

RUI SANG

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| EDUCATION | Xi'an Jiaotong-Liverpool University <i>BSc (Hons) in Information and Computing Science</i> • Major GPA: 4.00 / 4.00 Overall GPA: 3.96 / 4.00 • Honors: University Academic Achievement Award (Top 10%) • Research Interest: Machine Learning, Signal Processing | Suzhou, China Sep 2022 – Jun 2026 (<i>expected</i>) 2023, 2024, 2025 |
| PUBLICATIONS | <ol style="list-style-type: none">Y. Liu, R. Sang, P. Zhang, Z. Li, S. Li, Training a Perceptual Model for Evaluating Auditory Similarity in Music Adversarial Attack, <i>17th International Symposium on Computer Music Multidisciplinary Research (CMMR)</i>, 2025.Y. Liu*, P. Zhang*, R. Sang, Z. Li, S. Li, MAIA: An Inpainting-Based Approach for Music Adversarial Attacks, <i>International Society for Music Information Retrieval (ISMIR)</i>, 2025.P. Zhang*, Y. Liu*, Z. Li, R. Sang, Y. Cai, Y. Tan, S. Li, An Entropy-Guided Curriculum Learning Strategy for Data-Efficient Acoustic Scene Classification under Domain Shift, <i>Workshop on Detection and Classification of Acoustic Scenes and Events (DCASE Workshop)</i>, 2025. | |
| RESEARCH EXPERIENCE | Infrared–Visible Multimodal Image Fusion <i>Research Assistant, Advised by Dr. Xiaohui Zhu</i> • Reproduced four deep fusion baselines and implemented end-to-end and unsupervised variants with ablation-ready training pipelines. • Evaluated models on downstream detection and segmentation tasks, demonstrating consistent improvements over single-modality inputs. | Jun 2025 – Present |
| | Entropy-Guided Curriculum under Device-Induced Shift <i>Research Intern, Advised by Dr. Shencheng Li (IEEE Senior member)</i> • Trained an auxiliary domain classifier and applied Shannon entropy-based ranking to schedule data from invariant to device-specific. • Achieved a +2.6% absolute accuracy improvement on unseen devices under a 5% low-data regime. [Pub. 3] | Jan 2025 – Jun 2025 |
| | Reliability & Human-Aligned ML under Distribution Shift <i>Research Intern, Advised by Dr. Shencheng Li</i> • Human-aligned representation: Conducted large-scale MOS/2AFC evaluations (>18k pairs), revealing proxy misalignment (best $\rho = 0.44$); proposed sequential contrastive learning with perceptual priors atop a frozen foundation model ($\rho = 0.65$), achieving +9.15% robust accuracy under diverse attacks. [Pub. 1] • Adversarial evaluation: Designed a gradient-free, coarse-to-fine importance analysis pipeline; integrated generative inpainting to perturb salient regions, achieving ASR 92.8% with $MOS \approx 4.0$ and lower distortion than PGD/C&W. [Pub. 2] | Sep 2024 – Jun 2025 |
| PROJECTS | Online Meeting Room Booking System • Led a team of 4 in developing a full-stack web application using Spring Boot, JWT-based Security, MySQL, and Redis under Agile methodology; delivered the complete admin module including RBAC, booking workflows, and analytical dashboards. • Implemented role-based access control, credential hashing, and structured logging; designed and executed a load-testing plan with JMeter; developed integration tests for core API endpoints. | Team Lead, Mar 2025 – Apr 2025 |
| | Personalized Student Travel Planner App (HCI) • Directed UI/UX design using Figma; conducted 3 iterative usability testing cycles; developed a functional prototype showcasing GenAI-assisted itinerary planning, accompanied by detailed flowcharts, component breakdowns, and annotated test feedback. | Team Lead, Mar 2025 – Apr 2025 |
| SKILLS | Programming: Python, Java, C/C++, LaTeX. Technologies: PyTorch, Spring Boot, MySQL, Redis, Git, Docker, Figma. | |
| ACTIVITIES | Class Committee Member: <i>Class 4 of 2026, Xi'an Jiaotong-Liverpool University</i> Coordinated student-faculty communication, class activities, and student development initiatives. Event Planner – Drama Club: <i>Xi'an Jiaotong-Liverpool University</i> Assisted in organizing campus theater productions, script promotion as part of the Planning Department. Volunteer – Autism Support Program: <i>“Star Children” Project, Suzhou</i> Provided one-on-one support and facilitated inclusive community programs for children with autism. | 2023 – 2024 2022 – 2023 2023 |