-Shore	Offshore
Rate of innovation/product variety	High	Medium to High	Low
Demand volatility	High	Medium to High	Low
Labor content	Low	Medium to High	High
Volume or weight-to-value ratio	High	High	Low
Impact of supply chain disruption	High	Medium to High	Low
Inventory costs	High	Medium to High	Low
Engineering/management support	High	High	Low

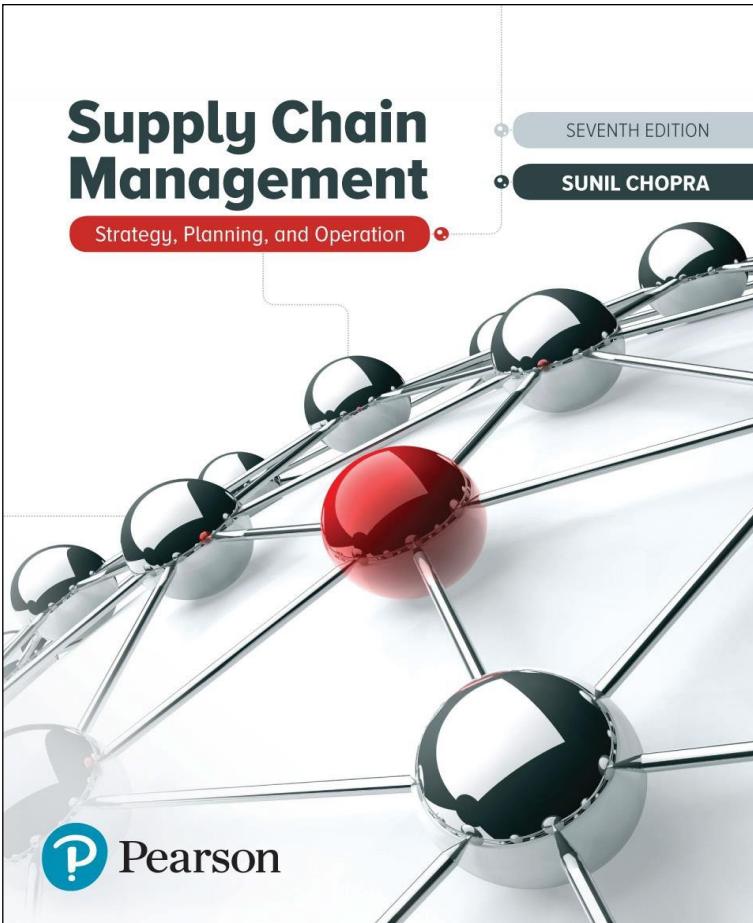
# Product Categorization



**Figure 15-1** Product Categorization by Value and Criticality

# Supply Chain Management: Strategy, Planning, and Operation

Seventh Edition



## Chapter 8

Aggregate Planning in a Supply Chain

# Relativity



<https://singularityhub.com/2021/03/28/watch-a-robot-3d-printing-the-rocket-for-relativity-spaces-first-orbital-launch/?amp=1>

## Role of Aggregate Planning in a Supply Chain

---

- Identify operational parameters over the specified time horizon
  - Production rate
  - Workforce
  - Overtime
  - Machine capacity level
  - Subcontracting
  - Backlog
  - Inventory on hand
- All supply chain stages should work together on an aggregate plan that will optimize supply chain performance



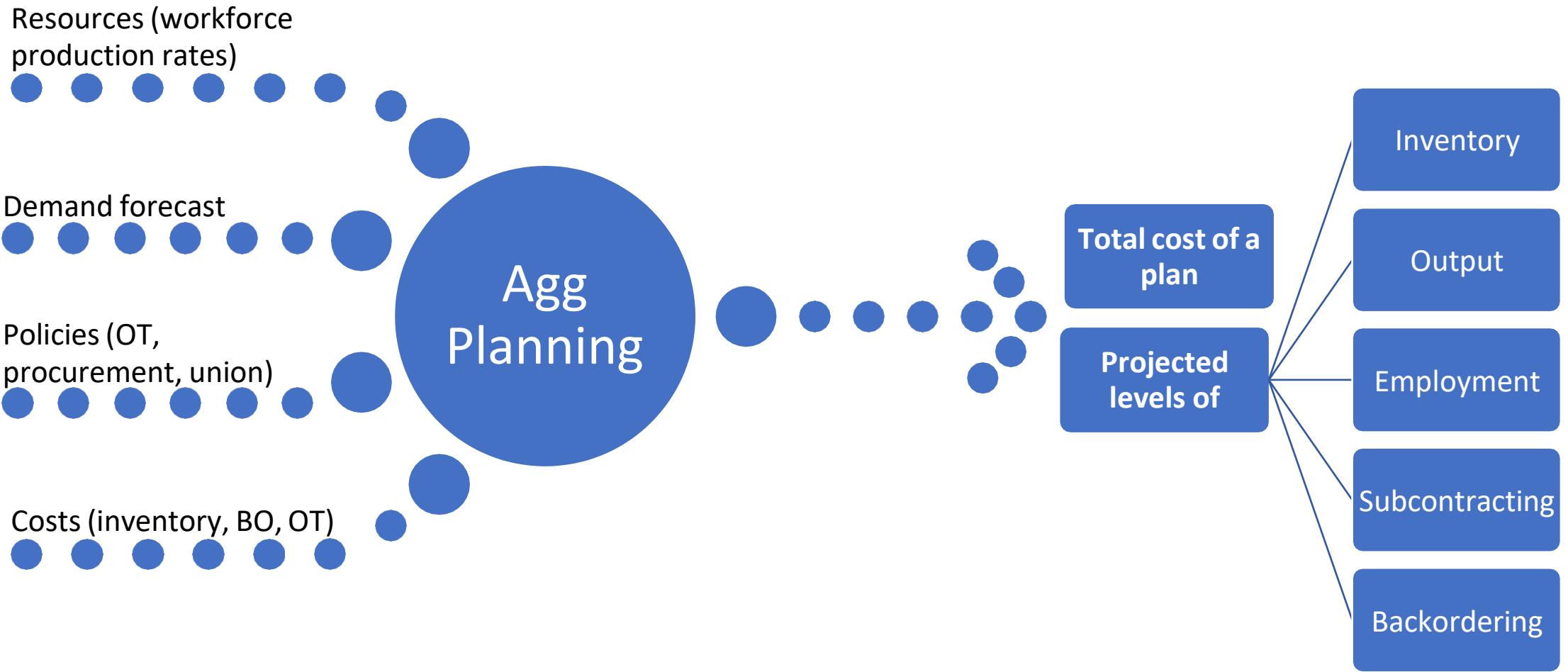
# The Aggregate Planning Problem



- Given the demand forecast for each period in the planning horizon, determine the production level, inventory level, and the capacity level for each period that maximizes the firm's (supply chain's) profit over the planning horizon
- Specify the planning horizon (typically 3-18 months)
- Specify the duration of each period
- Specify key information required to develop an aggregate plan

# Aggregate Planning

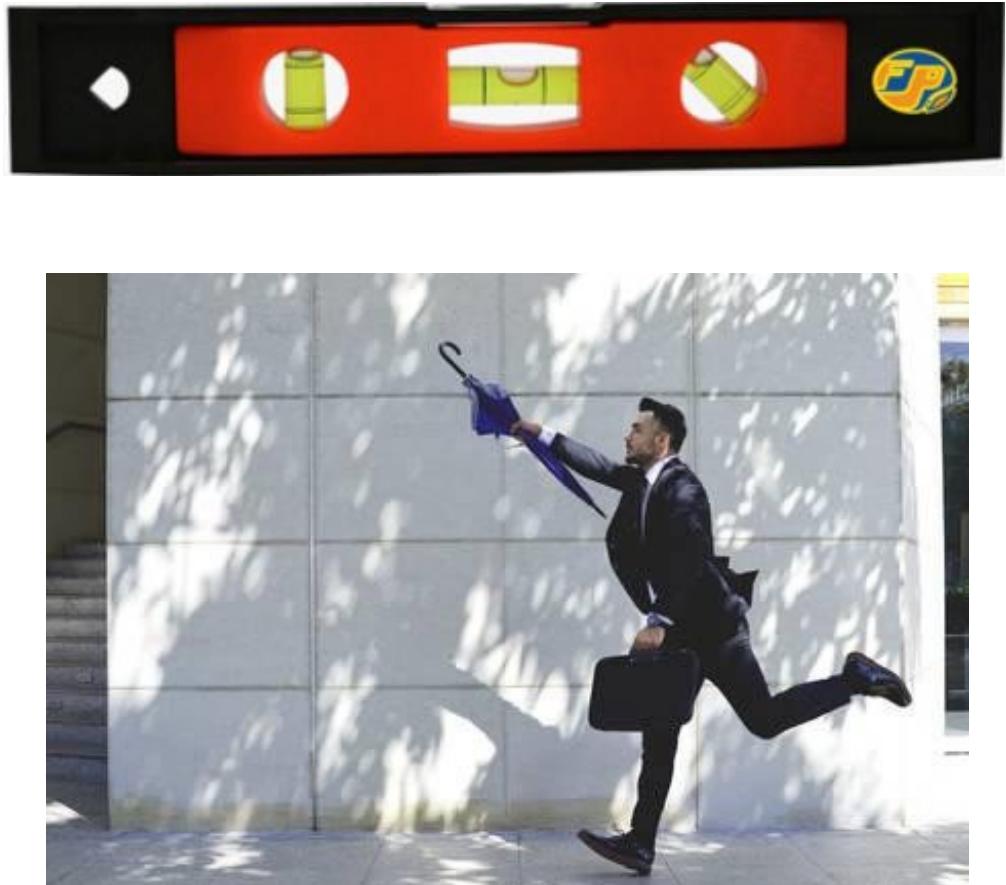
## Inputs & outputs



# Aggregate Planning

## Pure Strategies

- **Level capacity strategy:**
  - Maintaining a **steady rate** of regular-time output while meeting variations in demand by a combination of options:
    - Inventories, overtime, part-time workers, subcontracting, and back orders
- **Chase demand strategy:**
  - **Matching capacity to demand;** the planned output for a period is set at the expected demand for that period





## Chase Approach

- Capacities are adjusted to match demand requirements over the planning horizon
  - **Advantages**
    - Investment in inventory is low
    - Labor utilization is high
  - **Disadvantages**
    - The cost of adjusting output rates and/or workforce levels

# Level Approach

- Capacities are kept constant over the planning horizon
  - **Advantages**
    - Stable output rates and workforce
  - **Disadvantages**
    - Greater inventory costs
    - Increased overtime and idle time
    - Resource utilizations vary over time



# AGGREGATE PLANNING EXAMPLES!



	1	2	3	4
	200	200	300	400

	300	300	300	300
--	-----	-----	-----	-----

100	100	0	-100
-----	-----	---	------

0	100	200	200
---	-----	-----	-----

100	200	200	100
-----	-----	-----	-----

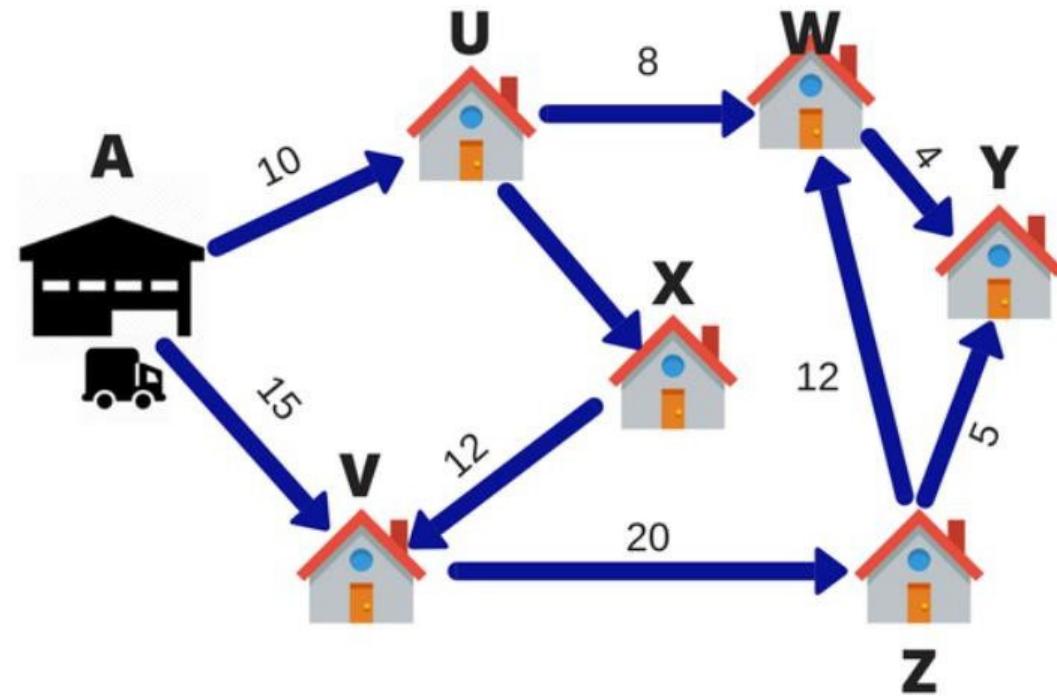
50.0	150.0	200.0	150.0
------	-------	-------	-------

0	0	0	0
---	---	---	---

per unit

# Linear Programming for planning

- Developed in WWII for army logistics
- Leads to an optimal solution (if one exists) for problems with restrictions or limitations
- Uses
  - Food and agriculture
  - Transportation optimization
  - Manufacturing/supply chain
- Problems
  - Optimal mix/blends
  - Aggregate planning
  - Location analysis



<https://www.analyticsvidhya.com/blog/2017/02/introductory-guide-on-linear-programming-explained-in-simple-english/>

# LP Models

maximize       $z = x + 2y$

subject to:       $2x + y \leq 20$

$$-4x + 5y \leq 10$$

$$-x + 2y \geq -2$$

$$x \geq 0$$

$$y \geq 0$$

- Mathematical representations of constrained optimization problems
- LP model components:
  - **Objective function**
    - A mathematical statement of profit (or cost, etc.) for a given solution
  - **Decision variables**
    - Amounts of either inputs or outputs
  - **Constraints**
    - Limitations that restrict the available alternatives

# Example of LP: Diet

Q2

A farmer mixes two brands P and Q of cattle feed. Brand P, costing Rs 250 per bag, contains 3 units of nutritional element A, 2.5 units of element B and 2 units of element C. Brand Q costing Rs 200 per bag contains 1.5 units of nutritional element A, 11.25 units of element B, and 3 units of element C. The minimum requirements of nutrients A, B and C are 18 units, 45 units and 24 units respectively. Determine the number of bags of each brand which should be mixed in order to produce a mixture having a minimum cost per bag? What is the minimum cost of the mixture per bag?

min  $Z = 250x + 200y$

Constraints

$x \geq 0, y \geq 0$

Diagram:

mix  $\leftarrow$  mix  $\rightarrow$

Brand P:  $x$  bags

Brand Q:  $y$  bags

Requirements:

$A = 18$	$B = 45$	$C = 24$
$A = 3x + 1.5y \geq 18$	$B = 2.5x + 11.25y \geq 45$	$C = 2x + 3y \geq 24$

Costs:

$Rs 250 / bag$	$P$
$Rs 200 / bag$	$Q$

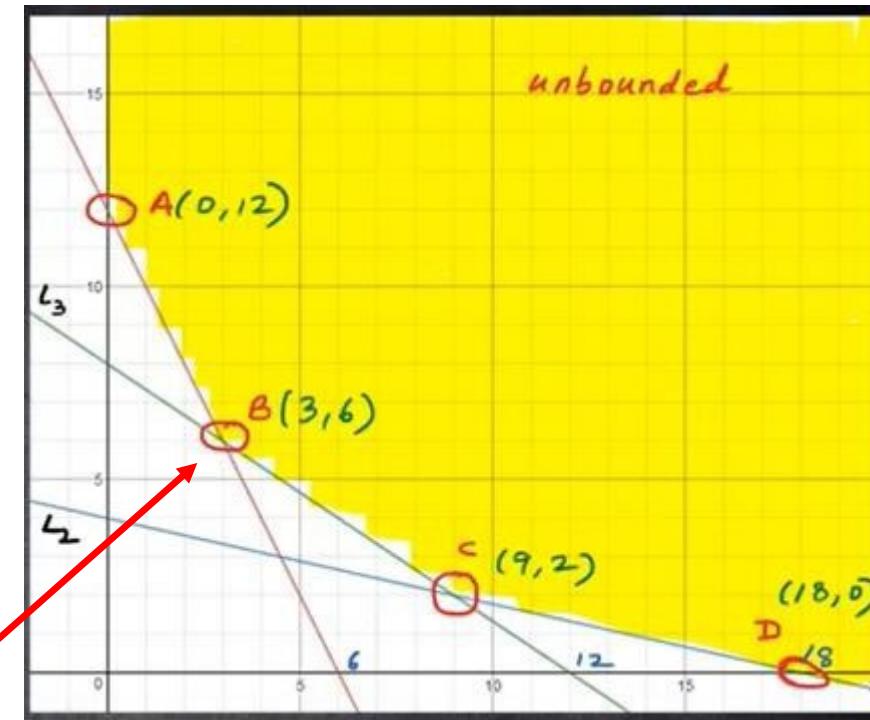
# Example of LP: Diet

$$Z = 250x + 200y$$

subject to

$$\begin{cases} 3x + 1.5y \geq 18 \\ 2.5x + 11.25y \geq 45 \\ 2x + 3y \geq 24 \\ x, y \geq 0 \end{cases}$$

	$Z = 250x + 200y$
A	(0, 12) 2400
B	(3, 6) 1950 <b>min value</b>
C	(9, 2) 2650
D	(18, 0) 4500



$$250x + 200y \leq 1950$$

$$5x + 4y \leq 39$$

# Example – LP Formulation

Decision Variables  $\begin{cases} x_1 = \text{Quantity of product 1 to produce} \\ x_2 = \text{Quantity of product 2 to produce} \\ x_3 = \text{Quantity of product 3 to produce} \end{cases}$

Maximize  $5x_1 + 8x_2 + 4x_3$  (profit)

**(Objective function)**

Subject to

Labor  $2x_1 + 4x_2 + 8x_3 \leq 250$  hours

**(Constraints)**

Material  $7x_1 + 6x_2 + 5x_3 \leq 100$  pounds

Product1  $x_1 \leq 10$  units

$x_1, x_2, x_3 \geq 0$

**(Nonnegativity constraints)**

# Graphical LP

- A method for finding optimal solutions to **two-variable** problems
- Procedure
  1. Set up the objective function and the constraints in mathematical format
  2. Plot the constraints
  3. Identify the feasible solution space
    - The set of all feasible combinations of decision variables as defined by the constraints
  4. Plot the objective function
  5. Determine the optimal solution

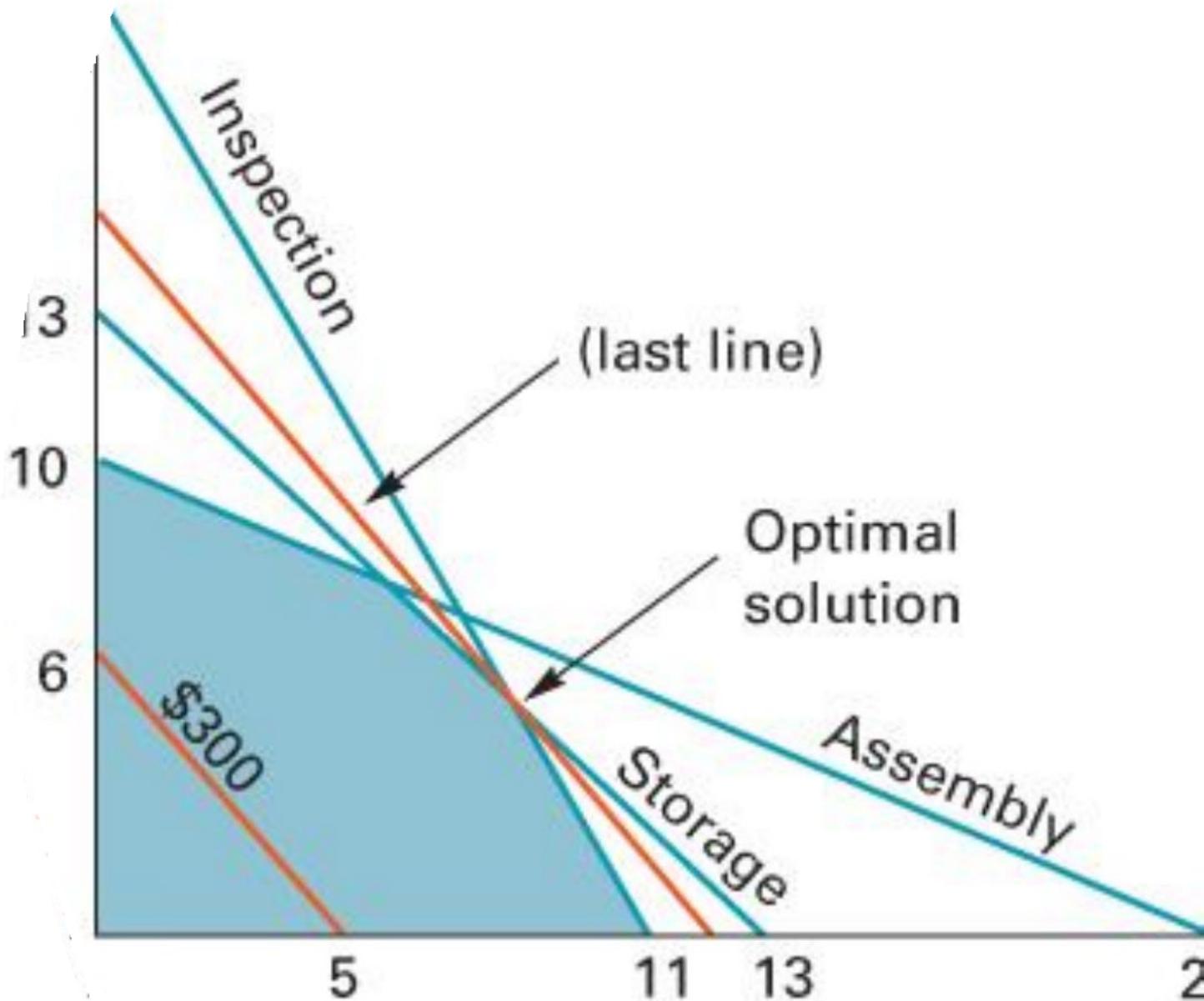
# Example – Graphical LP: Step 1, translate to math

Firm ABC assembles computers and will be producing two new products next month. The firm can sell as much as it can make of both machines. Each requires assembly & inspection time, as well as storage space. Profit of  $x_1=\$60$  and  $x_2=\$50$ . Determine the optimal mix of  $x_1$  and  $x_2$  to max profit.  $x_1$  takes 4 hours to assemble, 2 hours to inspect, and 3 cubic feet of storage.  $x_2$  takes 10 hours to assemble, 1 hour to inspect, and also uses 3 cubic feet of storage.

Decision Variables	$\begin{cases} x_1 = \text{quantity of type 1 to produce} \\ x_2 = \text{quantity of type 2 to produce} \end{cases}$
Maximize	$60x_1 + 50x_2$
Subject to	
Assembly	$4x_1 + 10x_2 \leq 100 \text{ hours}$
Inspection	$2x_1 + 1x_2 \leq 22 \text{ hours}$
Storage	$3x_1 + 3x_2 \leq 39 \text{ cubic feet}$
	$x_1, x_2 \geq 0$

# Example – Graphical LP

- Where is the optimal solution?
  - The optimal solution occurs at the furthest point (for a maximization problem) from the origin the isoprofit can be moved and still be touching the feasible solution space
  - This optimum point will occur at the intersection of two constraints:
    - Solve for the values of  $x_1$  and  $x_2$  where this occurs



# Example – Graphical LP: determine opt soln

$$2x + y \leq 22 \text{ hrs.}$$

$$3x + 3y \leq 39 \text{ cu ft}$$

To get rid of x's, we could multiply the first by 3 and second by 2,  
but that would mean altering both.

Y is our better choice: multiple the first by -3

$$-6x - 3y = -66$$

$$3x + 3y = 39$$

-----

$$-3x + 0 = -27; x = 9$$

Put back  $x=9$  into either of the equations and solve for y since this  
is at the intersection of the two lines

$$2*9 + y = 22$$

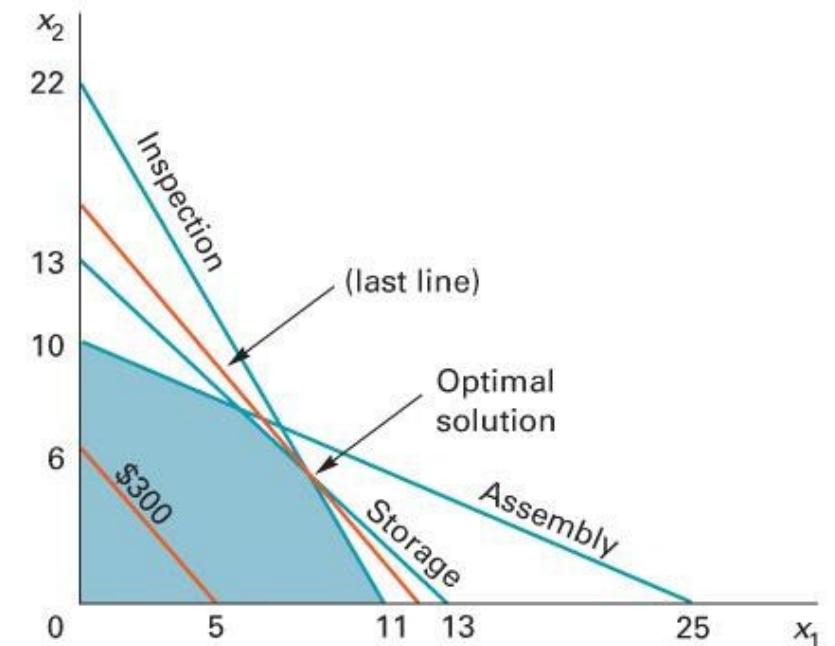
$$18 + y = 22$$

$$y = 22 - 18 = 4$$

Solution (9,4)

Put this into the objective function  $60x + 50y$

$$60*9 + 50*4 = 540 + 200 = 740$$



# Slack and Surplus



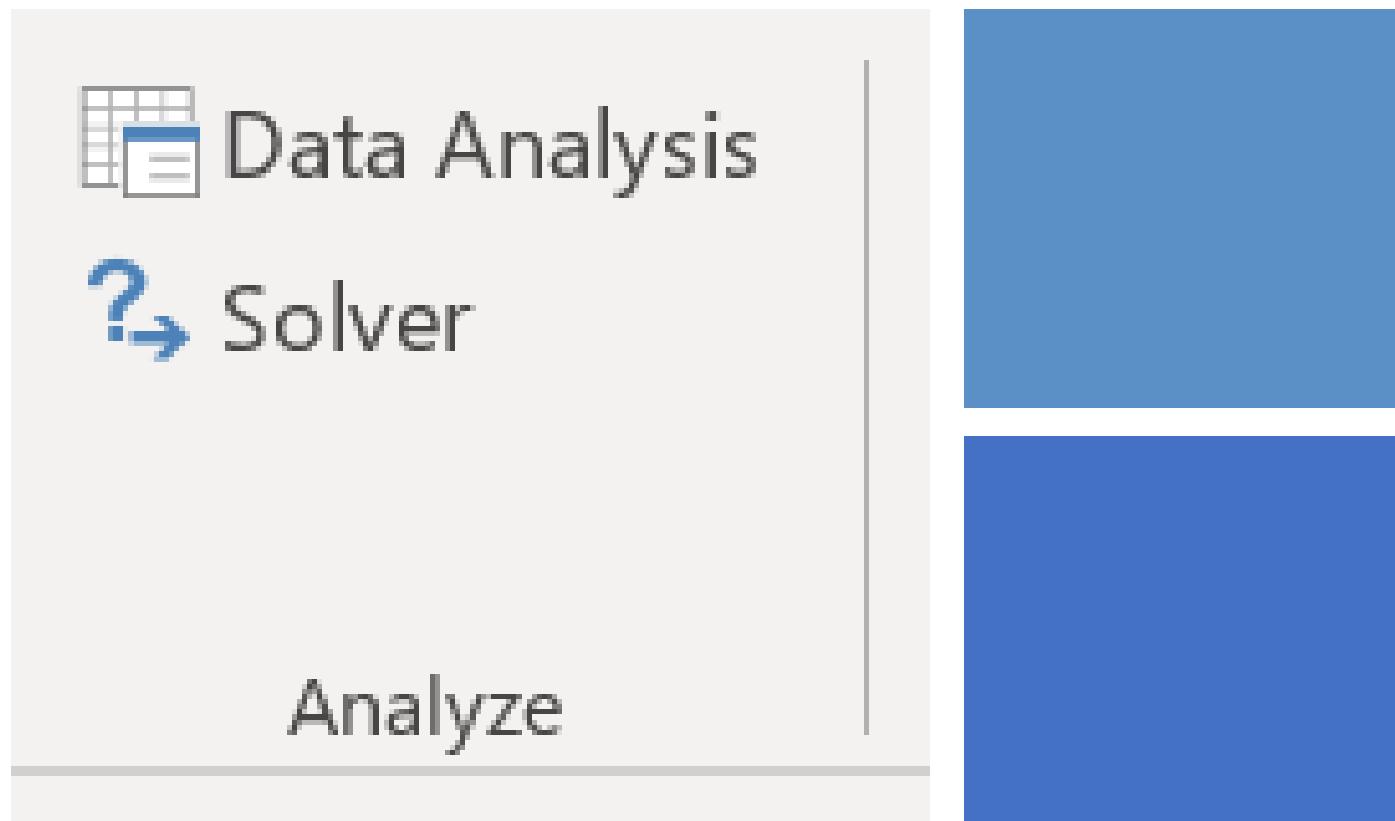
Binding constraint	Surplus	Slack
<ul style="list-style-type: none"><li>• If a constraint forms the optimal corner point of the feasible solution space, it is binding</li><li>• It effectively limits the value of the objective function</li><li>• If the constraint could be relaxed, the objective function could be improved</li></ul>	<ul style="list-style-type: none"><li>• When the value of decision variables are substituted into a <math>\geq</math> constraint the amount by which the resulting value exceeds the right-hand side value</li></ul>	<ul style="list-style-type: none"><li>• When the values of decision variables are substituted into a <math>\leq</math> constraint, the amount by which the resulting value is less than the right-hand side</li></ul>

# Computer Solutions so much easier!

- MS Excel can be used to solve LP problems using its Solver routine
  - Enter the problem into a worksheet
  - You must designate the cells where you want the optimal values for the decision variables
  - Can solve for 2 or more variables



# Excel Solver: load and practice

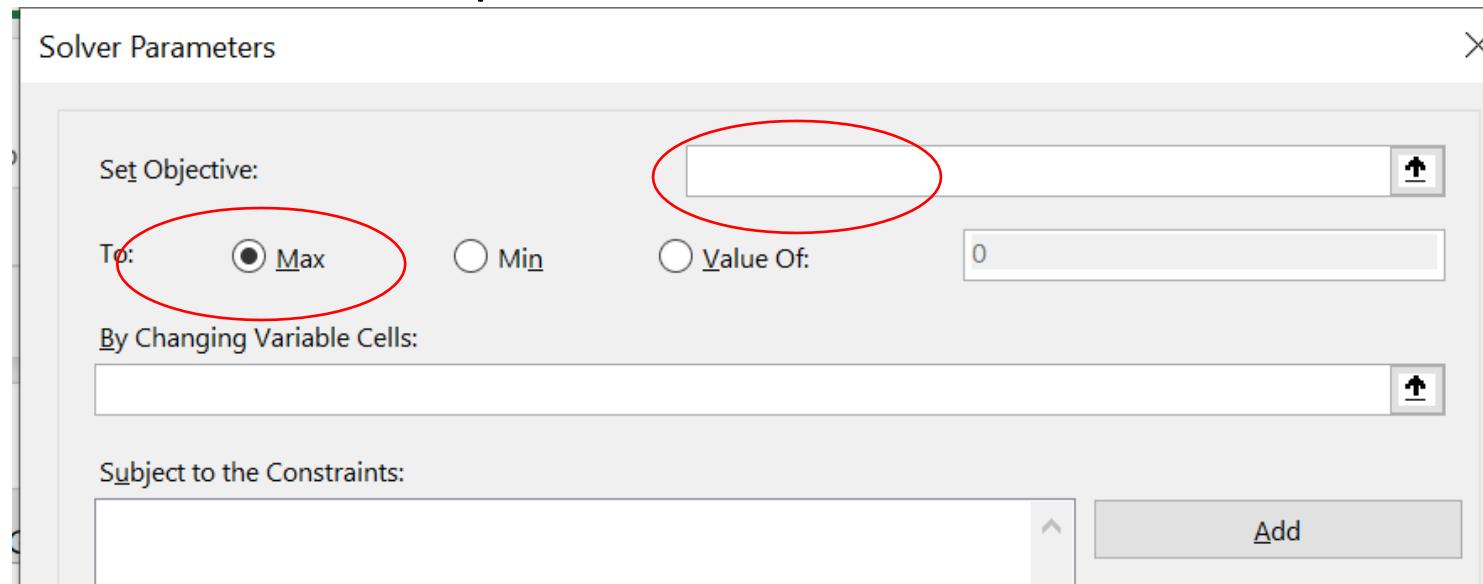


- Linear programming solver
  - <https://www.excel-easy.com/data-analysis/solver.html>
  - Developer/Excel Adds Ins/Solver (can then see in Data tab far right)
  - How to use:
    - <https://www.youtube.com/watch?v=RicajFzoenk>
    - Another for reference:  
<https://www.youtube.com/watch?v=rQtSWrOktg>

There are lots of You Tube videos on this if you need more examples!

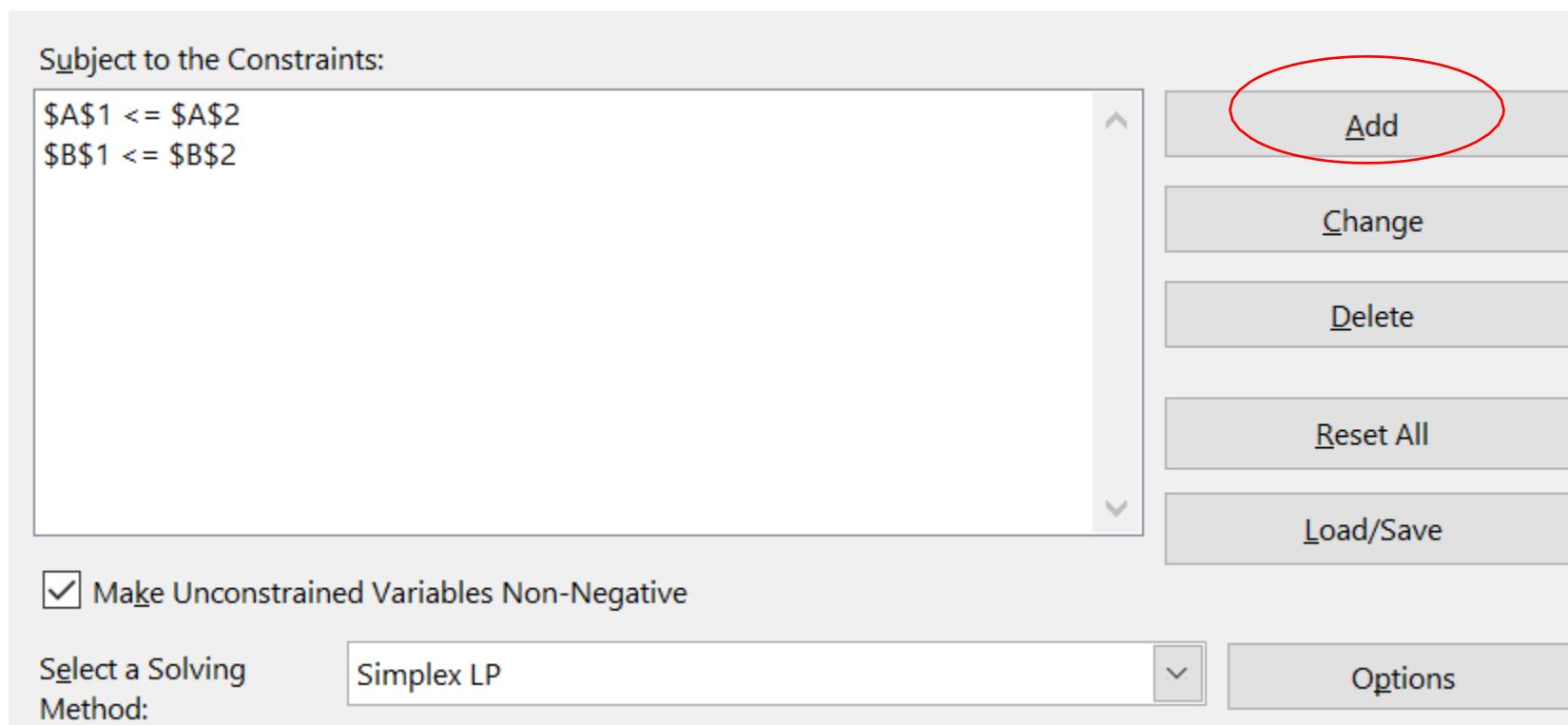
# Excel Solver

- Click on Data/Solver
- Begin by setting the Target Cell
  - This is where you want the optimal objective function value to be recorded
  - Highlight Max (if the objective is to maximize)
  - The changing cells are the cells where the optimal values of the decision variables will appear



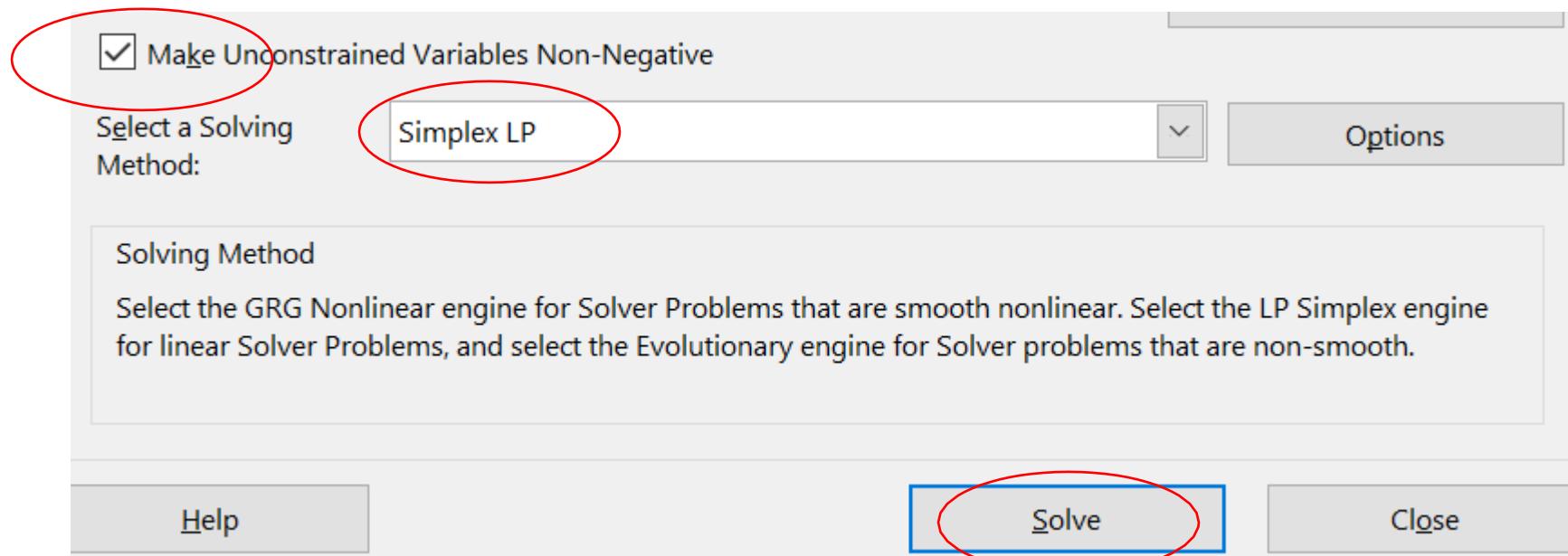
# Excel Solver (cont..)

- Add a constraint, by clicking Add
  - For each constraint, enter the cell that contains the left-hand side for the constraint
  - Select the appropriate relationship sign ( $\leq$ ,  $\geq$ , or  $=$ )
  - Enter the RHS value or click on the cell containing the value
- Repeat the process for each system constraint



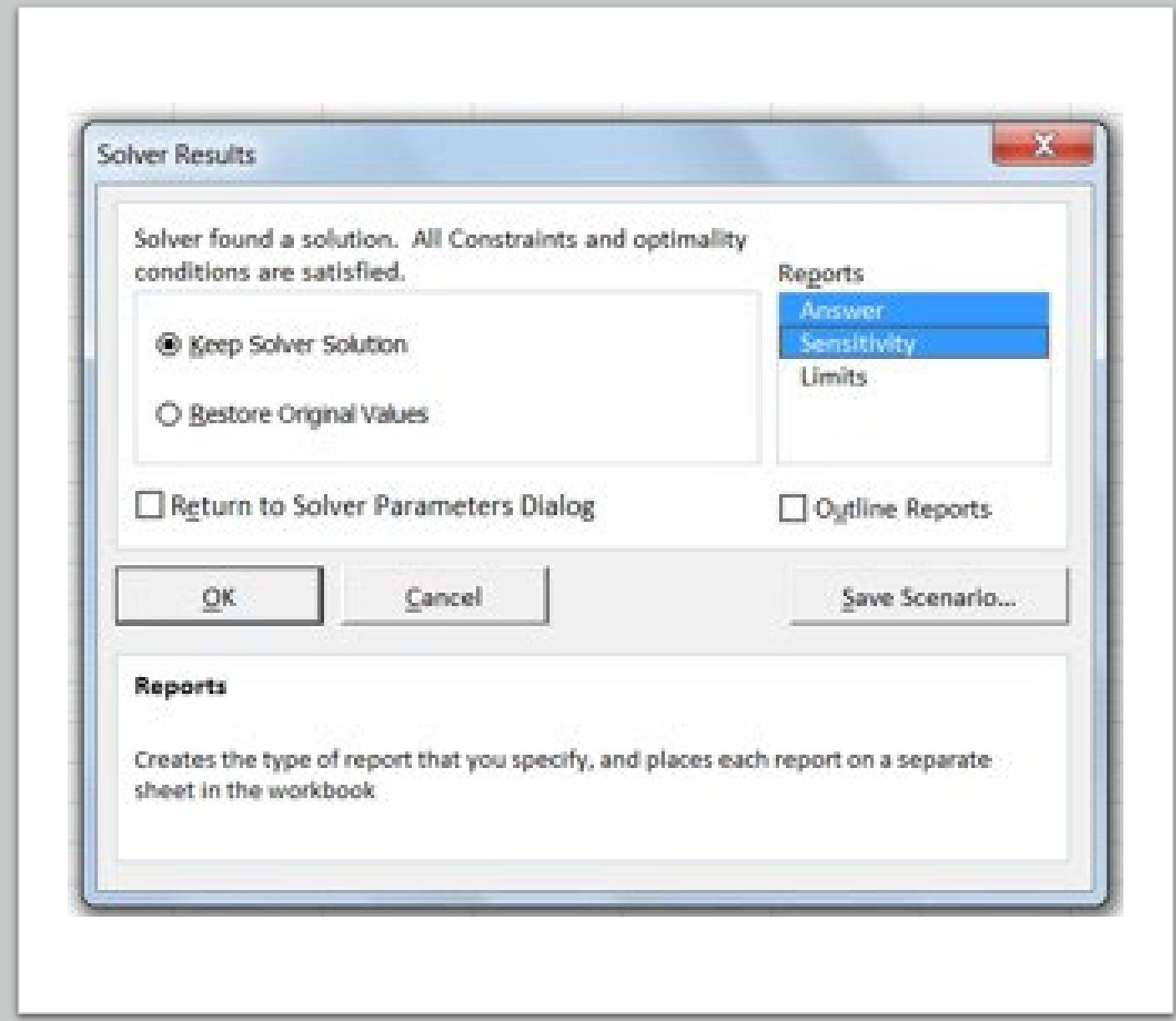
# Excel Solver (cont..)

- For the non-negativity constraints, check the checkbox to Make Unconstrained Variables Non-Negative
- Select Simplex LP as the Solving Method
- Click Solve



# Solver Results

- The Solver Results menu will appear
  - You will have one of two results
    - A **Solution**
      - In the Solver Results menu Reports box
        - Highlight Answer
        - Click OK
    - An **Error** message
      - Make corrections and click solve



# Solver Results (cont..)

- Solver will incorporate the optimal values of the decision variables and the objective function into your original layout on your worksheets
- Time to practice!

Product	H	W
solver soln	132	36
Unit Profit	40	30
Total profit	6360	
Fabrication	600	600
Assembly	480	480





[https://oneeducatorsopinion.wordpress.com/  
2014/02/26/brain-breaks-are-good-for-  
teachers-too/](https://oneeducatorsopinion.wordpress.com/2014/02/26/brain-breaks-are-good-for-teachers-too/)

# Supply Chain Management: Strategy, Planning, and Operation

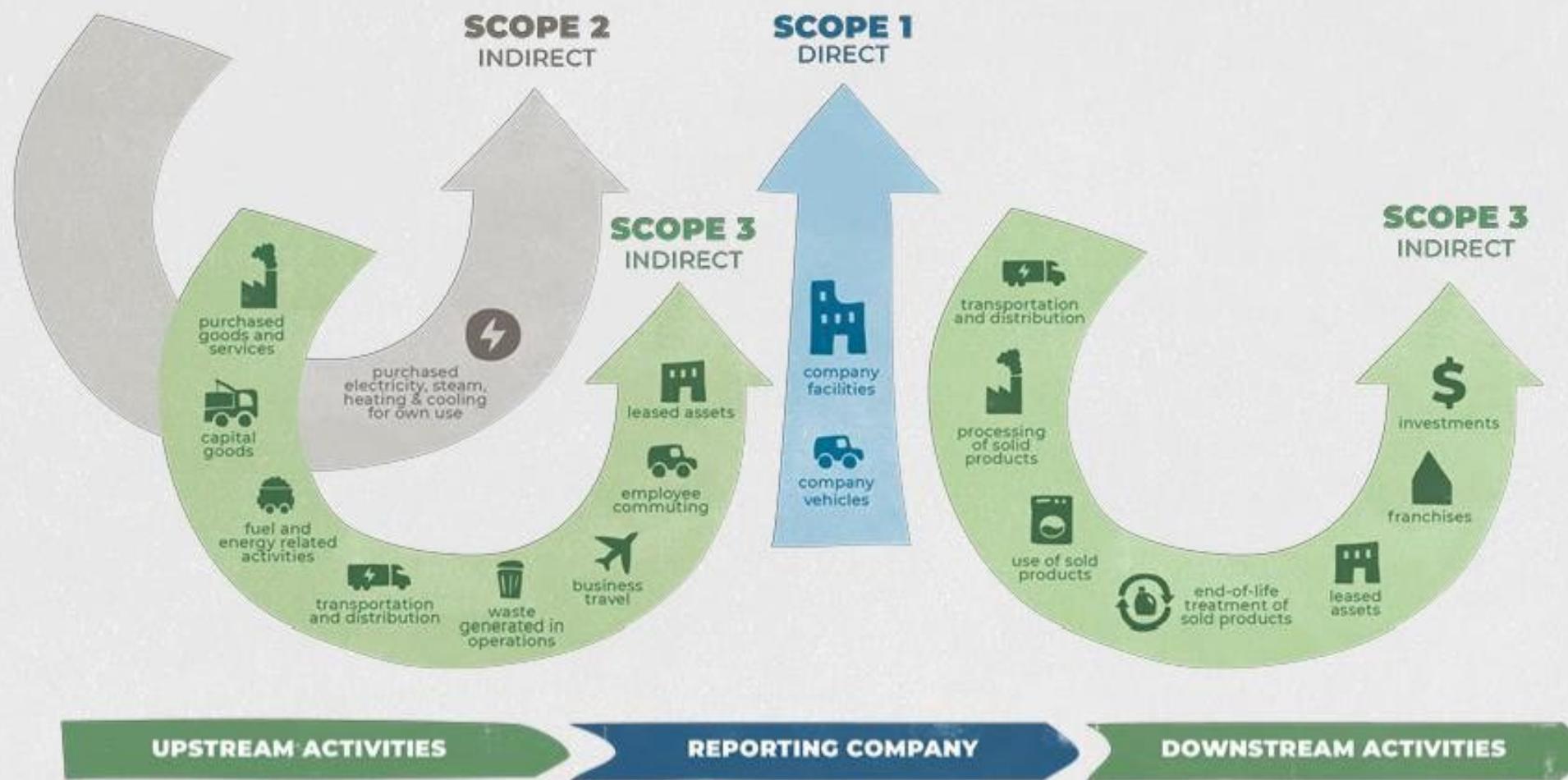
Seventh Edition



## Chapter 17

Sustainability and the Supply  
Chain

**CO<sub>2</sub>**    **SF<sub>6</sub>**    **CH<sub>4</sub>**    **N<sub>2</sub>O**    **NF<sub>3</sub>**    **HFC<sub>s</sub>**    **PFC<sub>s</sub>**





Apple has set an ambitious goal to be carbon neutral across its global supply chain by 2030

**200+**  
**suppliers**

committed to using clean energy like wind or solar for their Apple production

**3,000 GWh**

of new renewable energy across Europe per year by 2030 to address the electricity used by Apple devices on the continent

**1 million metric tons**

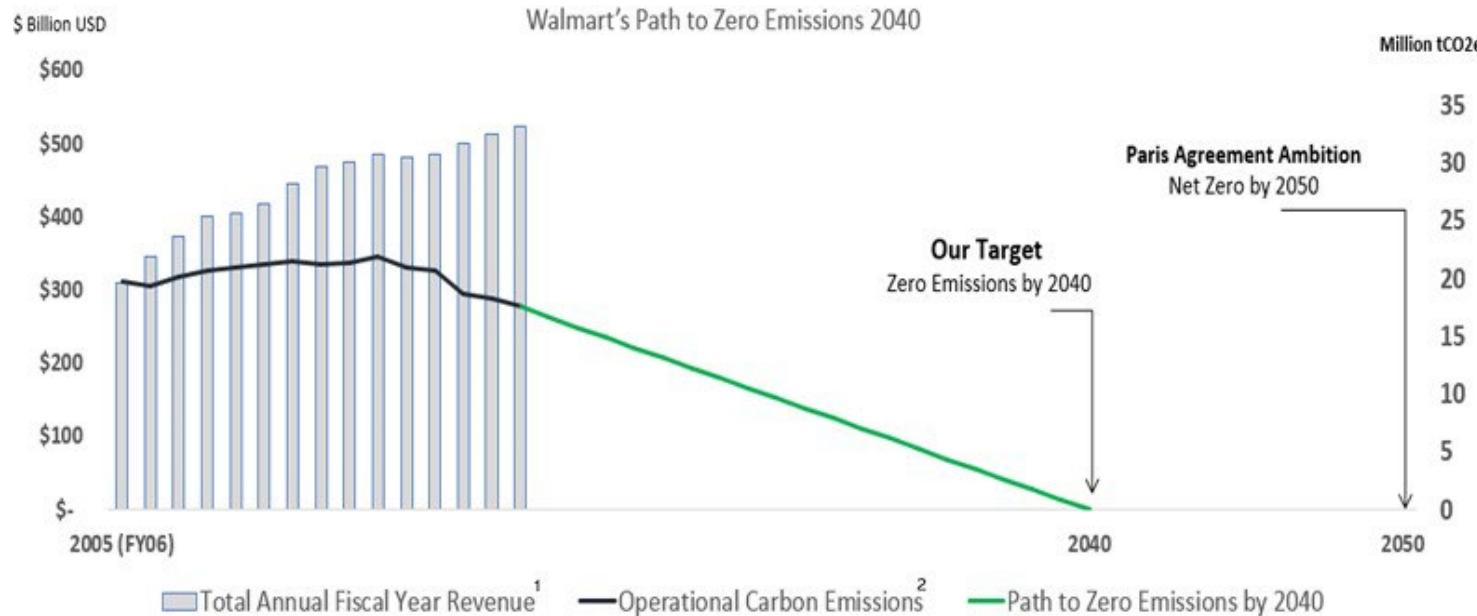
of carbon forecast to be removed in 2025 through Apple's Restore Fund



## Supply Chain Emissions Reduction Goal



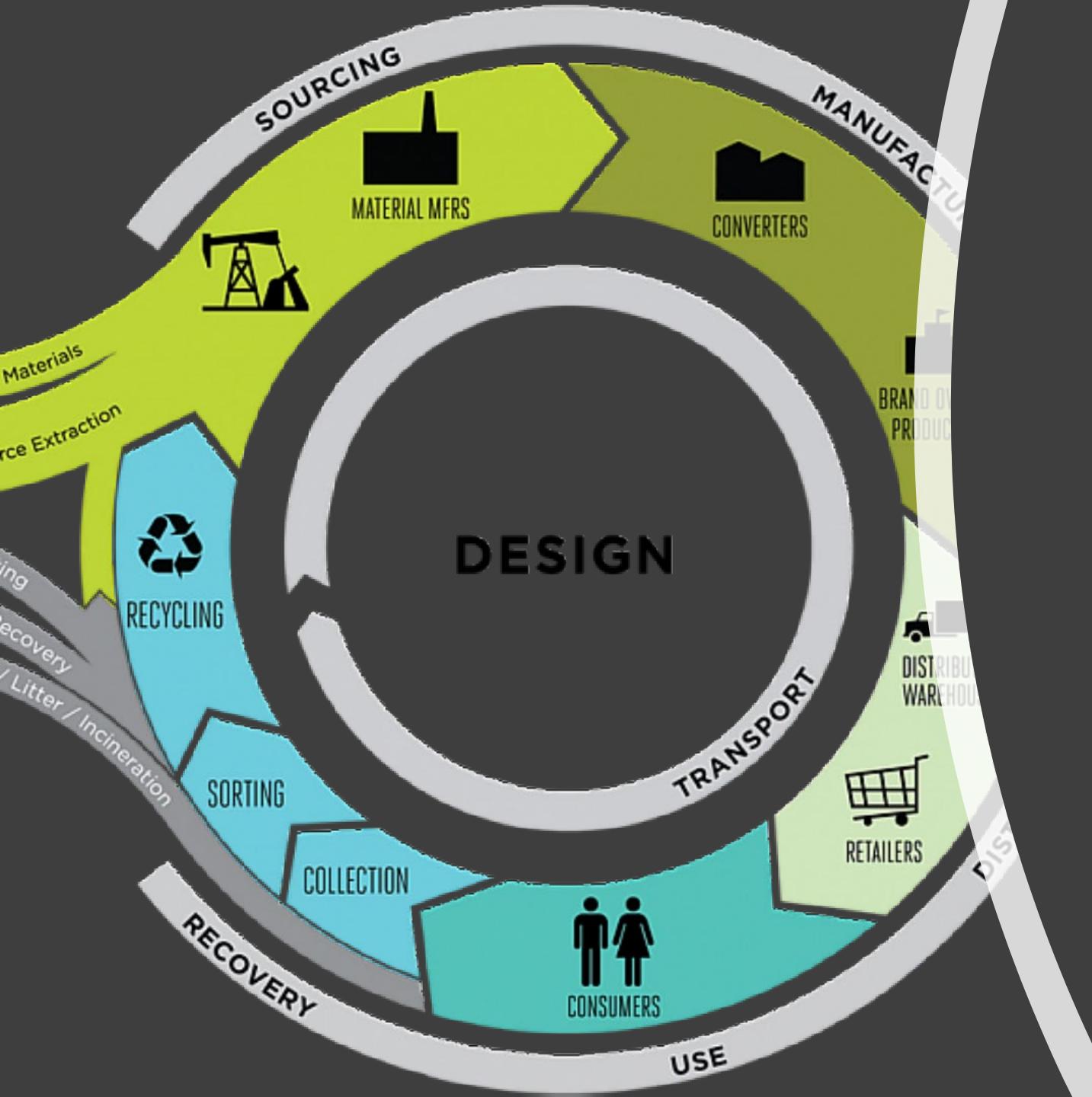
By the end of 2030, reduce emissions intensity (per metric ton of food and packaging) by 31% across our supply chain from 2015 levels.



# Role of Sustainability in a Supply Chain (1 of 2)

- The health and survival of every supply chain depends on the health of the surrounding world
- Expand the goal of a supply chain beyond the interests of its participants
- **Sustainable development** – development that meets the needs of the present without compromising the ability of future generations to meet their own needs
- Three pillars of sustainable development
  - Economic sustainability
  - Environmental sustainability
  - Social sustainability
- Factors
  - Reducing risk and improving the financial performance of the supply chain
  - Community pressures and government incentives and mandates
  - Attracting customers that value sustainability





## Role of Sustainability in a Supply Chain (2 of 2)

- Most effort expended in reducing risk and improving financial performance
- Activity slow as actions may require upfront investment
- Barriers to increased focus on sustainability
  - Insufficient return on investment
  - Customers' unwillingness to pay a premium for green products
  - Difficulty evaluating sustainability across a product life cycle

# Tragedy of the Commons

- Dilemma arising when the common good does not align perfectly with the good of individual entities
- Every company and supply chain faces the challenge of the tragedy of the commons as it operates in a global environment
- Difficult to imagine a sustainable solution emerging without some intervention
- Solutions
  - Choose from options that are unlikely to be supported by all of their own free will
  - Mutual coercion – social arrangements or mechanisms coerce all participants to behave in a way that helps the common good
    - Command-and-control approach: Government/regulators set standards
    - Market mechanisms: Cap-and-trade, taxes

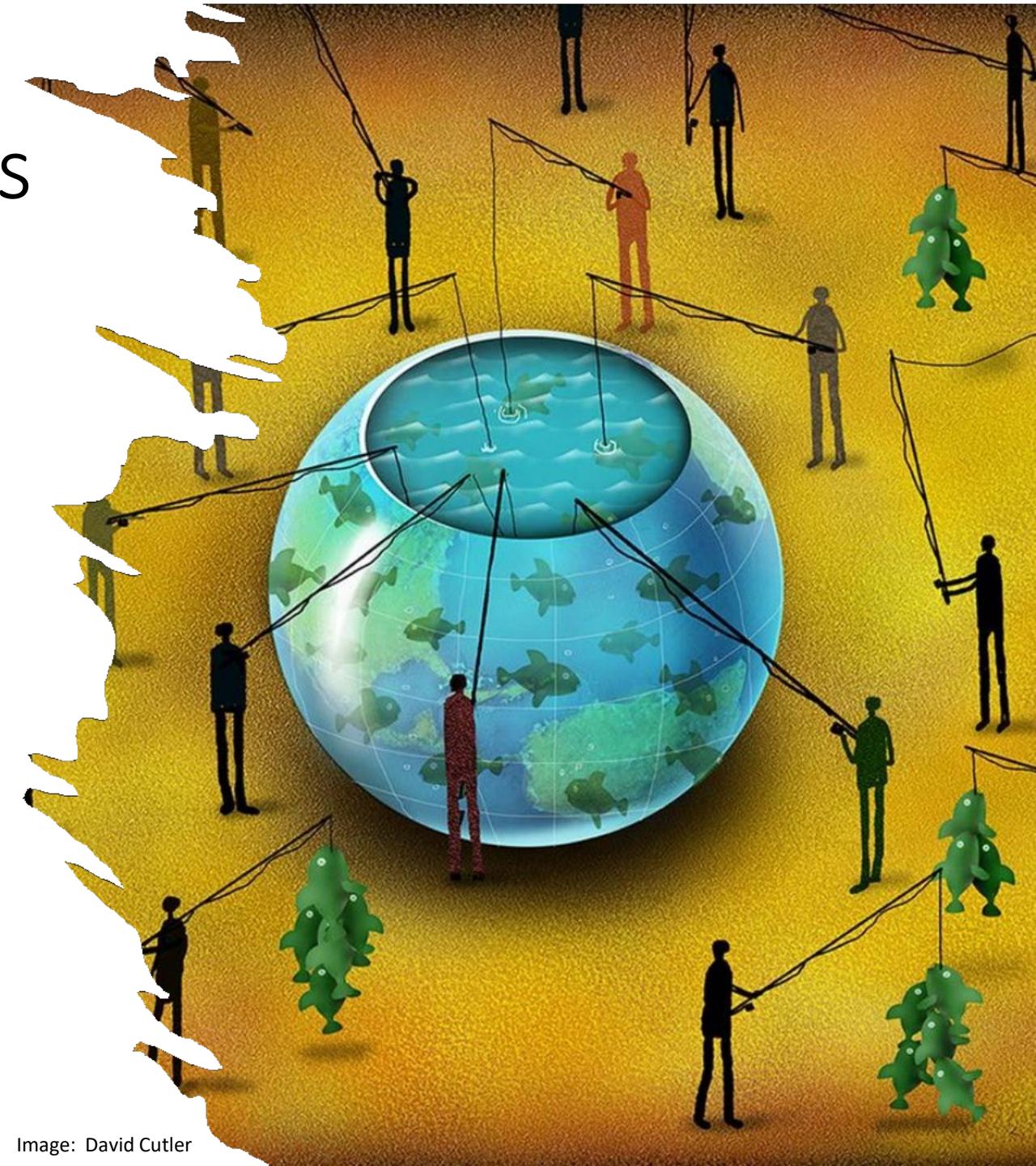


Image: David Cutler



# Key Pillars of Corporate Social Responsibility

- Measuring performance along all three pillars may be required to evaluate the impact of sustainability-related efforts
  - Environmental
  - Social
  - Governance
- Two fundamental challenges
  - Scope of measurement
  - Absolute or relative measures

# Environmental Pillar

- Firm's impact on the environment, including air, land, water, and ecosystems
  - Resource reduction
  - Emission reduction
  - Product innovation
- Not all “green” claims are valid
  - **Greenwashing**

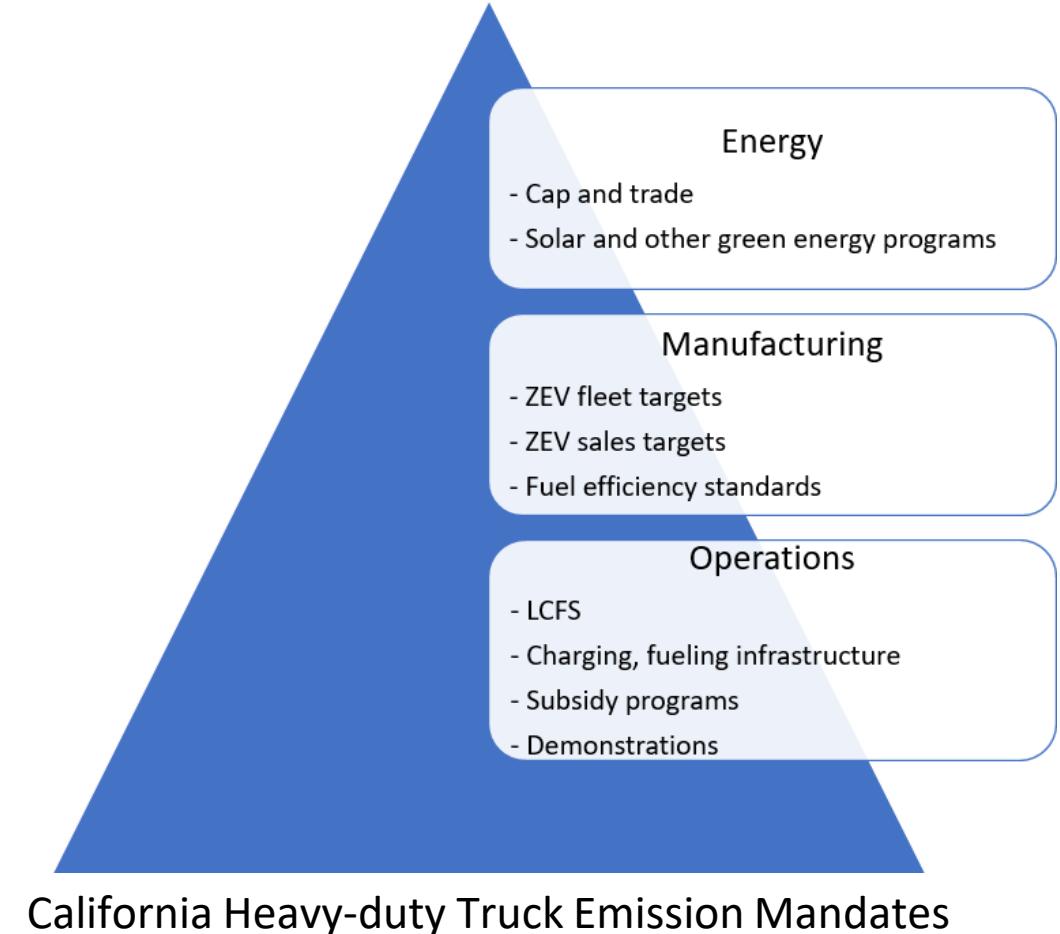
# Social Pillar

- A firm's ability to address issues that are important for its workforce, customers, and society
- Audit and support suppliers
  - Supplier collaboration and capability building strongly associated with social and environmental responsibility performance improvement and lower operating costs
  - Benefits accrue to all customers of the supplier



# Governance Pillar

- Firm's governance style based on best management practices
- Vision and strategy for environmental and social improvements must align with economic performance
- Hard to implement



# Facilities



**'Upfront' Embodied Carbon**  
Manufacture, transport and  
installation of construction materials

Illustration by Skanska USA

- Consumers of energy and water and emitters of waste and greenhouse gases
- Separate the improvement opportunities into those that generate positive cash flows and those that do not
- Facilities often offer the best opportunity to simultaneously improve the environmental and financial performances through innovation

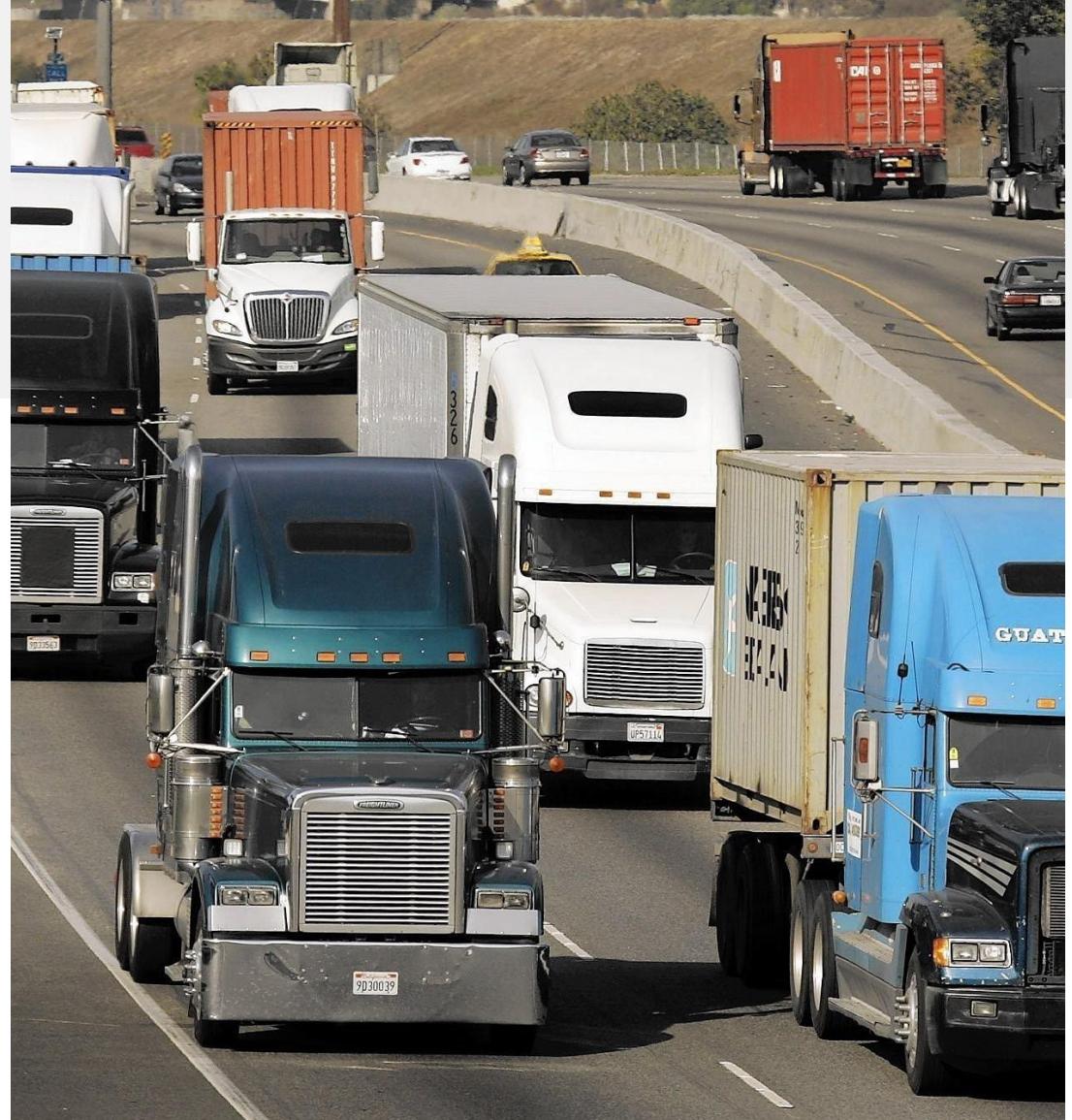
# Inventory

- Most supply chains focus on raw materials, work in process, finished goods
- Inventory in a landfill
- Cost borne collectively by society
- Reduce harmful inventory, unlock unused value
- “Cradle to cradle” design



# Transportation

- Improve environmental performance through resource and emission reduction
- Product design can play a significant role



# Sourcing

---

- Greatest social and environmental impact occurs in the extended supply chain
- Impact has grown with increased global sourcing
- Verifying and tracking supplier performance with regard to sustainability a major challenge

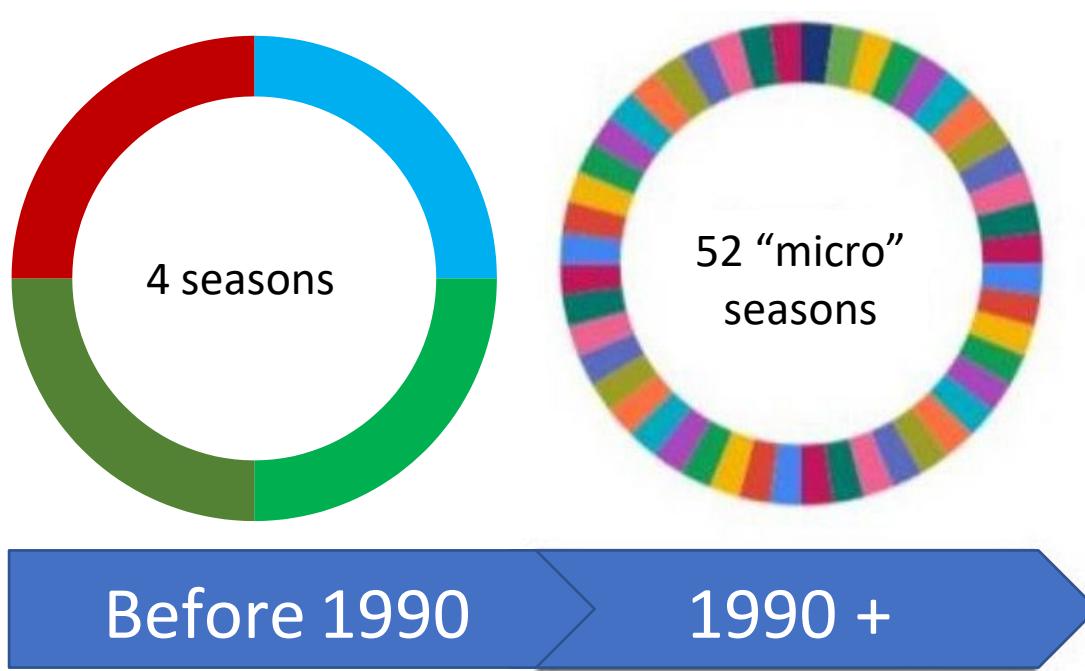


# Pricing

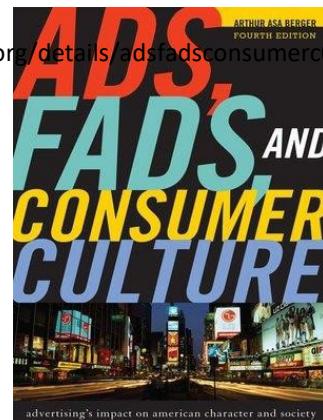
- Differential pricing can improve the utilization of assets, leading to resource reduction
  - Delays the need for additional capacity
- Consumption visibility and differential pricing potentially lead to reduce resource consumption
- Biggest challenge is changing the customer's willingness to pay
- Government incentives can encourage customers and firms

# Design & process: a fast fashion example

What's Fast Fashion?



[https://archive.org/details/adstadsconsumerc0000berg\\_p3s3](https://archive.org/details/adstadsconsumerc0000berg_p3s3)



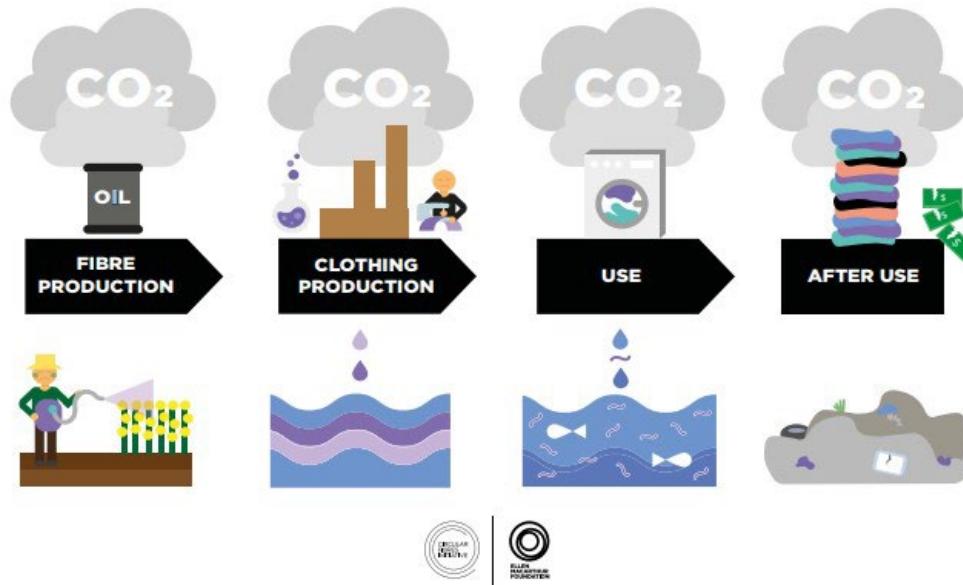
<https://mopify.com/blog/fast-fashion>

# Design & process: a fast fashion example

The fashion industry produces 10% of all humanity's carbon emissions, is the second-largest consumer of the world's water supply and pollutes the oceans with microplastics.

It takes about **700 gallons** of water to produce **one cotton shirt**. That's enough water for one person to drink at least eight cups per day for three-and-a-half years.

**FIGURE 2:** TODAY'S CLOTHING SYSTEM PUTS PRESSURE ON RESOURCES, POLLUTES THE ENVIRONMENT, AND CREATES NEGATIVE SOCIETAL IMPACTS



Washing clothes, meanwhile, releases 500,000 tons of microfibers into the ocean each year — the equivalent of 50 billion plastic bottles.

# Breakout (PP)

## Supply Chain Initiatives: Focus on Sustainability

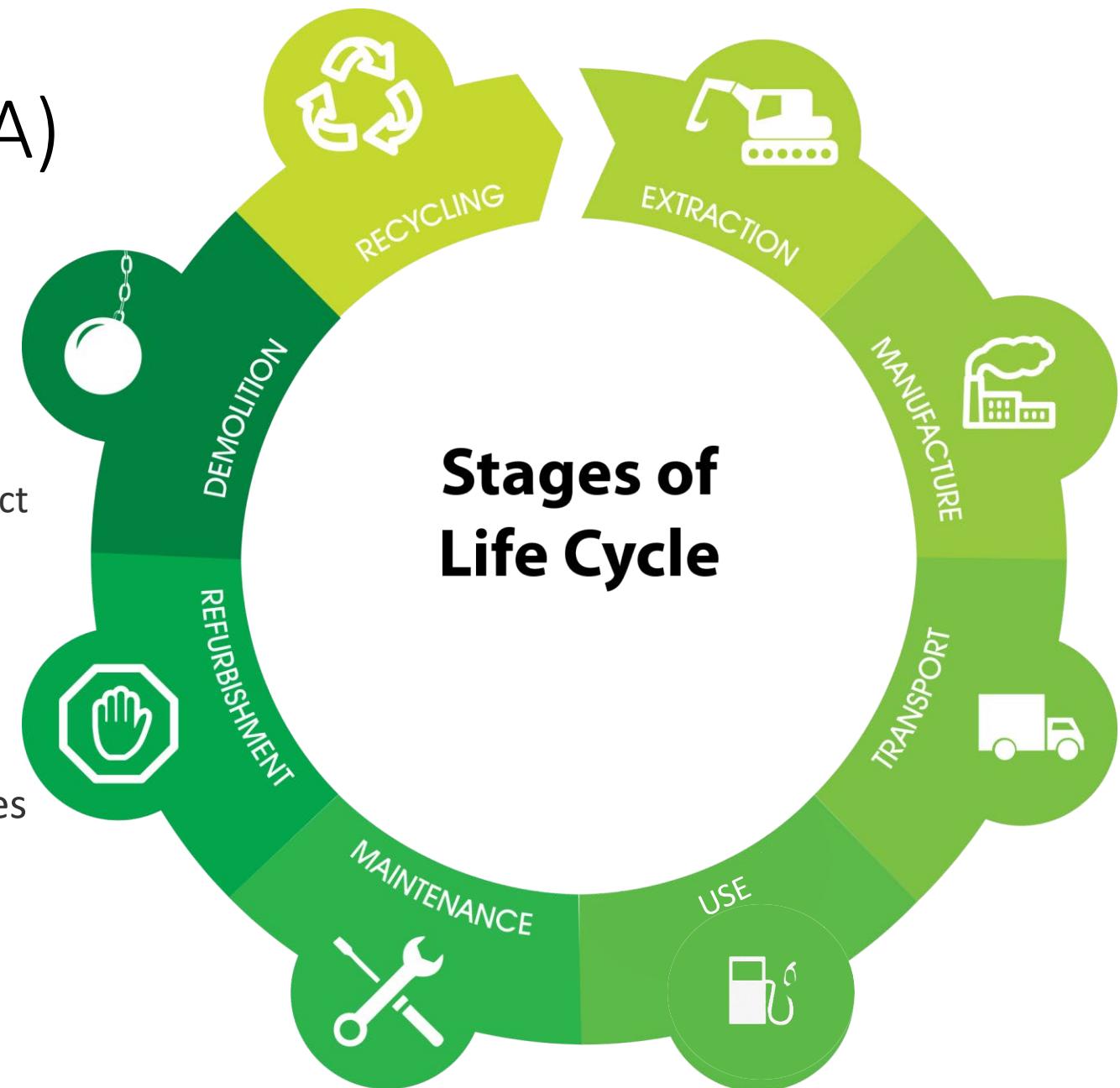
- Investigate these resources in your teams and prepare to report back to the class.
  - What is CDP? What do they offer? What are the reasons they list for starting the sustainability journey? What areas do they focus on? Look up an “A” business. Any surprise you?  
<https://www.cdp.net/en/>
  - Report out on the Sustainable Development Goals (SDGs) from the UN. (I recommend showing the diagram) How can firms work towards these goals? <https://sdgs.un.org/goals>
  - Read the Clif Bar case study. What did they do and what was their outcome? What are they working with their suppliers to achieve? See content/module 3/week 3/reading
  - Find a company that is actively working to address sustainability. Describe the firm and its supply chain (briefly) and what specific actions have taken place, measurements, and results.



[https://www.netclipart.com/isee/hmhJiJ\\_team-huddle-clip-art-huddle-clip-art/](https://www.netclipart.com/isee/hmhJiJ_team-huddle-clip-art-huddle-clip-art/)

# Life cycle analysis (LCA)

- Cradle-to-grave approach for assessing the environmental impacts
  - It is not just about the use cycle!
  - What is the overall impact of a particular product
- Gain a broad and comprehensive perspective about a product footprint
- Ensures that an improvement in one area does not suboptimize the whole
- Compare between different materials, processes
- Everyone in the supply/use chain has a responsibility for environmental impacts
- Having standards can provide information to consumers, companies, and governments



# Dissertation research problem

- **Research question: which type of engine/powertrain has the lowest carbon footprint? Electric (EV) or hydrogen fuel cell (FCV)?**
- Understand the life cycle impacts from all phases of alternative technology heavy-duty trucks
  - Compare all phases of the lifecycle
  - Mining, manufacturing, distribution, operation, and retirement/recycling
  - Focus on components which are different between models, not those items which are the same (e.g., a tire is a tire)
- Functional unit = 1 mile driven
- Main assumptions
  - Both class-8 trucks used in same region with same number of miles (48,360/yr., 10-year life, 300-mile range)
  - Information on vehicles gleaned from various sources since not in production
    - Kenworth/Toyota T680 in demonstration (CARB grant)
    - Tesla running tests, but access to test Semi not available to outside entities

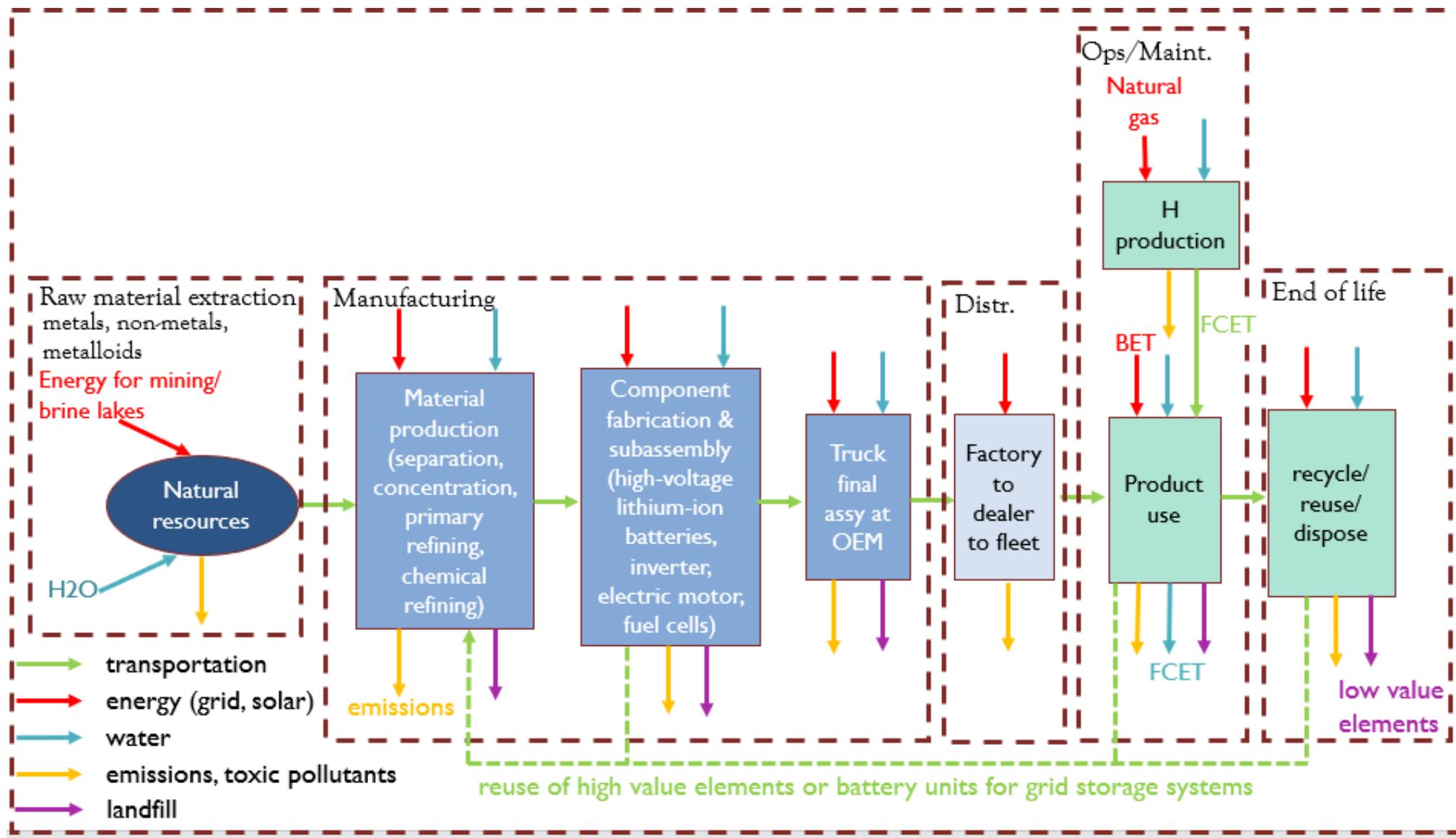


EV Tesla Semi  
vs.

FCV Kenworth/Toyota T680



# System flow diagram & boundary (BET & FCT)



# Summary of drivers to improve supply chain sustainability

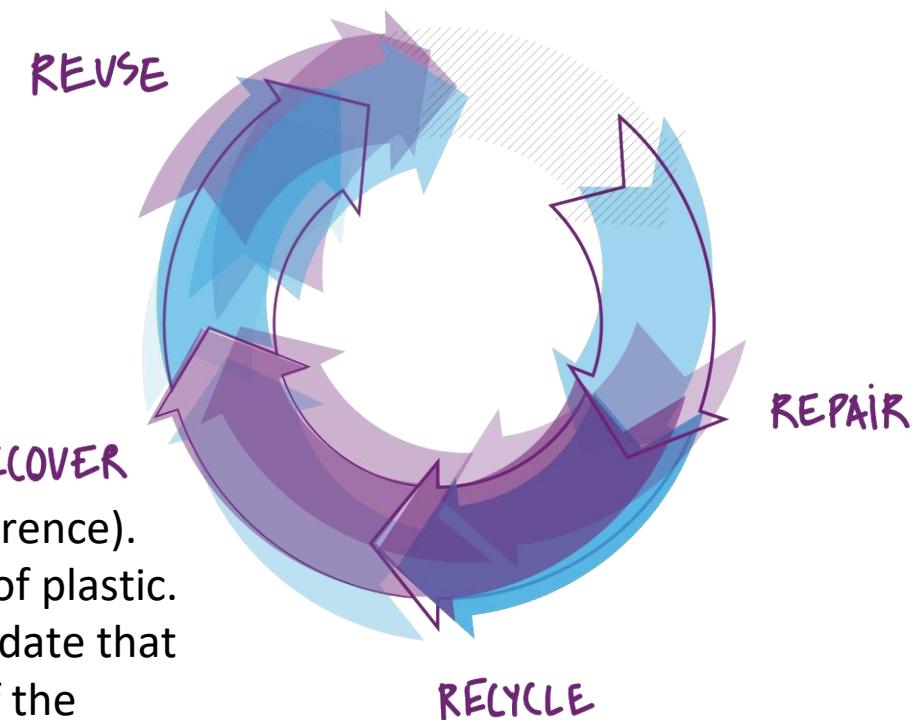
- Facilities redesigned to reduce energy use and emissions
- Products designed to:
  - Decrease landfill inventory
  - Increase the reuse of material
  - Limit packaging
  - Improve transportation density (leading to cost reduction and lower emissions)
- Individual firms with great reach exert influence on their extended supply chains to improve sustainability
- Clearly defined standards for measurement and reporting of performance
- Customers' willingness to reward successful supply chains



# Case 3: Circularity

Due 4/27

- The report should be 5-6 pages in length, plus references.
- Include tables/charts/figures and explain calculations.
- Feel free to add information as necessary to make your case.
- Read the Oxford case on Dell Circular Case Study (go to content/cases/reference).
  - You work for a company that could benefit from the recycling/reuse of plastic. Assume that the Board of Directors of this company has issued a mandate that sustainability efforts begin in earnest within the year for all phases of the manufacturing/distribution of products containing plastic. Your team has been assembled to analyze the problem. (The team is not constrained to plastic and may choose another commodity.)
- To accomplish this goal, write a recommendation report for senior management on the supply chain transformation.  
Discuss:
  - What makes a circular economy possible? Who are the players? What type of cooperation is needed?
  - Why is circularity important to this company/industry? Be specific.
  - For a specific commodity/product, investigate the lifecycle and current end-of-life processes.
  - Discuss which phase(s) should be transformed and why.
  - What problems must be overcome to make your idea(s) work?
  - Determine the steps needed to reach this goal, including a cost-benefit analysis to sell the idea to senior management. (Not asking for detailed \$ but directionality and considerations)



<http://designfordemand.forumforthefuture.org/section/1-1-why-we-need-your-help-to-create-a-more-circular-economy/>

# Case 3 Teams

Alramahi, Ehab	1
Eucedo Iscoa, Marlon	1
Han, Chris	1
Lopez, Ruben	1
Galleta, Beda	2
Ghazaryan, Shushanik	2
Khachatryan, Marieta	2
Magallon, Dominick	2
Collier, Nicole	3
Dizon, Ric	3
Ramirez, Lizbeth	3
Wand, Kelly	3
Ahadiat, Parisa	4
Guelff, Michelle	4
Matthews, Olivia	4
Vidovich, Mikaela	4

Freeman, Annie	5
Joshua, Jonathan	5
Rodgers, Samuel	5
Sampson, Ivy	5
Bui, Cindy	6
Kariuki, Janet	6
Nguyen, Jessica	6
Redfearn, Joe	6
Alfaro, Marugenia	7
Contreras, Stephanie	7
Gonzalez-Aguayo, Gisela	7
Khafajizadeh, Bina	7
Ang, Paul	8
Beisecker, Kelsey	8
Perez, Melissa	8
Weiss-Varela, Samantha	8



# Assignments

- Listen to sourcing video if you haven't already done so
- Team case study on Ukraine
  - Due 4/13 to dropbox (prior to class)
  - Team eval due 4/14 to dropbox (individual)
  - Next class team leader to report out on:
    - What commodity studied
    - Findings on SC disruption/impact
    - Surprises?
- Homework 2
  - Due 4/20 before class
  - Agg planning, LP, cycle stock, safety stock, EOQ, qty discounts, ROP
  - Can find questions in content/module 4/week 4/assignments

*Office hours! Please join me on Tuesdays 1-2pm or by appointment!*