

Rachel Green

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EDUCATION

PhD in English

May 20xx

University of Illinois at Urbana-Champaign

Dissertation title: "Down on the Farm: World War One and the Emergence of Literary Modernism in the American South"

Committee: Margaret Black, Naomi Blue, John Jay, Robert Roberts (Chair)

MA in English

20xx

University of Illinois at Urbana-Champaign

BA in English and Communications, *summa cum laude*

20xx

Butler University, Indianapolis, IN

TEACHING & ADVISING

Composition Instructor

20xx-present

Research Writing Program, University of Illinois

- Facilitator for seven sections of English composition.
- Planned and taught a writing-intensive course based upon current events.
- Used instructional technology to enhance pedagogical technique.
- Taught in part with an innovative, interdisciplinary team-teaching program design.

Literature Instructor

20xx-present

Department of English, University of Illinois

- Instructor of record for two sections of literature, including *Major American Authors* and *Introduction to Poetry* per semester.
- Integrated multimedia and humanities approaches to teaching literature using film and instructional technology.

Coordinating Group Leader

20xx-20xx

Research Writing Program, University of Illinois

- Planned and led required training session for teaching assistants and new composition teachers.
- Helped to mentor new hires to the English Department staff to ensure their engagement and professional development.
- Provided job shadowing and training opportunities to assist new hires in adjusting to the pace of work and the tone and style of the University.

Discussion Leader

20xx

Carolina Summer Reading Program, University of Illinois

- Led group discussion for first-year students on academic topics.

Teaching Assistant

20xx-20xx

Department of English, University of Illinois at Urbana-Champaign

- Taught a section on film criticism, including film history, theory and technical vocabulary.
- Planned lessons and assignments, led discussion sections, graded papers and exams.
- Organized and led group discussions on social and academic issues.