

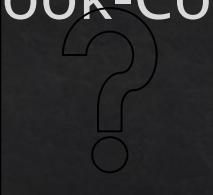
Introduction to Information Visualization

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Things we visualize ...



- Static visualization on on a printed paper
 - Postcards
 - Calendars
 - Book-Cover
 - .
 - .
 - .



A Beautiful Visualization

- Novel

A fresh look at the data or a format that gives readers a **spark of excitement** and results in a **new level of understanding**

A Beautiful Visualization

- Novel
- Informative

Providing access to information so that
the user may gain knowledge.

A Beautiful Visualization

- Novel
- Informative
- Efficient

Access to this information **should be as straightforward as possible**, without sacrificing any necessary, relevant complexity

A Beautiful Visualization

- Novel
- Informative
- Efficient
- Aesthetic

Appropriate usage of **graphical elements** for **presentation of information** is essential for guiding the reader, as well as for visual appeal.

Mendeleev's Periodic Table

Period	Group																	
	I	II	III	IV	V	VI	VII	VIII										
1	1 H							2 He										
2	3 Li	4 Be																
3	11 Na	12 Mg																
4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
6	55 Cs	56 Ba	*	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
7	87 Fr	88 Ra	**	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 (Uub)	113 (Uut)	114 (Uup)	115 (Uuh)	117 (Uus)	118 (Uuo)	
8	119 Uun																	
* Lanthanides																		
** Actinides																		
Alkali metals Alkaline earth metals Lanthanides Actinides Transition metals Poor metals Metalloids Nonmetals Halogens Noble gases																		
State at standard temperature and pressure Atomic number in red: gas Atomic number in blue: liquid Atomic number in black: solid																		
<small>solid border: at least one isotope is older than the Earth (Primordial elements)</small> <small>dashed border: at least one isotope naturally arises from decay of other chemical elements and no isotopes are older than the earth</small> <small>dotted border: only artificially made isotopes (synthetic elements)</small> <small>no border: undiscovered</small>																		

A completely new approach to a problem that previously hadn't had a successful visual solution.

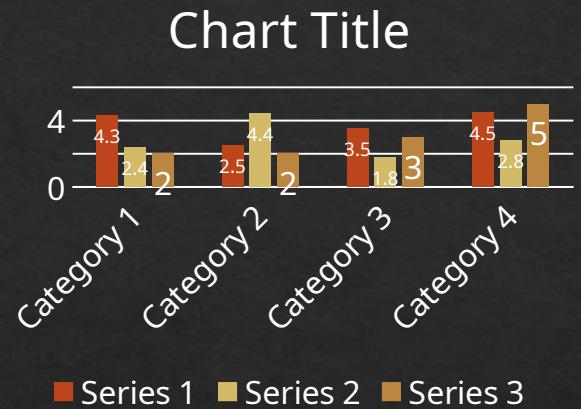
Harry Beck's map of the London Underground (Tube map)



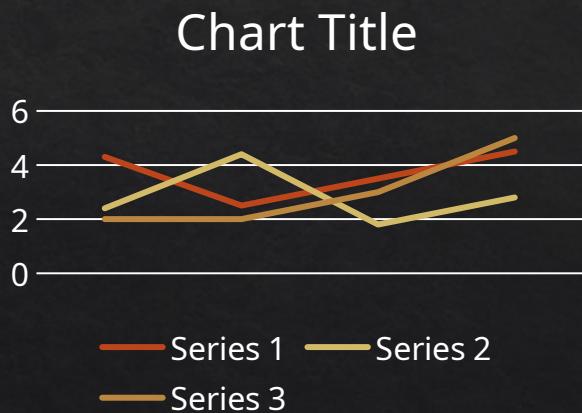
Highlighted the most relevant information and stripped away much of the irrelevant information

Standard formats and conventions

Bar
graphs



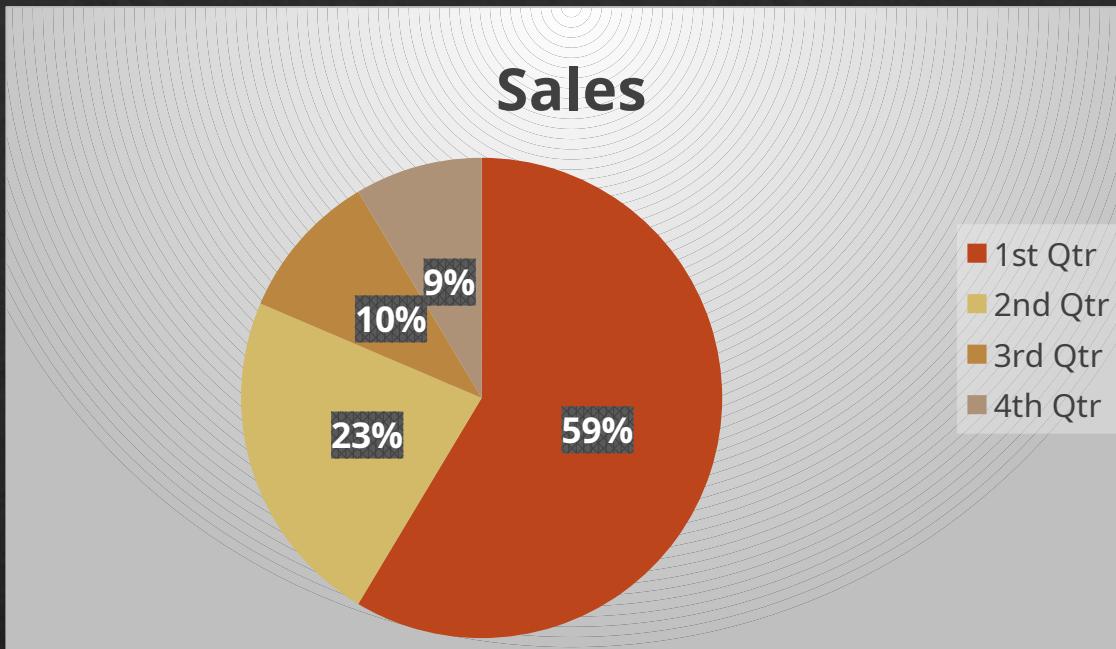
Line
graphs



Discrete data

Continuous/
Discrete data

Standard formats and conventions



Pretty picture but waste of space

Common Questions

What question you're trying to answer, or what story you're trying to tell?

How is the visualization going to be used?

Is it to reveal what is already known?

Is it to facilitate discovery?

A bit of Advice

Make it efficient!

Visually emphasize what matters (not for sensitive data)

Use axes to convey meaning and give free information

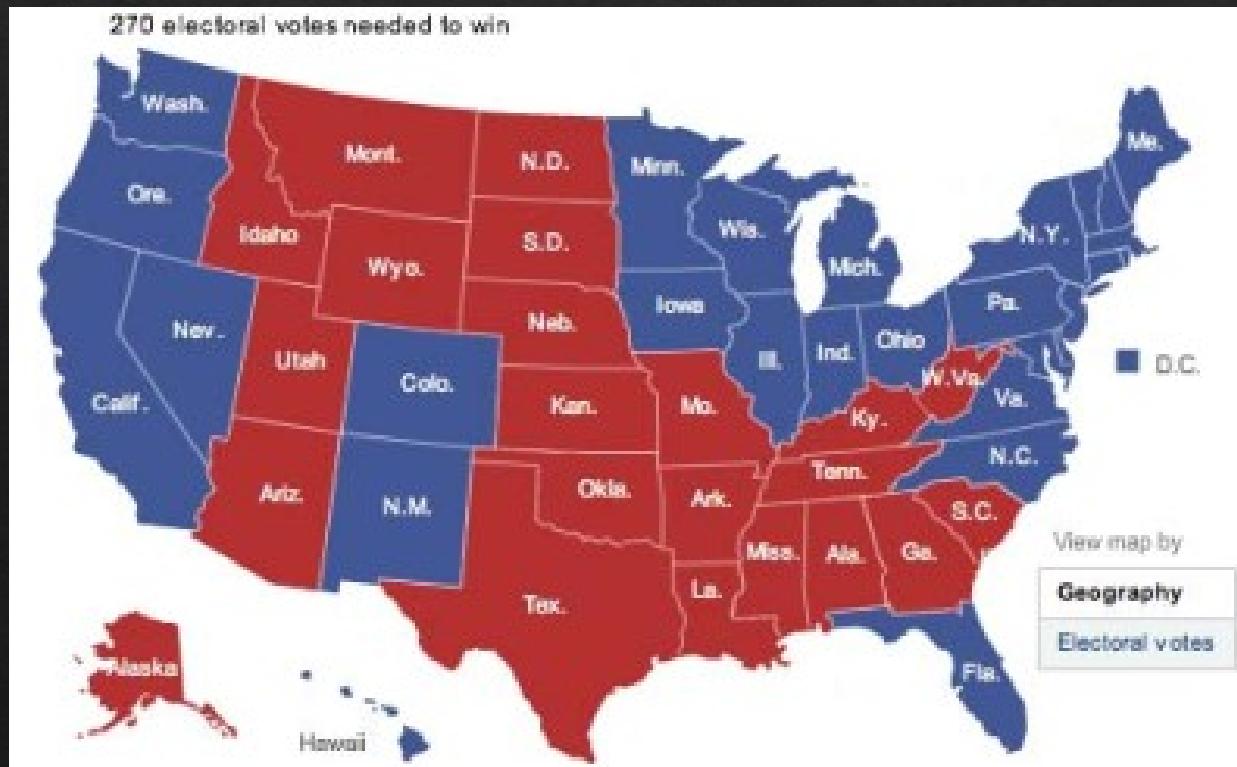
Use conventions thoughtfully

Leverage the Aesthetics

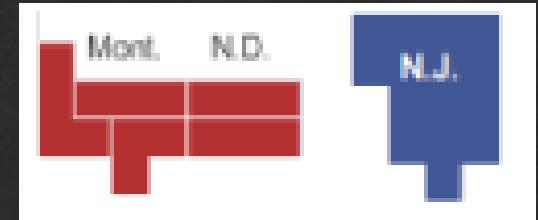
Trade-offs



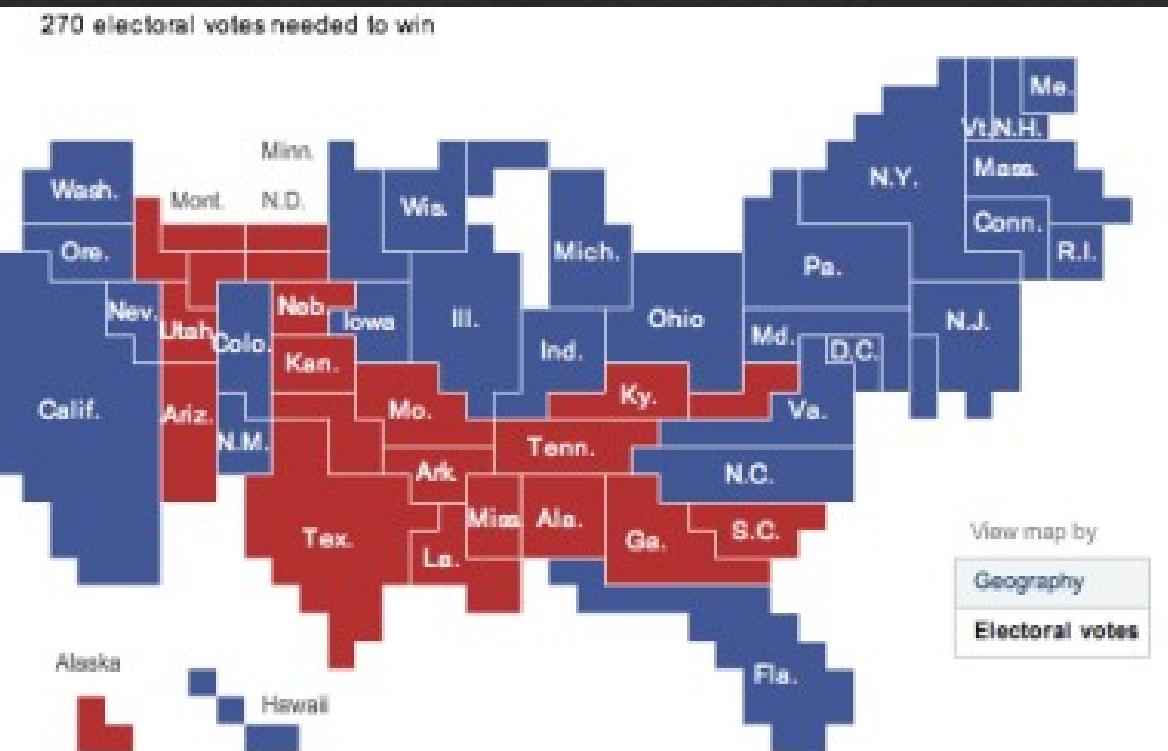
2008 presidential election results



Trade-offs



2008 presidential election results



Computer Based Info-Vis

Computer-based **visualization** systems provide visual representations of datasets designed to help people carry out tasks more effectively.

- **Augment** human capabilities – but **does not replace** human
 - How to **create**?
 - How to **interact**?
- **NOT** a precise science!
 - Trade-offs: computers, users, displays
 - Data Aspects & **Vis Aspects**

Are you feeling Lost?

- Vis allows people to analyze data when **they don't know** what questions they need to ask in advance.
- Computational Techniques:
 - Statistics
 - Machine Learning
 - Specific Algorithms
 - Heuristics & Exhaustive Search

Challenges?

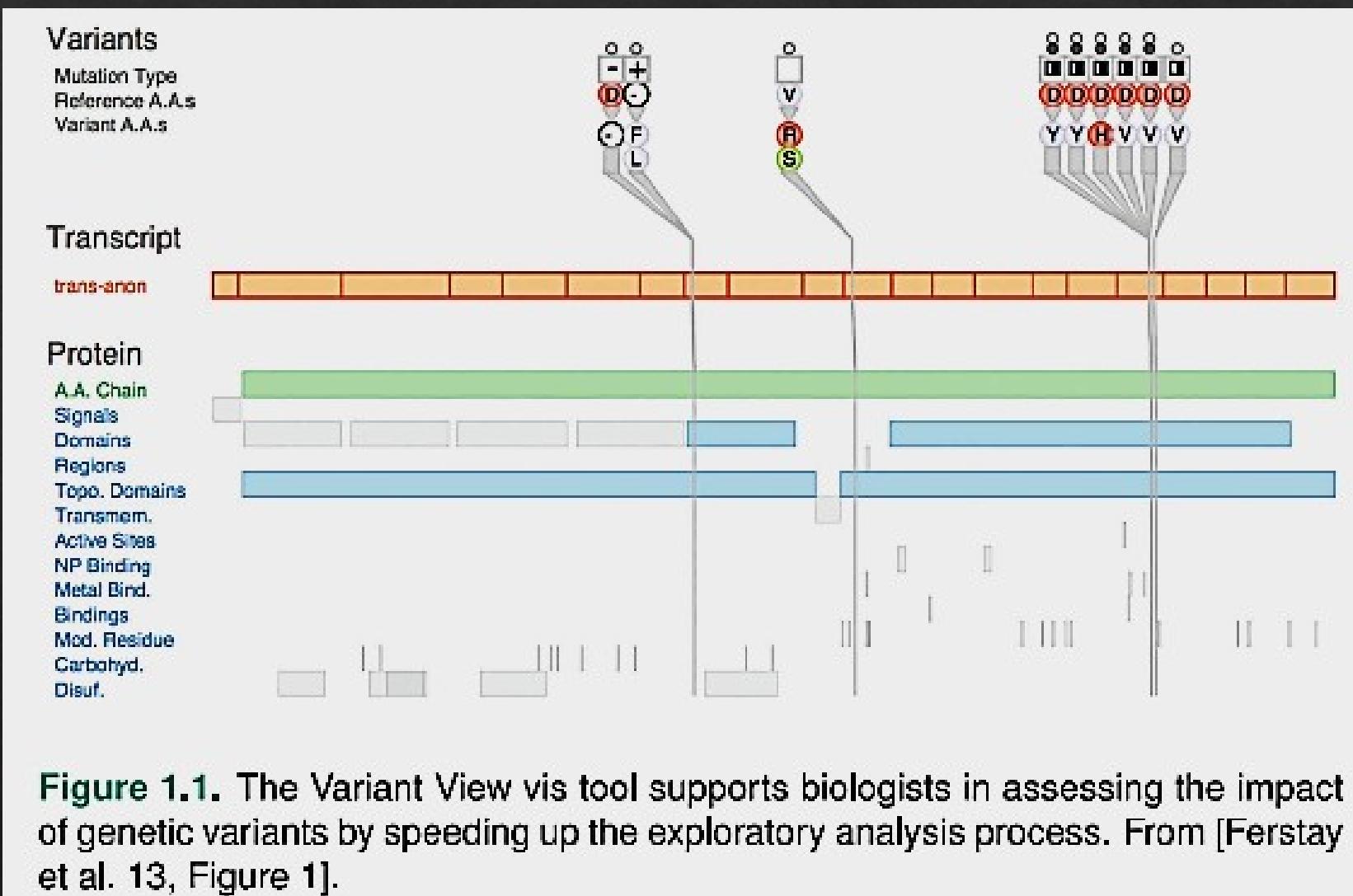
- Sometimes a visualization may be misinterpreted – is the red dot moving on a line?



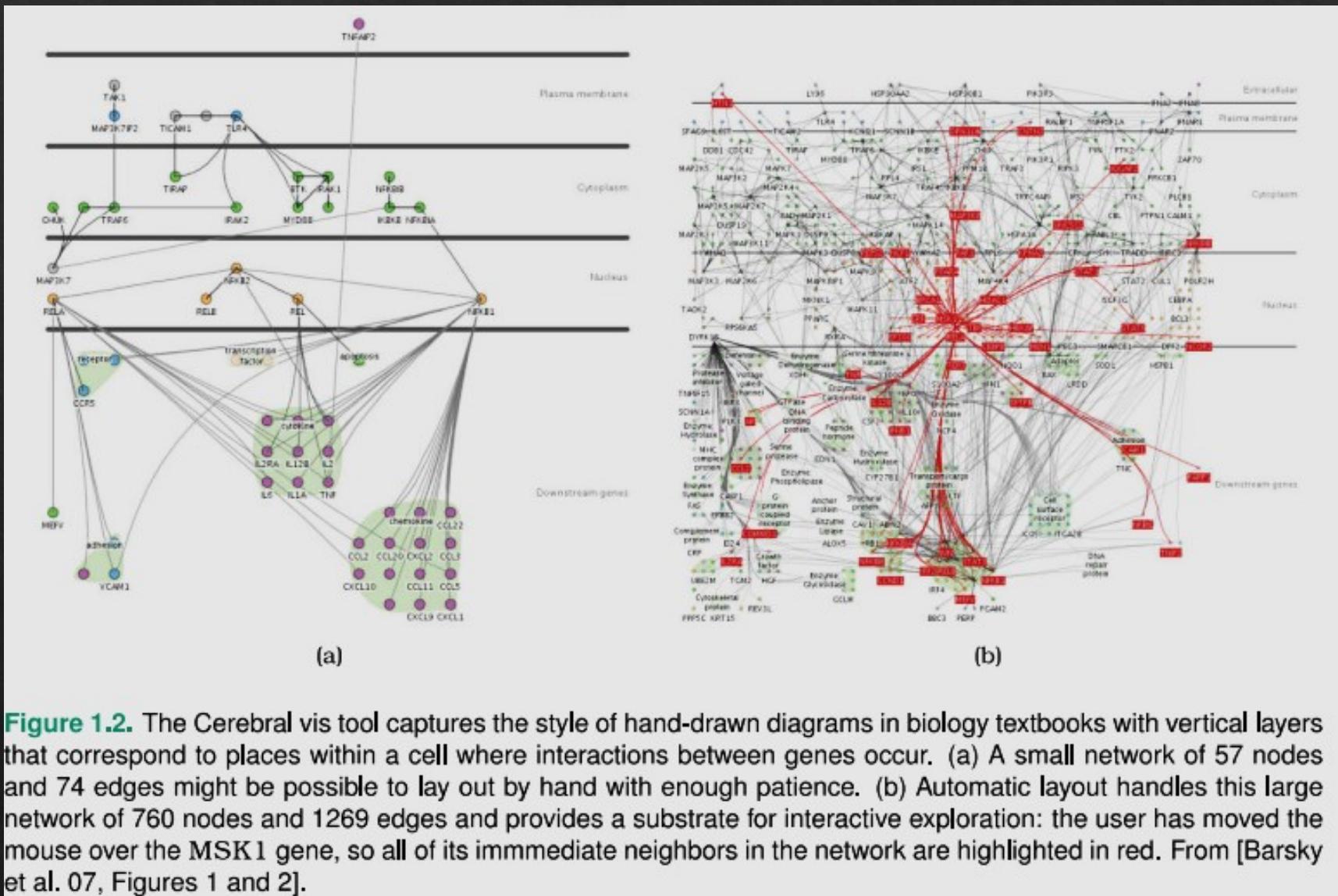
What a Vis Tool Can Do?

- Help **understand** the user's task
- Help algorithm developers to **choose the parameters**
- Help exploration and **discovery**
- Help whether a **system** is working correctly
- In telling a story
 - <https://www.nytimes.com/interactive/2016/08/15/sports/olympics/usain-bolt-mens-100-meters-final.html>
 - <https://www.nytimes.com/interactive/2016/12/09/science/mapping-three-decades-of-global-water-change.html>

What a Vis Tool Can Do?



What a Vis Tool Can Do?



How Usain Bolt Came Fi X +

nytimes.com/interactive/2016/08/15/sports/olympics/usain-bolt-mens-100-meters-final.html

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The New York Times

Start

Approx. time:
1.10s

1.18s

3.29s

4.34s

How Usain Bolt Came From Behind Again to Win Gold

By JOE WARD and JEREMY WHITE AUG 15, 2016

Usain Bolt of Jamaica became the first runner to win the 100 meters at three Olympics. Bolt was slow out of the blocks, as is often the case. His reaction time of 0.155 of a second on Sunday was slower than all but one of his seven competitor's.

Scroll to see the race.

To beat Bolt, you have to create an insurmountable gap in the first 10 meters. His reaction time is often slow, as it was in London and again on Sunday night.

The problem for Justin Gatlin, the silver medalist, in Lane 4, was to build a larger cushion of the race to stave off Bolt inevitably unleashed from behind.

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Summary or Details?

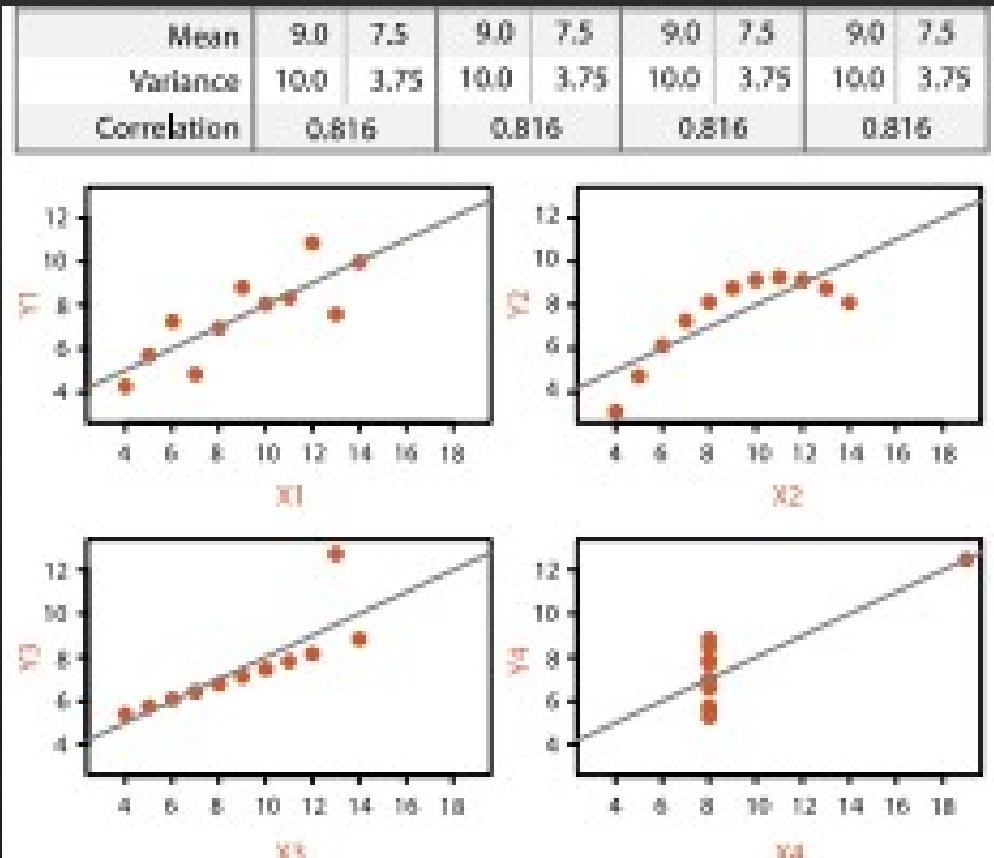
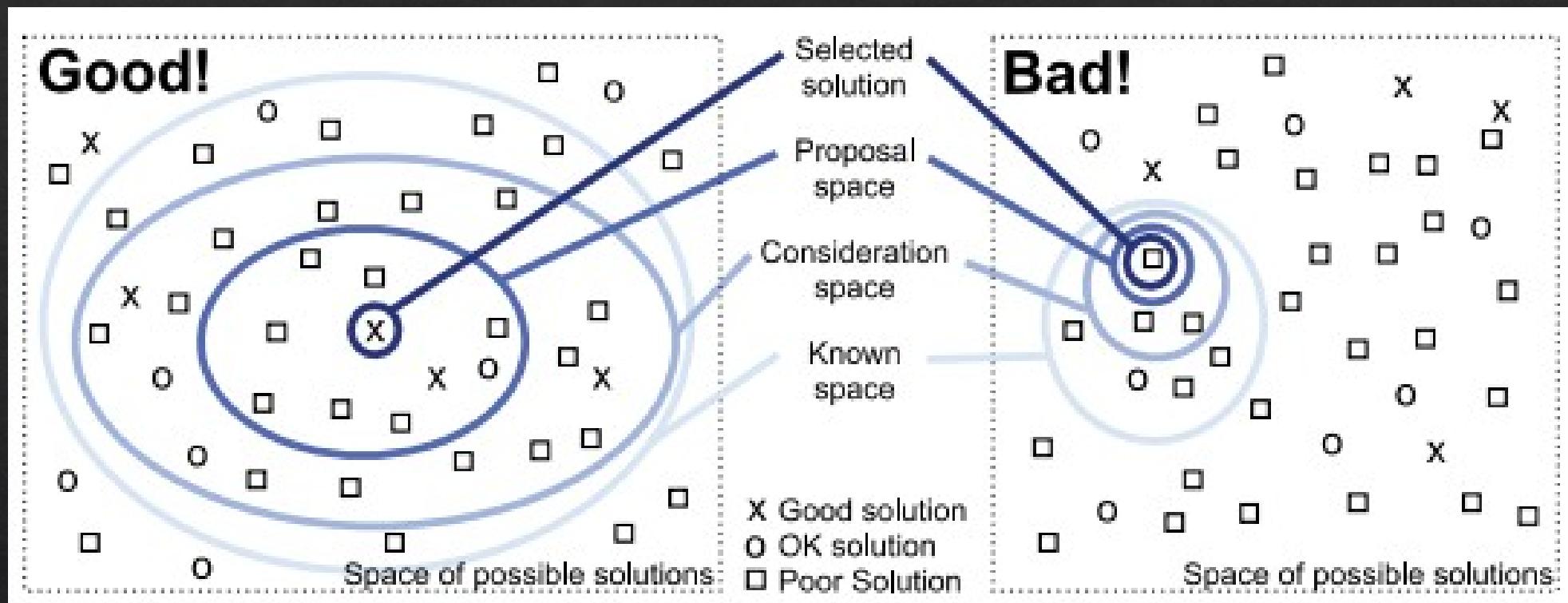


Figure 1.3. Anscombe's Quartet is four datasets with identical simple statistical properties: mean, variance, correlation, and linear regression line. However, visual inspection immediately shows how their structures are quite different. After [Anscombe 73, Figures 1–4].

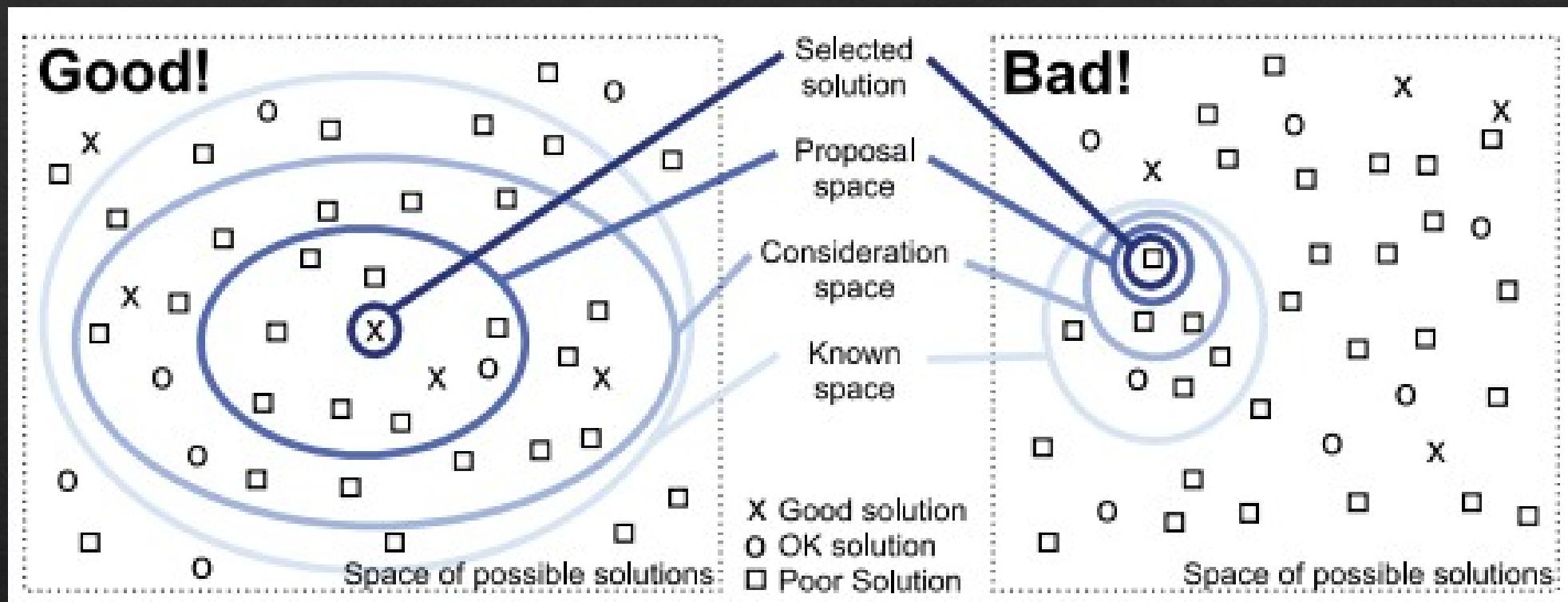
Statistics may lose information (e.g., about patterns)!

How to Design a Vis?



- We will see design guidelines, but there is no absolute truth!

How to Design a Vis?



- We will see design guidelines, but there is no absolute truth!

How do you know if it works?

- Validation is hard
 - “Users perceive/use a visualization effectively” - what is user efficiency?
 - What is benchmark data?
 - How to measure quality of a vis tool?
 - Is there a trade-off among algorithms, display, memory usage ...
 - Scalable? Can it deal with big data?

Learning Goal

- Understand the difference between traditional and computer-aided visualization
- Learn the basic properties of a good visualization
- Able to distinguish between visualization and statistical computations
- Describe the challenges and trade-offs in creating a good visualization
- Get familiar with conventional visualizations.